

# Catching Up Students Who've Fallen Behind in Reading (Grades K-2)



A Unique One-Day In-Person Seminar  
Presented by

**Bola Disu**

Outstanding Educator and National Presenter

Specifically Designed for K-2 Teachers, Instructional Aides,  
Title I Staff, Instructional Coaches, and Administrators  
who work with K-2 Students

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**The most effective early literacy teaching strategies** to catch up your K-2 students who have fallen behind in reading

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**Practical methods** for assessing, managing, and building your striving readers' skills to prepare them for on-level instruction in all content areas

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Develop expertise in working with striving K-2 readers to **close the achievement gap and make more than adequate yearly progress**

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**Receive a resource handbook** full of strategies and resources to help you catch up your K-2 students who have fallen behind in reading

## Arizona

Phoenix – January 14

## California

Anaheim – January 10

(Garden Grove)

Fresno (Clovis) – January 12

Pasadena (Arcadia) – January 11

Sacramento – January 13

## Illinois

Chicago North – February 1

(Elk Grove Village)

Chicago South – February 4

(Alsip)

Moline – February 3

Peoria (East Peoria) – February 2

## New York

Albany – January 31

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CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

# Ten Key Benefits of Attending

*"Bola was amazing! She is enthusiastic, knowledgeable and motivating!"*

— DARCY SOULE,  
1ST GRADE TEACHER



## Who Should Attend

K-2 Teachers, Instructional Aides, Title I Staff, Instructional Coaches, and Administrators who work with K-2 Students

- 1. Help Your Students Who Have Fallen Behind to Catch Up in Reading**  
How to accelerate the learning of your striving readers ... Expand your personal repertoire of teaching tools to help your students who have fallen behind to catch up in reading
- 2. Keep Your Struggling Readers Engaged and Actively Participating**  
Explore practical strategies and teacher-friendly ideas to engage your striving readers and to get and keep them actively participating in your lessons and learning
- 3. Help Your Striving Readers Make Strong Skill and Confidence Gains**  
Discover instructional activities and strategies for supporting your most striving readers ... Watch your Grades K-2 struggling readers' confidence and skills grow
- 4. Accelerate Learning Methods for Your Grades K-2 Striving Readers**  
Learn how to accelerate reading skills acquisition through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your students who have fallen behind in reading
- 5. Target Your Instruction to Meet the Varied Needs of Your Striving Readers**  
Ensure your Grades K-2 students receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual needs through small group instruction, learning centers, workstations, and more!
- 6. Identify Gaps in Your Striving Readers' Skills and Discover What to Do About It**  
Explore effective, easy-to-use assessments to help you pinpoint gaps in your students' learning ... Target your instruction to help your students catch up
- 7. Dramatically Enhance Guided Reading to Help All Students Reach the Highest Possible Levels of Success**  
Elevate and maximize the benefits of your Grades K-2 guided reading groups in ways that will help your students achieve dramatic growth as proficient readers
- 8. Strengthen Your Small Group Design by Using Varied Learning Options**  
Move beyond guided reading by initiating small group alternatives to strengthen and accelerate your students' reading progress
- 9. Support Striving Readers**  
Incorporating teaching strategies needed to work with students on decoding, comprehension, fluency, and other important areas of literacy
- 10. Receive an Extensive Grades K-2 Resource Handbook**  
Each participant will receive a comprehensive Grades K-2 resource handbook full of ideas, strategies, lessons, and useful resources you can immediately use in helping to catch up students who've fallen behind in reading

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Exciting, hands-on, engaging ways** to enhance your current Grades K-2 lessons to catch up students who have fallen behind in reading ... helps student shift from struggling to striving for success
- How to **effectively assess and implement instructional strategies to support** the needs of striving readers' learning and development
- Ways to **scaffold and differentiate your Grades K-2 instruction** to best meet the diverse needs of your striving readers
- **Fine tune your current reading program** to function at the highest level using varied approaches that will accommodate the learning needs of your striving readers
- **Key components of early literacy development** that accelerate Grades K-2 students' learning ... Implications for your own school or district program
- Strategies for **empowering striving readers to take ownership** of their learning
- Develop a repertoire of **intervention strategies you can use** with your Grades K-2 students who have fallen behind in reading.
- Discover simple, ready to implement strategies for **better vocabulary development**
- **Formal and informal assessments** to quickly determine what's important to teach next to ensure acceleration of reading achievement
- Discover **simple, interactive activities** to target specific Grades K-2 comprehension skills
- Create **rigorous, student-centered tasks** that allow students to utilize their knowledge and skills across the curriculum



