

Strengthen PHONICS Instruction in Any K-2 Reading Program



A Unique One-Day In-Person Seminar by

Karen Krey

Outstanding Reading Specialist, Instructional Coach,
Teacher and National Presenter

Specifically Designed for K-2 Teachers, Reading Specialists,
Literacy Coaches, Title I Staff, Special Education Staff,
Interventionists, and Administrators

Maximize the effectiveness of phonics instruction using principles that underlie instructional strategies for teaching letter-sound correspondences

Increase student learning potential by providing ample opportunities for relevant practice and application, especially with students who may have fallen behind

Tools and techniques for **identifying delays in phonological awareness to bridge gaps on the way to phonics**

Model lessons, classroom video segments and an extensive resource handbook filled with practical ideas, strategies and activities that will support you in your efforts to enhance explicit phonics instruction with your K-2 students

Maine

Portland – November 1
(South Portland)

New Hampshire

Manchester – November 2

Rhode Island

Providence – November 3
(Warwick)

Virginia

Northern Virginia – November 4
(Springfield)

Richmond – November 5
(Sandston)

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

*"Great seminar!
I have a lot of
ideas to take back
to my classroom!"*

—STEPHANIE DANIELS,
TEACHER



1. Discover Ways to Reinforce Best Practice Phonics Instruction with Existing Curriculums

More clearly understand current perspectives and research-based recommendations ... Connect research and theory to classroom practices

2. Elevate and Maximize Differentiated Instruction Through Assessment

Meet your students at their level of learning using easy screening processes ... Provide explicit phonics instruction that builds upon and accelerates their knowledge

3. Incorporate Powerful Strategies That Systematically Blend New Skills with Known Concepts

Apply strategies that incorporate systematic learning, gradual release of support and student choice

4. Explore Strategies to Incorporate Throughout the Day That Employ Active Learning Through Multiple Modalities

Take phonics instruction and strategies to new levels by including learning and application across the school day and content areas ... Spill learning into hallways, lunchroom, recess, etc.

5. Enhance Your Current Phonics Instruction

Explore model phonics instructional techniques ... Incorporate a powerful specific lesson sequence recommended by research

6. Implement Phonics Within Instruction vs Isolation to Create Meaningful Connections

Discover ways to practice decoding and phonics within the context of reading instruction ... Support students as they make relevant connections that cement processes and raise reading achievement

7. Teach, Model and Practice Phonics Skills in Developmentally Appropriate Sequence

Learn ways to explicitly teach lessons aligned to the differentiated needs of learners within your K-2 classrooms

8. Phonics Best Practices

Focus on current phonics instruction in your classroom as compared to researched best practices ... Consider adjustments that will quickly bridge learning as students connect phonics to reading

9. Observe and Participate in Model Experiences of Phonics Strategy Instruction

Learn phonics strategies that enhance student engagement with the benefit of watching them as they are implemented in modeling experiences ... Move from theory to practice by placing yourself in the student seat

10. Receive an Extensive K-2 Phonics Strategies Resource Handbook

Explore an extensive phonics strategies resource handbook packed with valuable methods, techniques and ideas ... Easy-to-implement and ready for immediate use

Who Should Attend

K-2 Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Interventionists, and Administrators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Specific strategies** that accelerate learning and result in increased levels of decoding fluency
- **Incorporate Retrieval Practice** to reinforce and cement skill instruction
- **Increase students' confidence** with decoding using engaging hands-on and minds-on strategies
- Dozens of specific suggestions and **ideas to build transference of knowledge**
- Connect the historical context and current research to the **most effective classroom practices that answers the "WHY"** for what we do
- Innovative strategies to **increase student understanding** and application of phonics
- **Powerful strategies that support your students** as they become independent and confident decoders
- Multiple **ways to use motivating books** to teach essential letter, sound and decoding skills
- **Lesson ideas that connect specific phonics skills** and practice to engaging mentor texts
- Learn research-proved ways to **build systematic and explicit phonics instruction** into lessons
- **Creative and energizing techniques** that won't take hours to plan or implement
- **Opportunities to view phonics instruction in action** through video clips in real classrooms



'A ton of great resources that we can use instantly. Resources are one of the most important aspects of professional development, and you shared exactly what I was looking for.'

– BRITTANY PRUYN, SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

Join experienced teacher, literacy leader, staff developer, and instructional reading coach, **Karen Krey**, in this seminar that will provide you with classroom-tested phonics strategies, methods and activities that can be implemented within any K-2 reading program. According to recent information shared by The International Literacy Association, the key to moving students forward as readers rests on **systematic** and **explicit** phonics. These ready-to-use ideas will give you a fresh platform, clarify effective phonics instruction practices and accelerate your students.

During this interactive, hands-on seminar, you will gain insights as you see and hear demonstrations that model powerful methods you will be able to adapt and use immediately. You will learn how to prepare meaningful phonics lessons, apply skills to varying types and levels of texts, and create a classroom climate that encourages metacognitive thinking as well as gradual release of support. Opportunities to strategize with teachers just like you to gain valuable and practical ideas will keep you energized throughout the day.

You will leave this seminar with a wealth of highly practical ideas, strategies and activities to fully incorporate into every minute of your instructional day.



