

Maximize the Power of GUIDED READING To Help All Students Attain Dramatic Achievement Gains (Grades 1-5)



A Unique One-Day Seminar Presented by

Dr. Mary Howard

Author of *Good to Great Teaching: Focusing on the Literacy Works That Matters* (Heinemann)

Specifically Designed for Grades 1-5: Classroom Teachers,
Reading Specialists, Literacy Coaches, Special Education Staff,
Title I Staff, and Administrators

Proven practices to dramatically enhance your guided reading instruction

Innovative strategies that will elevate the effectiveness of guided reading and other small group experiences to better enable your students to achieve maximum instructional gain

Dozens of practical ideas to target specific instructional needs within and beyond guided reading and other small group options using varied texts and settings

Alabama

Birmingham – January 21

Mobile – January 23

Montgomery – January 22

Louisiana

New Orleans – January 24

(Kenner)

CEUs and Graduate Credits Available
See page 6 for details

*'Great explanations!
Great ideas! I can't
wait to utilize these
guided reading strategies
with my students!'*

– ROBIN D. BISHOP, INTERVENTION SPECIALIST

Ten Key Benefits of Attending

'I received tons of great ideas that I can and will implement with my Title I students.'

— SHAWN MCKINLEY,
TITLE I TEACHER



Who Should Attend

Educators serving grades 1-5: Classroom Teachers, Reading Specialists, Literacy Coaches, Special Education Staff, Title I Staff, and Administrators.

1. Dramatically Enhance Guided Reading to Help All Students Reach the Highest Possible Levels of Success

Elevate and maximize the benefits of your guided reading groups in ways that will help your students achieve dramatic growth as proficient readers

2. Strengthen Your Small Group Design by Using Varied Learning Options

Move beyond guided reading by initiating small group alternatives to strengthen and accelerate your students' reading progress

3. Create a Dynamic Instructional Framework to Support Differentiation and Targeted Support

Implement more flexible learning opportunities by expertly blending whole class, small group, peer-supported, and side-by-side learning

4. Identify the Myths and Common Pitfalls of Guided Reading

Optimize your reading instruction by understanding what will and will not help students to achieve maximum gain

5. Make Powerful Adjustments to Ensure More Robust Guided Reading to Promote Increasing Student Independence

Adopt a perspective of positive differentiation to increase student success in achieving your goals through learning experiences that more actively engage learners within and beyond small groups

6. Use Guided Reading and Other Small Group Settings to Explicitly Teach and Reinforce Specific Instructional Needs

More effectively promote skills and strategies in meaningful contexts to help students more actively and meaningfully engage in using a gradually faded instructional support

7. Implement More Purposeful and Productive Small Group Extension Experiences After Reading

Enrich small group experiences by initiating reading engaging opportunities that reinforce and extend learning ways that will increase transfer ... Here's how

8. Intensify Guided Reading Experiences in Order to Accelerate Progress for Struggling Readers

Adjust the structure of guided reading lessons to target specific learning needs and intensify learning for students still lagging behind

9. Redesign Your Classroom Environment to Elevate Student Progress

Use simple modifications to create an instructional environment that will accommodate unique student learning needs

10. Receive an Extensive Reading Instruction Resource Handbook

Each participant will receive an extensive resource handbook packed with valuable strategies and techniques designed to help you make more effective use of guided reading and other small group formats ... All strategies are highly practical and ready for use with your students

Outstanding Strategies You Can Use Immediately

- **Strengthen your literacy framework** within a more balanced instructional design where guided reading works in combination with those components
- **Fine-tune your current reading program** to function at the highest level with varied approaches to accommodate the learning needs of *all* students
- **Raise the instructional quality** of learning opportunities across the curriculum using a broad range of flexible learning options
- **Build strategic knowledge** using explicit modeling, thoughtful prompting and timely feedback
- **Identify the essential components** of a high-quality guided reading lesson
- **Elevate your guided reading lesson design** by recognizing the most effective instructional moves before, during and after reading
- **Implement a step-by-step small group lesson cycle** to target specific learning needs with on the spot decision making
- **Establish specific criteria** to more effectively form, organize, schedule, and adjust small groups
- **Simple, easy-to-implement suggestions** to maintain the flexible nature of small group learning
- **Use guided reading as an instructional springboard** to embrace unique learning needs within a wide range of small group alternatives
- **Initiate informational texts** in ways that will elevate your instructional efforts within and beyond small groups



'Lots of tremendous information that Mary shares in a humorous, thoughtful way.'

