

# Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)



A Unique One-Day Live Online Seminar Presented by

## Annemarie Johnson

Outstanding Teacher and International Presenter

**Specifically Designed for Grades 3-6:  
Classroom Teachers, Reading Specialists, Literacy Coaches,  
Special Education Staff, Instructional Assistants, Interventionists,  
Title I Staff, and Administrators**

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**The most effective reading instruction strategies** to catch up your students who have fallen behind in reading – whether you are teaching in-person or online

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**Proven instructional and intervention strategies** that will support your struggling readers in achieving greater success

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**Dozens of practical ideas, activities and tips** for accelerating progress for students who have fallen behind in reading

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**Receive an extensive digital resource handbook** and online special resources packed with targeted reading interventions, instructional tools and resources you can use right away to catch up your reading students

### Live Online Seminars

#### March 22

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

#### March 23

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### March 25

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

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#### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'Very well organized. Terrific and very usable handbook! One of the most applicable seminars I've ever attended.'*

– JANE EVANS, TITLE I TEACHER



## Who Should Attend

Grades 3-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Special Education Staff, Instructional Assistants, Interventionists, Title I Staff, and Administrators

- 1. Help Your Struggling Readers Who Have Fallen Behind to Catch Up**  
How to accelerate the learning of your grades 3-6 reading students ... Expand your personal repertoire of teaching tools to help your students who have fallen behind in reading to catch up whether you are working in-person or online
- 2. Lessen Your Reading Students' COVID Gap**  
Use targeted interventions to meet students where they are and move them toward grade level standards ... Lessen the COVID gap with timesaving, easy-to-use techniques perfect for your grades 3-6 reading students
- 3. Discover the Secrets to Making Your Reading Instruction Stick**  
Explore strategies for making your literacy instruction more explicit, engaging and permanent ... Learn "stickiness principles" that will work well for all your learners
- 4. Teach Reading Like a Doctor!**  
Learn how to diagnose a variety of reading ailments ... Create treatment plans that address specific needs ... Accelerate the reading achievement of your students who have fallen behind with powerful formative assessments
- 5. Optimize Literacy Instruction for Your Struggling Readers**  
Learn dozens of engaging strategies to dramatically increase the impact of your reading instruction ... Help your struggling readers achieve greater success
- 6. Leverage the Gradual Release of Responsibility**  
Discover practical ways to optimally scaffold and support your struggling readers ... Effectively model what proficient readers do ... Make best use of high-impact coaching strategies to accelerate struggling readers' success
- 7. Effectively Differentiate for Students' Specific Learning Needs**  
Help your students who have fallen behind by responsively addressing grade-level reading goals ... Discover timesaving, practical tools and resources for differentiating to support students' unique learning needs
- 8. Discover the Link Between Motivation and Reading Achievement**  
Learn what the research says about motivation and why it matters for our readers who have fallen behind ... Increase your students' reading motivation and in turn, their reading achievement
- 9. Accelerate Progress for Struggling Readers Using Varied Approaches**  
Take a comprehensive approach to tackling reading deficiencies ... Use a variety of methods and a combination of whole group, small group, and individualized instruction to meet students' needs – whether you are teaching in-person or online
- 10. Receive an Extensive Reading Instruction Digital Resource Handbook and Special Online Access**  
You'll receive an extensive reading instruction digital resource handbook, packed with targeted reading interventions and a wealth of strategies that can be implemented immediately in any instructional setting – whether you are teaching in-person or online ... Receive special online access to Annemarie's growing library of digital resources – designed specifically for this seminar

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Innovative instructional strategies** to catch up your students who have fallen behind in reading – whether you are teaching face-to-face or virtually
- **Numerous ideas, strategies, and demonstrations** to strengthen and enrich your current reading program
- **Step-by-step ways** to assess struggling readers and create treatment plans to address individual needs
- **The secret to making reading instruction more explicit** for your readers who have fallen behind
- **How to anticipate** the variety of ways readers struggle and to proactively differentiate your instruction accordingly
- **Successful techniques** for making in-the-head reading processes visible for struggling readers
- **Practical tips** for breaking reading skills down into step-by-step strategies to accelerate progress for students who have fallen behind
- **Strategies for shoring up foundational skills** including phonological awareness, phonics, and reading fluency
- **Outstanding professional resources**, websites, and videos perfect for strengthening your reading instruction for struggling readers
- **Ideas, Ideas, Ideas** – ways to target and address struggling readers at their level, how to make the most of read-alouds, the secrets to make your reading instruction stick, methods to motivate and engage your most reluctant readers, and more!



*"So many great strategies and ideas! Thank you!"*

– D. LISA RIZZO, TEACHER

## Practical Ideas and Strategies

Are you struggling with ways to provide targeted, engaging reading instruction in the face of a growing gap in your students' reading achievement due to COVID-19? Are you struggling with how to catch up grades 3-6 students who have fallen behind in reading? If so, you won't want to miss this **NEW** seminar by outstanding teacher, **ANNEMARIE JOHNSON**. The focus of this live online seminar is on the most effective, innovative instructional strategies designed specifically for catching up students who have fallen behind in reading – whether you are teaching in-person or online. Learn practical ways to pinpoint the myriad ways a reader might struggle and explore dozens of effective strategies and tips for better meeting your readers' individual learning needs. Discover innovative, ready-to-use strategies designed to build independence and motivate your struggling readers to read more. You will receive an extensive digital resource handbook filled with effective, use-tomorrow ideas, materials, and strategies specifically for helping catch up your students who have fallen behind in reading.



