

# Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)



A Unique One-Day In-Person Seminar or Live Online Seminar  
Presented by

**Cathy Collier**

Outstanding Educator and National Presenter

Specifically Designed for Educators Serving  
Grades K-2: Classroom Teachers, Reading Specialists, Interventionists,  
Resource Teachers, Literacy Coaches, Special Education Staff,  
Title I Staff, Instructional Aides, and Administrators

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**Proven, ready-to-use techniques** to give your K-2 students the specific interventions they need to close the achievement gap ... **Ideas for in-person as well as online and hybrid teaching**

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**Highly practical strategies** to raise the rigor of your struggling readers in phonemic awareness, phonics, vocabulary, fluency, and comprehension

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**The best targeted intervention strategies** for addressing reading difficulties in Grades K-2 ... **Proven ideas for in-person and distance learning environments**

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**Receive an extensive resource handbook and a free digital download** of seminar materials

## California

**Anaheim – January 5**

(Garden Grove)

**Pasadena – January 6**

(Arcadia)

**Sacramento – January 4**

## Hawaii

**Honolulu – January 7**

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## LIVE ONLINE SEMINAR

**February 4**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

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CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*"The information shared was very valuable and adaptable."*

— LARA NEARY,  
1ST GRADE TEACHER



## Who Should Attend

Educators Serving  
Grades K-2: Classroom  
Teachers, Reading  
Specialists, Interventionists,  
Resource Teachers,  
Literacy Coaches, Special  
Education Staff, Title I  
Staff, Instructional Aides,  
and Administrators

- 1. Meet Your Grades K-2 Students' Needs Before They Fall Too Far Behind**  
Discover proven ways to intervene with your Grades K-2 students and accelerate their literacy learning BEFORE they fall too far behind ... Many on-the-spot instructional ideas to address the specific needs of students who struggle to read whether you're working in-person or online
- 2. Boost Your Struggling Readers' Confidence and Skills Whether Online or In-Person**  
Learn practical ways to make every minute count by using techniques to ensure struggling readers' success ... How to rapidly increase skills by building on success, one step at a time
- 3. Integrate the Best, Current, Targeted K-2 Reading Interventions**  
Discover intervention strategies that increase success for Grades K-2 struggling readers ... Proven ideas for in-person and online instruction
- 4. Maximize the Success of Your Differentiated Small Group Instruction**  
Learn the essential components of planning differentiated lessons to maximize your students' reading achievement
- 5. Highly Practical Strategies to Support Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency**  
Engaging, easy-to-implement, hands-on strategies that support each of the five research-based components of increasing reading competency ... Enhance your K-2 reading instruction for your struggling readers
- 6. Accelerate the Progress of Students Who Need Extra Support**  
Engaging, classroom-proven strategies that strengthen the critical reading skills of your struggling readers ... Differentiate your reading instruction to accelerate the reading levels of your students who need extra support
- 7. Learn Practical Intervention Strategies and Techniques to Easily Integrate into Your Existing K-2 Reading Program**  
Discover dozens of classroom-tested interventions that can be easily incorporated into your existing reading program and that will work best with your struggling readers ... Ideas for in-person, online and hybrid learning environments
- 8. Enhance Your Current Phonics Instruction**  
Learn new ways to explicitly teach skills and routines for successful independent learning ... Walk away with ideas to implement right away in your own Grades K-2 classroom
- 9. Foster a Positive Growth Mindset with Your Grades K-2 Students**  
Encourage your Grades K-2 students to be risk takers and both succeed and fail at their own challenges ... Help your Grades K-2 students learn how to achieve their potential and take control of their own success through effort, hard work and practice
- 10. Receive an Extensive Resource Handbook and Online Resources Packed with Targeted Grades K-2 Reading Interventions**  
Receive a comprehensive resource handbook with a wealth of strategies that can be implemented immediately in any Grades K-2 reading program whether in-person or online ... Also receive a free digital download packed with editable open-ended forms and activities to help target your interventions to meet your students' specific needs

