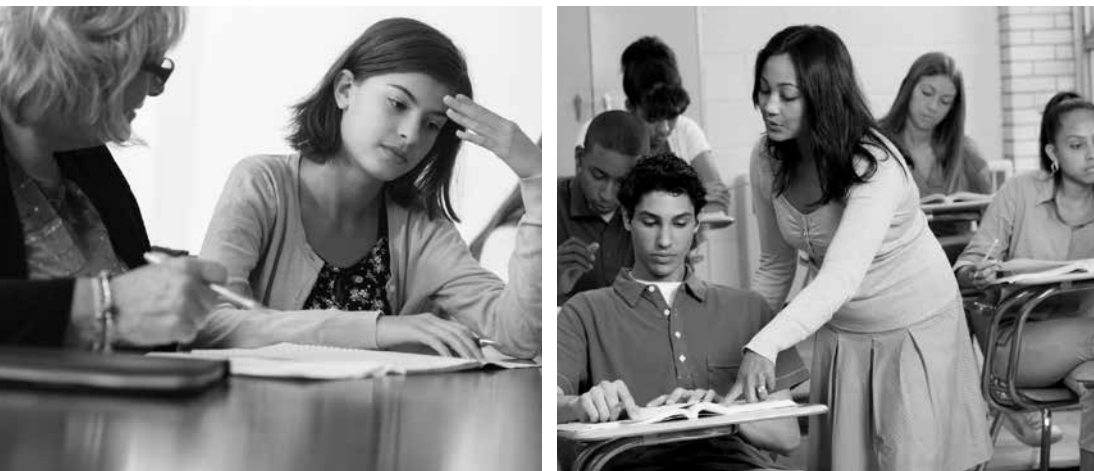


Increase the **READING** Skills of Your Students Who Struggle the Most (Grades 6-12)



Seminar Presented by **REBECCA GAULT**
Outstanding Teacher, National Presenter and Author

**Specifically Designed for Grades 6-12 Educators:
Teachers of English/Language Arts, Reading, ELL, Special Education
Staff, Title I Staff, and Administrators**

- ▶ **Receive practical, ready-to-use strategies** to increase the reading skills of your most struggling readers in grades 6-12
- ▶ **Discover the most important interventions for struggling readers** and how to incorporate them into your instruction
- ▶ **What works with struggling readers** and easy-to-make instructional shifts to help close the achievement gap
- ▶ **Receive a comprehensive Struggling Readers resource handbook** Rebecca wrote specifically for this seminar, which is filled with a wealth of strategies that can be implemented immediately in any instructional setting

2019 SCHEDULE

Michigan

Detroit (Romulus) – February 1

MI SCECH Available (5 Hours)

New Jersey

Cherry Hill (Voorhees) – January 30

Newark – January 28
(West Orange)

NJ Professional Development Hours
Available with Prior District Approval

PA CPE Hours Verification Available
with Prior District Approval in Cherry Hill

New York

Albany (Troy) – January 31

5 NY CTLE Hours Available

Pennsylvania

Allentown (Bethlehem) – January 29

PA CPE Hours Verification Available
with Prior District Approval

NJ Professional Development Hours
Available with Prior District Approval

“ *Very informative.
Rebecca provides great
insight – exceptional!*”

– JEFF MOLONEY, TEACHER

Practical Ideas and Strategies

Are you looking for tools to help you better meet the needs of your most struggling readers? Would you like highly effective strategies to make text more accessible to your struggling readers and to give them the skills they need to comprehend, explain and analyze what they have read? This seminar offers practical answers to these questions and much, much more.

During this fast-paced, engaging day, experienced secondary teacher, **REBECCA GAULT**, will show you how to build the infrastructure of skills and habits necessary to help students in grades 6-12 approach text with greater confidence and give you the strategies to make text more accessible for them. The techniques Rebecca will share are those she has found to be most successful in motivating struggling students to engage with text and become proficient readers. The focus will be on lessons, resources and materials you can implement right away to help your struggling readers.

You will leave with specific “how-to” steps and many exciting and creative ideas that will help you work smarter, not harder, to increase the reading skills of your students who struggle the most.



