

DYSLEXIA: **Best Strategies for Students Who Struggle** **to Successfully Read, Write and Spell** **(Grades K-6)**



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Andrew Stetkevich

Outstanding Teacher and Presenter

Specifically Designed for Educators Serving Students in Grades K-6:
Classroom Teachers, Reading Specialists, Literacy Coaches,
Title I Staff, Special Education Staff, Instructional Assistants,
Interventionists, and Administrators

Highly effective structured literacy approaches designed for students who have or may have dyslexia

Low-tech and high-tech accommodations, scaffolds and supports for students with reading, writing and spelling difficulties

The most current research on the symptoms of dyslexia including proven applications for assessment and instruction

Receive an extensive dyslexia resource handbook packed with specific ideas, strategies, routines, and accommodations to support instruction of students with dyslexia

Maine

Portland – February 28

New Hampshire

Manchester – March 1

New York

Albany (Troy) – March 2

Rochester – March 4

Syracuse (East Syracuse) – March 3

LIVE ONLINE SEMINAR

March 21

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"Andy shared a lot of useful information that I can take back with me into the classroom."



Who Should Attend

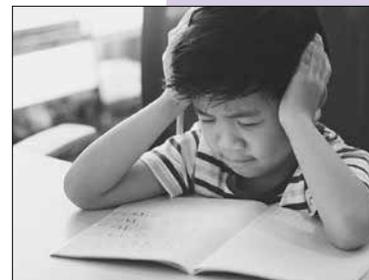
Educators Serving Students in Grades K-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

- 1. Optimize Structured Literacy Instruction for Students Who Have or May Have Dyslexia**
Learn about the key components of structured literacy and how to most effectively enhance your current teaching of reading, writing and spelling
- 2. Understand the Signs and Symptoms of Dyslexia in the Classroom**
Analyze the symptoms of dyslexia and educational areas to assess to identify students with dyslexia
- 3. Incorporate Multisensory Vocabulary Strategies**
Identify multisensory vocabulary strategies that improve long-term retention and retrieval of terms
- 4. Foster and Support Strong Fluency Growth**
Discover instructional techniques and routines to enhance fluent reading of connected text
- 5. Enhance Literacy Instruction through Explicit, Systematic, Multisensory Teaching Methods**
Learn multisensory strategies for teaching reading skills, including decoding, encoding, vocabulary, and reading comprehension
- 6. Discover the Most Effective Accommodations, Scaffolds and Supports for Students with Dyslexia**
Learn about low-tech and high-tech accommodations, scaffolds, and supports to help students with dyslexia access grade-level standards
- 7. Gain New Ideas for Teaching Word Recognition and Spelling**
Gain research-based instructional techniques that help students with reading impairments to better learn and apply phonemic awareness and analysis skills, sound-letter associations, word patterns, word identification, and spelling
- 8. Support Students with Dyslexia by Planning Instruction through a Universal Design for Learning (UDL) Lens**
Provide UDL planning tools and templates to enhance the achievement of students with reading and writing difficulties
- 9. Explore Simple, Quick Surveys to Help Your Students Better Understand Their Strengths, Interests and Potential Barriers to Learning**
Examine and evaluate sample surveys used with elementary students to gain a better understanding of how your students learn best
- 10. Receive a Comprehensive Dyslexia Resource Handbook**
Return to your school with an extensive dyslexia resource handbook filled with ideas, specific strategies and instructional routines designed to help support the reading, writing and spelling success of your students with dyslexia

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Proven literacy instructional techniques** that help all students learn, but especially support students with dyslexia and reading impairments
- **The signs and symptoms of dyslexia** in the classroom
- **The key components of structured literacy** reading approaches
- **Outstanding research-based teaching techniques** and tools for reinforcing and strengthening your students' reading, writing and spelling proficiency in grades K-6
- **Activities and routines to strengthen** phonological processing/proficiency, sound/symbol associations, syllable instruction, morphology, syntax, and semantics with access to ready-made Jamboard templates
- **Assessment areas** to identify students with dyslexia
- **Reading fluency** elements and routines
- **Spelling strategies** to build competency and confidence
- **Vocabulary building** activities and routines
- **Proven ways to help students with dyslexia access your core curriculum:** accommodations, scaffolds and supports
- **Lesson planning considerations** through a UDL lens
- **Practical and impactful strategies** you can easily incorporate into your existing literacy instruction



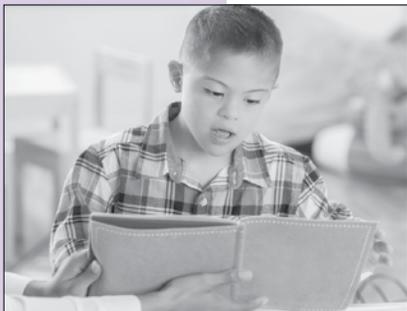
"I loved Andy's ideas and can't wait to apply them in my classroom!"

