GUIDED MATH:
Practical Strategies to Differentiate Your Math Instruction
Using Small Groups, Centers and Whole Group Instruction
(Grades K-3)

2014 SCHEDULE

Illinois
Champaign – February 6
Chicago North – February 3
(Elk Grove Village)
Chicago South – February 7
(Alsip)
Peoria – February 5
(East Peoria)
Rockford – February 4

IL CPDUs Available (5 Hours)

Presented by Deborah Allen Wirth
Outstanding Award-Winning Teacher, Author and National Presenter

Specifically Designed for Classroom Teachers, Special Education Staff, Title I Staff, and Other Educators Teaching Mathematics in Grades K-3

- Practical, classroom-proven ideas for planning, organizing and managing guided math groups and math centers in your grades K-3 classrooms
- Innovative guided math teaching strategies to strengthen all your students’ math skills from the struggling to the highly capable
- Dozens of easy-to-use math center ideas to engage your students in meaningful math work allowing you to teach small, guided math groups
- Outstanding instructional strategies you can use immediately to increase your students’ math skills and address your state standards
- Displays, demonstrations and an extensive resource handbook filled with dozens of innovative guided math teaching strategies, centers and management tips you won’t want to miss

“This seminar was terrific! Deborah gave us so many wonderful ideas on how to differentiate math instruction through guided math.”

– KELLY ANTONELLIS, FIRST GRADE TEACHER
Ten Key Benefits of Attending

1. **Practical GUIDED MATH Strategies to Differentiate Your Math Instruction**
   Strengthen your K-3 math instruction using proven, guided math strategies … Discover powerful strategies for implementing small, guided math instructional groups and math centers that will build and reinforce your students’ math skills.

2. **Explore the Power of Small Group Guided Math Instruction**
   See how the power of “just in time” teaching helps to catch students before they fall behind in math … How to scaffold students’ learning using small, focused guided math groups.

3. **Maximize Your Instructional Time**
   Discover timesaving and inventive ideas for organizing a guided math classroom that allows you to work with small, skill-focused groups, while other students are actively involved in relevant, independent activities … Tried-and-true organization and management tips.

4. **Differentiated, Teacher-Tested Strategies for All Math Ability Levels**
   Learn practical and simple ways to modify and differentiate your math center activities to maximize learning for each of your students.

5. **Challenge Your Top Math Students While Addressing the Needs of Your Struggling Students**
   Guided math provides the structure you’ve been looking for to meet the diverse needs of your students … Discover how you can find time for re-teaching and practice with those students who need it the most while your highly capable math students are challenged with meaningful work.

6. **Utilize Your Existing Math Curriculum in a Guided Math Framework**
   Explore how guided math can be used with the curriculum and materials you are currently using … Boost students’ understanding of number sense, basic facts, measurement, geometry, problem solving, and more.

7. **What to Do with the Rest of Your Class While You Meet with Guided Math Groups**
   Utilize proven techniques for moving students in and out of small group instruction and math center activities … Use unique transitioning strategies to maximize learning and time-on-task … How to hold students accountable for center learning and work.

8. **Decrease Math Stress and Increase Student Interest in Math**
   Add creative, fun activities to your teaching repertoire … Ignite students’ natural curiosity and reinforce their ability to succeed in math using guided math strategies.

9. **Investigate Whole-Class Springboard Activities to Introduce Independent Math Centers**
   Learn new ways to motivate your entire class into center participation … How to use whole-class springboard activities to introduce tiered centers.

