Current, Best Strategies for Challenging and Motivating Your GIFTED STUDENTS (Grades 1-8)

Presented by

KAY LAW
Internationally Recognized Master Teacher and Outstanding Teacher of Gifted Students

2013 Schedule

CALIFORNIA
Anaheim / November 5 (Buena Park)
Pasadena / November 6 (Arcadia)
Sacramento / November 7
San Diego / November 4
San Jose / November 8 (Sunnyvale)

WASHINGTON
Seattle / October 16 (Bellevue)

WA Clock Hours Available

Dozens of practical strategies for enhancing gifted education in your classroom program ... Innovative ways to provide advanced learning opportunities that are qualitatively different, more challenging and motivating for your gifted students

How to make the best use of Common Core aligned lessons, replacement assignments, extensions, tiered assignments, complex instruction, parallel curriculum strategies, and a host of other strategies to more effectively challenge your gifted students

Innovative strategies to motivate your unmotivated gifted students ... The most current research from the neurosciences and powerful strategies to increase the productivity of gifted students

Demonstrations, models, classroom examples, and an extensive gifted instruction resource handbook filled with dozens of ideas for increasing challenge and motivation for your gifted students

“Kay gives wonderful insights on how to challenge gifted students and how to inspire them to do their best work!”

– Geri Meisinger, Classroom Teacher
Practical Ideas and Strategies

How can we create a more rigorous curriculum with broader and more complex strategies for our gifted students while continuing full group instruction for the rest of our students? How can we develop higher levels of thinking, and a greater capacity to analyze real-life problems while balancing the required Common Core aligned curriculum we are expected to teach? How do we enhance the interests of individual students to work productively in small groups or independently when they lose interest or appear unmotivated?

If you have asked yourself any of these questions, you will want to attend Kay Law's seminar, *Current, Best Strategies for Challenging and Motivating Your GIFTED STUDENTS (Grades 1-8).* You will leave this seminar with a wide variety of practical strategies that will maximize the academic success of your gifted students no matter what service option you use within your classroom, school or district. You’ll receive a wealth of practical techniques for increasing challenge and motivation for your gifted students.

Ten Key Benefits of Attending

1. **Learn Practical Ways to More Effectively Differentiate Instruction for Your Gifted Students**
   Learn a wide variety of strategies to more effectively differentiate instruction by student strengths, interests, the pace or process of the learning, readiness, and product design.

2. **How to Encourage Greater Depth, Rigor, Challenge, and Complexity Within Your Curriculum**
   Discover the top ten essential “sentence starts” gifted students should be using in a classroom that create qualitatively different outcomes within the learner.

3. **Accelerate and Broaden Content Instruction Using Curriculum Compacting and “Target” Teaching to Increase Student Interest**
   Learn how to turn the variety of levels of prior knowledge into an asset so that each student can achieve maximum progress by discovery of the innovative in any subject area.

4. **Use Assessment as a Tool to More Effectively Plan and Target Instruction**
   Discover how to make better use of assessments, through new Common Core assessment tools such as Smarter Balance and Mastery Connect … Fine tune your assessment not only through these summative tools, but design formative, collaborative and self/peer assessment to more effectively target instruction on what your gifted students really need to be taught.

5. **Use Technology and Small Group Instruction to Enhance Classroom Instruction**
   Technology has become an essential part of instruction … The use of googledocs, epals, and virtual fieldtrips will increase your teaching effectiveness and enhance the learning of your gifted students.

6. **Incorporate Complex Instructional Strategies and the Most Current Neuroscience Research to Achieve Maximum Student Learning**
   Learn how to make the best use of varied challenging material, open-ended tasks and new insights on how the gifted brain learns best to accelerate learning of content concepts and information.

7. **Create a Productive, Collaborative Environment that Allows Your Gifted Students to Work More Independently and Productively**
   You’ll receive practical suggestions for classroom exit cards, modality presentations and research strategies that provide meaningful and challenging activities for varying levels and groups of students.

8. **Learn Innovative, Creative and Critical Thinking Strategies that Take Students to Higher Levels of Challenge and Performance**
   These strategies align with the rigor of the new ELA and math Common Core Standards which encourage creative, critical, problem-solving, problem-finding, and “support with reason” strategies.

9. **Provide Appropriate Modifications for Your Struggling “Gifted” Students**
   ADHD learners, Aspergers, ELL, unmotivated, and other “twice exceptional” gifted students need specific strategies to help them learn … Leave with practical strategies you can immediately use to best serve their learning differences.

