

Do More for Students by Doing Less for Students (Grades 3-12)



A Unique One-Day Live Online Seminar Presented by

Shango Blake

Outstanding Educator and Presenter

Specifically Designed for Educators Serving Grades 3-12:
General Education Teachers, Special Education Staff, Counselors,
Instructional Assistants, Title I Staff, and Administrators

How to **enable and empower your students to be more successful learners**
whether you are working in-person or online

Practical methods to **cultivate resourcefulness, resilience, and other vital traits**
your students need for success in and out of school

Innovative ideas to **engage students in productive struggle**, and how to avoid short
circuiting this important process

Keys to assessing and addressing diverse learning needs in ways that build
students' momentum and drive to succeed

Live Online Seminars

April 21

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

April 22

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

May 6

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

May 7

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'Students learn differently. I learned how to tap into what children enjoy, helping them be more successful at completing activities at hand.'



Who Should Attend

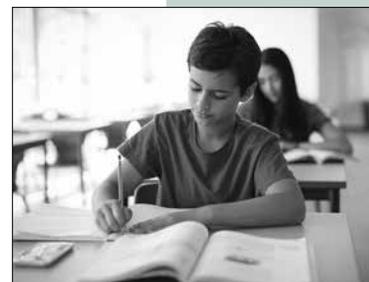
Educators Serving
Grades 3-12: General
Education Teachers,
Special Education Staff,
Counselors, Instructional
Assistants, Title I Staff,
and Administrators

- 1. What Every Educator Needs to Know About Enabling Student Success Online or in the Classroom**
Discover why many commonly used classroom practices set students up for future failure ... Learn numerous strategies and practices you can employ that will truly enable your students to be more successful whether you're working with them at school or online
- 2. Reverse the Trend of Learned Helplessness and Increase the Opportunity for Students to Demonstrate the Power of Their Resiliency**
Discover how we as educators often unintentionally contribute to students overly relying on us ... Learn the keys to reversing this tendency, so our students can demonstrate their strong self-reliance
- 3. Cultivate Non-Academic Traits and Identify Alternative Assessments Students Need to be Successful**
Explore practical ways to help your students develop resourcefulness, resilience, persistence, and other vital traits they will need to be successful in school and in life
- 4. Strike an Optimal Balance Between Student Independence and Collaboration**
Discover proven strategies and methods designed to optimize students' opportunities to think and learn both on their own and in collaboration with others in both classroom and distance learning environments
- 5. Energize Students Through Active Digital or Classroom Learning**
Learn powerful ways to accommodate students' innate desire to explore ... Innovative strategies to engage students in "learning by doing"
- 6. Help Your Students Embrace their Mistakes**
Create a culture where mistakes are celebrated as building blocks of meaningful learning online or in the classroom ... How to liberate your students from fear of making mistakes
- 7. Normalize Struggle as an Essential Part of the Learning Process**
Explore essential ways to plan and facilitate powerful learning ... Discover how to engage your students in productive struggle in order to maximize their learning
- 8. Support Students Through Scaffolding, Not Hand-Holding**
Examine effective scaffolding strategies you can use with your students ... Proven methods to avoid inadvertently short-circuiting the learning process
- 9. Enable Your Students' Full Learning Potential in the Classroom or Online**
Discover practical, research-based approaches and techniques you can use to unlock students' full learning potential in your classroom ... Learn proven ways you can maximize student effort whether you're working at school or online
- 10. Target Key Skills and Receive a Comprehensive Digital Resource Handbook**
Explore highly effective ways to help students develop self-discipline, self-confidence, self-reliance, self-esteem, self-awareness, and self-determination ... You will also receive a comprehensive digital resource handbook specifically designed to help you do more for your students by doing less for your students whether you are working in-person or online

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Practical strategies to **help your students to take greater control and master their own learning** whether you are teaching in-person or online
- Empowering ways to **cultivate the non-academic traits students need** for success in and out of school
- Powerful and actionable ways to **maximize student ownership** of their learning at school and online
- Innovative practices that **cultivate self-reliance and collaboration** among students
- **Proven, replicable models for engaging students** in active learning
- How to **build and sustain a culture where mistakes are embraced** as “learnable moments”
- **How to use students’ experience and resiliency to overcome mistakes** rather than prevent them from making mistakes
- Tips and tools for **engaging challenging students in productive struggle** whether working in-person or online
- **Alternatives to common online and in the classroom practices that stifle** college and career readiness
- Policies and practices that stress, reinforce, and **elicit maximal student effort**
- How to recognize **students’ representation of their core values, self-esteem, self-awareness, and self-discipline** and use those values as a motivation for learning
- How to **ensure the right balance of support and accountability** for students as learners
- Learning activities in your traditional or virtual classroom that **simultaneously target academic content and higher order thinking skills**



“Dr. Blake really unpacked how to connect with students. It is up to us as educators to encourage them to see and live out their potential, even in the classroom.”