*"Dr. Bola Disu was very engaging and informative, and provided many relevant and meaningful examples. This was a very beneficial seminar."*

– DURIM MEMEDI, SCHOOL DIRECTOR

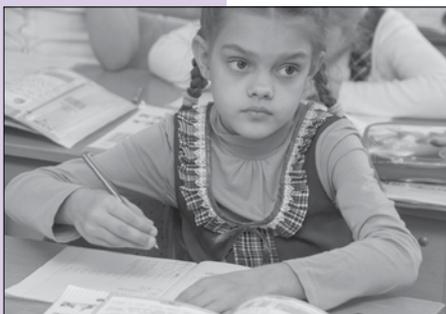
## Practical Ideas and Strategies

What are the best strategies to catch up your students who've fallen behind in reading? Plan to attend this **NEW** seminar by outstanding Reading Intervention Specialist and classroom teacher, **Dr. Bola Disu**. The focus of this seminar is on the most effective, innovative instructional strategies specifically for helping catch up your Grades K-2 students who have fallen behind in reading. Dr. Bola Disu's instructional strategies are practical, innovative, and academically rich. Learn how to provide the instructional supports necessary to meet each of your Grades K-2 struggling readers right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your students who have fallen behind in reading.

**Join Dr. Bola Disu for a day filled with the best, cutting-edge strategies and approaches for helping students who are behind in reading to catch up. You will leave with a multitude of rich strategies, meaningful activities and unique ideas that can be easily adapted to your learning environment.**



# A Message From Seminar Leader, Dr. Bola Disu



## Uniquely Qualified Instructor

**Dr. Bola Disu** is an enthusiastic and engaging presenter who has a wealth of real and practical reading intervention experience. She has worked with dozens of at-risk schools and populations to help increase individual, class and school wide achievement. Her work with teachers and school teams in organizing program structures, developing teacher expertise in instruction and fine-tuning assessment practices for targeted instruction has given her national recognition as an expert in the field.

She is the author of *Catching Up Students Who've Fallen Behind in Reading (Grades K-2)*, the extensive resource handbook each participant will receive. Dr. Disu is known not only for her knowledge and skills in working with teachers, but also for her interactive and highly engaging seminars. You will leave this seminar with a wealth of proven techniques and practical strategies that you can implement immediately in working with your striving readers.

Dear Colleague:

As a classroom teacher, reading intervention specialist and literacy coach, I know firsthand the challenges of working with Grades K-2 students who have fallen behind in reading. For a variety of reasons, many of our students arrive at our classrooms with shaky foundations and gaps in their literacy development. Now, in this COVID era, even more students have fallen behind. In spite of all this, we can and will do all that we can for our struggling readers. Join me for a great day of practical strategies that will increase the success of your Grades K-2 readers!

During this information-packed, interactive seminar, my goal is to provide you with the best strategies for struggling readers. Employing these easy-to-implement ideas will create a shift in your students. Watch your Grades K-2 students move from struggling readers to striving, successful readers. I will share ways to engage your students and make learning fun. We will focus on highly practical and impactful strategies.

I look forward to meeting you, sharing new resources, and leaving you feeling re-charged and ready for the challenge of helping struggling readers in Grades K-2 succeed. **You'll leave with numerous ideas for helping catch up your students who have fallen behind in reading.**

Sincerely,

Dr. Bola Disu

**P.S.** You will receive an **extensive reading instruction resource handbook** filled with numerous ideas and valuable, practical strategies for making more effective use of your Grades K-2 reading instruction with striving readers.

"... my goal is to provide you with the best strategies for struggling readers. Employing these easy-to-implement ideas will create a shift in your students."

