



Bureau of Education & Research

# DYSLEXIA:

## Help Children Who Struggle to Successfully Read, Write and Spell (Grades K-6)



A Unique One-Day Seminar Presented by

## Mark Weakland

Outstanding Teacher, Author and National Presenter

**Specifically Designed for Educators Serving Students in  
Grades K-6: Classroom Teachers, Reading Specialists, Literacy  
Coaches, Title I Staff, Special Education Staff, Instructional Assistants,  
Interventionists, and Administrators**

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**Practical classroom activities and approaches** to boost the reading, writing and spelling achievement of students who have or may have dyslexia

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**Powerful instructional strategies** that build foundational skills and support literacy success for students with dyslexia and other reading difficulties

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**Best, most current information** on dyslexia and practical implications and suggestions for your spelling, reading and writing instruction

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**Receive an extensive resource handbook** to assist you in helping your students with dyslexia to successfully read, write and spell

### California

Anaheim – November 13

Fresno – November 14

Ontario – November 12

Sacramento – November 15  
(Elk Grove)

### Louisiana

New Orleans – October 31  
(Metairie)

### North Carolina

Raleigh – October 28

### Texas

Houston – November 1

### Virginia

Northern Virginia – October 30  
(Springfield)

Richmond – October 29  
(Sandston)

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CEUs and Graduate Credits Available  
See page 6 for details

# Ten Key Benefits of Attending

*'Very interesting and informative. Mark shared a ton of strategies that I can't wait to implement into my classroom.'*

— HEATHER CROSS, READING/  
LITERACY SPECIALIST



## Who Should Attend

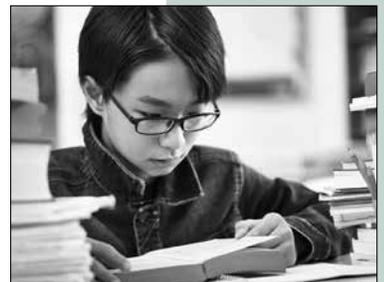
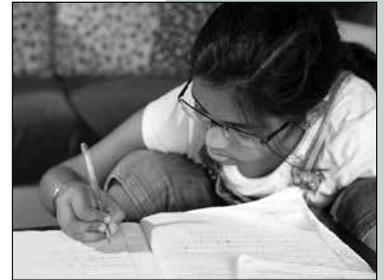
Classroom Teachers,  
Reading Specialists,  
Literacy Coaches,  
Title I Staff, Special  
Education Staff,  
Instructional Assistants,  
Interventionists,  
and Administrators

- 1. Optimize Literacy Instruction for Students Who Have or May Have Dyslexia**  
Learn dozens of strategies and activities that dramatically increase the quality of instruction to help your students who have or may have dyslexia achieve greater success in reading, writing and spelling
- 2. Help Your Students with Dyslexia Build Foundational Literacy Skills**  
Explore the connections between decoding and encoding, and important implications for your instruction ... Gain a wealth of strategies for building foundational literacy skills and success in students with dyslexia
- 3. Boost Reading and Writing Achievement**  
Discover highly effective ways to strengthen the reading, writing and spelling skills of all your students – especially students with dyslexia
- 4. Foster and Support Strong Fluency Growth**  
Discover instructional techniques, materials and activities that help students who struggle with decoding to make more rapid progress in word recognition and fluency
- 5. Strengthen Brain Pathways to Help Students with Dyslexia Succeed**  
Activating and strengthening specific brain pathways benefits all students, and is especially helpful to children with dyslexia ... Learn the best instructional practices for strengthening key brain pathways
- 6. Help Students Avoid Reading Difficulty: Explicit Teaching Techniques**  
Learn direct and explicit teaching techniques you can use immediately to help students with dyslexia ... Gain preventative, preemptive strategies for helping students avoid reading difficulty
- 7. Address and Prevent Low Word Recognition**  
Gain research-based instructional techniques that help students with reading impairments to better learn sound-letter associations, word patterns and word recognition ... Learn what you can do to address and help prevent low word recognition
- 8. Support Struggling Students with Literacy Centers and Guided Reading**  
Learn practical, effective and time-efficient ways to use literacy centers and guided reading to support the literacy success of students who have or may have dyslexia
- 9. Help Students Who Have Fallen Behind to Close the Gap**  
Teach your students helpful strategies they can independently use to overcome their own reading, writing and spelling roadblocks ... Accelerate the progress of students with dyslexia with these powerful teaching and learning strategies
- 10. Receive a Comprehensive Dyslexia Resource Handbook**  
Return to your school with an extensive resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the reading, writing and spelling success of your students with dyslexia