– KELLI HAINES, PARA-EDUCATOR

Practical Strategies

How can we combine guided reading with other small group options to include leveled *and* more complex texts? How can we create more powerful small group structures that are flexible enough to allow us to move seamlessly from acceleration to enrichment, depending on the specific needs of each group? How can we blend our whole class and small group experiences to raise student growth in reading *and* differentiate literacy instruction to target specific learning needs? These questions, and more, will be answered in this strategy-rich seminar presented by **Dr. Mary Howard**, nationally recognized expert on effective literacy instruction.

Mary will share practical approaches designed to maximize the effectiveness of guided reading and other small group formats that will elevate whole class instruction *and* accommodate targeted support to meet individual learning needs.

You will leave with a renewed sense of purpose and a treasure chest of easy-to-implement strategies, ideas and procedures to maximize the effectiveness of guided reading and other small group formats designed to intensify learning to achieve maximum benefit of these experiences. If you are committed to providing high-quality literacy opportunities for every student, every day, you won't want to miss this seminar!



A Message From Seminar Leader, Mary Howard



Uniquely Qualified Instructor

DR. MARY HOWARD is an outstanding presenter with more than 45 years of experience teaching reading and writing, and is known throughout North America as a leading expert in literacy instruction. With experience as an elementary teacher, reading specialist, reading consultant, and Reading Recovery teacher, Mary understands the realities of helping children learn to read and write. Mary is the author of *Maximize the Power of GUIDED READING to Help All Students Attain Dramatic Achievement Gains (Grades 1-5)*, the extensive resource handbook each participant will receive at the seminar. Additional authorships include *Good to Great Teaching: Focusing on the Literacy Work that Matters* (Heinemann); *Moving Forward with RTI: Reading and Writing Activities for Every Instructional Setting and Tier* (Heinemann) and *RTI From All Sides: What Every Teacher Needs to Know* (Heinemann).

Mary's seminars are practical, fast-paced, inspiring, and filled with up-to-date strategies and techniques you can use immediately to help ALL students in your school become better readers.

Dear Colleague:

Guided reading and other effective small group formats are rich components of a high-quality, balanced reading program. The experiences they offer clearly support our efforts to achieve maximum instructional gain as we address the unique learning needs of each child. It is my goal in this seminar to demonstrate simple adaptations that will make guided reading and varied small group formats function at the highest possible level so that you can differentiate for the widely varied learning needs represented in the classrooms of today.

Are you uncertain about the role of small group instruction designed to maximize student success? Do you want to know what high-quality small group instruction should look like, feel like and sound like? Are you seeking a sense of direction that will more closely align your small group experiences with the demands of more rigorous instruction? Do you want to initiate small group experiences that will accommodate robust instruction *and* differentiation, but you're not certain how to do this or where to begin? I have designed this dynamic day to address each of these questions, and more, with practical tips and a wealth of strategies and practices to broaden the role of your small group experiences using a flexible framework of instructional opportunities.

We *can and should* make our reading instruction, both within and beyond small groups, more robust as we keep the individual learning needs of students in mind. I will help you explore the most effective path for small group experiences designed to ensure success. You will understand how to combine whole class and small group activities and learn the secrets for designing highly effective small groups with lesson structures that are the best expenditure of classroom time.

I look forward to spending the day exploring how to maximize the instructional potential of your small group by dramatically increasing the effectiveness of those groups. You will learn to create a more flexible instructional framework designed to meet the varied learning needs of your students in small settings. New understandings about guided reading have afforded us an opportunity to elevate how we look at literacy in the future if we are willing to heed the call!

I look forward to meeting you at the seminar!

Sincerely,

Mary Howard

P.S. You will receive **an extensive reading instruction resource handbook** filled with numerous ideas and valuable, practical strategies for making more effective use of guided reading and other small group options to help all of your students achieve dramatic gains in reading.

