

Catching Up Students Who Have Fallen Behind in MATH (Grades 3-6)



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Bonnie Angel

Outstanding Math Teacher and National Presenter

**Grades 3-6: Classroom Teachers, Math Specialists, Title I Staff,
Special Education Staff, Interventionists, Instructional Assistants,
and Administrators**

The most effective Math teaching strategies to catch up your students who have fallen behind in Math – perfect for motivating and empowering your students

Engaging instructional techniques and model lessons to rapidly close the Math achievement gap and help students master key grade level Math skills

Effective assessments to pinpoint where students are and practical ways to address unfinished Math learning and lost learning opportunities

Receive an extensive Math instruction resource handbook filled with engaging, ready-to-use activities, strategies, and practical instructional tools you can use right away to catch up your Math students

Illinois

Champaign – December 6

Chicago (Elk Grove Village) – December 9

Peoria (East Peoria) – December 7

Rockford – December 8

Massachusetts

Boston (Wakefield) – November 2

New Hampshire

Manchester – November 1

Pennsylvania

Allentown (Bethlehem) – November 3

Harrisburg (Camp Hill) – November 4

Pittsburgh – November 5

Wisconsin

Milwaukee (Brookfield) – December 10

LIVE ONLINE SEMINAR

November 18

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

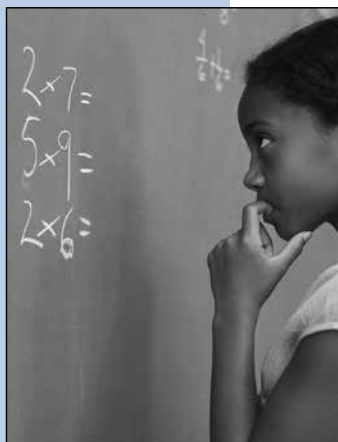
CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Ten Key Benefits of Attending

'Terrific workshop with plenty to take back and implement in the classroom.'

– MICHELLE FANNING,
MATH INTERVENTIONIST



Who Should Attend

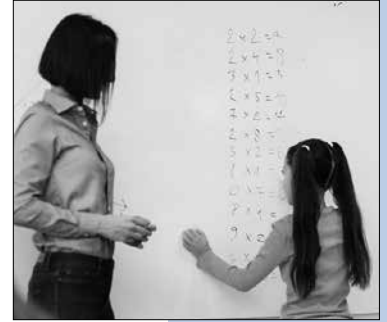
Grades 3-6: Classroom Teachers, Math Specialists, Title I Staff, Special Education Staff, Interventionists, Instructional Assistants, and Administrators

- 1. Help Your Math Students Who Have Fallen Behind to Catch Up**
Accelerate the learning of your grades 3-6 Math students ... Expand your personal repertoire of teaching tools to help your students who have fallen behind in Math to catch up
- 2. Recover Important Math Skills that Were Lost, Neglected or Missed, and Lessen Your Math Students' COVID Gap**
Catch up your students' Math skills development ... Lessen the COVID gap with timesaving, easy-to-use techniques perfect for your grades 3-6 Math students
- 3. Identify Gaps in Your Students' Math Learning and What to Do About It**
Explore effective, easy-to use assessments to help you pinpoint gaps in your students' Math learning ... Target your instruction to help students catch up in Math
- 4. Help Your Reluctant Math Learners Make Strong Skill and Confidence Gains**
Discover instructional activities and strategies for supporting your most challenging Math students ... Watch your reluctant Math students' confidence and skills grow
- 5. Make Thinking Visible to Accelerate Students' Math Learning**
Learn practical ways to make thinking visible to help students who have fallen behind to construct meaning, solve problems and communicate thinking in Math
- 6. Target Your Math Instruction to Meet the Varied Needs of Your Students**
Ensure your students receive the focused instruction they need to make rapid learning progress ... Target your Math instruction based on individual student strengths to continue to build their Mathematical understanding
- 7. Promote Perseverance and Motivate the Unmotivated**
Empower and motivate your students who have fallen behind in Math to approach difficult problems with greater confidence, flexibility and perseverance ... Discover practical ways to help students learn from mistakes and embrace challenges
- 8. Address Your Students' Computational Fluency Weaknesses**
Strengthen the computational fluency of your students who have fallen behind in Math ... Gain teacher-friendly ways to help students use relationships and connections rather than depending on rules and memorization to solve problems
- 9. Cutting-Edge Resources for Catching Up Students Who Have Fallen Behind**
Explore a host of rich tasks and activities you can use immediately ... Experience the power of Open Middle problems – particularly for your students who have fallen behind in Math
- 10. Receive an Extensive Math Instruction Resource Handbook**
You will receive an extensive Math Instruction resource handbook filled with engaging activities, techniques and materials specifically designed to help you catch up students who have fallen behind ... All resources are highly practical and ready for immediate use with your students!

