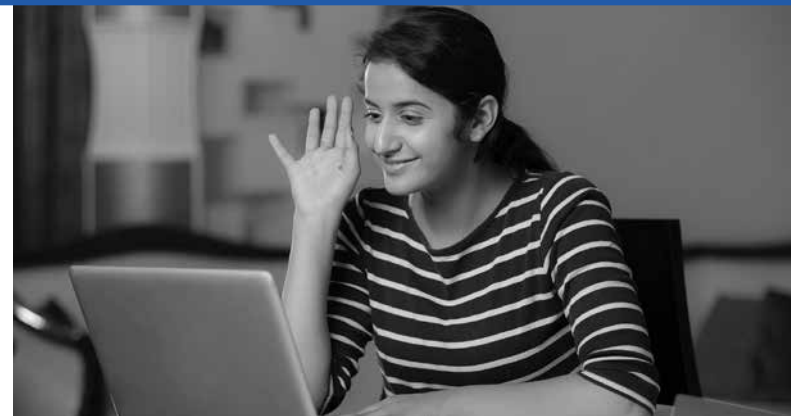


# Powerful Strategies for Maximizing **COMPREHENSIBLE INPUT** in the Target Language (Grades 6-12)



A Unique One-Day Live Online Seminar Presented by

## **Jan Holter Kittok**

Outstanding World Language Teacher and Presenter

**Specifically Designed for World Language Teachers, Department Heads and World Language Administrators Serving Grades 6-12**

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**Dozens of ideas** to increase the level of comprehensible input (CI) in the target language in **both distance learning and live in-person classroom instruction**

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**Classroom-tested techniques** to achieve ACTFL's goal of 90% use of the target language ... **Accelerate communicative proficiency in the target language**

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**Easy-to-learn comprehensible input teaching strategies** that will help you use the target language almost exclusively from the first day your students enter your classroom

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**New and innovative ideas** for teaching cultural topics in the target language

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### **Live Online Seminars**

#### **November 12**

**9 AM Mountain**, 11 AM Eastern,  
10 AM Central, 8 AM Pacific

#### **November 16**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### **November 18**

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

#### **November 20**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

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#### **CAN'T ATTEND?**

Order the recorded version and take the seminar online at your convenience (see page 6)

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CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*"Jan is a very dynamic speaker."*

– HILARY UNGARO,  
WORLD LANGUAGE TEACHER



## Who Should Attend

World Language Teachers,  
Department Heads  
and World Language  
Administrators Serving  
Grades 6-12

### 1. Establish an Engaging In-Person or Online Environment Using Target Language from the First Day of Class

Set clear expectations and establish a classroom environment where students feel comfortable navigating this new world ... Learn how to directly teach your students the language survival skills they need to journey into the target language world right along with you

### 2. Understand Why and How Comprehensible Input (CI) Works

Experience firsthand how brain-based learning and second language acquisition theory support all the strategies and techniques presented in this seminar

### 3. Foster Fluency by Presenting Language in the Context of Story

Stories and narratives provide meaningful contexts that can make language more comprehensible ... When learners see and hear the language used in stories from the target culture, stories created for the classroom or nonfiction informational narratives, they see how the language works naturally in the real world

### 4. Teach the Target Culture in the Target Language

Micro distance learning demonstrations throughout the seminar will model how to teach topics such as geography, biography or history in the target language – even with novice language learners

### 5. Lower the Affective Filter to Promote Optimal Language Acquisition in Your In-Person or Online Classroom

Learn a variety of strategies to increase the level of comfort and time both you and your students spend speaking the target language

### 6. Design Distance Learning Activities Aligned with Your Students' Language Skill Levels

As your students acquire language, they need opportunities to use their new language with tasks that match what they are able to do successfully, in an environment that encourages risk-taking ... Demonstrations and examples will show you how to make smooth transitions from language input to language output teaching on-line or in-person

### 7. Accelerate Functional Fluency in the Target Language

Learn proven ways to tap into the power of music through songs, chants, choral readings and teacher read-alouds ... Learn how attention to the musicality of spoken language accelerates the development of natural language fluency

### 8. Motivate ALL Students, Even Your Most Reluctant Language Learners

Nothing motivates like success! We all learned our first language through Comprehensible Input ... CI methods make the target language accessible to every student ... Early success will motivate them to keep on learning more

### 9. Guide Students to Construct Greater Meaning of the Target Language

As students encounter language they can understand, they begin to better recognize language patterns ... Students will learn how the language works instead of just learning the rules

### 10. Receive an Extensive World Language Teaching Digital Resource Handbook

Each participant will receive an extensive digital handbook filled with dozens of practical ideas, timesaving planning templates and a narrative recap of all the seminar's key points ... You'll be ready to increase the amount of comprehensible target language used in your classroom right away!