10. **Utilize Inexpensive, Everyday Materials for Your Math Centers**
    Make use of readily available materials to create exciting math centers … Find out tricks of the trade for gathering a host of materials without spending a lot of money (or any at all!)
Outstanding Strategies
You Can Use Immediately

- Classroom-proven strategies to organize, implement and manage guided math groups and math centers
- Incorporate quality math centers that address the NCTM Content Standards
- Practical tips for making guided math groups a powerful teaching strategy for all ability levels from struggling to highly capable
- How you can use guided math to catch students before they fall behind in math
- How to implement outstanding, independent math learning centers with minimal preparation and expense
- Use your current curriculum and materials with your guided math groups
- Develop meaningful, independent practice that complements your whole group instruction
- Use inexpensive and/or readily available materials to create exciting math centers
- Integrate children’s literature into your math program and centers
- Realistic ways to modify and differentiate your math center activities to maximize learning for each of your students
- Techniques to make the most of your valuable math instructional time
- How to organize your math block and create a guided math classroom
- Effectively assess and evaluate your learning centers to make meaningful instructional decisions
- Timesaving ways to hold students accountable for math center activities without spending hours of your own time
- Tiering the same learning center to challenge competent math students while meeting the needs of the rest of your students
- Learn successful daily routines for implementing guided math in your classroom
- Proven strategies to increase student achievement in your grades K-3 math classrooms

“This was wonderful! I have lots of new ideas for using centers and teacher-directed math activities in my classroom. Thank you so much!”
– KATE MCPHAIL, TEACHER

To Register,
Call Toll-Free
1-800-735-3503
Dear Colleagues:

Have you ever walked into your classroom and wondered how students of the same age could be so different? I certainly have. I’ve also wondered how I, as their teacher, could meet their needs and make sure every student is learning all he or she possibly could. Fortunately, through the use of my guided math framework, I am able to meet the varying needs of my students. In doing so, I am able to plan easier and make learning engaging and exciting for students.

As the name suggests, guided math parallels guided reading. For years, teachers have been using guided reading as a means to meet the needs of students at their instructional level in the area of language arts. In this seminar, participants will learn how to successfully develop, set-up and introduce guided math as a way to differentiate instruction in the mathematics realm. This seminar will also allow participants to discover ways to find the time needed to work with individuals and small groups through the use of practical, standards-based centers that will actively engage, challenge and meet the needs of all students.

As teachers, we work hard to provide engaging, respectful work that will challenge students at all levels of learning. Guided math does just that! All of the ideas I will share with you have been tried in my classroom with my own students. The center activities are tested and practical. My goal is to give you an array of ideas and activities you can use the next day in your classroom. You will also have the opportunity to see how your current math curriculum and materials may be used in conjunction with the guided math framework.

I’d love for you to join me to talk about ideas for using guided math with young learners. You’ll quickly see how it will get your students, their parents and you motivated and turned on to math!

Sincerely,

Deborah Allen Wirth

P.S. You will receive an extensive resource handbook written specifically for this seminar. It is filled with all the strategies and ideas we’ll discuss during our day together.
Uniquely Qualified Instructor

Deborah Allen Wirth is an enthusiastic and engaging presenter with dozens of classroom-proven strategies and ideas to share with you. With more than 28 years of teaching experience in grades K-3, her strategies are tried-and-true and ready to use. Her unique approach to using guided math has significantly increased the math achievement of all her students – from the struggling to the highly capable. Due to her success, she has been sharing her guided math strategies throughout her district and state. She has authored two Scholastic books, Differentiated Math Learning Centers: 35 Independent Centers That Keep Kids Learning While You Teach Small Guided Math Groups and Differentiated Math Learning Centers as well as GUIDED MATH: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (Grades K-3), the resource handbook she wrote specifically for this seminar.

Deborah’s seminars are highly practical and filled with creative, innovative strategies you can use with your grades K-3 students.

What Your Colleagues Say About Deborah Allen Wirth

“Deborah Wirth provided many examples that could easily be used across grade levels. I’m always hesitant to attend seminars labeled K-3, but Deborah had ideas and procedures for every level. She rejuvenated me! I can’t wait to refine my math block!”
– Michelle Freed, Kindergarten Teacher

“I liked the suggestions for scheduling the math period and all of the great ideas for centers that are very adaptable to different ability levels.”
– Denise Parsons, Second Grade Teacher

“Thanks for the fun learning ideas and how to meet ALL learners’ needs.”
– Sandra J. Wright, Third Grade Teacher

