

Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)



A Unique One-Day In-Person Seminar or Live Online Seminar Presented by

Annemarie Johnson

Outstanding Teacher and International Presenter

**Specifically Designed for Grades 3-6:
Classroom Teachers, Reading Specialists, Literacy Coaches,
Special Education Staff, Instructional Assistants, Interventionists,
Title I Staff, and Administrators**

The most effective reading instruction strategies to catch up your students who have fallen behind in reading

Proven instructional and intervention strategies that will support your struggling readers in achieving greater success

Dozens of practical ideas, activities and tips for accelerating progress for students who have fallen behind in reading

Receive an extensive resource handbook and online special resources packed with targeted reading interventions, instructional tools, and resources you can use right away to catch up your reading students

Illinois

Champaign – November 15

Chicago North – November 18
(Elk Grove Village)

Chicago South – November 16
(Alsip)

Rockford – November 17

Minnesota

Minneapolis – November 19
(Brooklyn Center)

LIVE ONLINE SEMINAR

December 1

**9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific**

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

'Very well organized. Terrific and very usable handbook! One of the most applicable seminars I've ever attended.'

– JANE EVANS, TITLE I TEACHER



Who Should Attend

Grades 3-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Special Education Staff, Instructional Assistants, Interventionists, Title I Staff, and Administrators

- 1. Help Your Struggling Readers Who Have Fallen Behind to Catch Up**
Accelerate the learning of your grades 3-6 reading students ... Expand your personal repertoire of teaching tools to help your students who have fallen behind in reading to catch up
- 2. Lessen Your Reading Students' COVID Gap**
Use targeted interventions to meet students where they are and move them toward grade level standards ... Lessen the COVID gap with timesaving, easy-to-use techniques perfect for your grades 3-6 reading students
- 3. Discover the Secrets to Making Your Reading Instruction Stick**
Explore strategies for making your literacy instruction more explicit, engaging, and permanent ... Learn "stickiness principles" that will work well for all your learners
- 4. Expand Your Small Group Instruction Repertoire**
Expand your small group intervention options and learn how to effectively implement flexible small groups ... Get started planning a variety of small groups for reading engagement, word study, fluency, and comprehension
- 5. Optimize Literacy Instruction for Your Struggling Readers**
Learn dozens of engaging strategies to dramatically increase the impact of your reading instruction ... Help your struggling readers achieve greater success
- 6. Leverage the Gradual Release of Responsibility**
Discover practical ways to optimally scaffold and support your struggling readers ... Effectively model what proficient readers do ... Make best use of high-impact coaching strategies to accelerate struggling readers' success
- 7. Effectively Differentiate for Students' Specific Learning Needs**
Help your students who have fallen behind by responsively addressing grade-level reading goals ... Discover timesaving, practical tools and resources for differentiating to support students' unique learning needs
- 8. Discover the Link Between Motivation and Reading Achievement**
Learn what the research says about motivation and why it matters for our readers who have fallen behind ... Increase your students' reading motivation and in turn, their reading achievement
- 9. Accelerate Progress for Struggling Readers Using Varied Approaches**
Take a comprehensive approach to tackling reading deficiencies ... Use a variety of methods and a combination of whole group, small group, and individualized instruction to meet students' needs
- 10. Receive an Extensive Reading Instruction Resource Handbook and Special Online Access**
You'll receive an extensive reading instruction resource handbook, packed with targeted reading interventions and a wealth of strategies that can be implemented immediately in any instructional setting ... Receive special online access to Annemarie's growing library of digital resources – designed specifically for this seminar

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your students who have fallen behind in reading
- **Numerous ideas, strategies, and demonstrations** to strengthen and enrich your current reading program
- **Step-by-step ways** to assess struggling readers and create small group intervention plans to address individual needs
- **The secret to making reading instruction more explicit** for your readers who have fallen behind
- **How to anticipate** the variety of ways readers struggle and to proactively differentiate your instruction accordingly
- **Successful techniques** for making in-the-head reading processes visible for struggling readers
- **Practical tips** for breaking reading skills down into step-by-step strategies to accelerate progress for students who have fallen behind
- **Strategies for shoring up foundational skills** including phonics, reading fluency, and literal comprehension
- **Outstanding professional resources** and websites perfect for strengthening your reading instruction for struggling readers
- **Ideas, Ideas, Ideas** – ways to target and address struggling readers at their level, how to create differentiated small group instruction plans, the secrets to make your reading instruction stick, methods to motivate and engage your most reluctant readers, and more!



"So many great strategies and ideas! Thank you, Annemarie!"

– D. LISA RIZZO, TEACHER

Practical Ideas and Strategies

How can you provide targeted, engaging reading instruction in the face of a growing gap in your students' reading achievement due to COVID-19? Do you have too many grades 3-6 students who have fallen behind in reading? If so, you won't want to miss this seminar by outstanding teacher, **ANNEMARIE JOHNSON**. The focus of this seminar is on the most effective, innovative instructional strategies designed specifically for catching up students who have fallen behind in reading. Learn practical ways to pinpoint the myriad ways a reader might struggle and explore dozens of effective strategies and tips for better meeting your readers' individual learning needs. Discover innovative, ready-to-use strategies designed to build independence and motivate your struggling readers to read more. You will receive an extensive resource handbook filled with effective, use-tomorrow ideas, materials, and strategies specifically for helping catch up your students who have fallen behind in reading.