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Dozens of strategies to help students who have or may have dyslexia** successfully read, write and spell
- **Activities and strategies** that strengthen the phonological (sound) processing system – a brain area that is often weak in children with dyslexia
- **How to strengthen four major literacy areas** that are typically weak in children with dyslexia
- **Spelling strategies** that help students with dyslexia read, as well as write and spell
- **Tips and ideas for modifying your guided reading instruction** so that it better supports children with dyslexia and reading impairments
- **Classroom activities and the latest information** for strengthening the brain pathways critical to reading, writing, and spelling success ... Implications for our work with students with dyslexia and other reading challenges
- **Instructional techniques** that help all students learn, but are especially supportive for students with dyslexia and reading impairments
- **How to help struggling readers** move from “pretend reading” or “word calling” to a laser-sharp focus on words and the letters and patterns that form them
- **Outstanding research-based teaching techniques** and tools for reinforcing and strengthening your students’ reading, writing and spelling proficiency in grades K-6
- **Current assessments**, including screeners, that help teams diagnose the complex condition of dyslexia
- **Ways you can craft effective, practical solutions** to the challenges students with dyslexia experience while reading, writing and spelling
- **Practical and impactful strategies** you can easily incorporate into your existing literacy instruction and program – you need not re-invent the wheel!



*‘One of the best and most useful seminars I’ve ever been to. I learned so many strategies to bring back to my students.’*

– KRISTIN GEROUX, TEACHER

## Practical Ideas and Strategies

Are you searching for ways to help students who have or may have dyslexia to be more successful readers, writers and spellers? In this **NEW** seminar, you will receive powerful instructional techniques, research-based strategies and many classroom activities all designed to support the success of students with dyslexia. The focus will be on best practices for strengthening the literacy skills of students with dyslexia. Gain a wealth of practical strategies for boosting reading, writing and spelling achievement, and increasing students’ confidence. Drawing on cutting-edge research and fMRI brain studies, literacy expert, **MARK WEAKLAND** will explore how and why dyslexia develops, and present a wealth of practical strategies, techniques and activities you can use to help activate and strengthen specific reading, spelling and language circuits in the brain. **Enhance your instruction and help your students who have or may have dyslexia experience success in reading, writing and spelling.**



# A Message From Your Seminar Leader, Mark Weakland



## Uniquely Qualified Instructor

**MARK WEAKLAND** is an outstanding educator and national presenter. An experienced special education teacher and reading specialist, he has worked extensively with children diagnosed with dyslexia or thought to be dyslexic. As a reading consultant and instructional coach, Mark understands the realities and challenges that teachers face as they strive to help children with reading impairments. He is passionate about helping struggling learners and students with disabilities reach high levels of learning, as well as equipping their teachers with cutting-edge, highly effective literacy practices. Mark is the author of, *DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell*, the extensive resource handbook each participant will receive at the seminar. The author of more than 60 books for children, Mark has also written four teacher resource books, including two that specifically address ways to help struggling readers and spellers: *Super Spellers* (Stenhouse, 2017) and *Super Spellers Starter Sets* (Stenhouse, 2019). **Mark's seminars are practical, inspiring, and filled with strategies, activities and teaching techniques you can use immediately to help students with dyslexia and ALL students become better readers, writers and spellers.**

Dear Colleague:

Helping students who struggle can seem especially daunting. Fortunately, research exploring the connections between cognition, brain structure and learning clearly shows us how reading works in the brain, why some children develop reading impairments and dyslexia, and most importantly, what we can do to support and accelerate the learning of students who have dyslexia.

I have designed this dynamic day to equip you with practical tips and ideas that focus and enhance the instructional techniques, learning strategies and classroom activities you use in your literacy program to support students who have or may have dyslexia. All the strategies I will share not only help these students to build better functioning neural pathways, but can help all of your readers to excel and achieve.

The knowledge, strategies, activities, and assessments you gather in this seminar will help you teach and empower students with dyslexia to be more successful readers, writers and spellers. And because I know firsthand that teachers are some of the busiest people in the world, everything I present is practical and time efficient.

I look forward to spending the day with you, exploring how to maximize your instruction so it supports children with dyslexia, while strengthening the learning of your typically developing students. Now, more than ever, science has shown us how to help children with reading impairments. New understandings about how the brain works have given us an opportunity to reexamine literacy and its component parts. How fortunate we are to have this opportunity. I look forward to meeting you at my seminar!

Sincerely,

Mark Weakland

**P.S. The job you do is so very important. Investing a day with me will give you knowledge, strategies and activities that can make a real difference in the reading, writing and spelling lives of your students with dyslexia.**

*"I have designed this dynamic day to equip you with practical tips and ideas that focus and enhance the instructional techniques, learning strategies and classroom activities you use in your literacy program to support students who have or may have dyslexia."*

# What Your Colleagues Say About Mark Weakland

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*"Mark was full of useful information! I am so pleased to be taking so many different skills and strategies back to help my students."*

Lauren Plaisance, Special Education Teacher

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*"Mark was knowledgeable, engaging and approachable. A **very worthwhile seminar!**"*

Courtney Swederska, Learning Consultant/Reading Specialist

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*"This seminar was so insightful. **I learned so much!** Can't wait to go back to school and use all these great tools. Thank you, Mark!"*

