

GUIDED READING: DIFFERENTIATING Reading Instruction Using Small Groups (Grades 3-6)



Seminar Presented by **MARY PETERSON**
Outstanding Reading Teacher, Trainer, National Presenter, and Author

**Specifically Designed for Educators Serving Grades 3-6:
Classroom Teachers, Title I Staff, Reading Specialists, Literacy Coaches,
Special Education Staff, Interventionists, and Administrators**

- **Link differentiation and guided reading** so all your grades 3-6 students experience appropriate levels of support and challenge
- Complement whole class core instruction with small group guided reading to **provide daily differentiated lessons**
- **Differentiate comprehension, fluency, vocabulary, and spelling** strategies for all levels of readers
- **Model lessons, classroom video segments and an extensive resource handbook** packed with dozens of practical ideas, strategies and activities that will support you in your efforts to differentiate your reading instruction in grades 3-6

2019 SCHEDULE

Missouri

Kansas City – October 25
(Blue Springs)

St. Louis (Clayton) – October 23

Springfield – October 24

MO Inservice Credit Available
with Prior District Approval

5 IL PD Clock Hours Available in St. Louis

KS Inservice Credit Available with
Prior District Approval in Kansas City

Washington

Seattle (Bellevue) – November 25

Spokane – November 26

WA Clock Hours Available

ID Inservice Credit Available
with District Approval in Spokane

MT Renewal Units Available in Spokane

“*Mary presented
a fantastic seminar with
useful and practical
strategies! Thank you!*”

JENNIFER PATRIARCA,
4TH GRADE TEACHER

Practical Strategies

This seminar will focus on linking the classroom-proven method of guided reading with differentiated instruction to increase the level of support you are providing to your readers in grades 3-6. Master teacher, **Mary Peterson**, will provide you with research-based strategies, methods and activities to help you better meet the wide range of needs in your small reading groups. These ready-to-use ideas will give you a fresh resolve to help all your students reach higher levels of success in their reading.

You will gain new insights as you see and hear demonstrations that model the powerful methods presented in this important seminar. You will view classroom video segments that illustrate the process of incorporating differentiated instruction within your guided reading groups.

Throughout this exciting day, Mary will share classroom-proven ideas for teaching the most effective comprehension strategies, valuable vocabulary techniques, interactive phonics appropriate to each grade level, and fluency building activities.

In addition, you will receive an extensive resource handbook to help you implement differentiated instruction immediately when you return to your classroom.

You'll leave this seminar with a wealth of highly practical ideas, strategies and activities to fully incorporate differentiated instruction into your guided reading groups.



Ten Key Benefits of Attending

1. Incorporate the Key Strategies of Differentiation within Your Guided Reading Instruction in Grades 3-6

Discover how to use differentiated instruction in your guided reading small groups to ensure that each and every student becomes a successful reader

2. Accelerate the Reading Success of All Your Grades 3-6 Students with Ready-to-Use Strategies and Activities

Create the conditions that support rapid learning for all your students

3. Strengthen Students' Reading Comprehension with Highly Effective Comprehension Lessons

Meet the varied needs of all your readers with the current, best close reading strategies

4. Create Research-Based Small Group Lessons that Use Differentiated Materials to Meet Student Needs in Grades 3-6

Use simple and easy ways to match books to your guided reading groups that will complement your differentiated instruction

5. Keep the Rest of Your Students Productively Engaged While You Teach Guided Reading Small Groups

Discover powerful literacy center ideas that will keep your students reading and writing the entire time ... Dozens of specific suggestions as well as a wealth of sample materials

6. Tips and Techniques for Managing Guided Reading Small Groups and Materials

Make differentiation and guided reading easier and more manageable with these outstanding organizational ideas

7. Align Guided Reading and Differentiated Instruction with Response to Intervention

Meet the needs of students in Tier 1 and Tier 2 targeted groups with differentiated instruction

8. Assess Your Grades 3-6 Students for Continual Progress

Learn easy-to-use methods for assessing the wide range of students in your class to form small guided reading groups

9. Strengthen Your Core, Standards-Based Basal with Differentiated Small Group Instruction

Link your standards-based strategies to small group daily instruction

10. Ideas for Using Current Technology Tools

Discover Mary's favorite apps, websites and technology tools to motivate students to read more!

