

# Guided Reading: DIFFERENTIATING Using Small Group Instruction (Grades K-2)



Seminar Presented by **JUDY LYNCH**

Outstanding Teacher, Author, Literacy Specialist, and National Presenter

**Specifically Designed for Educators Serving Grades K-2:  
Classroom Teachers, Title I Staff, Reading Specialists, Literacy Coaches,  
Special Education Staff, Interventionists, and Administrators**

- ▶ **Link differentiation and Guided Reading** so all your grades K-2 students experience appropriate levels of support and challenge
- ▶ **Complement whole class core instruction** with small group Guided Reading to provide daily differentiated lessons
- ▶ Use Guided Reading and differentiated instruction to **meet the needs of students in Tier 1 and Tier 2** targeted groups in Response to Intervention
- ▶ **Model lessons, classroom video segments and an extensive resource handbook** packed with dozens of practical ideas, strategies and activities that will support you in your efforts to differentiate your reading instruction in grades K-2

## 2020 SCHEDULE

### California

**Anaheim – February 11**

**Pasadena (Arcadia) – February 12**

**Sacramento – February 10**  
(Elk Grove)

### Hawaii

**Honolulu – February 13**

### New Jersey

**Cherry Hill (Mt. Laurel) – March 4**

**Newark (Fairfield) – March 5**

NJ Professional Development Hours  
Available with Prior District Approval

PA CPE Hours Verification Available  
with Prior District Approval in Cherry Hill

### New York

**Long Island (Holtsville) – March 6**

5 NY CTLE Hours Available

NJ Professional Development Hours  
Available with Prior District Approval

### Pennsylvania

**Harrisburg – March 3**

(Mechanicsburg)

PA CPE Hours Verification Available  
with Prior District Approval

### Virginia

**Northern Virginia – March 2**

(Springfield)

VA Renewal Points Available

## Practical Ideas and Strategies

This seminar will focus on linking the classroom-proven method of Guided Reading with differentiated instruction to increase the level of support you are providing to your young readers in grades K-2. Master teacher **JUDY LYNCH**, will provide you with research-based strategies, methods and activities to help you better meet the wide range of needs in your small reading groups. These ready-to-use ideas will give you a fresh resolve to help all your students reach higher levels of success in their reading.

You will gain insights as you see and hear demonstrations that model the powerful methods presented in this vitally important seminar. You will view many classroom video segments that illustrate the process of incorporating differentiated instruction within your Guided Reading groups.

Throughout this exciting day, Judy will share classroom-proven ideas for teaching the most effective comprehension strategies including valuable vocabulary techniques, interactive phonics appropriate to each grade level, and building fluency.

You'll leave this seminar with a wealth of highly practical ideas, strategies and activities to fully incorporate differentiated instruction into your Guided Reading groups. **In addition, you will receive an extensive Guided Reading resource handbook that will help you implement strategies immediately when you return to your classroom.**



## Ten Key Benefits of Attending

### 1. Incorporate the Key Strategies of Differentiation Within Your Guided Reading Instruction in Grades K-2

Discover how to use differentiated instruction in your Guided Reading small groups to ensure that each and every student becomes a successful reader ... Learn the essential steps for combining Guided Reading and differentiated instruction to maximize student achievement in reading

### 2. Accelerate the Reading Success of All Your K-2 Students with Ready-to-Use Strategies and Activities

Allow Judy Lynch to provide you with easy-to-use methods that build upon both differentiation and Guided Reading ... Create the conditions that support rapid learning for all your students

### 3. Differentiate Your Word-Making and Word-Solving Strategies for Emergent, Developing and Fluent Readers

Meet the varied needs of all your readers with highly productive, developmental word work ... Pick and choose differentiated lessons that support each small group and complement the text they are reading

### 4. Create Research-Based Small Group Lessons that Use Differentiated Materials to Meet Student Needs in Grades K-2

We know that optimal reading instruction uses materials at our students' instructional levels ... Learn simple and easy ways to match books to your Guided Reading groups to complement your differentiated instruction

### 5. Keep the Rest of Your Students Productively Engaged While You Teach Guided Reading Small Groups

Are you tired of students playing during center time? Discover powerful literacy center ideas that will keep your students reading and writing the entire time ... Dozens of specific suggestions as well as a wealth of sample materials

