

# Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work! (Grades K-5)



A Unique One-Day In-Person or Live Online Seminar Presented by  
**KRISTEN LARGE**  
Outstanding Teacher and National Presenter

**Specifically Designed for Educators Serving Grades K-5: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators**

- **Powerful, timesaving tools** to more accurately assess and determine the specific learning needs of your struggling readers including screening for dyslexia
- **Proven, ready-to-use techniques** to give your students the specific interventions they need to close the achievement gap ... **Ideas for in-person as well as online and hybrid teaching**
- **Dozens of practical tools and strategies** you can use with any text, in any setting, across any content area to help your struggling readers become successful readers
- **Receive an extensive resource handbook and a free digital download** of seminar materials

## California

**Anaheim – March 18**

**Fresno – March 16**

**Pasadena (Monrovia) – March 17**

**Sacramento (Elk Grove) – March 14**

**San Jose (Sunnyvale) – March 15**

## LIVE ONLINE SEMINAR

**March 25**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

CEUs and Graduate Credit Available  
See page 6 for details

## CAN'T ATTEND?

Order the recorded version  
and take the course online at  
your convenience (see page 6)

“ *One of the best seminars I've attended! An enormous amount of ideas and activities to implement with little or no cost.* ”

– ELAINE JAMES, READING INTERVENTIONIST

## Practical Strategies

Are you looking for tools to help you better understand and address the specific needs of your struggling readers? In this highly engaging, practical seminar you will gain a wealth of ideas and resources to diagnostically assess, intervene and monitor the progress of your struggling readers. You will learn how to use targeted interventions with “on the spot” teaching tools that work with any reading program. This seminar provides evidence-based interventions you can use immediately that target each reader’s specific needs. You will learn how to use current research and best practices to increase instructional rigor and support critical thinking while addressing the unique needs of your struggling readers. Throughout this action-packed day, you will be given dozens of timesaving ideas to differentiate instruction and actively engage students in activities that accurately target their specific needs. In this fast-paced, highly practical seminar, **Kristen Large**, a full-time reading specialist, will energize your teaching and renew your sense of purpose. The entire day will be filled with powerful strategies you can use in your classroom tomorrow with students who experience the greatest challenges in learning to read.