Practical Ideas and Strategies

If you are searching for the most effective ways to help your students with dyslexia become more proficient and confident readers and writers, this is a seminar you won't want to miss. In this seminar, you will receive powerful, multisensory instructional techniques, research-based strategies, and practical accommodations and scaffolds to better support your students with dyslexia. Drawing on the most current research, experienced resource teacher and literacy expert, **Andrew Stetkevich** will share the signs and symptoms of dyslexia and the most effective strategies that address those symptoms in the classroom. You'll receive a wealth of practical strategies, techniques, and activities you can use immediately to help strengthen specific reading, spelling and language skills. **You will learn proven ways to enhance your literacy instruction and help your students with dyslexia to become more successful readers and writers. Leave with concrete, teacher-friendly methods, resources and digital supports to add to your dyslexia toolbox that you can utilize tomorrow.**



A Message From Seminar Leader, Andrew Stetkevich



Uniquely Qualified Instructor

ANDREW STETKEVICH

has more than 38 years of experience as a K-12 educator in the field of special education and literacy intervention. Experienced as a classroom teacher, special education program specialist, beginning teacher support provider, parent educator, and staff development specialist, Andy is also a nationally endorsed Project Read Professional Development Consultant and an active member of the International Dyslexia Association. A sought-after speaker at numerous national and international dyslexia conferences, Andrew is the author of *DYSLEXIA: Best Strategies for Students Who Struggle to Successfully Read, Write and Spell (Grades K-6)*, the extensive resource handbook each participant will receive at the seminar.

Dear Colleague:

As most states now have dyslexia regulations in place, educators must be knowledgeable on how to identify and teach students with dyslexia so they can make a well-informed, positive impact on the education of their students. I have planned this seminar to share with you the most current research-based strategies, structured literacy instructional approaches, accommodations, and scaffolds to support the achievement of students with dyslexia. We will analyze the symptoms associated with dyslexia as well as important areas to assess in determining if a student is dyslexic. We will examine what is meant by “structured literacy” methods which are designed to effectively address the needs of students with dyslexia. I will share with you explicit, direct, multisensory strategies to enhance your instruction of foundational reading skills. You will walk away from the seminar with strategies that will benefit students with dyslexia as well as other students who may have difficulty in mastering foundational reading skills.

In my 38 years of teaching students with learning disabilities, including many students with dyslexia, I have learned two important principles that help teachers make a positive impact on the education of their students. First, educators must foster their ability to build a positive rapport with each of their students. Second, educators must continually add to their toolbox the resources and instructional methods that support all learners. ***You’ll leave with many innovative ideas, research-based practices and powerful instructional strategies to add to your teaching toolbox.***

Sincerely,

Andrew Stetkevich

P.S. This seminar is designed to provide you with **practical ideas and tools** that will help you to achieve the goal of improving the literacy skills of all your students, with a focus on the unique needs of your students with dyslexia.

“I will share with you the most current research-based strategies, structured literacy instructional approaches, accommodations, and scaffolds to support the achievement of students with dyslexia.”

What Your Colleagues Say About Andrew Stetkevich

*"Andy's seminar is very engaging with **lots of great ideas to use in the classroom.**"*

*"Andy is **very knowledgeable.** I liked when he shared ideas of how he implemented certain activities in the classroom. That was helpful."*

*"**Andy does an amazing job!** He kept me engaged as well keeping a good pace with brain breaks/stretch breaks. I'm excited to start this in my classroom."*

*"**Andy taught me more in two days than I learned in entire college courses!** I look forward to modifying to implement in my classroom."*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'Andy is great,
super knowledgeable
and approachable.'*

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting students who have or may have dyslexia
- Specific information and citations on “structured literacy” components and approaches designed for students with dyslexia
- Effective ways to positively impact literacy achievement for students who struggle with dyslexia
- Important information on the signs, symptoms and areas to assess when suspecting that a student may have dyslexia
- Practical classroom interventions, accommodations, and scaffolds
- Tips and ideas for making your literacy instruction more supportive for students with dyslexia

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Andrew Stetkevich will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details for direct enrollment with University of Massachusetts Global, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6, and *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, are available for immediate registration.

To enroll, visit www.ber.org/online

DYSLEXIA: Best Strategies for Students Who Struggle to Successfully Read, Write and Spell (Grades K-6)

Registration (HDY2S1)

- 1. **Albany** (Troy), **NY** – March 2, 2022
- 2. **Manchester, NH** – March 1, 2022
- 3. **Portland, ME** – February 28, 2022
- 4. **Rochester, NY** – March 4, 2022
- 5. **Syracuse** (East Syracuse), **NY** – March 3, 2022
- 6. **LIVE ONLINE:** March 21, 2022 (Start time: 9 AM Eastern)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: EHDY2S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **EMAIL** this form to: register@ber.org
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX** this form to: **1-425-453-1134**
-  **MAIL** this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Manchester: Executive Court Banquet Facility, (603) 626-4788; hotel accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
- Portland: Clarion, (207) 774-5611
- Rochester: Hyatt Regency, (585) 546-1234
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

HDY2S1

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DYSLEXIA: Best Strategies for Students Who Struggle to Successfully Read, Write and Spell (Grades K-6)



An outstanding one-day In-Person Seminar
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

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Dyslexia: Best Strategies for Students Who Struggle (Grades K-6)

HDY251



DYSLEXIA: Best Strategies for Students Who Struggle to Successfully Read, Write and Spell (Grades K-6)

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In-Person Seminar,
Live Online Seminar,
or Recorded Version

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Low-tech and high-tech accommodations, scaffolds and supports for students with reading, writing and spelling difficulties

The most current research on the symptoms of dyslexia including proven applications for assessment and instruction

Receive an extensive dyslexia resource handbook packed with specific ideas, strategies, routines, and accommodations to support your instruction of students with dyslexia