

Two-Day Train-the-Trainer Institute

Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language



Presented by **Jan Holter Kittok**

Outstanding World Language Teacher and World Language Teacher Trainer

Specifically Designed for World Language Teachers, Department Heads and World Language Administrators Serving Grades 6-12

- **Train your teachers on the most effective strategies** for increasing the level of comprehensible input (CI) in the target language in the world language classroom
- **Train your teachers on practical ways** to achieve ACTFL's goal of 90% use of the target language ... **Accelerate communicative proficiency in the target language**
- **Build expertise among your staff on comprehensible input teaching strategies** that will help them use the target language almost exclusively from the first day students enter their classroom

Receive Jan's extensive resource training handbook filled with the tools needed for your own trainings, including a companion web-based link with additional free resources, and a PowerPoint template for training your staff.

2020 SCHEDULE

Illinois

Chicago – January 27-28
(Elk Grove Village)

10 IL PD Clock Hours Available for Attending Both Days
IN Verification of Attendance Available
MI SCECH Available (5 Hours Per Day)

New Jersey

Newark – February 24-25
(West Orange)

NJ Professional Development Hours Available with Prior District Approval
CT Five (5) Contact Hours Available/Day with Prior District Approval
10 NY CTLE Hours Available for Attending Both Days
PA CPE Hours Verification Available with Prior District Approval

“Jan presents a great training.”

— REBEKAH LINDSEY, TEACHER

Practical Ideas and Strategies

You've heard the expectations for today's world language classroom: stay 90% in the target language, engage all learners, embed lessons with meaningful cultural content, get your students speaking and writing accurately but let go of the way you were taught grammar. Today's professional standards set a high bar for world language teachers. This two-day training is designed to give you the tools and strategies to effectively train world language teachers. Award-winning world language teacher **Jan Holter Kittok** models comprehensible input mini lessons that will engage you through experiential learning as a novice language learner – the same principles that are easily adapted to work with higher language levels. Every strategy is followed by research-based insights and step-by-step explanations so teachers can immediately adapt ideas to their own classroom – any age group, any language or any language level.

You will leave this two-day training with an extensive world language teacher resource handbook and dozens of strategies and time-saving planning templates you will be able to use immediately to support your teachers in increasing the level of comprehensible input of all their world language classes.

A Practical, Two-Day Train-the-Trainer Program to Train Your World Language Teachers on Ways to Maximize Comprehensible Input in the Target Language

Send one or more staff members or a team to this training program and they will return to your school(s) with professional development strategies and resources to support and train your teachers. Participants will learn:

- Ready-to-use strategies to support your staff in significantly increasing the level of comprehensible input
- Practical strategies for strengthening reading fluency, vocabulary, comprehension, and decoding
- Dozens of free resources – videos, lessons, reading resources
- Practical, formative assessment ideas that work to monitor student progress
- Engaging activities that lower the affective filter



This Two-Day Train-the-Trainer Program is Cost-Effective

If you are interested in providing high-quality training in assessing and increasing the level of comprehensible input in your world language classes, this is the perfect opportunity. Send one teacher or a team and they will leave with an extensive resource training handbook filled with the tools needed for their own training, along with access to a companion web-based link filled with additional resources and a PowerPoint template to use and adapt to meet the needs of your own training. The focus of the two-day training will be on practical, highly effective ways to maximize comprehensible input in the target language.



Outstanding Strategies You Can Use Immediately

Support and Train Your World Language Teachers in Proven Ways to Maximize Comprehensible Input in Their World Language Classes

- **Highly effective strategies** for increasing the level of comprehensible input in every world language class
- **How to stay in the target language** AND have students understand
- **Numerous quick and easy formative assessments** to check for understanding
- **How to design output activities** so students use the target language to write and speak in a natural way
- **How to vary task difficulty and the level of support** given to students to scaffold and differentiate their learning experiences
- **Engaging activities that lower the affective filter** and will help you use the target language almost exclusively from the day your students enter the classroom
- **Dozens of comprehensible input strategies** that foster a language learning environment where all students are comfortable to experiment and take academic risks
- **Innovative questioning techniques** that will extend conversations by guiding students towards more sophisticated language use
- **How to teach grammar in a natural, whole language context**, allowing students to get a sense of how the language works versus memorizing isolated rules
- **Sheltered language techniques** that open the door for teaching target culture content topics in the target language at any level
- **The power of story and narrative** contexts to make language comprehensible and increase the rate of language acquisition
- **How to make CONNECTIONS** with other subject areas by teaching content such as geography, history, biography, the arts, etc. related to the target culture as part of your world language curriculum

“*The way Jan presented CI was well organized. Her training is captivating and enjoyable.*”

– CINDY CONNORS, SPANISH TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Institute Leader, Jan Holter Kittok



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

My professional journey as a world language educator has led me to many places and people at just the right time. Throughout this two-day training, I will be sharing the many “Aha moments” I have learned along the way with the hope that these insights will also guide you in your journey. My lessons are drawn from a variety of teaching experiences: positions in elementary, secondary and college classrooms, immersion camps, study abroad programs, administration and teacher training.

I have designed this two-day training to share with you the very best ways I have discovered and developed over the course of my teaching career to increase the level of comprehensible input in every language level. I will share with you very practical ways to lower the affective filter and make the target language more understandable from the first day students enter your world language classroom. I’ll share proven ways you can teach content in the target language from the very beginning of level 1. The strategies I share with you will not only boost your students’ proficiency in the target language but will also expand their background knowledge of target culture as well. Teachers of any grade, any level and any language will be able to use these strategies immediately when they return to their classroom. My goal is that you leave this training so energized that you can’t wait to get back to your school to share them with other world language teachers.

