

RESTORATIVE PRACTICES in the Classroom: Powerful Strategies that Build Better Relationships and Manage Student Behavior More Effectively



A Unique One-Day Seminar Presented by

Kevin Curtis

Outstanding Teacher, Principal and
Nationally Recognized Presenter

Specifically Designed for K-12 Classroom Teachers, Title I Staff,
Special Education Staff, Behavior Intervention Specialists, Counselors,
Instructional Assistants, School Improvement Teams,
Discipline Committee Members, and Administrators

Practical ideas for more effectively using a **restorative mindset approach**
in the classroom

Teacher-tested strategies for building a more productive learning environment
creating quality relationships, strengthening interpersonal skills and promoting
high-quality instruction

Practical, easy-to implement methods for reducing students' problematic behavior
while increasing their desire to act more responsibly and respectfully

Innovative techniques that help students develop more effective skills to deal
with difficult situations

California

Anaheim – November 13

Fresno – November 14

Ontario – November 12

Sacramento – November 15
(Elk Grove)

Graduate Credits Available

See page 6 for details

*"Great seminar!
Every teacher
and administrator
should attend."*

— DONA GENTLES, TEACHER

Ten Key Benefits of Attending

'Kevin is a force for good and an inspiring presenter.'

GABE DEMIERO, PRINCIPAL



Who Should Attend

Classroom Teachers,
Title I Staff, Special
Education Staff,
Behavior Intervention
Specialists, Counselors,
Instructional Assistants,
School Improvement
Teams, Discipline
Committee Members,
and Administrators
Serving Grades K-12

- 1. Reduce Teacher Time Spent on Discipline Issues**
Learn proven strategies to reduce teacher time in discipline, increase time for instruction and learning and help students take greater ownership of their own behavior
- 2. Decrease Power Struggles**
Discover specific ways to decrease power struggles without losing respect ... Learn how to verbally respond to upset or out-of-control students to de-escalate tense situations and lay the groundwork for a positive outcome
- 3. Build Greater Trust and Respect**
Discover how an invitational style of classroom management can build greater empathy, trust, respect, and optimism in students and staff
- 4. Reduce Student Misbehaviors**
Dramatically decrease your students' misbehaviors using restorative discipline strategies that emphasize relationships rather than retribution
- 5. Strengthen Your Students' Self-Regulation Skills**
Learn new, innovative strategies you can implement immediately to strengthen your students' self-regulation skills
- 6. Respond Effectively to Problematic Behavior**
Intervene appropriately in teaching students constructive skills for dealing with trigger situations to stop recurring behavior problems
- 7. Utilize Constructive Alternatives to Suspension and Detention that Focus on Teaching and Learning, Not Punishment**
Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships
- 8. Incorporate Restorative Practices that Switch the Emphasis from Getting Even to Getting Well**
Strategies for using student mistakes in behavior as an opportunity for them to learn to focus on more positive, productive behaviors in the future
- 9. Help Students Improve Their Behavior**
Discover practical, classroom-tested restorative discipline strategies for helping students improve their behavior
- 10. Receive a Valuable Restorative Practices Resource Handbook**
Each seminar participant will receive a restorative practices resource handbook filled with the techniques, strategies and activities discussed in the seminar

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Specific strategies** to adjust your responses to help guide students toward their own behavior change
- **Practical ways to incorporate a restorative mindset approach** in your classroom
- Realistic and doable strategies to create a more emotionally safe classroom **through building trusting relationships**
- How to make a positive mindset a part of your daily classroom culture **so your students model positive interactions**
- How to **take yourself out of the conflict cycle** when teaching underperforming and unmotivated students
- **Down-to-earth, common sense methods** to effectively communicate with the most challenging students
- How to **encourage positive change in students** by facilitating, not punishing
- **How to effectively use relationships with students** to solve problems within the classroom
- **Ways to help your students better regulate their thinking**, emotions and behaviors for success
- **Powerful ways to develop a classroom atmosphere** that builds positive relationships and fosters mutual respect
- **How to create a culture of accountability** with effective ways to hold students accountable
- **Ways to help students own their behaviors** rather than disown them with excuses and blaming
- **Effective ways to stay emotionally neutral** while working with difficult and defiant students



"Kevin's seminar was so fantastic. I am not a new teacher, but I wasn't making connections or building relationships. Now I have actual strategies!"

– ELIZABETH ST. LEGER, TEACHER

Practical Ideas and Strategies

In this outstanding seminar, **Kevin Curtis**, nationally-recognized expert on restorative practices, will share dozens of practical strategies you can use immediately to develop and maintain a more positive, productive classroom environment that is focused on teaching and learning utilizing a restorative practices approach. Kevin will share proven ways to significantly reduce instructional time lost to student behavior issues by helping students develop a greater understanding of how their behaviors affect you and others in the classroom. You'll learn how an emphasis on restoring relationships rather than punishment when misbehavior occurs can be a valuable opportunity for learning.

You'll leave this seminar with an extensive restorative practices resource handbook and dozens of strategies to help students develop more positive relationship skills and become more responsible and accountable for their own behavior.



A Message From Your Seminar Leader, Kevin Curtis



Uniquely Qualified Instructor

KEVIN CURTIS is an experienced classroom teacher and school administrator with many years of experience addressing difficult, disruptive student behaviors at the classroom and building level. He played a key role in developing a whole school restorative discipline program as an alternative method for managing disruptive behavior that is now regarded as a model throughout his state. Well-regarded for his firsthand experience with restorative practices and his engaging presentation style, Kevin is a sought-after presenter for educators seeking ideas that are both practical and proven for addressing difficult and disruptive behaviors in a manner that restores relationships and reduces future misbehaviors. Kevin is the author of *Restorative Practices in the Classroom: Powerful Classroom Strategies that Build Better Relationships and Manage Student Behavior More Effectively*, the extensive resource handbook each participant will receive at the seminar. Join Kevin for this practical, common sense approach to developing a discipline program that will transform your classroom and the lives of your students.