A Message From Seminar Leader, Karen Krey



Uniquely Qualified Instructor

KAREN KREY is an outstanding, highly experienced elementary teacher, instructional coach, literacy leader, and national reading presenter. She has worked in classrooms with teachers modeling reading instruction as well as helping schools develop, maintain and fine tune phonics instruction for maximum benefits. She is known for her interactive, hands-on and strategy-packed seminars along with a passion for developing strong, confident young readers. She is the author of *Strengthen PHONICS Instruction in Any K-2 Reading Program*, the extensive phonics resource handbook you will receive. You won't want to miss this opportunity to meet and learn from Karen at her fast-paced, idea-packed seminar focused on current, best strategies to dramatically increase your students' proficiency with phonics and connect what they know on the road to reading.

Dear Colleague:

"Patterns and morphological relationships are the keys to unlocking pronunciation, spelling, and meaning. All students should be issued these master keys."

– Patricia Cunningham

Every day in classrooms across America, teachers are responsible for countless "aha" moments. YOU might be most powerful of all with K-2 students who come to school eager to decipher the system of letters and sounds that make up our English language. The instructional responsibility is great, and leaves little time to waste. Register for this seminar because you want to get it right, and you long to inspire our youngest generation as they master the nuances of linguistics thereby leading your little ones to the joy of reading.

During our day together, you will collect ideas and strategies to change, adapt and/or tweak your current phonics instruction. Powerful engagement strategies, easy but effective tools, interactive and developmentally appropriate phonics activities, fluency-building work, and much more will all be shared. We will also look at best practices for teaching phonics in systematic and explicit ways for maximum effectiveness.

The day will be packed with teach, model and practice opportunities that are sure to re-energize you and give you new tools to take back and immediately use! All the strategies I share are practical, easy-to-implement, and classroom proven to increase the reading achievement of all your K-2 students. I can't wait to meet you!

Sincerely,

Karen Krey

P.S. You will also receive the **extensive resource handbook** I wrote specifically for this seminar that is **filled with the ideas and strategies we will cover**, along with other highly practical suggestions to explore on your own!

"During our day together, you will collect ideas and strategies to change, adapt and/or tweak your current phonics instruction."

What Your Colleagues Say About Karen Krey

"Interactive and informative. Lots of good useful information to use right away."

Jessica Zierman, Kindergarten Teacher

*"Karen was excellent. As a teacher who is passionate about phonological awareness, I felt **Karen shared elements essential to my growth** as I continue to learn in order to be the best I can be for my students!"*

Serena Gonzalez, 1st Grade Teacher

*"Karen did an **outstanding job**. She was knowledgeable and provided great ideas in teaching reading."*

Tricia McGlinchey, Teacher

*"I enjoyed this seminar. It was nice to be able to still interact with classmates even though we are using an online platform. There were activities and strategies that I can utilize in my classroom tomorrow. **The handbook will be a very useful tool** to use in my teaching career."*

Erica Ruthen, Kindergarten Teacher

"Useful and very insightful. I can't wait to implement some of the new ideas next school year!"

Janelle Fratzke, Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'Organized,
worthwhile
information, helpful
resources, and
effective use
of time.'*

SANDI DILLINGHAM,
KINDERGARTEN TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, ready-to-use strategies to engage your K-2 students with hands-on, minds-on activities
- Current thinking from experts around the teaching of phonics in a systematic and explicit manner
- Games, ideas and activities on copy-ready pages for immediate implementation
- Multiple ways to support the application of phonics instruction across the school day
- Specific ways to connect phonics skills and practice to engaging mentor texts

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in strengthening their K-2 phonics instruction.

Consultation Available

Karen Krey will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Guided Reading: Differentiating Using Small Group Instruction*, for Grades K-2, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades 1-3, and other literacy-related courses, are available for immediate registration.

To enroll, visit www.ber.org/online

Strengthen PHONICS Instruction in Any K-2 Reading Program

Registration (RPK2F1)

1. **Manchester, NH** – November 2, 2021
2. **Northern Virginia** (Springfield), **VA** – November 4, 2021
3. **Portland** (South Portland), **ME** – November 1, 2021
4. **Providence** (Warwick), **RI** – November 3, 2021
5. **Richmond** (Sandston), **VA** – November 5, 2021
- or —
6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT: PRIORITY ID CODE: ERPK2F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)
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- Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **EMAIL this form to:** register@ber.org
-  **PHONE toll-free:** **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to:** **1-425-453-1134**
-  **MAIL this form to:** **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Manchester: The Falls Event Center, (603) 413-7550; hotel accommodations available at La Quinta Inn & Suites, (603) 669-5400
- Northern Virginia: Hilton – Springfield, (703) 971-8900
- Portland: Home2 Suites – Airport, (207) 517-3636
- Providence: Hilton Garden Inn – Airport, (401) 734-9600
- Richmond: DoubleTree – Airport, (804) 236-1111

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

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An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience



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Maximize the Effectiveness of Your PHONICS Instruction (Grades K-2)

RPK2F1

Strengthen PHONICS Instruction in Any K-2 Reading Program



Bureau of Education & Research

In-Person Seminar
or Recorded Version



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(Also available as a Recorded Online Version
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Presented by

Karen Krey

Outstanding Reading Specialist, Instructional Coach,
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