10. **Receive an Extensive Gifted Instruction Resource Handbook**
    Each participant will receive an extensive gifted instruction resource handbook which contains descriptions of all of the lesson ideas and resources presented during the seminar.
Outstanding Strategies
You Can Use Immediately

- **How to motivate the gifted learner** by strengths, readiness and/or interests
- **Dozens of ways to more effectively align instruction with the Common Core Standards** in ways that result in greater depth, complexity and challenge for your gifted students
- **A variety of frameworks that promote qualitatively different learning experiences** for advanced learners
- **Assessment practices that encourage more advanced learners** to produce more rigorous and challenging work
- **Practical, easy-to-manage ways to flexibly group students** to better target instructional needs and student interests
- **How to plan and deliver highly effective, Common Core aligned, challenging lessons in 30 minutes or less**
- **How to utilize the characteristics and challenges** gifted students bring into a classroom as a great strength for your whole class
- **The latest research from the neurosciences** and what it means for the gifted learners in your classroom
- **How to more effectively create and use tiered lessons and extensions** to provide appropriate challenges for every student, especially your gifted learners
- **Ways to create activities and assignments at different levels of complexity and depth**
- **How to use “purpose, steps, outcomes,” orbital studies, parallel curriculum, interest groups, and a variety of other strategies to more effectively teach and motivate gifted students in your classroom**
- **How to simultaneously accelerate and decelerate the pacing of instruction** within the same classroom based on the readiness of your individual gifted students
- **How to use “anchor activities” and on-going activities** to provide independent learning opportunities throughout each course you teach
- **Practical ways to accelerate content pacing and instruction** by giving students credit for what they already know and allowing them to move ahead at a faster pace
- **What the practical application of rigor, relevance and relationships** look like in a gifted classroom
- **Immediate uses of technology instruction** outside of the classroom as a motivating tool for your gifted population
- **Strategies to work in positive ways with the parents of your gifted students, create knowledgeable mentors and useful resources for your classroom**

“This is my third seminar with Kay Law and she excels more every time — informative ideas that can be used immediately, inspirational!”

Adrienne Jessup, Grades K-4 Gifted Education

To Register,
Call Toll-Free
1-800-735-3503
Dear Colleague:

As we continue to move more to “Common Core” standards-based instruction with the expectation that each student meet state and national standards, a major challenge confronts educators who work with gifted and highly talented students. How can we provide a qualitatively different curriculum, one that encourages rigor, complexity and challenge for advanced learners already meeting or exceeding the Common Core Standards? How do we develop within our students the persistence to raise the ceiling of personal excellence when it continues to become increasingly challenging for teachers to motivate gifted students?

This seminar will look at many aspects of our existing curriculum. We will look at highly practical and innovative ways for creating a more rigorous curriculum, delve deeper into the subject matter and develop positive relationships and collaboration skills with others. With broader and more complex strategies, your students will utilize higher levels of thinking and develop a greater capacity to critically analyze real-life problems.

I look forward to sharing with you a wealth of practical ideas and strategies that can help meet the needs of your gifted students. Helping gifted students develop a passion for learning, a responsibility for completion and internal motivation are the tools that will assist them throughout their lives. These are the students who can truly change the world. What we do in our classroom tomorrow will affect the direction and potential of that change. We can help all students develop their unique gifts and talents and provide an environment conducive to their special needs, which will create success for each student in our classrooms.

I look forward to meeting you at the seminar.

Sincerely,

Kay Law

P.S. Again, the focus in this seminar will be on sharing practical, highly effective strategies and ideas that you will be able to use in your classroom immediately.
What Your Colleagues Say About Kay Law

“I am so glad that I attended Kay’s seminar. She is an energetic and enthusiastic presenter.”

– Sarah Eylands, 4th Grade Teacher

“This is my second Kay Law seminar. I’ve learned an enormous amount each time. I will keep coming as long as Kay keeps presenting.”

– Noreen McBride, 3rd Grade Teacher

“Kay Law provides an excellent balance of philosophy, brain research and practical management strategies for both new and experienced teachers.”

– Carolyn Gibson, 6th Grade Teacher, Assistant Principal and Curriculum Facilitator

“The most beneficial, teacher-friendly workshop I’ve ever attended.”

– B. Carol Boyd, K-1-2 Multi-Age Teacher

“Wow! Enthusiastic, informative, creative, imaginative instructor. Kay is an inspiration. What valuable ideas I have to bring back to my students.”