Sincerely,

Jan Kittok

P.S. I invite you to **grab your professional passport and join me for an idea-packed trip.** Leave room in your bag to return with oodles of fresh, practical ideas.

“*I will share with you the very best ways I have discovered and developed to increase the level of comprehensible input in every language level.*”

What Your Colleagues Say About Jan Holter Kittok

*"Jan was obviously **very knowledgeable and passionate**, making it easy to embrace the concept of comprehensible input."*

Kim Brown, H.S. Spanish Teacher

*"**Very well organized**. Very interesting! Finally, a training that allowed me to experience teaching strategies through the eyes of a student!"*

Patty McGrath, World Language Teacher

*"Jan is a **wonderful facilitator**, and she gave me strategies I will use in class tomorrow. The combination of her depth of knowledge and her practical approach to language learning made this institute valuable on multiple levels."*

Kristina Snavely, HS Spanish/English Teacher

*"Excellent examples and illustrations of how language acquisition can be done in a very different way – **her method will really interest many more students**."*

Josephine Tracey, French Teacher

*"Very lively presentation! **Jan is engaging and entertaining**. She brings a whole new world of possibilities to teaching a world language."*

Ana M. Garcia, Spanish Teacher

*"Jan presents **research-based, excellent content with practical strategies** for the classroom."*

Julie Hansen, Spanish/Latin Teacher

*"**Great hands-on information**, how to incorporate it into your plans and how to help your students succeed."*

Francesca Rector, Spanish Teacher

*"I appreciate Jan's insights and knowledge. **I learned a lot of strategies I can share with other world language teachers**."*

Eunice Moreno, Spanish Teacher



Uniquely Qualified Instructor

JAN HOLTER KITOK is an experienced world language teacher and sought-after world language teacher trainer whose lively and thought-provoking presentations consistently receive rave reviews. She is a knowledgeable and intuitive world language teacher and educational leader. Janice is a recipient of her state's prestigious Narvaéz Award for Excellence in the Teaching of Spanish and the Emma Birkmaier Award for Outstanding Language Educator. In addition, the Central States Conference on the Teaching of Foreign Languages recognized Janice with the Founders Award. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. Every participant will leave this two-day training with a copy of her most recent work, *Powerful Strategies for Maximizing Comprehensible Input in the Target Language (Grades 6-12)*, the extensive resource handbook specifically developed for this training, as well as a PowerPoint template you can adapt and use in your training back in your school.

**To Register,
Call Toll-Free**

1-800-735-3503

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER institutes and seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12 and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/online

Extensive Resource Handbook

Each participant will receive an extensive resource handbook designed specifically for this two-day institute. The handbook includes:

- Descriptions of all activities presented in the institute with variations for all levels of instruction
- Step-by-step guidance for designing lessons with comprehensible input strategies that lead to successful student output in the target language
- Timesaving outlines for easy-to-create culturally rich and comprehensible lessons in the target language
- The key principles of brain-based language acquisition and how they apply to classroom practice
- Unique tips and tricks for teacher success when implementing the strategies demonstrated in the institute

Meet and Share with Other World Language Educators

This institute provides participants a wonderful opportunity to meet and share ideas with other world language educators interested in comprehensible input to enhance their world language programs.

Consultation Available

Your presenter will be available at the institute for consultation regarding your questions and the unique needs of your own world language program.

Who Should Attend

World Language Teachers, Department Heads and World Language Administrators Serving Grades 6-12

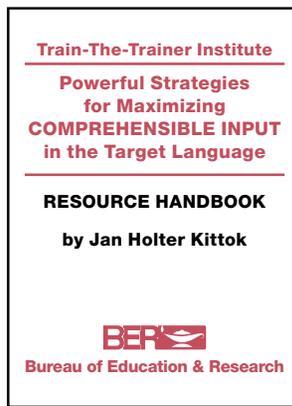
Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.



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Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language

Registration (VFKOW1)

- 1. **Chicago** (Elk Grove Village), **IL** – January 27-28, 2020
- 1. **Newark** (West Orange), **NJ** – February 24-25, 2020

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE **EVFKOW1**

METHOD OF PAYMENT – Group Discount Available

The registration fee is **\$645 per person**, for groups of three or more registering at the same time, the fee is \$595 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____
MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____
/
- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All institutes are scheduled 8:30 a.m. - 3:15 p.m. daily.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$645 per person, \$595 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes institute registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Meeting Site and Hotel Accommodations

This institute will be held at the following site:

- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007

If needed, please make your own hotel reservations by calling the hotel listed above.



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Research

TWO-DAY TRAIN-THE-TRAINER INSTITUTE

Maximize **COMPREHENSIBLE INPUT** in the Target Language

- **Train Your Staff to Maximize Comprehensible Input in the Target Language**
- **A Unique Two-Day Train-the-Trainer Institute**
- **Coming to a Location Near You**

VFK0W1

Two-Day Train-the-Trainer Institute

Powerful Strategies for Maximizing **COMPREHENSIBLE INPUT** in the Target Language



A Unique Two-Day Institute Coming to a Location Near You

Train your teachers on the most effective strategies for increasing the level of comprehensible input (CI) in the target language in the world language classroom

Train your teachers on practical ways to achieve ACTFL's goal of 90% use of the target language ... **Accelerate communicative proficiency in the target language**



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