## Ten Key Benefits of Attending

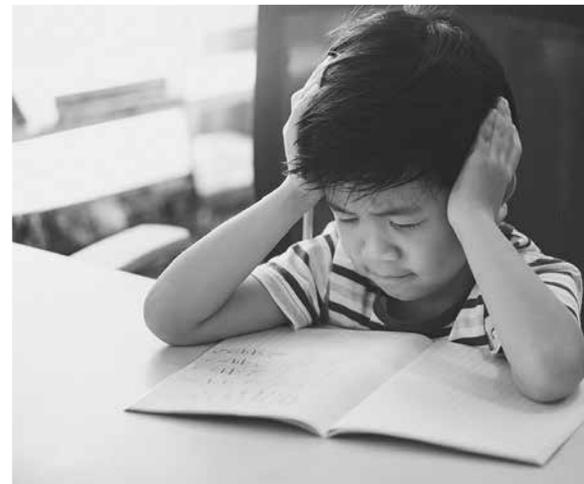
- 1. Use Targeted Interventions to Better Meet the Needs of Your Struggling Readers**  
Learn to match specific, highly effective interventions to students in ways that will quickly improve their skills ... Discover timesaving techniques to implement interventions designed to close the reading gap more rapidly ... ***Proven ideas for in-person as well as online and hybrid teaching environments***
- 2. Meet Your Students’ Needs Before They Fall Too Far Behind**  
Discover proven ways to intervene with your students and accelerate their literacy learning BEFORE they fall too far behind ... Dozens of on the spot instructional ideas to address the specific needs of students who struggle to read
- 3. Boost Your Struggling Readers’ Confidence and Skills**  
Learn practical ways to make every minute count by using techniques to ensure struggling readers’ success ... How to rapidly increase skills by building on success, one step at a time
- 4. Use Practical Diagnostic Assessments**  
See how to use practical diagnostic assessments to plan instruction that meets each student’s needs ... Step-by-step ideas to identify and address the diverse needs of struggling readers
- 5. Elevate the Effectiveness of Guided Reading**  
Discover proven strategies to integrate differentiated interventions into your guided reading lessons ... Tips for targeting the individual needs of your students while still working with a guided reading group
- 6. Minimize Your Paperwork and Maximize Your Instructional Impact**  
See quick, effective ways to monitor student progress throughout the intervention process ... Receive a wealth of easy-to-use documentation forms that work!
- 7. Use Technology to Accelerate Progress for Struggling Readers**  
Increase your instructional power with struggling readers by using free, web-based technology ... Tips and tools that utilize technology that “trick” your struggling readers into practicing targeted skills by playing games!
- 8. Scaffold Your Struggling Readers into Critical Thinkers**  
Choose from dozens of quick, effective comprehension and metacognitive strategies to help your struggling readers develop deeper levels of understanding ... Powerful tools that can be adapted to meet each student’s needs
- 9. Accelerate the Reading Achievement of Your Struggling Readers with Formative Assessments**  
Learn how to use quick, highly effective formative assessments to informally assess, document and inform instruction for struggling readers ... Timesaving techniques that positively impact student achievement
- 10. Receive an Extensive Resource Handbook and Online Resources Packed with Targeted Reading Interventions**  
Receive a comprehensive resource handbook with a wealth of strategies that can be implemented immediately in any instructional setting ... Also receive a free digital download packed with editable open-ended forms and activities to help target your interventions to meet your students’ specific needs

## Outstanding Strategies You Can Use Immediately

- How to **target your reading instruction** to address struggling readers at their level ... **Proven ideas for in-person as well as online and hybrid teaching environments**
- **Effective dyslexia screener and reading assessments** to guide targeted intervention
- Key steps for designing **intensive interventions to accelerate progress** for struggling readers
- Tips for implementing **“on the spot” instructional activities** throughout the learning day
- How to **use technology as a powerful tool** to accelerate progress for students who struggle to read
- Simple methods to **motivate and engage even your most reluctant readers**
- Specific techniques to fit the **five key components of reading instruction** into your work with struggling readers
- A wealth of techniques to **positively impact student progress** in learning to read
- Proven methods to **maximize your limited instructional time**
- Effective ways to link assessment and instruction to **scaffold student learning**
- **Quick-and-easy progress monitoring techniques** to effectively document your interventions
- How to efficiently analyze your assessment data to **plan the most effective interventions**
- Ready-to-use strategies to **reach your most at-risk readers earlier and faster**
- The essential keys to **match interventions to the specific needs** of your students
- Techniques to **fine-tune your literacy program** so it functions at a maximum level all day
- How to design **“just right” and “just-in-time” interventions** that work
- Step-by-step ways to teach **combined strategies for increased retention and achievement** by embedding comprehension, fluency, vocabulary, phonics, and phonemic awareness into your lessons
- **Numerous hands-on ideas, strategies and demonstrations** to target your interventions for struggling readers
- **How to effectively communicate student needs** with students, parents, colleagues, and administrators
- A **wealth of organizational strategies for your struggling readers** to use immediately in your classroom and independently in the future

“Great seminar. I have a lot of new ideas for my teaching tool kit.”

– VICKI MOYER, TITLE I TEACHER



To Register,  
Call Toll-Free

1-800-735-3503

## A Message From Seminar Leader, Kristen Large



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

I feel fortunate that in my career as an educator I have had the opportunity to serve in a variety of roles that support students, fellow teachers and parents. As a reading specialist, I have had the opportunity to work with my teaching colleagues to coordinate effective reading programs and to support learning both in the classroom and in the intervention setting. However, my most rewarding experiences have come from my time as an interventionist working with struggling readers. My passion for teaching is renewed each time a child feels the joy of success.