Outstanding Strategies You Can Use Immediately

- How to use **differentiated instruction in the guided reading format** to ensure that all your students become successful readers
- Specific differentiated instruction techniques that can be used in guided reading small groups to **accelerate your students' acquisition of reading skills**
- **How to choose leveled reading materials** that differentiate reading lessons for small groups
- Specific strategies for using **differentiated instruction in targeted small groups** to meet the needs of students in Tier 1 and Tier 2
- **Practical, realistic strategies for differentiating reading instruction** for each child in your guided reading group
- Assessment strategies for forming **flexible small groups** to take best advantage of differentiation
- Dozens of word games and activities to **increase spelling skills and vocabulary** knowledge
- **Highly effective comprehension lessons** to create competent and confident readers
- Highly **practical methods for meeting the needs** of all your diverse students in small groups
- How to **link assessment** to match students to appropriate reading texts and accelerate reading growth
- **How to manage materials and students** to keep your guided reading lessons on track for success
- Use the close reading approach to encourage **higher-level thinking skills**
- Strategies for **narrowing the achievement gap** for Title I students, students with special needs and English Language Learners by using differentiated instruction in guided reading small groups
- How to work smarter, not harder, while **strengthening your guided reading instruction with differentiation**
- **Detailed steps for managing meaningful literacy centers** that keep grades 3-6 students reading and writing while you teach guided reading small groups
- Highly practical methods for **meeting the needs of all levels of readers** in small groups

“*Extremely useful! I look forward to using all of Mary's wonderful techniques and strategies in my classroom!*”

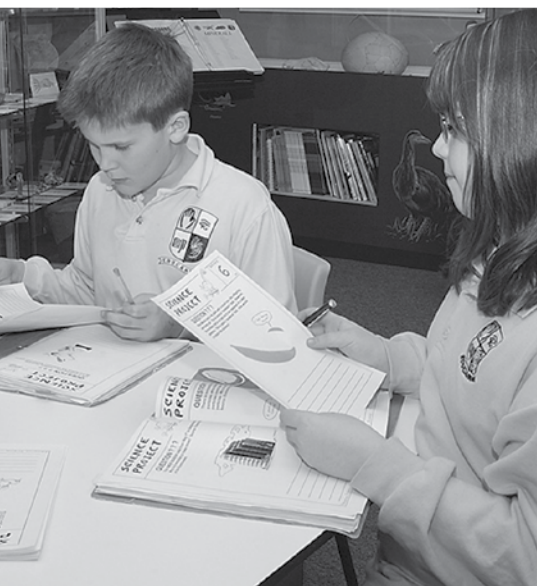
— SABA SULEMAN, 4TH GRADE TEACHER



To Register,
Call Toll-Free

1-800-735-3503

A Message From Seminar Leader, Mary Peterson



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

We can help all our students find success in reading with research-based strategies that differentiate lessons for the wide range of students in our guided reading small groups. Differentiated instruction takes time and practice. In my seminar, I will share proven ideas that make the best use of your precious time and resources. Everything I share is practical and easy to implement. I want you to have the opportunity to pick and choose the strategies and methods that will work best with YOUR students in YOUR school.

This seminar is designed to provide you with practical strategies and activities that are both classroom based and research driven. I will share dozens of classroom-proven strategies that work especially well in guided reading lessons and will also address the wide variations in achievement within small group instruction. I will share simple, time-efficient methods for identifying the specific needs of your students and then give you the tools you need to intervene. In addition, I will provide you with engaging activities and ideas for keeping the rest of the class working productively as you focus on working with a small group.

Please join me for a fast-paced, information-packed day filled with essential differentiated instruction strategies and lessons that will help ensure all your students become successful readers. My goal is for you to leave with a wealth of research-based strategies and dozens of useful and adaptable differentiation techniques to help meet the needs of all the students in your guided reading small groups.

Sincerely,

Mary Peterson

P.S. You will also be given an **extensive resource handbook filled with ideas and strategies** for linking differentiated instruction and guided reading that you can implement immediately in your classroom.

“My goal is for you to leave with a wealth of research-based strategies and dozens of useful and adaptable techniques to help meet the needs of all the students in your guided reading small groups.”