What Your Colleagues Say About Mary Howard

*"Mary Howard is **a dynamic, fabulous presenter**. She made me laugh as well as cry – and provided the highly emotional connection that fosters learning!"*

Sue Karsten, Grades K-2 Teacher

*"I have heard Mary speak before and each time I hang on to every word. Great, practical strategies that I can implement tomorrow. Realistic perspective. It is clear that **Mary knows her stuff!**"*

Barbara Edwards, Learning Specialist

*"Mary is riveting. She has **so much passion for what she does!**"*

Dee Salonen, 3rd Grade Teacher

*"Dr. Mary Howard is **the most respectful presenter I have ever seen**. She presents a plethora of useful, research-based information, which can be implemented easily in the classroom to enhance reading instruction."*

Penelope Petkiewicz, 3rd Grade Teacher



*"**Mary is amazing!** I can go into my classroom tomorrow and apply all of the strategies she presented."*

Amanda Freeman, 2nd/3rd Grade Teacher

*"Dr. Mary Howard is **an amazing presenter** who keeps the group engaged and entertained. Her presentation is practical and thoughtful. I can't wait to take this back to my school and begin implementing the model."*

Arielle Morris, Reading Specialist

*"Mary **presents tons of practical, great information**, keeping the focus right where it needs to be on what needs to happen to support our students' learning."*

Lori Bresnahan, Reading Specialist

*"Dr. Mary Howard is a **breath of fresh air**. We very rarely get the time to go to seminars that are **truly meaningful**."*

Alicia Sham, Reading Specialist

*"Mary Howard did a wonderful presentation! She kept my attention and provided great, useful information. **This is one of the best seminars I have attended!**"*

Stephanie Coad, Title I Tutor

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades K-3 and Grades 3-6, and other literacy-related courses are available for immediate registration. To enroll, visit www.ber.org/online

You'll Receive an Extensive Reading Instruction Resource Handbook

Each participant will receive an instructional resource handbook to help you immediately implement the strategies you learn from the seminar into your literacy program. The handbook includes:

- Tips, tools, strategies, and procedures for creating instructional experiences to maximize the instructional power of your small groups
- Dozens of open-ended forms and activities that can be easily adapted to any text or learning goal across the curriculum
- Specific high-impact instructional strategies to intensify small group experiences in order to close the gap for struggling readers
- Practical suggestions to design small group activities that are flexible, dynamic and powerful

Meet and Share

This seminar provides a great opportunity for participants to meet and share ideas with other educators who are also interested in maximizing guided reading and other small group formats to help their students achieve dramatic gains in reading.

Consultation Available

Mary Howard will be available at the seminar for consultation regarding your questions about the unique needs of your own reading program.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available

Alabama

- AL Verification of Attendance Available
- MS CEUs Available

Louisiana

- MS CEUs Available

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



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Registration (RG20W1)

1. **Birmingham, AL** – January 21, 2020
 2. **Mobile, AL** – January 23, 2020
 3. **Montgomery, AL** – January 22, 2020
 4. **New Orleans (Kenner), LA** – January 24, 2020

FIRST NAME _____ M.I. _____ LAST NAME _____

POSITION, SUBJECT TAUGHT _____ GRADE LEVEL _____

SEMINAR LOCATION NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME _____

SCHOOL MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

SCHOOL PHONE NUMBER _____ HOME PHONE NUMBER _____
 () ()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS _____

HOME MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

IMPORTANT: PRIORITY ID CODE: ERG20W1


METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


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FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
 915 118th Avenue SE • PO Box 96068
 Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
 Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Birmingham: SpringHill Suites – Downtown, (205) 322-8600
- Mobile: Holiday Inn – Downtown, (251) 694-0100
- Montgomery: Hampton Inn & Suites – EastChase, (334) 277-1818
- New Orleans: Crowne Plaza – Airport, (504) 467-5611

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



RG20W1

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The Most Up-To-Date Approaches and Best Practices
to Strengthen Your Guided Reading Instruction

A Unique One-Day Seminar

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Maximize the Power of GUIDED READING to Help All Students Attain Dramatic Achievement Gains (Grades 1-5)

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A Unique One-Day Seminar Coming to a Location Near You

Presented by

Mary Howard

Outstanding Educator and National Presenter

Proven practices to dramatically enhance your guided reading instruction

Innovative strategies that will elevate the effectiveness of guided reading and other small group experiences to better enable your students to achieve maximum instructional gain

Dozens of practical ideas to target specific instructional needs within and beyond guided reading and other small group options