As someone who works with students on a daily basis, I am excited by the progress my students are making. I see the gains my students make, the confidence they build in themselves as readers and the ways in which practical, targeted interventions can effectively prevent students from falling too far behind. It is my pleasure to share a wealth of ideas, tools and techniques to target and meet the needs of your most struggling readers.

Throughout this fast-paced day, I will provide you with practical, efficient and effective reading strategies that can be implemented in any instructional setting. We will focus on how phonemic awareness, phonics, vocabulary, comprehension, and fluency impact your students' achievement. All of these highly effective interventions will work with any reading program you are currently using! In addition, I will share manageable data collection systems that will help you keep track of your students' progress in order to maximize their learning time.

Please join me for a high-energy day filled with practical strategies, activities, tips, and tools you will be eager to implement in your classroom. I look forward to sharing this day with you!

Sincerely,

Kristen Large

P.S. You will leave with an **extensive resource handbook and free downloadable materials** filled with “go-back-and-do” ideas and strategies to help target and significantly increase the reading achievement of your struggling readers.

“ *It is my pleasure to share a wealth of ideas, tools and techniques to target and meet the needs of your most struggling readers.* ”

# What Your Colleagues Say About Kristen Large

*"Kristen is a **very friendly and upbeat instructor** who is full of fun and creative ideas! I will be recommending this seminar to my fellow teachers and administrators."*

– Chelsea Trumble, 4th Grade Teacher

*"**Kristen is great!** She gave us a lot of helpful ideas. She kept things moving and explained everything in great detail."*

– Cindy Clark, Title I Reading Teacher

*"Wow! So many things I will do next week! I can use every assessment and activity. **I can't wait to share this information with teachers in my district.**"*

– Stephanie Springman, Reading Interventionist

*"In a world of canned programs, this seminar has woken me up. **I finally feel that I have a full toolbox of interventions I can use that will actually help my students!**"*

– Stephanie Sultana, Reading Specialist

*"I would highly recommend this seminar to any of my colleagues. **Kristen Large offered a wealth of strategies and interventions.** I would definitely return to see her again."*

– Angela Wagner, ELA Curriculum Specialist

*"**Wow! I was engaged the whole time.** I learned so many things I can start implementing tomorrow."*

– Mai Huynh, Reading Interventionist

*"**Kristen Large's seminar is excellent.** Great hands-on, accessible strategies and materials. As a whole, the day was engaging, useful and motivating. As a veteran teacher of 28 years, I was thrilled to have so many take-away ideas and useful resources."*

– Tracey Laszlo, 2nd Grade Teacher

*"Kristen is the **best presenter I have seen in a long time.** Very useful ideas! Great resources!"*

– Robyn Craig, 5th Grade Reading Teacher

*"**Very informational,** combined with humor, actual activities we can take with us, and tips from her actual experience."*

– Traci Jones, K-5 Reading Specialist

## Uniquely Qualified Instructor

**KRISTEN LARGE** is an enthusiastic, engaging national presenter with a wealth of classroom and field experience. Kristen began her career in the classroom and after gaining her master's degree and reading specialist credentials, she began working specifically with struggling readers. Her passion is for helping all children become successful readers. Kristen has a wealth of ideas and strategies to share with you and your school team. You will find her seminar highly practical, interactive and filled with strategies and ideas you can use immediately in your classroom or district. You will also receive *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work! (Grades K-5)*, the extensive resource handbook Kristen developed specifically for this seminar, as well as online resources and a free digital download packed with ready to-use interventions.