Ten Key Benefits of Attending

- 1. Practical, Research-Based Strategies to Increase the Reading Skills of Your Students Who Struggle the Most**
Discover the most effective strategies and interventions that you can use in your classroom for struggling readers in grades 6-12 ... Struggling students need a different instructional focus ... Easy-to-make instructional shifts and strategies
- 2. What Struggling Students Have Missed and How You Can Fill the Gaps in Their Reading Skills**
Struggling students in grades 6-12 often have gaps in their reading skills that can be addressed ... Learn what those gaps typically are and what you can do to help students fill them
- 3. Four Key Instructional Strategies Struggling Students Need**
Discover how you can use the four instructional practices that struggling students need in grades 6-12 ... Research-based strategies to accelerate your students' skills
- 4. Help Students Who Can't, Won't or Don't Read**
Practical and effective interventions to more effectively respond to students who struggle with literacy and lack the motivation to try ... Re-energize and increase the success of your most difficult-to-reach students
- 5. Writing Supports All Struggling Readers Need to Succeed**
Learn the most effective ways to guide struggling students to use text support in writing summaries and drawing conclusions about what they are reading – both in fiction and non-fiction text
- 6. Make Learning Stick for Struggling Readers**
Most struggling students don't know how to learn or process the strategies that come more naturally to successful students ... Learn what you can teach struggling students in grades 6-12 to make learning stick
- 7. Highly Effective Strategies to Increase Students' Vocabulary**
Incorporate highly effective strategies to help students learn and remember content vocabulary ... Explore the important relationship between vocabulary, reading and writing
- 8. Guide Struggling Students Before, During and After Reading**
Acquire strategies for helping students monitor what they read to improve comprehension ... Gain effective post-reading strategies students can use in all content areas
- 9. Plan for Success with Literacy Lessons and Templates**
Incorporate strategies into your daily instruction with easy-to-use lesson plans and templates ... Create an action plan to ensure successful implementation of the strategies
- 10. Receive an Extensive Struggling Readers Resource Handbook**
Receive a comprehensive resource handbook filled with practical strategies that can be implemented immediately in any grades 6-12 instructional setting

Outstanding Strategies You Can Use Immediately

- **Practical, outstanding strategies** to support your students in grades 6-12 who struggle the most with reading
- **Proven, ready-to-use ideas** to give your most at-risk learners the reading skills they need
- **How to help your struggling students fill in the necessary gaps** so they can become strong readers
- **Classroom environment tips, tricks and tools** to build and maintain an optimal learning environment
- **Innovative methods** for helping struggling students engage with fiction and non-fiction
- **Four key instructional strategies** to accelerate the skills of your struggling readers
- **Highly effective techniques** to help struggling students learn and remember important vocabulary
- A variety of strategies to **help struggling students identify the most significant text**
- **How to boost students' comprehension** by targeting key areas of writing
- Techniques that **allow students to link their new learning to prior learning**, when tackling a variety of texts
- Ways to encourage struggling students to actively **monitor their reading**
- **Post-reading strategies** you can use immediately with struggling students to assess their comprehension
- **A variety of ready-to-use lesson materials** to help your most struggling students become better readers

“*Fantastic seminar!
I'm eager to try the activities
in my own classroom.*”

— ERIKA BUSCH,
SPED LANGUAGE ARTS TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader, Rebecca Gault



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Being a teacher is a rewarding adventure, especially when you have the creative tools needed to motivate and empower your struggling students. I have packed this seminar with dozens of innovative and practical strategies designed to help you meet the needs of your most struggling readers.

Do you have students who lack the necessary skills and strategies for comprehending and responding to what they read in a meaningful way? This seminar will provide you with many ways to intervene and help these students. In addition, you will discover a wealth of ideas for motivating your struggling students to learn and grow as readers.

My goal is to provide you with practical and effective strategies that dramatically build struggling students' reading skills. We will explore ways to help your students be more independent, self-reflective and engaged readers. While these approaches are grounded in research, the emphasis will be on practical techniques and strategies.

I'm excited to share the best of what I have found really works with struggling readers in grades 6-12 and will model for you the infrastructure needed to help your students acquire the skills they need. I want to help you build your toolkit of highly effective, engaging strategies you can use the very next day in your program.

I look forward to helping you discover many practical ways to increase the reading skills of your students who struggle the most! Trust me, you will leave with so many great ideas!

Sincerely,

Rebecca Gault

P.S. You will also receive the extensive resource handbook I wrote specifically for this seminar that has all of the ideas, strategies and resources you need to increase the reading skills of your struggling students.

“My goal is to provide you with practical and effective strategies that dramatically build struggling students' reading skills.”