“This guided math seminar really got me excited about meeting all the standards for third grade – something I’ve been trying to do all year without a guide. This day of sharing really helped me put some things into perspective.”
– Ashley LaCasse, Third Grade Teacher

“I enjoyed Deborah’s ideas about taking already-utilized classroom materials and turning them into a center, and how to use reading materials to transfer to other content areas like math.”
– Sarah Wenberg, First Grade Teacher

“I’m leaving with an ‘I can do’ attitude! Very realistic and simple, but effective things I can incorporate into my classroom tomorrow! Thanks!”
– Mandy Frank, Third Grade Teacher

“Great job! We do guided math, but Deborah Wirth offers many ideas to simplify what we have in place! I can’t wait to try these new methods! The students will love it and so will I!”
– Julie Neisius, Second Grade Teacher

“Deborah is full of energy and had many ideas that we can implement right away and without expense.”
– Nancy Ryan, ESL K-2

“What a valuable seminar! I’m going back to class tomorrow ready to use Deborah’s terrific strategies for differentiating math! Deborah knows how to reach all learners. I loved her suggestions!”
– Angela Lawler, Third Grade Teacher

“Very worthwhile seminar. Lots of practical ways to incorporate what we already have to differentiate our centers. Guided math is manageable.”
– Susan Phillips, Kindergarten Teacher

“This is a wonderful seminar! I received so many great ideas I can’t wait to implement in my own classroom!”
– Jonni Pettyjohn, First Grade Teacher
Special Benefits of Attending

You’ll Receive an Extensive Resource Handbook
Each participant will receive an innovative guided math resource handbook designed just for this seminar. Included in the handbook are:

- Dozens of ideas to create successful math learning centers in your classrooms
- Springboard activities to use with the whole class to motivate your students for learning center work
- Center activities to meet the various ability levels in your classroom
- Timesaving ideas to use immediately in your classroom

Materials on Display
On display will be sample materials from Deborah’s classroom that demonstrate the strategies presented in this seminar.

Meet and Share
This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in strengthening their grades K-3 math programs.

Consultation Available
Deborah Allen Wirth will be available at the seminar for consultation regarding your questions and the unique needs of your own grades K-3 math program.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
This seminar is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-MUW-1462) or use the order form on the back page. A related BER On Demand Video-Based Online Learning course, Using Guided Math To Strengthen Students’ Math Learning, for Grades K-2, is available for immediate purchase. To enroll, visit www.ber.org/onlinelearning.
Register Online at:
www.ber.org

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT.

FOUR EASY WAYS TO REGISTER:

PHONE toll-free:
1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

FAX this form to:
1-425-453-1134

Who Should Attend
Educators serving grades K-3: Classroom Teachers, Special Education Staff, Title I Staff, Math Specialists, Instructional Aides, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in 8:00 a.m. – 8:30 a.m.

Fee
The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- Peoria: Stoney Creek Inn – East Peoria, (309) 694-1300
- Rockford: Hilton Garden Inn, (815) 229-3322

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (MUW4W1)

- 1. Champaign, IL – February 6, 2014
- 2. Chicago North (Elk Grove Village), IL – February 3, 2014
- 3. Chicago South (Alsip), IL – February 7, 2014
- 4. Peoria (East Peoria), IL – February 5, 2014
- 5. Rockford, IL – February 4, 2014

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EMUW4W1

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METHOD OF PAYMENT

The registration fee is $225 per person, for groups of five or more registering at the same time, the fee is $205 per person. Payment is due prior to the program. No cash please.

- A check (payable to Bureau of Education & Research) is attached
- A purchase order is attached, P.O. #__________________ (Be sure to include priority ID code on the P.O.)
- Charge my: □ MasterCard □ VISA □ Discover

Account # ________________________________ Exp. Date: __________/__________

Please print name as it appears on card Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration)________________________

CAN’T ATTEND?

- I’d like to order the CD version of the seminar, $99.00 plus $9.00 shipping (Stock #A-MUW-1462).

Please provide details if you are ordering the CD version.