**You will leave this fast-paced seminar inspired by Kristen's creativity and enthusiasm, along with a wealth of practical, highly effective strategies you'll be able to use immediately with your own struggling readers.**

## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

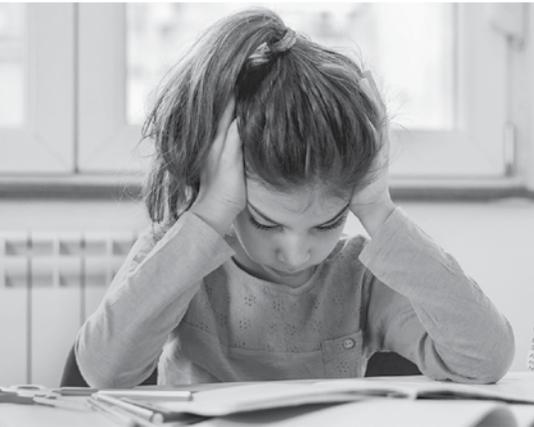
You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



## Who Should Attend

Educators serving grades K-5:  
Special Education Teachers,  
General Education Teachers,  
Reading Specialists,  
Title I Teachers, School Counselors,  
School Psychologists, and  
Administrators

*“Kristen is a very knowledgeable presenter. Great to know that she is still working in the classroom, which provides us with real activities to use with our students.”*

DENISE LAPINE, 1ST GRADE TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook developed to provide you with the tools needed to implement highly effective interventions for your struggling readers. The handbook includes:

- A wealth of targeted interventions designed to help struggling readers become more successful readers
- Quick-and-easy, ready-to-use assessment techniques to effectively document your interventions and plan your reading instruction
- Practical ways to maximize your time for reading interventions
- Proven ways to implement intensive, “just-in-time” interventions to significantly boost the skills of your most struggling readers
- Outstanding ideas to accelerate learning and motivate your struggling readers whether you’re working in-person or online

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



University of  
Massachusetts  
Global  
A nonprofit  
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with University of Massachusetts Global will be available at this program.

Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work! (Grades K-5)

RESOURCE HANDBOOK

by Kristen Large



Bureau of Education & Research

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6, and *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5 are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work! (Grades K-5)

## Registration (HIL2S1)

- 1. **Anaheim, CA** – March 18, 2022
- 2. **Fresno, CA** – March 16, 2022
- 3. **Pasadena (Monrovia), CA** – March 17, 2022
- 4. **Sacramento (Elk Grove), CA** – March 14, 2022
- 5. **San Jose (Sunnyvale), CA** – March 15, 2022
- 6. **LIVE ONLINE:** March 25, 2022 (Start time: 9 AM Pacific)  
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
_____	
SCHOOL MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(      )	(      )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
_____	
HOME MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____

## IMPORTANT – PRIORITY ID CODE: EHIL2S1

### METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:



**REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)



**EMAIL this form to:** [register@ber.org](mailto:register@ber.org)



**PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)



**FAX this form to:** **1-425-453-1134**



**MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All **In-Person Seminars** are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online Seminars** are scheduled 9:00 a.m. – 3:30 p.m.  
in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Embassy Suites North, (657) 439-0060
- Fresno: Wyndham Garden – Airport, (559) 252-3611
- Pasadena: Courtyard Marriott – Monrovia, (626) 357-5211
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000
- San Jose: Domain Hotel – Sunnyvale, (408) 247-0800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## Targeted Interventions that Work for Your Struggling Readers (Grades K-5)

- An outstanding one-day In-Person or Live Online Seminar
- Includes an extensive Resource Handbook
- Can't Attend? A Recorded Version is available to use online at your convenience

HIL251

# Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work! (Grades K-5)



### A Unique One-Day In-Person Seminar or Live Online Seminar (Also available as a Recorded Online Version to Use at Your Convenience)

**Powerful, timesaving tools** to more accurately assess and determine the specific learning needs of your struggling readers



**Proven, ready-to-use techniques** to give your students the specific interventions they need to close the achievement gap ...  
Ideas for in-person and hybrid teaching

**Dozens of practical tools and strategies** you can use with any text to help your struggling readers become successful readers



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