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Highly effective strategies** for increasing the level of comprehensible input in every world language class you teach **in the classroom or online**
- **How to stay in the target language** AND have your students understand
- **Numerous quick and easy formative assessments** to check for understanding
- **How you can vary task difficulty and the level of support** given to students to scaffold and differentiate their learning experiences
- **Engaging activities that lower the affective filter** and will help you use the target language almost exclusively from the day your students enter the classroom or log into your course
- **Dozens of comprehensible input strategies** that foster a language learning environment where all students are comfortable to experiment and take academic risks
- **Innovative questioning techniques** that will extend conversations by guiding students towards more sophisticated language use
- **How to teach grammar in a natural, whole language context**, allowing students to get a sense of how the language works versus memorizing isolated rules
- **Timesaving ways to organize the distance learning cycle:** create, assign, engage students, and provide feedback
- **Sheltered language techniques** that open the door for teaching target culture content topics in the target language at any level
- **The power of story and narrative** contexts to make language comprehensible and increase the rate of language acquisition



*'Anything new can be overwhelming, but the way Jan presented CI was well organized and seemed doable. The entire seminar was captivating and enjoyable.'*

– CINDY CONNORS, SPANISH TEACHER

## Practical Ideas and Strategies

You've heard the expectations for today's world language classroom: stay 90% in the target language, engage all learners, embed lessons with meaningful cultural content, get your students speaking and writing accurately but let go of the way you were taught grammar and now adapt your content to online learning environments. Today's professional standards set a high bar for world language teachers. This seminar will go beyond talking about topics by showing you HOW to utilize the techniques and strategies yourself. In this seminar, award-winning world language teacher **JAN HOLTER KITTOK** models comprehensible input mini lessons that will engage you through experiential learning as a novice language learner – the same principles that are easily adapted to work with higher language levels. Every strategy is followed by research-based insights and step-by-step explanations so you can immediately adapt ideas to your classroom – any age group, any language or any language level.

***You will leave this seminar with an extensive world language teacher resource handbook and dozens of strategies and time-saving planning templates you will be able to use immediately to increase the level of comprehensible input in all your world language classes.***



# A Message From Seminar Leader, Jan Holter Kittok



## Uniquely Qualified Instructor

**JAN HOLTER KITTOK** is an experienced foreign language teacher and sought-after presenter whose lively and thought-provoking seminars consistently receive rave reviews. She is a knowledgeable and intuitive foreign language teacher and educational leader. Janice is a recipient of her state's prestigious Narvaéz Award for Excellence in the Teaching of Spanish and the Emma Birkmaier Award for Outstanding Language Educator. In addition, the Central States Conference on the Teaching of Foreign Languages recognized Janice with the Founders Award. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. Every participant will leave the seminar with a copy of her most recent work, *Powerful Strategies for Maximizing Comprehensible Input in the Target Language (Grades 6-12)*, the extensive resource handbook specifically developed for this seminar.

Dear Colleague:

My professional journey as a world language educator has led me to many places and people at just the right time. Throughout the seminar, I will be sharing the many "Aha moments" I have learned along the way with the hope that these insights will also guide you in your journey. My lessons are drawn from a variety of teaching experiences: positions in elementary, secondary and college classrooms, immersion camps, study abroad programs, administration and teacher training. And now, like many of you, I am adapting everything I do to teaching in an online learning environment.

In one of my "Aha" moments, I was teaching an advanced high school Spanish class, starting a unit on the work of Pablo Picasso and the Spanish Civil War. I asked the class to start listing everything they knew about Spain. Expecting to fill a whiteboard with bullet points, I was flabbergasted when group could barely create a meager list of mostly superficial cultural items. What cultural content had my colleagues and I been presenting to these students in the several years we had them in our program? Why hadn't we been teaching them about the target culture, building a solid foundation of background knowledge so they could interpret and understand deeper cultural content? Why did we wait to teach these topics at the upper levels when our colleagues who teach English Language Learners teach content in the learners' new language from the start? The answer – world language teachers didn't see it as possible.