Tiffany Ibarra, Teacher

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*"Wow! I gained many **great ideas and strategies** that will help my kiddos."*

Letitia Kenney, Reading Specialist



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*"Mark – thanks for all the **terrific resources, practical strategies and activities** that can be immediately implemented."*

Ashley Messick, Special Education Teacher

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*"Great **practical strategies to use tomorrow** in the classroom!"*

Tracey Coccitto, Reading Specialist

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*"Thank you! **As a teacher and a parent of a child with dyslexia – Mark gave me many ideas** to use with my own son, and also to help my students!"*

Julie Dunkleberger, ELA Coordinator

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*"It's so nice to attend a conference knowing **I can use what I learned right away.** Mark Weakland did a phenomenal job."*

Jessica Foy, Special Education Teacher

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*"A very worthwhile day. **I highly recommend this seminar!** Mark provided a wealth of information."*

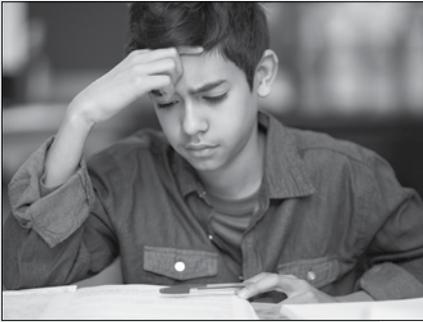
Patricia Glenn, Title I Reading

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*"**Mark was a wonderful instructor** – so full of dedication, insight and great ideas to put into place ASAP!"*

Alannah Fisher, Reading Specialist

# Special Benefits of Attending



## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Can't Attend?

### Other Professional Development Options:



### Related Online Courses

A related On Demand Video-Based Online Learning course, *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, and other intervention related courses, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)



## Extensive Dyslexia Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting students who have or may have dyslexia
- Strategies that help build important pathways in the brain, needed for literacy success
- Effective ways to positively impact literacy achievement for students who struggle with dyslexia
- Important information on what dyslexia is, what it isn't and how to better identify children at risk for reading difficulties
- Practical classroom interventions and student progress monitoring ideas
- Tips and ideas for making your literacy instruction more supportive for students with dyslexia

## Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in supporting the literacy success of students who have or may have dyslexia.

## Consultation Available

Mark Weakland will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

## CEUs Available:

### Louisiana

MS CEUs Available

### Texas

TX Registered Approved CPE Provider

### Virginia

VA Renewal Points Available

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

# DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell (Grades K-6)

## Registration (HDW0F1)

- 1. **Anaheim, CA** – November 13, 2019
- 2. **Fresno, CA** – November 14, 2019
- 3. **Houston, TX** – November 1, 2019
- 4. **New Orleans (Metairie), LA** – October 31, 2019
- 5. **Northern Virginia (Springfield), VA** – October 30, 2019
- 6. **Ontario, CA** – November 12, 2019
- 7. **Raleigh, NC** – October 28, 2019
- 8. **Richmond (Sandston), VA** – October 29, 2019
- 9. **Sacramento (Elk Grove), CA** – November 15, 2019

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		
GRADE LEVEL _____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

**List additional registrants on a copy of this form**

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
(    )	(    )

**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

**IMPORTANT: PRIORITY ID CODE: EHDW0F1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
  - Charge my:     MasterCard     VISA     Discover
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- \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_
- Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Holiday Inn & Suites, (714) 535-0300
- Fresno: Wyndham Garden – Airport, (559) 252-3611
- Houston: Hilton Southwest Galleria, (713) 977-7911
- New Orleans: Wyndham Garden – Airport, (504) 885-5700
- Northern Virginia: Hilton – Springfield, (703) 971-8900
- Ontario: Azure Hotel & Suites, (909) 284-8670
- Raleigh: Hampton Inn & Suites Crabtree Valley, (919) 881-7080
- Richmond: DoubleTree – Airport, (804) 236-1111
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

# **DYSLEXIA:** Help Children Who Struggle to Successfully Read, Write and Spell (Grades K-6)



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Education &  
Research

# **DYSLEXIA: Help Struggling Students to Successfully Read, Write and Spell (Grades K-6)**



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**The Most Up-to-Date Approaches and Best Practices to Help Students Who Have or May Have Dyslexia**

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**A Unique One-Day Seminar**

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**Coming to a Location Near You**

HDW0F1



Bureau of Education & Research

# **DYSLEXIA:** Help Children Who Struggle to Successfully Read, Write and Spell (Grades K-6)



**A Unique One-Day Seminar Coming to a Location Near You**

Presented by

**Mark Weakland**

**Outstanding Teacher, Author and National Presenter**

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**Practical classroom activities and approaches** to boost the reading, writing and spelling achievement of students who have or may have dyslexia

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**Powerful instructional strategies** that build foundational skills and support literacy success for students with dyslexia and other reading difficulties

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**Best, most current information** on dyslexia and practical implications and suggestions for your spelling, reading and writing instruction

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