

GUIDED READING: Practical Strategies to DIFFERENTIATE Using Small Group Instruction (Grades K-2)



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Tiffany Aden

Outstanding Teacher, Literacy Trainer
and National Presenter

Specifically Designed for Educators Serving Grades K 2:
Classroom Teachers, Title I Staff, Reading Specialists, Literacy
Coaches, Special Education Staff, Interventionists, and Administrators

Link differentiation and Guided Reading Instruction so all your grades K-2 students experience appropriate levels of support and challenge

Use Guided Reading and differentiated instruction to **meet the needs of students in Tier 1 and Tier 2** targeted groups in Response to Intervention

Incorporate meaningful and powerful activities that engage the rest of your students independently while you work with small reading groups

Utilize literacy tasks perfect for your instruction to support all students with whole group, small group and independent learning

California

Anaheim – January 25
(Garden Grove)

Ontario – January 24

Sacramento – January 27
(Elk Grove)

San Jose – January 26
(Sunnyvale)

Utah

Salt Lake City – January 28

LIVE ONLINE SEMINAR

February 16

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"Tiffany was terrific! I gained lots of great ideas. Thank you!"



Who Should Attend

Educators Serving Grades K-2: Classroom Teachers, Title I Staff, Reading Specialists, Literacy Coaches, Special Education Staff, Interventionists, and Administrators

- 1. Incorporate Strategies that Work to Differentiate Your Guided Reading Instruction**
Learn the essential steps for combining Guided Reading and differentiated instruction to maximize student success in reading
- 2. Ensure the Reading Success of All Your K-2 Students with Ready-to-Use Strategies and Activities**
Examine easy-to-use strategies that build upon differentiation and Guided Reading ... Best strategies to support practice and learning for all your students
- 3. Increase In-Class Engagement and Productivity**
Engaged students have greater content knowledge and success in reading ... Increase decoding, fluency and comprehension with practical strategies designed to support students in your classroom
- 4. Strengthen Reading Comprehension with Word Study and Word Work**
Ensure your students are able to "break the code" with supportive word study practices ... Explore word study techniques that strengthen student comprehension
- 5. Create Research Based Small Group Lessons that Use Differentiated Materials to Meet Student Needs in Grades K-2**
Explore a variety of materials that support and strengthen students' word study, vocabulary and comprehension skills ... Learn how to analyze text in selection of materials to increase your students' comprehension
- 6. Keep the Rest of Your Students Productively Engaged While You Teach Guided Reading Small Groups**
Discover powerful, easy-to-incorporate literacy center ideas designed to provide students with the practice they need ... Dozens of specific suggestions as well as a wealth of sample materials
- 7. Tips and Techniques for Managing Guided Reading Small Groups and Materials**
Gain a wealth of ideas for making differentiation and small groups more manageable, doable and successful ... Valuable organizational tips for managing small group reading instruction materials in the classroom and on a schoolwide level
- 8. Assess Your Grades K-2 Students for Continual Progress**
Learn easy-to-use methods for assessing the wide range of students in your class to form highly effective small groups ... Generate specific data to inform your reading instruction
- 9. Systematic Planning to Maximize the Success of Your Differentiated Small Group Instruction**
Learn the essential components of planning differentiated lessons to maximize your students' reading achievement
- 10. Ideas, Ideas, Ideas – Receive an Extensive Guided Reading Handbook**
You'll leave with an extensive resource handbook packed with over 100 pages of practical differentiation ideas, strategies, activities, tips, sample materials, and resources – all designed for immediate use

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- How to use **differentiated instruction in Guided Reading** to ensure that all your students become successful readers
- Ways to **support learning using routines and procedures** to increase student engagement and responses
- Specific differentiated instruction techniques that can be used in small groups to **accelerate your students' acquisition** of reading skills
- Specific strategies for using **differentiated instruction in targeted small groups** to meet the needs of students in Tier 1 and Tier 2
- **Practical, realistic strategies for differentiating reading instruction** to meet the needs of each child in your group
- **Fluency strategies** to support student automaticity and prosody
- How to **manage materials and students** to keep your lessons on track for success
- Strategies to **narrow the achievement gap** for Title I students, students with special needs and English Learners
- **How to work smarter, not harder** to increase student achievement in reading using differentiated instruction
- Detailed steps for **managing meaningful literacy centers** that keep grades K-2 students reading and writing while you teach small groups
- **Highly practical methods** for meeting the needs of all your emergent, developing and fluent readers in small groups
- Developmentally appropriate **phonics activities to strengthen decoding and word work**
- Easy-to-incorporate ideas to **strengthen close reading, responding to reading and writing**



"Tiffany is amazing! She shared so many practical ideas that I can use tomorrow."

Practical Ideas and Strategies

This seminar will focus on linking the classroom-proven method of Guided Reading with differentiated instruction to increase the success of your grades K-2 readers. Experienced Guided Reading teacher and literacy trainer, **TIFFANY ADEN**, will provide you with outstanding strategies, methods and activities to help you better meet the wide range of needs in your classroom. These ready-to-use ideas will enable you to help all your students reach higher levels of reading success.

You will gain insights as you see and hear demonstrations that model powerful methods. Discover and experience effective strategies, engaging activities and classroom proven ideas. Gain valuable approaches for strengthening your students' decoding and word reading, comprehension, vocabulary development, and fluency.

You will leave this seminar with a wealth of highly practical ideas, strategies and activities to help you fully integrate differentiated instruction into your Guided Reading groups, small groups and independent workstations to greatly enhance your students' success in reading.