I have designed this seminar to share with you the very best ways I have discovered and developed over the course of my teaching career to increase the level of comprehensible input in every language level. I will share with you very practical ways to lower the affective filter and make the target language more understandable from the first day students enter your world language classroom. I'll share proven ways you can teach content in the target language from the very beginning of level 1. The strategies I share with you will not only boost your students' proficiency in the target language but will also expand their background knowledge of target culture as well. Teachers of any grade, any level and any language will be able to use these strategies immediately when they return to their classroom. ***Whether you are teaching in-person, all online or in a hybrid learning environment, you'll leave with ideas you'll be able to use immediately.***

Sincerely,

Jan Kittok

P.S. I invite you to grab your professional passport and join me for an idea-packed day trip. Leave room in your bag to return with oodles of **fresh, practical ideas.**

# What Your Colleagues Say About Jan Holter Kittok

*"Fantastic! I knew I had gotten more than my money's worth within the first hour. I have attended a few other CI events, but **Jan made it seem more interesting and accessible.**"*

Alicia Jekel, World Language Teacher

*"Jan was obviously **very knowledgeable and passionate**, making it easy to embrace the concept of comprehensible input. The day flew by."*

Kim Brown, H.S. Spanish Teacher

*"**Very well organized.** Very interesting! Finally, a seminar that allowed me to experience teaching strategies through the eyes of a student!"*

Patty McGrath, World Language Teacher

*"Jan is a **wonderful facilitator**, and she gave me strategies I will use in class tomorrow. The combination of her depth of knowledge and her practical approach to language learning made this seminar valuable on multiple levels."*

Kristina Snavely, HS Spanish/English Teacher



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

### **Outstanding Instructors**

All programs are led by outstanding BER national trainers

### **Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

### **Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

### **Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



*'Unbelievable!  
I can't wait to  
implement some  
of Jan's ideas in  
my classroom.'*

MERCY SOTO,  
SPANISH TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Timesaving outlines for easy-to-create culturally rich and comprehensible lessons in the target language in-class and online
- The key principles of brain-based language acquisition and how they apply to classroom practice
- Descriptions of all activities presented in the seminar with variations for all levels of instruction in-class and online
- Step-by-step guidance for designing lessons with comprehensible input strategies that lead to successful student output in the target language
- Unique tips and tricks for teacher success when implementing the strategies demonstrated in the seminar

## Consultation Available

Jan Holter Kittok will be available for consultation regarding your questions and the unique needs of your own world language program.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12 and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language (Grades 6-12)

## Registration (FIK1F1)

1. **November 12, 2020** (Start time: 9 AM Mountain)
2. **November 16, 2020** (Start time: 9 AM Eastern)
3. **November 18, 2020** (Start time: 9 AM Central)
4. **November 20, 2020** (Start time: 9 AM Pacific)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT: PRIORITY ID CODE: EFIK1F1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover
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## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503  
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

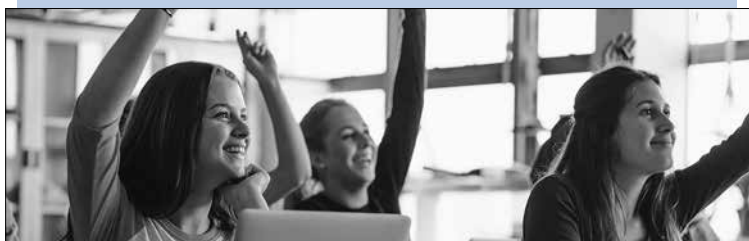
100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.





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# Powerful Strategies for Maximizing **COMPREHENSIBLE INPUT** in the Target Language (Grades 6-12)



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience

## World Language Teachers: Maximize **COMPREHENSIBLE INPUT** in the Target Language *Practical PD, No Travel*

FIK1F1



Bureau of Education & Research

## Powerful Strategies for Maximizing **COMPREHENSIBLE INPUT** in the Target Language (Grades 6-12)

Live Online Seminar  
or Recorded Version



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to Use at Your Convenience)

Presented by

### Jan Holter Kittok

Outstanding World Language Teacher and Presenter

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