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- How to **target your Grades K-2 reading instruction** to address struggling readers at their level ... **Proven ideas for in-class as well as online and hybrid teaching environments**
- Key steps for designing **intensive interventions to accelerate progress** for struggling readers
- How to **use technology as a powerful tool** to accelerate progress for students who struggle to read
- A wealth of techniques to **positively impact Grades K-2 student progress** in learning to read
- Effective ways to link assessment and instruction to **scaffold student learning**
- **Quick-and-easy progress monitoring techniques** to effectively document your interventions
- How to efficiently analyze your assessment data to **plan the most effective interventions**
- The essential keys to **match interventions to the specific needs** of your Grades K-2 students
- How to design **“just right” and “just-in-time” interventions** that work
- Numerous hands-on ideas, strategies and demonstrations to **target your interventions for struggling readers**
- **A wealth of organizational strategies** for your struggling Grades K-2 readers to use immediately in your classroom and independently in the future
- **The best, current intervention strategies** for helping struggling readers
- **Innovative, hands-on activities** that motivate struggling readers and help them build greater stamina with more challenging text

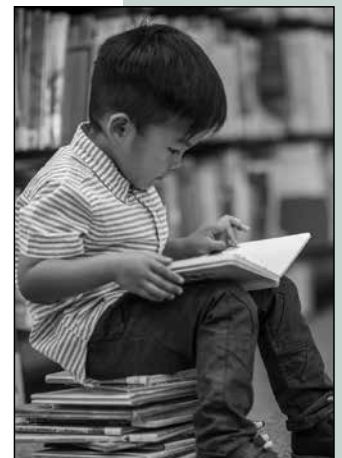


*“Lots of ideas I can use in my classroom tomorrow, and other ideas I can think about and prepare for next year.”*

– JANEL GRIFFIN, KINDERGARTEN TEACHER

## Practical Ideas and Strategies

Are you looking for better tools to improve the performance of your Grades K-2 struggling readers? In this **NEW** seminar, long-time teacher and reading specialist, **CATHY COLLIER**, will share many targeted interventions with “on the spot” teaching tools that work with any K-2 reading program. You will gain a wealth of practical ideas and resources that are proven to provide the right intervention needed to achieve success. This seminar provides evidence-based interventions you can use immediately. Throughout this action-packed day, you will be given dozens of timesaving ideas to differentiate instruction, actively engage students in activities that accurately target their specific reading needs, and innovative resources to address the challenges faced by your Grades K-2 struggling readers. In this fast-paced, highly practical seminar, you will be energized and ready to lead your struggling readers to independence and success. Join Cathy for a day filled with powerful strategies you can use in-person or online immediately with students who experience the greatest struggles in learning to read.



# A Message From Seminar Leader, Cathy Collier



## Uniquely Qualified Instructor

**Cathy Collier** is an enthusiastic, engaging national presenter and author with more than 30 years of experience. As a primary teacher and reading specialist, Cathy brings to her seminars an exceptional depth of knowledge about current practical strategies for all struggling K-2 readers. Her passion for teaching emergent readers and her belief that all students should be given tools, not excuses, drives her to develop the most effective interventions. You will find her seminar highly interactive, energizing and exactly what you need to support your struggling K-2 readers. You will also receive *Highly Targeted Interventions for Students Struggling with Reading*, the extensive resource handbook Cathy developed specifically for this seminar, as well as online resources and a free digital download packed with ready to-use interventions. **You will leave this seminar equipped with many new and innovative strategies you will be able to use immediately for helping your K-2 students become more successful, readers.**

Dear Colleague:

I always knew I would be a teacher. What I didn't know is just how quickly 30 years would fly by! It is hard to imagine that I've been following my passion to teach students to read for this long, but each of the moments of success my students experienced has been, and continues to be, the greatest thrill in the world. It is that thrill that keeps me going!

As someone who works with students on a daily basis, I am excited by the progress my struggling students are making, the confidence they build in themselves as readers, and the ways in which practical, targeted interventions can effectively prevent them from falling too far behind. It is my pleasure to share a wealth of ideas, tools and techniques to target and meet the needs of your most struggling Grades K-2 readers.

