

# **DYSLEXIA: Best Targeted Interventions to Accelerate Greater Literacy Success (Grades K-6)**



A Unique One-Day In-Person Seminar  
Presented by

**Heather Kenny**

Award-Winning Teacher, Author, and Presenter

**Specifically Designed for Educators Serving Students in  
Grades K-6: Classroom Teachers, Reading Specialists, Literacy  
Coaches, Title I Staff, Special Education Staff, Instructional Assistants,  
Interventionists, and Administrators**

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**Practical techniques** that build foundational skills and support literacy success for all students, including those with dyslexia

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**The most up-to-date information** on dyslexia including practical suggestions for reading and spelling instruction

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**Research-based classroom and intervention strategies** for students who have or may have dyslexia

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**Practical suggestions** for instructing students based on targeted reading needs including the critical components of successful interventions

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**Kansas**

**Wichita – January 11**

**Minnesota**

**Minneapolis – January 14**  
(Plymouth)

**Missouri**

**Kansas City – January 12**  
(Independence)

**St. Louis (Clayton) – January 10**

**Nebraska**

**Omaha – January 13**

CEUs and Graduate Credit Available  
See page 6 for details

**CAN'T ATTEND?**

Order the recorded version and take the seminar online at your convenience (see page 6)

*"Every teacher who teaches reading should attend this seminar."*

JACKIE NATSCH, READING SPECIALIST

# Ten Key Benefits of Attending

*"Very helpful!"*

– NELDA WILSON,  
GRADES 3 & 4 TEACHER



## Who Should Attend

Educators Serving Students in Grades K-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

- 1. Help Students with Dyslexia Avoid Reading Difficulty Using Explicit, Multisensory Teaching Techniques**  
Learn direct and explicit multisensory teaching techniques you can use immediately to help students with dyslexia ... Proven ideas you can use immediately
- 2. Build Critical Foundational Skills for all Students, Including Those with Dyslexia**  
Gain a wealth of strategies for building foundational literacy skills for students with dyslexia, regardless of grade level
- 3. Strengthen Brain Pathways to Help Students with Dyslexia Succeed**  
Understand how reading develops in both the typical reader's brain and the dyslexic reader's brain and learn simple techniques to improve key brain pathways
- 4. Learn How to Quickly Select Appropriate Reading Materials for all Students**  
Learn simple techniques for matching reading materials to the decoding levels of your students
- 5. Design Interventions to Focus on the Most Successful Strategies for Dyslexia**  
Save precious teaching time by learning what to focus on for your students with dyslexia ... Learn the most effective strategies for key areas of intervention
- 6. Enhance Phonemic Awareness Skills to Strengthen Reading and Spelling Skills for all Students**  
Learn why phonemic awareness is integral to successful reading for all and critical for students with dyslexia ... Maximize your teaching time by focusing on the most critical phonemic awareness skills
- 7. Address and Prevent Low Word Recognition with Techniques that Promote Orthographic Mapping**  
Gain research-based instructional techniques that help all students better learn sound-letter associations and patterns critical to the development of strong word recognition skills
- 8. Help Students Who Have Fallen Behind to Close the Gap**  
Learn powerful strategies that students can use independently to overcome reading, writing, and spelling roadblocks
- 9. Understand How to Better Assess Students for Dyslexia**  
Learn the critical components needed to screen for dyslexia and simple diagnostic tools you can use in your classroom
- 10. Receive a Comprehensive Dyslexia Resource Handbook**  
Return to your school with an extensive dyslexia resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the reading and spelling success of your students with dyslexia

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **What dyslexia is** and what it isn't
- **Outstanding research-based teaching techniques and tools** for reinforcing and strengthening your students' reading and spelling proficiency in grades K-6
- **The latest information on brain pathways** critical to successful reading and spelling and what this means for instruction with dyslexic and struggling readers
- **Simple ways** to determine the critical reading needs of students in your classroom and how to group for instruction based on these needs
- **How to more easily assess your students' skills** in the most important areas related to reading decoding and spelling
- **How to implement** highly successful intervention strategies
- **Specific activities** to promote advanced phonemic awareness skills critical for success with all students and especially those with dyslexia
- **How to implement appropriate interventions** in an RTI model
- **Dozens of strategies** to help students who have or may have dyslexia successfully read and spell
- **How to more efficiently determine** what type of reading instruction benefits different types of readers
- **Proven instructional sequences** that build strong reading and spelling skills
- **How to use multisensory instruction** to aid in the retrieval of reading and spelling skills
- **Simple classroom routines** that you can easily incorporate into your current literacy instruction that will solidify reading and spelling skills
- **The most current information** on fluency and which types of instruction lead to instant word recognition



*"Great information! I am excited to get back to my classroom and use these ideas."*

— ANITA FOX, TEACHER

## Practical Ideas and Strategies

Are you looking for the most effective ways to better help your students who may have dyslexia to be more successful readers and spellers? In this **NEW** seminar by **Heather Kenny**, you'll learn the most up-to-date information on dyslexia along with a wealth of proven strategies and resources designed to support greater success for students with dyslexia. The most current information on brain research related to reading and dyslexia as well as highly practical ways to accelerate reading and spelling success will be explained in very practical terms. You will learn numerous targeted interventions to maximize your teaching time and improve literacy outcomes for your students with dyslexia. **You'll leave the seminar with numerous evidence-based interventions you can use immediately that target your dyslexic students' specific needs so your students who have or may have dyslexia can experience greater literacy success.**