Dear Colleague:

If you are like many educators across the nation, you are faced with student behaviors that interfere with learning and result in a loss of valuable instructional time. If you are becoming increasingly frustrated with persistent student misbehavior and the time it takes away from teaching and learning, this seminar was designed for you.

Most traditional exclusionary school management practices are hierarchical and employ punitive sanctions to address student misconduct. This approach is now widely recognized as efficient, but ineffective. It fails to create a constructive learning environment in which students can flourish and rarely reduces student misconduct for the long-term. There is mounting evidence that a shift away from this traditional practice toward a restorative classroom climate can break this cycle. Successes and challenges in creating this type of classroom environment begin with educators who understand and embrace the theory, values and principles of teaching with a more proactive relational mindset and apply them with fidelity in their schools.

I've created this seminar to share practical, common sense ideas, strategies, techniques, and methods with restorative practices as a foundation. I guarantee that you can put these valuable tools to use in your classroom immediately to help students see themselves as able, capable and responsible. In a short amount of time, you'll find yourself not only dealing more effectively with challenging behaviors when they occur, but also developing the skills and attitudes to make it less likely that behavior challenges will occur in the future.

I look forward to meeting you and working with you at the seminar.

Sincerely,

Kevin Curtis

P.S. Invest a day with me and together we can make **a real difference** in the lives of your students.

'I guarantee that you can put these valuable tools to use in your classroom immediately to help students see themselves as able, capable and responsible.'

What Your Colleagues Say About Kevin Curtis

"Best seminar I have attended in a long time."

Kathy Brake, 5th Grade Teacher

"Kevin is amazing! He shares a fresh, new outlook and ideas that could not have come at a better time. Excited to get back into the classroom to put it to use."

Steph Abel, Teacher

"Kevin shares a common sense and real approach. I appreciate his energy and kindness."

Robert Kuykendall, English Teacher

"Teachers need more of Mr. Curtis's message, now more than ever!"

Komi Shah, 5th Grade Teacher

"Kevin is a great speaker! He really understood the content and has many relevant examples and experiences to share. He is very engaging and dynamic. I truly enjoyed his seminar."

Adda Nunez, Asst. Principal



"Mr. Curtis's energy, enthusiasm and love for students is quite evident as he delivers strategies to help children meet behavioral standards of the 21st Century."

Julie Bliss, Teacher

"I loved Kevin's positive energy and enthusiasm. I am excited to implement these strategies in my classroom."

Andrea Castro, Teacher

"Kevin is a dynamic presenter and has a wealth of information he shared with us. His ideas and strategies made sense and I'm looking forward to sharing the information I learned with others at my school."

Marlys Kuruma, Kindergarten Teacher

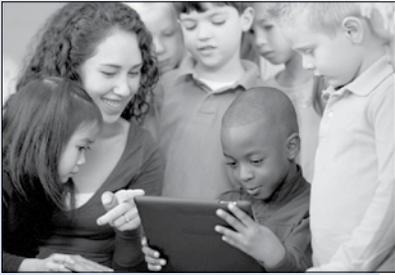
"Kevin is genuine, passionate, relevant and gives an amazing presentation."

Melissa Hilken, School Psychologist

"Kevin's seminar is beyond amazing. I absolutely loved every minute! Super inspiring, easy to implement."

Elaine C. Burney, Principal

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend? Other Professional Development Option:



Related Online Courses

Related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, *Motivation, Mindset and Grit: Practical, Proven Strategies to Increase Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

Extensive Restorative Practices Resource Handbook

Each participant will receive an extensive restorative practices resource handbook specifically designed for this seminar. The handbook includes:

- Strategies for increasing respectful, responsible and cooperative behaviors in hard-to-reach students
- Ready-to-use strategies for all students, even the most difficult
- Ideas for creating a consistent positive classroom environment with fewer discipline issues and more time for learning

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in using restorative practices in their classrooms.

Consultation Available

Kevin Curtis will be available at the seminar for consultation regarding your questions and the unique needs of your use of restorative practices in your own classroom.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



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Registration (LRC0F1)

1. **Anaheim, CA** – November 13, 2019
 2. **Fresno, CA** – November 14, 2019
 3. **Ontario, CA** – November 12, 2019
 4. **Sacramento (Elk Grove), CA** – November 15, 2019

FIRST NAME	M.I.	LAST NAME
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POSITION, SUBJECT TAUGHT	GRADE LEVEL	
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SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT: PRIORITY ID CODE: ELRC0F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 Charge my: MasterCard VISA Discover
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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Holiday Inn & Suites, (714) 535-0300
- Fresno: Wyndham Garden – Airport, (559) 252-3611
- Ontario: Azure Hotel & Suites, (909) 284-8670
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



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**Best Strategies to Use RESTORATIVE PRACTICES
to Reduce Behavior Problems**

A Unique One-Day Seminar

Coming to a Location Near You

Restorative Practices Reduce Behavior Problems, Increase Learning

LRC0F1



Bureau of Education & Research

RESTORATIVE PRACTICES in the Classroom: Powerful Strategies that Build Better Relationships and Manage Student Behavior More Effectively



A Unique One-Day Seminar Coming to a Location Near You

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Teacher-tested strategies for building a more productive learning
environment creating quality relationships, strengthening interpersonal
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Practical, easy-to implement methods for reducing students'
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to deal with difficult situations