### 6. Tips and Techniques for Managing Guided Reading Small Groups and Materials

Make differentiation and Guided Reading easier and more manageable with these outstanding organizational ideas ... Valuable tips for incorporating classroom and schoolwide systems for choosing and sharing books that meet your students' needs every day

### 7. Ready-to-Use Nonfiction Strategies That Strengthen Comprehension

Teach summarizing with informational texts you already use

### 8. Assess Your Grades K-2 Students for Continual Progress

Learn easy-to-use methods for assessing the wide range of students in your class to form small Guided Reading groups ... Generate specific data to inform your reading instruction throughout the years

### 9. Strengthen Your Standards-Based Basal with Differentiated Small Group Instruction

Link your standards-based strategies to small group daily instruction ... Guided Reading provides daily lessons with materials at each student's **instructional level** ... Few programs provide enough small group differentiated books for lessons day after day ... Fill that void with materials to challenge and support each student in small group lessons

### 10. Ideas, Ideas, Ideas

Learn from a presenter who has used Guided Reading and differentiated instruction with K-2 students for over 20 years ... **You'll leave with an extensive resource handbook packed with over 100 pages of practical differentiation ideas, strategies, activities, tips, sample materials, and resources – all designed for immediate use in K-2 Guided Reading groups**

# Outstanding Strategies You Can Use Immediately

- How to use **differentiated instruction in Guided Reading** to ensure that all your students become successful readers
- Specific differentiated instruction techniques that can be used in Guided Reading small groups to **accelerate your students' acquisition** of reading skills
- How to choose leveled reading materials that **differentiate reading lessons** for small groups
- Specific strategies for using **differentiated instruction in targeted small groups** to meet the needs of students in Tier 1 and Tier 2
- **Practical, realistic strategies for differentiating reading instruction** for each child in your Guided Reading group
- Assessment strategies for forming **flexible small groups** to best take advantage of differentiation
- How to build a **Word Solver's Tool Kit** to link phonics and comprehension to support reading at each developmental level in your K-2 classroom
- Highly practical methods for **meeting the needs** of all your diverse students in small groups
- How to **link assessment** to match students to appropriate reading texts and **accelerate reading growth**
- How to practice **fluency** within the Guided Reading format with differentiated Readers' Theater
- How to **manage materials and students** to keep your Guided Reading lessons on track for success
- The most effective teacher **coaching to better increase reading achievement** in Guided Reading small groups
- Strategies to **narrow the achievement gap** for Title I students, students with special needs and English Language Learners by using differentiated instruction in Guided Reading small groups
- **How to work smarter, not harder** while strengthening your Guided Reading instruction with differentiation
- Detailed steps for **managing meaningful literacy centers** that keep grades K-2 students reading and writing while you teach Guided Reading small groups
- Use **reciprocal teaching** strategies and free materials to teach summarizing, questioning, predicting, and clarifying
- Highly practical methods for **meeting the needs** of all your emergent, developing and fluent readers in small groups

“ *This seminar is absolutely wonderful! I learned so much that I will be able to implement in my classroom. I can't wait to get started!*”

– DENISE RAMEY, 2ND GRADE TEACHER



**To Register,  
Call Toll-Free**

**1-800-735-3503**

# A Message From Your Seminar Leader, Judy Lynch



*“Everything I share is practical and easy to implement because I model how to use the techniques, give you materials that are ready to use and show video examples from real K-2 classrooms.”*



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

My greatest frustration has been watching my students struggle with reading day after day, while my greatest joy has come from 20 years of turning that around with the diverse students that I teach. I think it's time to move beyond all the problems we face in the classroom and spend a day focusing on practical solutions. We can help all our students find success in reading with research-based strategies that differentiate lessons for the wide range of students in our Guided Reading small groups. Guided Reading helps our struggling readers, as well as challenges the best.

In my seminar, I will share proven ideas that make the best use of your precious time and resources. Everything I share is practical and easy to implement because I model how to use the techniques, give you materials that are ready to use and show video examples from real K-2 classrooms. This seminar is designed to provide you with practical strategies and activities that are both classroom based and research driven. Who has time for any lessons that aren't *best practice*? I want you to have the opportunity to pick and choose the strategies and methods that will work best with YOUR students in YOUR school.