# A Message From Seminar Leader, Annemarie Johnson



## Uniquely Qualified Instructor

**ANNEMARIE JOHNSON** is an outstanding presenter, literacy consultant, reading specialist, and highly experienced teacher. In her extensive work with educators and students in grades 3-6, she is passionate about modeling the most effective strategies and best practices for teaching struggling readers the skills they need to get back on track and to love reading! Annemarie is known for presenting highly practical, research-based strategies that work. Her seminars are fast-paced and idea-packed. Annemarie is the author of *Helping Your Struggling Readers Who Have Fallen Behind*, the extensive digital resource handbook each participant will receive at her seminar. **Join Annemarie for a day filled with innovative ideas and practical reading strategies that you can easily implement the very next day to help catch up your struggling readers who have fallen behind.**

Dear Colleague:

Meeting the needs of our struggling readers has always been a daunting task. In COVID, this task has been compounded as many students' reading development was interrupted in a variety of ways. Catching up students who have fallen behind is certainly a challenge, but it is NOT insurmountable! Given the high-quality, targeted, and differentiated instruction they need, struggling readers can get back on track.

That is what this day is all about! The knowledge, strategies, activities, and assessments you gather in this live online seminar will help you teach your struggling students to be more successful readers – whether you are teaching face-to-face or remotely.

During our day together I will share powerful, effective strategies that will empower both you and your grades 3-6 students. Some of the topics we will explore include:

- Assessing the ways in which readers struggle (they don't all struggle in the same way!)
- Creating powerful differentiated instruction that meets the needs of all learners
- Making best use of a gradual release of responsibility model to scaffold and move struggling readers toward independence
- Ensuring our reading instruction is explicit, engaging, and will stick!

It is my goal that you leave this seminar with renewed enthusiasm and a passion for meeting the needs of all readers, but especially those who have fallen behind. I hope you will join me for a day that promises to be dynamic, fast-paced, and packed with practical ideas!

Sincerely,

Annemarie Johnson

**P.S. You will leave this seminar energized and armed with practical strategies to use immediately with your own grades 3-6 students, whether you are teaching face-to-face or virtually.**

*'The knowledge, strategies, activities, and assessments you gather in this live online seminar will help you teach your struggling students to be more successful readers - whether you are teaching face-to-face or remotely.'*

# What Your Colleagues Say About Annemarie Johnson

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*"Great hands-on, valuable activities!"*

– Michelle Miller, IST

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*"Hands-on, encouraging seminar filled with valuable resources! Thank you!"*

– Deborah Gaskins, Teacher

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*"Annemarie shared such **great ideas for practical use in my teaching.** Well presented!"*

– Jim Ferry, Teacher

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*"I'm walking away feeling motivated to try **so many new strategies** with my students."*

– Karen McDougall, Teacher



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

**Outstanding Instructors**

All programs are led by outstanding BER national trainers

**Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

**Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

**Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*"I will be able to apply everything I learned today with my students!"*

ROSHNI SHAH, TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Proven instructional and intervention strategies that will support your struggling readers in achieving greater success – whether you are teaching in-person or online
- Dozens of ideas, activities, tips for accelerating progress for students who have fallen behind
- Engaging ways to scaffold instruction for struggling readers through explicit teaching, modeling, and gradual release of responsibility
- A variety of assessments to determine specifically how your grades 3-6 readers struggle
- Highly effective tips for motivating and inspiring struggling and reluctant readers
- Receive special access to online resources packed with targeted reading interventions

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up struggling readers who have fallen behind.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Practical Strategies to Improve Students' Reading Comprehension*, for Grades 3-6, *Using Guided Reading to Strengthen Students Reading Skills*, for Grades 3-6, and other literacy-related courses, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)

## Registration (RCJ1S1)

- 1. March 22, 2021** (Start time: 9 AM Central)  
 **2. March 23, 2021** (Start time: 9 AM Eastern)  
 **3. March 25, 2021** (Start time: 9 AM Pacific)  
 — or —  
 **4. I'd like to order the recorded version of this seminar**

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		GRADE LEVEL _____
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

## IMPORTANT - PRIORITY ID CODE: ERCJ1S1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

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## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503  
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
 915 118th Avenue SE • PO Box 96068  
 Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

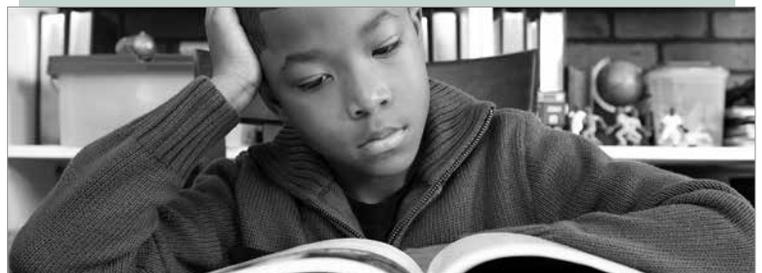
100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



RCJ1S1

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# Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

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# Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)

## *Practical PD, No Travel*

RCJ151

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# Helping Your Struggling Readers Who Have Fallen Behind (Grades 3-6)

Live Online Seminar  
or Recorded Version



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version to Use at Your Convenience)

Presented by

## Annemarie Johnson

Outstanding Teacher and International Presenter

The most effective reading instruction strategies to catch up your students who have fallen behind in reading – whether you are teaching in-person or online

Proven instructional and intervention strategies that will support your struggling readers in achieving greater success

Dozens of practical ideas, activities and tips for accelerating progress for students who have fallen behind in reading

Receive an extensive digital resource handbook and online special resources packed with targeted reading interventions, instructional tools and resources you can use right away to catch up your reading students