Practical Ideas and Strategies

This **NEW**, highly innovative and interactive seminar by presenter **Shango Blake** will enhance your ability to engage and empower students as self-reliant, resourceful, and resilient learners, whether you’re teaching in-person or online. You will learn how to empower students through teaching them how to be better problem solvers. You will learn about an approach to teaching that unites academic skills as well as key character traits students need to succeed in and out of school. As a result, you will be better equipped to assess and address the diverse needs of all your students, both at school and online. You will not want to miss the opportunity to participate in this one-day seminar created for you, focused on innovative and practical strategies to help your students take control their own education. Prepare yourself to be inspired to implement alternative practices that set your students up for success!



A Message From Seminar Leader, Shango Blake

Uniquely Qualified Instructor

Shango Blake is a highly experienced educator, presenter, and pioneer of unique strategies that create and sustain a more vibrant academic atmosphere in struggling schools. Shango saw a profound need to institute changes to improve his own school's environment for learning, and in the process, conceptualized and initiated an innovative project which received national attention including People Magazine and Oprah Winfrey. Shango is a much sought-after national speaker about issues in student motivation and how to help educators learn how to do more for their students by doing less for their students. Join Shango in this unique and inspirational one-day seminar that will leave you motivated and inspired!

'...you will learn how to help students apply critical thinking skills and cooperative teamwork necessary to begin taking more active control of their own learning and simultaneously position yourself as a facilitator of learning...'

Dear Colleague:

We live in an unprecedented time where we have a unique opportunity to reimagine teaching and learning. Parents as well as the general public have a newfound appreciation for the level preparation, planning and execution that teachers are engaged in on behalf of their children. Now more than ever the importance of creating a connection through lessons that embrace who students are is critical. We educators have a genuine desire to help our students succeed. Even with the best intentions, our efforts can inadvertently lead to doing too much for them, defeating our purpose. The question is how do we support students in a manner that empowers them to take more control and responsibility for their own learning? The need for students to become more independent learners is heightened by new blended and hybrid learning models. How do we step back to encourage students to lean in? In this one-day seminar, you will learn how to help students apply critical thinking skills and cooperative teamwork necessary to begin taking more active control of their own learning and simultaneously position yourself as a facilitator of learning as opposed to a purveyor of knowledge. With these strategies, you will be able to step back and have your students more willing to step up.

The re-imagining of teaching practices and the upliftment of student voice and collective power to solve problems and learn together is empowering and gratifying for both the teacher and the students. The challenge is how to create such opportunities with curriculum and pedagogy that is often scripted and restricted? In addition, how can we give students time to learn more independently and still find a way to get through the required curriculum? And how can we prevent students from becoming so frustrated that they shut down or disrupt class? We will explore a variety of strategies that you can use to get started or take your current practice to new levels whether you are working in person, online, or a combination of both.

Join me for a practical and thought-provoking day filled with ideas that both empower you as a teacher and improve student outcomes by doing less for your students. "I am a movement by myself but I'm a force when we're together." I am looking forward to our time together!

Sincerely,

Dr. Shango Blake

Dr. Shango Blake

P.S. In this unique and innovative one-day seminar, you will learn how to step back so your grades 3-12 students can more easily step up and take control of their own learning whether you are working in-person or online.

What Your Colleagues Say About Shango Blake

*"Finding a different way to look at the effect that the pandemic has had on our students was eye opening. **Also, the strategies to reach out to students and bring in their culture, likes, and feelings was so inspiring.**"*

*"I liked **Shango's passion** as he spoke about reaching students and motivating them through music, and also his strategies and ideas about helping students succeed."*

*"Dr. Blake **really inspired me to keep trying and better understand the importance and value of what I bring** to my role as an educator."*



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I walked away inspired to keep pressing on because our students need us to empower them now more than ever. We all need to continue to support and encourage each other. Thanks, Shango!"

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Strategies and tools that promote student ownership of learning
- Resources for planning and facilitating instruction that engages students in productive struggle
- Tips and tools for reinforcing non-academic behaviors students need to be more successful whether you are working at school or online

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enabling and empowering students to be more successful learners.

Consultation Available

Shango Blake will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

A related On Demand Video-Based Online Learning course, *Motivation, Mindset and Grit: Practical, Proven Strategies to Increase Learning*, for Grades K-12, is available for immediate registration. To enroll, visit www.ber.org/online

Do More for Students by Doing Less for Students (Grades 3-12)

Registration (LGB1S1)

1. **April 21, 2021** (Start time: 9 AM Eastern)
2. **April 22, 2021** (Start time: 9 AM Pacific)
3. **May 6, 2021** (Start time: 9 AM Central)
4. **May 7, 2021** (Start time: 9 AM Eastern)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT – PRIORITY ID CODE: ELGB1S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



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An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience



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Practical PD, No Travel

LGB151

Do More for Students by Doing Less for Students Grades 3-12



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Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

Shango Blake

Outstanding Educator and Presenter

How to **enable and empower your students to be more successful learners** whether you are working in-person or online

Practical methods to **cultivate resourcefulness, resilience, and other vital traits** your students need for success in and out of school

Innovative ideas to **engage students in productive struggle**, and how to avoid short circuiting this important process

Keys to assessing and addressing diverse learning needs in ways that build students' momentum and drive to succeed