A Message From Seminar Leader, Annemarie Johnson



Uniquely Qualified Instructor

ANNEMARIE JOHNSON is an outstanding presenter, literacy consultant, reading specialist, and highly experienced teacher. In her extensive work with educators and students in grades 3-6, she is passionate about modeling the most effective strategies and best practices for teaching struggling readers the skills they need to get back on track and to love reading! Annemarie is known for presenting highly practical, research-based strategies that work. Her seminars are fast-paced and idea-packed. Annemarie is the author of *Helping Your Struggling Readers Who Have Fallen Behind*, the extensive resource handbook you will receive at her seminar. **Join Annemarie for a day filled with innovative ideas and practical reading strategies that you can easily implement the very next day to help catch up your struggling readers who have fallen behind.**

Dear Colleague:

Meeting the needs of our striving readers has always been a daunting task. In COVID, this task has been compounded as many students' reading development was interrupted in a variety of ways. Catching up students who have fallen behind is certainly a challenge, but it is NOT insurmountable! Given the high-quality, targeted, and differentiated instruction they need, struggling readers can get back on track.

That is what this day is all about! The knowledge, strategies, activities, and assessments you gather in this seminar will help you teach your struggling students to be more successful readers.

During our day together I will share powerful, effective strategies that will empower both you and your grades 3-6 students. Some of the topics we will explore include:

- Assessing the ways in which readers struggle (they don't all struggle in the same way!)
- Creating powerful differentiated instruction that meets the needs of all learners
- Making best use of a gradual release of responsibility model to scaffold and move striving readers toward independence
- Ensuring our reading instruction is explicit, engaging, and will stick!

It is my goal that you leave this seminar with renewed enthusiasm and a passion for meeting the needs of all readers, but especially those who have fallen behind. I hope you will join me for a day that promises to be dynamic, fast-paced, and packed with practical ideas!

Sincerely,

Annemarie Johnson
Annemarie Johnson

P.S. You will leave this seminar energized and armed with **practical strategies to use immediately** with your own grades 3-6 students!

'The knowledge, strategies, activities, and assessments you gather in this seminar will help you teach your struggling students to be more successful readers.'

What Your Colleagues Say About Annemarie Johnson

"Annemarie provided a wealth of resources that I am excited to apply in my reading instruction. Thank you!"

– Michelle Miller, IST

*"I'm walking away feeling motivated to try **so many new strategies** with my students."*

– Karen McDougall, Teacher

*"Annemarie shared such **great ideas for practical use in my teaching**. Well presented!"*

– Jim Ferry, Teacher

*"**Hands-on, encouraging seminar filled with valuable resources!** Thank you!"*

– Deborah Gaskins, Teacher

*"**Annemarie provided a wealth of resources** that I am excited to apply in my reading instruction. Thank you!"*

– Michelle Cheng, Teacher



*"This was a very helpful seminar. **I feel much more confident providing effective small group instruction.**"*

– Octavia Boligan, Teacher

*"**Annemarie was enthusiastic and personable.** Her seminar was very educational and I got a lot out of the day."*

– Emily Zahn, ELA Teacher

*"Very informative – **Annmarie is definitely a Reading Guru!** I could listen to and learn from her for **DAYS!**"*

– Deanna Palonis, 3-5 Reading Specialist

*"This seminar was great! I learned **tons of new strategies I want to implement in my class.**"*

– Fatimah Abdullah, Teacher

*"**This was fantastic!** I learned so much that I am taking back to my classroom. Thank you!"*

– Laura Sanchez, Teacher

Special Benefits of Attending



"I will be able to apply everything I learned today with my students!"

ROSHNI SHAH, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Reading Instruction Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Proven instructional and intervention strategies that will support your struggling readers in achieving greater success
- Dozens of ideas, activities, tips for accelerating progress for students who have fallen behind
- Engaging ways to scaffold instruction for struggling readers through explicit teaching, modeling, and gradual release of responsibility
- A variety of assessments to determine specifically how your grades 3-6 readers struggle
- Highly effective tips for motivating and inspiring struggling and reluctant readers
- Receive special access to online resources packed with targeted reading interventions

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.


Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up struggling readers who have fallen behind.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

 Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:

Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.

Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Practical Strategies to Improve Students' Reading Comprehension*, for Grades 3-6, *Using Guided Reading to Strengthen Students Reading Skills*, for Grades 3-6, and other literacy-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)

Registration (RCJ2F1)

- 1. **Champaign, IL** – November 15, 2021
- 2. **Chicago North** (Elk Grove Village), **IL** – November 18, 2021
- 3. **Chicago South** (Alsip), **IL** – November 16, 2021
- 4. **Minneapolis** (Brooklyn Center), **MN** – November 19, 2021
- 5. **Rockford, IL** – November 17, 2021
- 6. **LIVE ONLINE:** December 1, 2021 (Start time: 9 AM Central)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: ERCJ2F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash, please.


- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)


Please print name as it appears on card


FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **EMAIL this form to:** register@ber.org

 **PHONE toll-free:** **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to:** **1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: Doubletree – Alsip, (708) 371-7300
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- Rockford: Hilton Garden Inn, (815) 229-3322

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

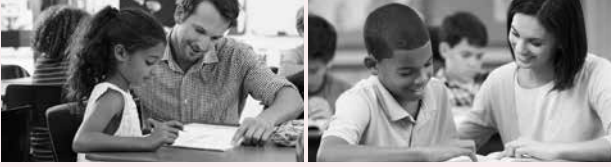
Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)



An outstanding one-day In-Person Seminar or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience



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RCJ2F1

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A Unique One-Day In-Person Seminar or Live Online Seminar
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