– Mary Wood, 5th Grade Teacher

“Kay is so knowledgeable and brings a wealth of examples. Her passion is contagious. We sat at the feet of a master practitioner.”

– Patricia Patterson, ELA Specialist

“Every teacher serious about what they do should attend Kay’s seminar. Fantastic job!”

– Riki Weeks, Middle School Math, Dean, Advisor

“Wonderful! This is the best seminar I have ever been to. Kay really made me think outside the box!”

– Rachel Davis, 2nd Grade Teacher

“Outstanding! Kay is an exhilarating speaker. She captures every moment of attention with interesting and useful information on differentiating curriculum for all subject areas.”

– Carol Giannantonio, Middle School Technology/Geography Teacher
You’ll Receive an Extensive Gifted Instruction Resource Handbook
The handbook includes:
- Templates of lessons to use in your classroom
- Complete descriptions of the gifted strategies presented in the seminar
- Research-based, copy-ready frameworks for teachers to use in their classrooms
- Slides of key components of the seminar
- A bibliography of resources

Meet and Share
This seminar provides an excellent opportunity for participants to meet and share with other educators interested in strengthening their programs for gifted and high-achieving students.

Student Projects and Materials on Display
Numerous student projects and materials will be on display at the seminar. Be sure you bring your camera!

Consultation Available
Kay Law will be available at the seminar for consultation regarding your questions and the unique needs of your own program for gifted and high-achieving students.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

“Only an educator with years of practical experience working with students could be as enthusiastic, knowledgeable and humorous as Kay.”
– Cherie Daniel, Teacher

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You may earn continuing education hours for any online course as well as graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning.

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
**Who Should Attend**
Educators Serving Grades 1-8: Classroom Teachers, Resource Teachers, Reading Specialists, Gifted Education Teachers, Instructional Aides, and Administrators.

---

**Program Guarantee**
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

---

**Can't Attend?**
This seminar is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling; for WA State deliveries, please add 9.5% sales tax to the total amount. To order, call toll-free 1-800-735-3503 (Stock #A-GCL-1358) or use the order form on the back page.

---

**Possible Funding Sources:**
- Race to the Top Grants; Gifted Education Funds; Elementary and Secondary Education Act Funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring Grants; At-Risk Grants, Bilingual/ESL and Migrant Education Funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training Funds.

---

**FOUR EASY WAYS TO REGISTER:**

- **PHONE toll-free:**
  1-800-735-3503
  (Weekdays 6 a.m. - 6 p.m. Pacific Time)

- **FAX this form to:**
  1-425-453-1134

- **MAIL this form to:**
  Bureau of Education & Research
  915 118th Avenue SE • PO Box 96068
  Bellevue, WA 98009-9668

- **REGISTER ONLINE at:**
  [www.ber.org](http://www.ber.org)

---

**Pre-registration required due to limited enrollment.**

**Program Hours**
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

**Fee**
The registration fee is $229 per person, $209 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more.

**Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

**Cancellations/Substitutions**
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

**Further Questions**
Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

**Meeting Sites and Hotel Accommodations**
Seminars will be held at the following sites:
- **Anaheim:** Knott’s Berry Farm Resort Hotel – Buena Park, (714) 995-1111
- **Pasadena:** Embassy Suites – Arcadia, (626) 445-8525
- **Sacramento:** Crowne Plaza Northeast, (916) 338-5800
- **San Diego:** Holiday Inn Mission Valley, (858) 278-9300
- **San Jose:** Domain Hotel – Sunnyvale, (408) 247-0800
- **Seattle:** Sheraton – Bellevue, (425) 455-3330

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.
Current, Best Strategies for Challenging and Motivating Your GIFTED STUDENTS (Grades 1-8)

METHOD OF PAYMENT
The registration fee is $229 per person, $209 per person for groups of five or more registering at the same time. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #_________ (Be sure to include priority ID code on the P.O.)
☐ Charge my:  □ MasterCard  □ VISA  □ Discover
Account # ___________________________ Exp. Date: _______/_______

Please print name as it appears on card   Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) __________________________

CAN’T ATTEND?
☐ I’d like to order the CD version of the seminar, $99.00 plus $9.00 shipping; for WA State deliveries, please add 9.5% sales tax to the total amount. (Stock #A-GCL-1358).

GCL4F1

© 2013 Bureau of Education & Research. All rights reserved.