# What Your Colleagues Say About Bola Disu

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*"Dr. Bola is a phenomenal presenter! I loved her positive energy, engaging ideas, and presentation style. I learned a lot of new ideas that I can incorporate into my teaching. Thank you to Dr. Bola for your great enthusiasm and preparation for this course! It was such a worthwhile class – enjoyable and informative!"*

Maria Morris, Reading Specialist

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*"There was a lot of useful information that I can use in my lessons immediately."*

Sarah Griest, Reading Specialist

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*"Bola, thank you for a well balanced presentation of multiple approaches."*

Frances Thomas, Title I Reading K-5

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*"I love teaching reading to my first graders and taking this seminar has me even more excited to continue doing what I love. Ms. Disu was an excellent and engaging presenter – she made the 5 hours of instruction fly by so quickly!"*

Lori Maynard, Grade 1 Teacher

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*"Bola was very engaging. I loved her energy and all the prep she did for this seminar."*

Tammy Crowley, Title I Reading K-1



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



"What an engaging day! Thank you so much! I am ready to use these new ideas and additions for my lessons."

LAURIE WEBB,  
KINDERGARTEN TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Specific tips, tools and procedures for closing the gap of your striving readers
- A wealth of easy-to-implement resources to target students' needs and provide intention and teacher clarity
- Dozens of ready-to-use strategies and activities to catch your students from falling further behind in reading
- Tips for effective school-home connection for striving readers
- Specific high-impact instructional strategies to intensify small group experiences in order to close the gap for striving readers
- Practical suggestions to design small group activities that are flexible, dynamic and powerful for your striving readers

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in strategies for catching up their Grades K-2 students who have fallen behind in reading.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Early Intervention Strategies for Students Struggling with Reading Accuracy & Fluency*, for Grades K-2, and *Early Intervention Strategies for Students Struggling with Reading Comprehension*, for Grades K-2, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Catching Up Students Who've Fallen Behind in Reading (Grades K-2)

## Registration (RCI2W1)

- 1. **Albany, NY** – January 31, 2022
- 2. **Anaheim** (Garden Grove), **CA** – January 10, 2022
- 3. **Chicago North** (Elk Grove Village), **IL** – February 1, 2022
- 4. **Chicago South** (Alsip), **IL** – February 4, 2022
- 5. **Fresno** (Clovis), **CA** – January 12, 2022
- 6. **Moline, IL** – February 3, 2022
- 7. **Pasadena** (Arcadia), **CA** – January 11, 2022
- 8. **Peoria** (East Peoria), **IL** – February 2, 2022
- 9. **Phoenix, AZ** – January 14, 2022
- 10. **Sacramento, CA** – January 13, 2022  
— or —
- 11. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		
<b>List additional registrants on a copy of this form</b>		
SCHOOL NAME		
_____		
SCHOOL MAILING ADDRESS		
_____		
CITY & STATE	ZIP CODE	
_____	_____	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER	
(     )	(     )	

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
_____	
HOME MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____

## IMPORTANT – PRIORITY ID CODE: ERCI2W1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
  - Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn Medical Center, (518) 396-3500
- Anaheim: Marriott Suites – Garden Grove, (714) 750-1000
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- Fresno: Hilton Garden Inn – Clovis, (559) 299-2203
- Moline: Stoney Creek Hotel & Conference Center, (309) 743-0101
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333
- Phoenix: DoubleTree Phoenix North, (602) 997-5900
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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 Education &  
 Research

## Catching Up Students Who've Fallen Behind in Reading (Grades K-2)



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

## Catch Up Students Who've Fallen Behind in Reading (Grades K-2)

RC12W1

## Catching Up Students Who've Fallen Behind in Reading (Grades K-2)



In-Person Seminar  
 or Recorded Version



A Unique One-Day In-Person Seminar  
 (Also available as a Recorded Online Version  
 to Use at Your Convenience)

Presented by

**Bola Disu**

Outstanding Educator and National Presenter

The most effective early literacy teaching strategies to catch up your K-2 students who have fallen behind in reading

Practical methods for assessing, managing, and building your striving readers' skills to prepare them for on-level instruction in all content areas

Develop expertise in working with striving K-2 readers to close the achievement gap and make more than adequate yearly progress

Receive a resource handbook full of strategies and resources to help you catch up your K-2 students who have fallen behind in reading