What Your Colleagues Say About Mary Peterson

"Mary is wonderful! I love all her ideas and methods. I can't wait to incorporate them into my classroom!" – Shereen Husain, 3rd Grade Teacher

"Great presentation! Thank you for all the practical ideas and strategies. I can't wait to apply them in my reading instruction!"
– Katie Christerson, Special Education Teacher

"Wonderful information and easy to implement! Mary is the teaching teammate everyone wants on their team." – Erin Kasanders, 3rd Grade Teacher

"Mary gave many helpful reading activities that my students are going to love! I'm excited to go back and share what I learned with my colleagues."
– Jaclyn Londono, 5th Grade Teacher

"Excellent content and take-aways! Fast paced and I received very practical ideas. Thank you!" – Michele Feuerstein, Assistant Principal

"Mary is amazing! Her ability to focus on the most important aspects of teaching reading is impeccable!" – Carlene Merron, 5th Grade Teacher

"Very informative with great, ready-to-use resources! Can't wait to go back and share them with my fellow teachers. Great job!"
– Kristin Bell, 4th Grade Teacher

"This was one of the best professional development courses I've ever attended. I can't wait to start using Mary's great ideas for literacy centers and guided reading." – Dina Bouloukos, Teacher

"Mary is a teacher's teacher! I am walking away with validated practices and new ideas that are practical, fresh and easy to implement in the classroom right away." – Jada Gilleylen, 3rd Grade Teacher

Uniquely Qualified Instructor

Mary Peterson is a highly experienced and enthusiastic grades 3-6 teacher with more than 25 years of teaching experience and is known for her highly motivating ideas and the practicality of her presentations. She is an experienced teacher trainer and mentor, and national presenter. Mary is the author of several professional Scholastic books as well as *GUIDED READING: DIFFERENTIATING Reading Instruction Using Small Groups (Grades 3-6)*, the extensive resource handbook each participant will receive at the seminar. Mary presents seminars that are fast-paced, inspiring and above all, practical! You will leave this seminar with a wealth of ideas, strategies and activities you can use immediately in your reading program!



Special Benefits of Attending



Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar.

The handbook includes:

- Highly effective lessons for all levels of readers
- Practical ways to build independent workers while you teach a small group
- Extensive center ideas that keep students reading and writing
- Most effective comprehension-building lessons and activities
- Differentiation with choice of materials, grouping and coaching strategies
- Resources that make using differentiation and guided reading practical and easy to implement

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DIFFERENTIATING
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(Grades 3-6)**

RESOURCE HANDBOOK

by **Mary Peterson**



Bureau of Education & Research

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in differentiating guided reading in grades 3-6.

Consultation Available

Mary Peterson will be available at the seminar for consultation regarding your questions and the unique needs of your own guided reading program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Who Should Attend

Educators Serving Grades 3-6: Classroom Teachers, Title I Staff, Reading Specialists, Literacy Coaches, Special Education Staff, Interventionists, and Administrators

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Related Online Course

A related On Demand Video-Based Online Learning course, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades 3-6, is available for immediate registration. To enroll, visit www.ber.org/online



GUIDED READING: DIFFERENTIATING Reading Instruction Using Small Groups (Grades 3-6)

Registration (RG40F1)

- 1. **Kansas City** (Blue Springs), **MO** – October 25, 2019
- 2. **St. Louis** (Clayton), **MO** – October 23, 2019
- 3. **Seattle** (Bellevue), **WA** – November 25, 2019
- 4. **Spokane, WA** – November 26, 2019
- 5. **Springfield, MO** – October 24, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____





IMPORTANT: PRIORITY ID CODE ERG40F1

METHOD OF PAYMENT

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____
Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

-  REGISTER ONLINE at: **www.ber.org**
-  FAX this form to: **1-425-453-1134**
-  PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)
-  MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Kansas City: Drury Inn & Suites – Blue Springs, (816) 795-9393
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- Seattle: Hilton – Bellevue, (425) 455-1300
- Spokane: Hilton Garden Inn, (509) 244-5866
- Springfield: Holiday Inn & Suites, (417) 865-8600

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Research

Using GUIDED READING to DIFFERENTIATE Reading Instruction (Grades 3-6)

- **Best Practices to Differentiate Your GUIDED READING Instruction**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

RG40F1

GUIDED READING DIFFERENTIATING Reading Instruction Using Small Groups (Grades 3-6)



A Unique One-Day Seminar Coming to a Location Near You

Link differentiation and guided reading so all your grades 3-6 students experience appropriate levels of support and challenge

Complement whole class core instruction with small group guided reading to **provide daily differentiated lessons**

Differentiate comprehension, fluency, vocabulary, and spelling strategies for all levels of readers



Model lessons, classroom video segments and an **extensive resource handbook**



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