What Your Colleagues Say About Rebecca Gault

*"Exceptional! **Best handbook I have ever received** at a seminar!"*
– Susan LeFevre, Teacher

*"Rebecca provides a lot of **useful strategies for my classroom.**"*
– Jessica Osmanski, Special Education Teacher

*"As a literacy coach, I am charged with supplying my staff with literacy strategies that they can use in their classrooms. This seminar is **an amazing source of ideas and resources that I will surely take back to my staff!**"*
– Karen Boatner, Literacy Coach

*"**Very helpful and beneficial!**"* – Rebecca Bradley, Special Education Reading

*"Rebecca is a **spectacular presenter. Terrific presentation!**"*
– Kristin Maggiore, English Teacher

*"Excellent! **I learned a lot about how to help my students. Thank you.**"*
– Bet Barton, Reading Specialist

*"I appreciate the **wealth of practical examples. Great ideas!**"*
– Laurel Horn, Special Education Teacher

*"**Cannot wait to implement these tools** in my classroom!"*
– Jennifer Flores, Middle School LA Teacher

*"Rebecca provides a lot of **great resources that are applicable and current!**"*
– Kathryn Franks, English Teacher

*"Great, **informative and relevant** – thanks!"*
– Jamar Shelov, Special Education Supervisor

Uniquely Qualified Instructor

REBECCA GAULT is an enthusiastic presenter and master secondary teacher. She has a wealth of knowledge and experience with the most effective strategies teachers can use to support and increase the reading skills of their struggling students. Rebecca is a National Board Certified Teacher in Adolescent and Young Adult English Language Arts and a published author of several books on the topic of secondary literacy. She has been trained as a Master Teacher through her work with her State Department of Education, and in this capacity, provides ongoing staff development to teachers across her state. Rebecca teaches online literacy courses with an emphasis on meeting the instructional needs of all students, particularly those who struggle. As a Teacher Specialist for her district's Professional Development Office she works tirelessly to gather the latest innovative ideas to motivate students and enable their success as readers. While her strategies for helping struggling readers are research-based, they are also **practical** and easy-to-implement.

Whether you are an English/Language Arts teacher, a content-area teacher or an instructional coach, you will find Rebecca's ideas easy to use and extremely helpful in working with students who struggle with reading.



Special Benefits of Attending



Who Should Attend

All Educators Working with Students in Grades 6-12: Teachers of English/Language Arts, Reading, ELL, Special Education Staff, Title I Staff, and Administrators.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Struggling Readers Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar.

The handbook includes:

- Ready-to-use strategies you can use to support your most struggling readers
- Resources to help ALL your students
- Ways to help motivate your students as readers
- Reproducibles, activities, strategies, games, and much more!

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in gathering practical ideas and strategies for increasing the skills of their grades 6-12 struggling readers.

Consultation Available

Rebecca Gault will be available at the seminar for consultation regarding your questions and the specific needs of your own reading program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

“Great presentation, tons of good ideas, very inspirational – thank you!”

– MARTA YANG, SPECIAL EDUCATION TEACHER

Can't Attend?

Other Professional Development Options:

•))) Related Staff Development Audio Training

A related BER seminar, *Practical Strategies for Achieving Success with Struggling Readers and Writers (Grades 6-12)*, presented by another literacy expert, Larry Lewin, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-HRL-2080**) or use the order form on page 7.

Please visit www.berproducts.org/audio-seminars.html for more information.

Increase the **READING** Skills of Your Students Who Struggle the Most (Grades 6-12)

RESOURCE HANDBOOK

by Rebecca Gault



Bureau of Education & Research

Increase the **READING** Skills of Your Students Who Struggle the Most (Grades 6-12)

Registration (HS19W1)

1. **Albany** (Troy), **NY** – January 31, 2019
2. **Allentown** (Bethlehem), **PA** – January 29, 2019
3. **Cherry Hill** (Voorhees), **NJ** – January 30, 2019
4. **Detroit** (Romulus), **MI** – February 1, 2019
5. **Newark** (West Orange), **NJ** – January 28, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EHS19W1

METHOD OF PAYMENT – Group Discount Available


The registration fee is \$259 per person, for groups of three or more registering at the same time, the fee is \$239 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)
- _____
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- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 6 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$259 per person, \$239 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Allentown: Hyatt Place – Bethlehem, (610) 625-0500
- Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at SpringHill Suites – Voorhees, (856) 782-2555
- Detroit: Hilton Garden Inn – Airport, (734) 727-6000
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend

- I'd like to order the CD version of the related seminar, *Practical Strategies for Achieving Success with Struggling Readers and Writers (Grades 6-12)*, by Larry Lewin, \$99.00 plus \$9.00 shipping (**Stock #A-HRL-2080**).



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Help Your Students Who Struggle the Most Become Successful Readers (Grades 6-12)

- **Best Practices to Help Your Struggling Readers**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

HS19W1

Increase the **READING** Skills of Your Students Who Struggle the Most (Grades 6-12)



A Unique One-Day Seminar Coming to a Location Near You

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