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your students who have fallen behind in Math – perfect for recovering from lost opportunities for learning
- **Purposeful problem-solving strategies** to accelerate progress for students who struggle in Math
- **Effective progress monitoring and Math assessments** to help guide your targeted classroom instruction and intervene or extend based on students' needs
- **Motivating, engaging, high interest activities** to strengthen student competence and success in Math
- **How to balance between interventions and teaching new content** to prevent students from continuing to fall behind
- Strategies to **help your struggling students overcome the Mathematical obstacles** that keep them from believing they can learn and do Math
- **Strategies for pinpointing gaps** in students' Mathematical content knowledge
- **Whole class lessons and valuable number sense routines** that strengthen computational fluency
- **Dozens of Math resources, lessons and activities** that support busy educators and can be used with any curriculum to support, motivate and engage students
- **Ideas, Ideas, Ideas** – rich tasks, “just in time” scaffolding, cognitive closing activities, models of student thinking, a wealth of organizational strategies for students who struggle with Math, motivating problem-solving and computation lessons, and more



*"This workshop was fantastic and very engaging!
I'm taking away lots of great activities I can use right away."*

– MELISSA LEAFE, TEACHER

Practical Ideas and Strategies

How can you provide targeted, engaging Math instruction for students who have gaps in their Mathematical understanding due to COVID-19? Do you have too many grades 3-6 students who have fallen behind in Math? If so, you won't want to miss this seminar by outstanding Math teacher, **BONNIE ANGEL**. The focus of this seminar is on the most effective, innovative instructional strategies specifically for catching up students who have fallen behind in Math – perfect for getting your students' learning back on track. Bonnie's ideas are practical, innovative and academically rich. Explore “just in time” interventions, teacher-friendly ways to pinpoint gaps in students' Math learning, and a wealth of strategies for targeting your instruction to meet the varied needs of your Math students. **Join Bonnie for a day filled with the best, cutting-edge strategies and approaches for helping catch up students who have fallen behind in Math. You will leave with a multitude of rich tasks, meaningful activities and unique ideas that can be easily adapted to your learning environment.**



A Message From Seminar Leader, Bonnie Angel



Uniquely Qualified Instructor

BONNIE ANGEL is uniquely qualified to present this seminar. As a veteran classroom teacher and Mathematics mentor with more than 25 years of experience, Bonnie has worked extensively in a variety of classrooms and schools to help students who are behind in math to catch up. From small rural districts to very large school systems with incredible diversity, Bonnie has worked tirelessly to support teachers, academic coaches, paraprofessionals, administrators and other staff to increase student success in Math. A frequent state and national presenter, she has provided many professional development offerings on cutting-edge, best practices in Mathematics. Bonnie is a past president of her state's National Council of Teachers of Mathematics affiliate organization and has served on her state's Department of Education Math Advisory Board. Bonnie is also the author of *Catching Up Students Who Have Fallen Behind in MATH (Grades 3-6)*, the extensive resource handbook you will receive at the seminar.

Dear Colleague:

If COVID-19 has taught us anything it is that we cannot always control what is happening around us. The unfortunate reality is that despite the best efforts of our schools in these unprecedented times, many students' learning took a dramatic downward turn, leaving them with shaky foundations and gaps in their learning – particularly in Math. As we strive to catch our students up, we can do our part to continue to do what we do best – TEACH! And, the good news is that I can help you!

I have designed this seminar to provide you with a wealth of cutting-edge, proven techniques and ideas to help you catch up your students who have fallen behind or have gaps in their Mathematical understanding. I want to share practical ideas and approaches you can use to help students who are frustrated, who are reluctant, who lack the stamina and motivation to persevere in solving complex Math problems. In our day together, we will investigate ways to engage our students in authentic situations that are relevant and interesting to them. I will share a variety of Math activities that are engaging and fun for students, giving you great opportunities to assess and check for misconceptions. We will explore scaffolding techniques for problem-solving, ideas for offering choices in Math to help motivate our students, effective ways to target their specific learning needs, and so much more!

Join me and experience a productive day of learning, filled with highly practical strategies and resources designed to help you make a huge difference in your students' Mathematical lives. My goal is to give you an array of ideas and activities you can use the very next day to help your students catch up in Math. I look forward to meeting you and sharing my experiences, strategies and insights with you!