A Message From Seminar Leader, Tiffany Aden



Uniquely Qualified Instructor

TIFFANY ADEN is a highly experienced grades K-2 teacher, instructional coach, reading specialist, literacy trainer, and national presenter. She has worked with teachers and schools across the country on innovative, practical, highly effective ways to enhance instruction and strengthen student achievement in reading. Participants regularly praise Tiffany for her interactive, hands-on and immediately usable ideas that are supportive of young students and busy teachers. All the strategies, lessons and ideas that Tiffany presents stem from the best of what she has found to be successful in her work with students and teachers. Tiffany is the author of a series of routine-based intervention books. She is also the author of *GUIDED READING: Practical Strategies to DIFFERENTIATE Using Small Group Instruction*, the extensive resource handbook you will receive at the seminar. **Join Tiffany for a fast-paced, idea-packed day full of current, best strategies for dramatically increasing your students' reading skills through differentiated Guided Reading instruction.**

Dear Colleague:

This day is for you! I know firsthand how very hard teachers work and my goal is to provide you with practical tools and strategies to help your young students become more successful readers. As an experienced grades K-2 teacher, instructional coach and teacher trainer I want to share with you the best of what I have found to be successful with real students in real classrooms. My ultimate goal is to equip you to feel more confident, organized and efficient in delivering highly effective, differentiated reading instruction that is responsive to your young students' needs.

During our day together we will explore practical, research-based strategies to help you differentiate your reading instruction for the wide range of students in your small groups. I want to share ideas that will help you make the best use of your time and resources, including time-efficient ways you can identify the specific needs of your students. We will explore tools and activities designed to captivate and increase your students' achievement in reading. I will also provide you with engaging activities and ideas for keeping the rest of the class productively learning as you focus on working with small groups.

Please join me for a renewing, empowering day filled with strategies and ideas for providing the instructional support your students need to become successful readers. You will receive my Guided Reading resource handbook that includes a wealth of classroom-proven strategies and useful techniques for meeting the needs of all your students. At the end of the seminar you will leave with dozens of effective and adaptable differentiation techniques you can use to support the success of your young readers.

Sincerely,

Tiffany Aden

P.S. You will receive an extensive Guided Reading resource handbook I wrote specifically for this seminar that is filled with practical ideas and strategies you can implement immediately.

"My ultimate goal is to equip you to feel more confident, organized and efficient in delivering highly effective, differentiated reading instruction that is responsive to your young students' needs."

What Your Colleagues Say About Tiffany Aden

"So many useful strategies to improve my students' learning in Guided Reading!"

*"Great Day! Tiffany was **engaging, enthusiastic and knowledgeable.**"*

*"You can tell **Tiffany is a true teacher at heart.** She did an excellent job and was delightful to spend the day with."*

*"This workshop was fun and **filled with strategies and activities** that I can use immediately."*

*"**Fantastic workshop!** Tiffany offered tons of great ideas and strategies I can use with my students."*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Excellent seminar!
I am walking away
with a ton of ideas
that I know will help
my students become
stronger readers."

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Guided Reading Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Lesson templates for providing effective and explicit differentiated small group reading instruction
- Meaningful workstation ideas that deepen skill development and provide independent reading and writing practice
- Differentiation with choice of materials, grouping and coaching strategies
- Center and station ideas perfect for use at multiple grade levels and skill levels
- Time-efficient assessments to support grouping students for skills and strategies
- Resources that make using differentiation and Guided Reading practical

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Tiffany Aden will be available at the seminar for consultation regarding your questions and the unique needs of your own reading program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Guided Reading: Differentiating Using Small Group Instruction*, for Grades K-2, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades 1-3, and other literacy-related courses are available for immediate registration.

To enroll, visit www.ber.org/online

GUIDED READING: Practical Strategies to DIFFERENTIATE Using Small Group Instruction (Grades K-2)

Registration (RGA2W1)

- 1. **Anaheim** (Garden Grove), CA – January 25, 2022
- 2. **Ontario, CA** – January 24, 2022
- 3. **Sacramento** (Elk Grove), CA – January 27, 2022
- 4. **Salt Lake City, UT** – January 28, 2022
- 5. **San Jose** (Sunnyvale), CA – January 26, 2022
- 6. **LIVE ONLINE:** February 16, 2022 (Start time: 9 AM Pacific)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		
GRADE LEVEL		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT – PRIORITY ID CODE: ERGA2W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
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MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: www.ber.org
- EMAIL** this form to: register@ber.org
- PHONE** toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
- FAX** this form to: **1-425-453-1134**
- MAIL** this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the
time zone indicated. Check in 15 minutes prior. Registrants will be sent
login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Marriott Suites – Garden Grove, (714) 750-1000
- Ontario: Azure Hotel & Suites, (909) 284-8670
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000
- Salt Lake City: Hilton Garden Inn – Downtown, (801) 364-5200
- San Jose: Radisson – Sunnyvale, (408) 747-0999

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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GUIDED READING: Practical Strategies to DIFFERENTIATE Using Small Group Instruction (Grades K-2)



An outstanding one-day In-Person Seminar
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GUIDED READING: Differentiating Small Group Reading Instruction (Grades K-2)

RGA2W1

GUIDED READING: Practical Strategies to DIFFERENTIATE Using Small Group Instruction (Grades K-2)



In-Person Seminar,
Live Online Seminar,
Recorded Version or



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of students in **Tier 1 and Tier 2** targeted groups in Response to
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