Throughout this fast-paced day, I will provide you with practical, efficient and effective interventions that can be implemented in any instructional setting – online or in-person. We will focus on how phonemic awareness, phonics, vocabulary, comprehension, and fluency impact your students' achievement. All of these highly effective interventions will work with any Grades K-2 reading program you are currently using! In addition, I will share manageable data collection systems that will help you keep track of your students' progress in order to maximize their learning time.

I have been fortunate to work with students and colleagues throughout my school and across the nation through curriculum design and intervention support. Knowing that I'm helping students beyond my classroom walls is exciting!

Please join me for a high-energy day filled with practical strategies, activities, tips, and tools you will be eager to implement in your classroom. I look forward to sharing this day with you! **Whether you are teaching in-person, 100% online or in a hybrid learning environment, you'll leave with numerous ideas you can use immediately.**

Sincerely,

Cathy Collier

**P.S.** You will leave with an **extensive resource handbook and free downloadable materials** filled with "do-it-tomorrow" ideas and strategies to help target and significantly increase the reading achievement of your struggling readers.

*"All of these highly effective interventions will work with any Grades K-2 reading program you are currently using!"*

# What Your Colleagues Say About Cathy Collier

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*"This was honestly **one of the most beneficial workshops I have every attended in my 20 years of teaching.** Having interventions broken down by skill was extremely helpful; I already have so many students that I will be implementing the activities with. Not only will they be helpful to me as the school's reading specialist, but I am always trying to help the teachers implement interventions into their classrooms."* **Tiffany Poquette, Reading Specialist**

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*"Extremely informative session. **I plan to use many of the materials and tips** highlighted during this presentation."* **Gigeta Utley, Coach/MTSS Support**

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*"**So many resources,** which is such a great asset and timesaver for busy educators!"* **Lisa Handfield, Literacy Consultant**

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*"Excellent seminar: relevant, user friendly, and shared the materials! **I loved it** and feel I can use most all of it."* **Dina DeSena, Interventionist**

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*"Great seminar! **Can't wait to get back into the classroom** and try some things out."* **Liz Peterson, Title I Teacher**

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## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



"Another great seminar. Cathy is amazing!"

SERENA HERNANDEZ,  
TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- A wealth of targeted interventions designed to help struggling readers become more successful readers whether learning online or in-person
- Quick-and-easy, ready-to-use assessment techniques to effectively document your interventions and plan your reading instruction
- Practical ways to maximize your time for reading interventions
- Proven ways to implement intensive, "just-in-time" interventions to significantly boost the skills of your most struggling readers
- Practical activities and techniques to supplement and expand your existing reading program to better support struggling readers and build their confidence

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Cathy Collier will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Course

A related On Demand Video-Based Online Learning course, *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, is available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)

## Registration (HIC2W1)

- 1. **Anaheim** (Garden Grove), CA – January 5, 2022
- 2. **Honolulu, HI** – January 7, 2022
- 3. **Pasadena** (Arcadia), CA – January 6, 2022
- 4. **Sacramento, CA** – January 4, 2022
- 5. **LIVE ONLINE:** February 4, 2022 (Start time: 9 AM Pacific)  
— or —
- 6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

**List additional registrants on a copy of this form**

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

## IMPORTANT – PRIORITY ID CODE: EHC2W1

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,**  
for teams of three or more registering at the same time, the fee is \$259  
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)
-  **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)
-  **PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to:** **1-425-453-1134**
-  **MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the  
time zone indicated. Check in 15 minutes prior. Registrants will be sent  
login information by email four days before their Live Online Seminar.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Marriott Suites – Garden Grove, (714) 750-1000
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)

# Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)



An outstanding one-day In-Person Seminar  
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience



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## Targeted Interventions to Help Your Struggling Readers (Grades K-2)

HIC2W1

## Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)



Bureau of Education & Research

In-Person Seminar,  
Live Online Seminar, or  
Recorded Version



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