Sincerely,

Bonnie Angel

P.S. Armed with a toolkit full of engaging, easy-to-implement activities and resources, you will leave re-energized, confident, ready to meet your students right where they are, and to make a remarkable difference with their Math learning.

"I have designed this seminar to provide you with a wealth of cutting-edge, proven techniques and ideas to help you catch up your students who have fallen behind or have gaps in their Mathematical understanding."

What Your Colleagues Say About Bonnie Angel

*"I really enjoyed the day with Bonnie. She shared **so many great ideas for helping students with learning math.**"*

Laura Beller, Teacher

*"I really enjoyed Bonnie's seminar and have **tons of ideas to take back to the classroom!**"*

Richard Eales, Teacher

*"Bonnie was great! **I'm super excited about everything I learned today** and can't wait to share it with my students."*

Stephanie Blanton, Teacher

*"Bonnie provided a lot of resources and things to think about, **perfect for use in the classroom to help bridge students' gaps in math.**"*

Erin Rhinesmith, Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

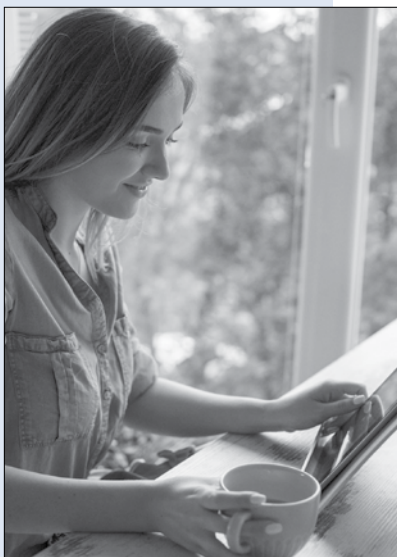
Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I am so inspired to get back to my classroom to teach and discuss math!'

— CINDY PARENT, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Math Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Specific tips, tools and procedures for closing the Math skills gap – perfect for getting students' learning back on track
- Ready-to-use assessments and monitoring techniques to effectively target your Math instruction to address your students' varied needs
- A wealth of easy-to-implement resources that deepen students' Math understanding
- Ready-to-use whole or small group instructional lessons that strengthen and extend students' Mathematical thinking and problem solving skills
- Visual Math models that help accelerate students' conceptual understanding of key Math concepts
- Links to a host of outstanding websites and apps for building student interest and providing targeted Math practice and number sense routines

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up students who have fallen behind in Math.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Develop Growth Mindset in Mathematics to Increase Students' Perseverance, Engagement and Success*, for Grades K-6, and *Using Response to Intervention to Enhance Math Instruction for Struggling Students*, for Grades K-6 and other math-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Students Who Have Fallen Behind in MATH (Grades 3-6)

Registration (MC52F1)

1. **Allentown** (Bethlehem), PA – November 3, 2021
2. **Boston** (Wakefield), MA – November 2, 2021
3. **Champaign, IL** – December 6, 2021
4. **Chicago** (Elk Grove Village), IL – December 9, 2021
5. **Harrisburg** (Camp Hill), PA – November 4, 2021
6. **Manchester, NH** – November 1, 2021
7. **Milwaukee** (Brookfield), WI – December 10, 2021
8. **Peoria** (East Peoria), IL – December 7, 2021
9. **Pittsburgh, PA** – November 5, 2021
10. **Rockford, IL** – December 8, 2021
11. **LIVE ONLINE:** November 18, 2021 (Start time: 9 AM Eastern)
— or —
12. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EMC52F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)
- _____
/
- Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE at: www.ber.org**
-  **EMAIL this form to: register@ber.org**
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Allentown: Hyatt Place – Bethlehem, (610) 625-0500
- Boston: Four Points by Sheraton – Wakefield, (781) 245-9300
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Harrisburg: Radisson – Camp Hill, (717) 763-7117
- Manchester: The Falls Event Center, (603) 413-7550; hotel accommodations available at La Quinta Inn & Suites, (603) 669-5400
- Milwaukee: DoubleTree – Brookfield, (262) 792-1212
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333
- Pittsburgh: Crowne Plaza South, (412) 833-5300
- Rockford: Hilton Garden Inn, (815) 229-3322

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



915 118th Avenue SE
PO Box 96068
Bellevue, WA 98009-9668
www.ber.org

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Catching Up Students Who Have Fallen Behind in MATH (Grades 3-6)



An outstanding one-day In-Person Seminar
or Live Online Seminar

Includes an extensive Resource Handbook

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Live Online Seminar, or
Recorded Version