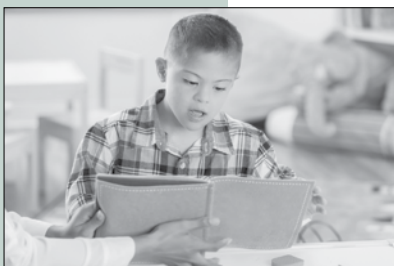


# A Message From Seminar Leader, Heather Kenny



## Uniquely Qualified Instructor

**HEATHER KENNY** is an outstanding educator and presenter. Over the course of her 25-year career in education, she has served as a classroom teacher and dyslexia tutor. Heather works closely with schools and districts to support teachers in implementing practical, science-based instructional techniques that can improve literacy outcomes for students with dyslexia. Heather understands the challenges that today's educators face as they strive to address the needs of all readers. She is passionate about empowering teachers with knowledge and skills so that they are well-equipped to provide their students – particularly those who fit the profile of dyslexia - with optimally-effective literacy instruction.



Dear Colleague:

As teachers, we are charged with providing our students with the strong foundation of literacy skills that they need in order to be successful in school and in life. But any experienced educator knows that it is no easy task! We've all worked with students who have had difficulty learning to read and spell ... even despite our best efforts to teach them. Happily, it does not have to be this way.

Thanks to new research findings, we now understand how reading occurs in the brain, why some students experience such difficulty in learning to read, and how we can help students with dyslexia build efficient neural pathways that are required for reading success. Perhaps the best news of all is that the highly effective, research-based techniques that are recommended for students with dyslexia, are the same techniques that can accelerate the literacy development of *all* of our learners!

Over the course of my career, I have amassed a wealth of highly practical information, resources, strategies, tips, and techniques that can help you optimize your literacy instruction. I am excited to spend the day with you and with other reading educators, talking about the science of reading and sharing teacher-friendly, time-efficient strategies that you can take back to your classroom to help your dyslexic students thrive.

I look forward to meeting you at the seminar!

Sincerely,

Heather Kenny

**P.S.** As an experienced educator, I understand the unique challenges you face daily in your instruction. This seminar is designed to give you and your students with dyslexia a **pathway to greater success!**

*"...I have amassed a wealth of highly practical information, resources, strategies, tips, and techniques that can help you optimize your literacy instruction."*

# What Your Colleagues Say About Heather Kenny

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*"This is a great seminar, I **learned a lot about dyslexia** and things I can do to help my students."*

Breanne Latham, Teacher

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*"This seminar was **super informative.**"*

Charlotte Michael, Reading Teacher

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*"This seminar **validated much of the work I have been doing** on structured literacy and how as an instructional coach can move our district forward"*

Paulette Baker, Instructional Coach

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*"**Very clear explanations** of dyslexia and effective ways to address it."*

Jennifer Duke, Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*"The seminar included many new ideas to help students with reading."*

STEVE SVATUS, TITLE 1

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting students who have or may have dyslexia
- Important information on what dyslexia is, what it isn't, and how to identify children at risk for reading difficulty
- Information to share with colleagues on reading pathways in the brain and how to build those pathways for literacy success
- Practical ways to maximize your teaching time
- Games and activities to reinforce critical reading and spelling skills

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in techniques to support literacy success for their K-6 students.

## Consultation Available

Heather Kenny will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6, and *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# DYSLEXIA: Best Targeted Interventions to Accelerate Greater Literacy Success (Grades K-6)

## Registration (HDZ2W1)

- 1. **Kansas City** (Independence), **MO** – January 12, 2022
- 2. **Minneapolis** (Plymouth), **MN** – January 14, 2022
- 3. **Omaha, NE** – January 13, 2022
- 4. **St. Louis** (Clayton), **MO** – January 10, 2022
- 5. **Wichita, KS** – January 11, 2022  
— or —
- 6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		GRADE LEVEL
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

**List additional registrants on a copy of this form**

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(       )	(       )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

## IMPORTANT – PRIORITY ID CODE: EHDZ2W1

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,**  
for teams of three or more registering at the same time, the fee is \$259  
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)
- EMAIL** this form to: [register@ber.org](mailto:register@ber.org)
- PHONE** toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)
- FAX** this form to: **1-425-453-1134**
- MAIL** this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Kansas City: Stoney Creek Hotel – Independence, (816) 908-9600
- Minneapolis: Crowne Plaza – Plymouth, (763) 559-6600
- Omaha: DoubleTree, (402) 346-7600
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- Wichita: Aloft Hotel, (316) 744-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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# DYSLEXIA: Best Targeted Interventions to Accelerate Greater Literacy Success (Grades K-6)



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
 to use online at your convenience

# DYSLEXIA: Help Your Struggling Students to Successfully Read, Write and Spell (Grades K-6)

HDZ2W1

# DYSLEXIA: Best Targeted Interventions to Accelerate Greater Literacy Success (Grades K-6)



In-Person Seminar  
 or Recorded Version



A Unique One-Day In-Person Seminar  
 (Also available as a Recorded Online Version  
 to Use at Your Convenience)

Presented by

**Heather Kenny**

Award-Winning Teacher, Author, and Presenter

**Practical techniques** that build foundational skills and support literacy success for all students, including those with dyslexia

**The most up-to-date information** on dyslexia including practical suggestions for reading and spelling instruction

**Research-based classroom and intervention strategies** for students who have or may have dyslexia

**Practical suggestions** for instructing students based on targeted reading needs including the critical components of successful interventions