Please join me for an exciting day that will reaffirm the powerful teaching you already do in your Guided Reading small groups and will add the essential differentiated instruction strategies and lessons that will help ensure all your students become successful readers. At the end of the seminar you will have dozens of useful and adaptable differentiation techniques to help meet the needs of all the students in your Guided Reading small groups.

Sincerely,

Judy Lynch

P.S. You will also be given an **extensive resource handbook filled with over 100 pages of ideas and strategies** for linking differentiated instruction and Guided Reading that you can implement immediately in your classroom.

# What Your Colleagues Say About Judy Lynch

*"I'm excited about using the **practical techniques** Judy demonstrates! The video clips really help make the teaching and learning come alive."*

– Jenny Leinberger, 1st Grade Teacher

*"Thank you, Judy, for sharing your skills with us today. I now have **wonderful tools** that I can use when I return to my classroom!"*

– Laryssa Lalli, Title I Teacher

*"Just what I need – **practical ideas!**"*

– Genise Fridrich, 1st Grade Teacher

*"Awesome seminar! **I love the resource handbook!**"*

– Becky Pennel, Kindergarten Teacher

*"**Fantastic ideas** for all reading levels! Thank you, Judy!"*

– Lori Gomez, 1st Grade Teacher

*"I love this seminar! Judy gives lots of **valuable ideas** and is a terrific presenter!"*

– Jill Hendrickson, 2nd Grade Teacher

*"**Great, practical ideas for the classroom** that can be easily adapted across the grade levels and are based on the best research on effective reading instruction."*

– Erin Keleher, Title I Reading

*"Judy has so many **valuable ideas!** She really cares about her students."*

– Brittney Linsacum, 2nd Grade Teacher

*"I know it's a great seminar when I leave excited about going back to school and using the **practical ideas** I just learned!"*

– Rani Russell, 1st Grade Teacher

*"This seminar gives me **wonderful techniques** to use in my classroom! Judy is a great, great presenter!"*

– Julie Jury, 2nd Grade Teacher

*"This is just what I need, an enthusiastic presentation with helpful hints and **practical ways to really reach my students!**"*

– Alice Cook, Kindergarten Teacher

## Uniquely Qualified Instructor

**JUDY LYNCH** is a highly experienced K-2 classroom teacher, author, Reading Recovery teacher, literacy coach, and a national reading expert. Using her Master's Degree, Reading Specialist Credential and Reading Recovery Training, Judy has taught in schools with large populations of children with ethnic and language diversities. She also has experience teaching gifted students and in high achieving schools. Her passion is helping all children become successful readers. She is also the author of five popular professional books from Scholastic: *Easy Lessons for Teaching Word Families* (1998); *Word-Learning, Word-Making, Word-Sorting, 52 Lessons for Success* (2002); *Making Word Walls Work* (2005); *First Grade in Photographs* (2009); and *First Grade Writer's Workshop* (2012). In addition, she is the author of *Guided Reading: DIFFERENTIATING Using Small Group Instruction (Grades K-2)*, the extensive resource handbook each participant will receive at the seminar. Judy is a dynamic speaker, known for her high energy and infectious enthusiasm. She speaks at state and national reading conferences and consults with schools across the country. Her ideas are exciting and innovative, yet highly practical. She not only demonstrates key strategies, but also shows videos of real classrooms to help you more effectively visualize key strategies with your own diverse students.



# Special Benefits of Attending



## Extensive Guided Reading Resource Handbook

Each participant will receive an extensive resource handbook that includes:

- Lessons for emergent, developing and fluent readers
- Quick ways to evaluate leveled books for group lessons and level classroom books for a take-home reading program
- Coaching techniques for comprehension and phonics word work
- Practical ways to build independent workers while you teach a small group
- Extensive center ideas that keep students reading and writing
- Fluency instruction for rate, phrasing and expression built into Guided Reading lessons
- Differentiation with choice of materials, grouping and coaching strategies
- Resources that make using differentiation and Guided Reading practical and “can do”

Guided Reading:  
**DIFFERENTIATING** Using  
Small Group Instruction  
(Grades K-2)

**RESOURCE HANDBOOK**

by **Judy Lynch**



Bureau of Education & Research

## Who Should Attend

Educators serving Grades K-2: Classroom Teachers, Title I Staff, Reading Specialists, Literacy Coaches, Special Education Staff, Interventionists, and Administrators.

## Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators who want to help their students reach high levels of success in reading.

## Consultation Available

Judy Lynch will be available at the seminar for consultation regarding your questions and the unique needs of your own reading program.

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

## On-Site Training

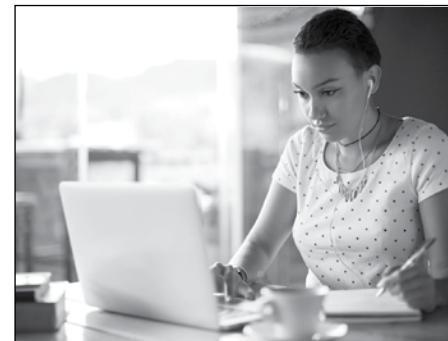
Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Can't Attend? Other Professional Development Options:

### Related Online Courses

Related On Demand Video-Based Online Learning courses, *Guided Reading: Differentiating Using Small Group Instruction*, for Grades K-2, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades 1-3, and other literacy related courses are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)



# Guided Reading: DIFFERENTIATING Using Small Group Instruction (Grades K-2)

## Registration (RGZ0W1)

- 1. **Anaheim, CA** – February 11, 2020
- 2. **Cherry Hill** (Mt. Laurel), **NJ** – March 4, 2020
- 3. **Harrisburg** (Mechanicsburg), **PA** – March 3, 2020
- 4. **Honolulu, HI** – February 13, 2020
- 5. **Long Island** (Holtsville), **NY** – March 6, 2020
- 6. **Newark** (Fairfield), **NJ** – March 5, 2020
- 7. **Northern Virginia** (Springfield), **VA** – March 2, 2020
- 8. **Pasadena** (Arcadia), **CA** – February 12, 2020
- 9. **Sacramento** (Elk Grove), **CA** – February 10, 2020

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		
<b>List additional registrants on a copy of this form</b>		
SCHOOL NAME		
_____		
SCHOOL MAILING ADDRESS		
_____		
CITY & STATE	ZIP CODE	
_____		
SCHOOL PHONE NUMBER	HOME PHONE NUMBER	
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**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS		
_____		
HOME MAILING ADDRESS		
_____		
CITY & STATE	ZIP CODE	
_____		





**IMPORTANT: PRIORITY ID CODE    ERGZ0W1**

## METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)
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- Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

-  REGISTER ONLINE at: **www.ber.org**
-  FAX this form to: **1-425-453-1134**
-  PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)
-  MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

**PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT**

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Red Lion, (714) 750-2801
- Cherry Hill: Westin – Mt. Laurel, (856) 778-7300
- Harrisburg: Hampton Inn – Mechanicsburg, (717) 691-1300
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Long Island: Ramada Plaza – Holtsville, (631) 758-2900
- Newark: DoubleTree Suites – Fairfield, (973) 227-9200
- Northern Virginia: Hilton – Springfield, (703) 971-8900
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



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## Guided Reading: DIFFERENTIATING Strategies (Grades K-2)

- **Best, Most Current Practices for Linking Differentiated Instruction with Guided Reading**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

RGZ0W1

# Guided Reading: DIFFERENTIATING Using Small Group Instruction (Grades K-2)



## A Unique One-Day Seminar Coming to a Location Near You

**Link differentiation and Guided Reading** so all your grades K 2 students experience appropriate levels of support and challenge

**Complement whole class core instruction** with small group Guided Reading to provide daily differentiated lessons

Use Guided Reading and differentiated instruction to **meet the needs of students in Tier 1 and Tier 2** targeted groups in Response to Intervention



**Model lessons, classroom video segments and an extensive resource handbook** packed with dozens of practical ideas, strategies and activities that will support you in your efforts to differentiate your reading instruction in grades K 2



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