

# Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12 )



A Unique One-Day Seminar Presented by

## **Bryce Hedstrom**

Outstanding World Language Teacher, Presenter and Author

**Specifically Designed for World Language Teachers,  
Department Heads and Administrators Serving Grades 6-12**

---

**Highly effective strategies** to more fully engage your students and increase their motivation in your world language classroom

---

**Powerful methods** to achieve ACTFL's goal of at least 90% target language use that will work for you

---

**Timesaving tips** to better differentiate your world language instruction and help your students attain higher levels of proficiency

---

**Proven techniques** to create an inclusive language learning environment and reach all learners and are easy to implement

### **California**

**Anaheim – December 14**

**Ontario – December 13**

**Sacramento – December 10**

**San Diego – December 12**

**San Jose – December 11**

(Cupertino)

### **Illinois**

**Chicago – December 18**

(Carol Stream)

### **Indiana**

**Indianapolis – December 17**

### **Minnesota**

**Minneapolis – December 19**

(Brooklyn Center)

---

CEUs and Graduate Credits Available  
See page 6 for details

# Ten Key Benefits of Attending

*'This was the most engaging, interesting and relatable seminar I have attended.'*

– KELLY BUCCI,  
SPANISH TEACHER



## Who Should Attend

World Language Teachers,  
Department Heads and  
Administrators Serving  
Grades 6-12

### 1. Learn the Best Practical Strategies for Teaching World Languages

As an experienced teacher who has successfully worked with students and teachers for many years, Bryce has developed dozens of proven techniques to more deeply engage students and improve their language acquisition ... Walk away reinvigorated and inspired to implement a wealth of new strategies and ideas for your classroom

### 2. Personalize the Language Learning Experience for Your Students

Find out ways that work to engage students by giving them the tools to talk about their own lives and interests ... Increase engagement, minimize disruptions and enhance language acquisition

### 3. Learn from an Outstanding, Nationally Recognized World Language Teacher

Bryce is recognized across the country and abroad for his innovative ideas in world language teaching ... As a classroom teacher, he knows what works with the constantly moving target of today's students

### 4. Increase the Natural Use of the Target Language in Your Classroom

Learn a variety of strategies to increase the time both you and your students spend speaking the target language

### 5. Learn Ways to More Effectively Differentiate Your Language Instruction to Reach All Students

You will find out many dynamic, proven techniques to help all students succeed and feel good about your class ... Learn quick and effective ways to check for understanding and provide the appropriate degree of rigor for all students

### 6. Promote Spontaneous, Authentic Communication in the Target Language

Learn simple, innovative and effective ways to get your students to use the language in meaningful and personally relevant ways

### 7. Learn New Ways to Deliver Cultural Content in the Target Language

Find out how to use "comprehended input" to teach the culture, history, geography and legends of the target language in your classroom... Use the language to teach content

### 8. Promote Fluency with Natural Language Use

Learn how to use language in ways that allow students to acquire elements of grammar naturally ... Get your students to understand and fluently use grammar that was previously thought impossible

### 9. Enhance the Interpersonal Mode of Communication

Discover easy-to-implement ways to engage students in unrehearsed language use with role playing, pictures, rejoinders, and life discussions

### 10. Receive an Extensive World Language Resource Handbook

Each participant will receive an extensive world language resource handbook with copy-ready materials specifically designed for this seminar filled with a wealth of practical ideas, information and activities that you can implement right away in your own world language classroom

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Dozens of the most effective strategies** for strengthening your world language instruction
- **Classroom-tested routines** that will maximize your instructional time
- **Three key strategies to teach reading in the target language** to keep students engaged and able to read on their own, even in lower level classes
- **Engaging ways to start and end class** that save time, create a sense of community and foster mutual respect
- **The no-prep reading strategy** that launches fluency to unparalleled levels
- **How to use rejoinders** to spark rampant natural language use and keep students acquiring the language long after they leave your class
- **Five ways to check reading comprehension quickly and painlessly** with low to no-prep techniques
- **Proven techniques** to make content more meaningful and relevant to more students
- **Techniques to create a classroom culture** that breeds community and trust, builds proficiency, and creates the desire in students to continue to acquire the language
- **How to choose the most effective reading materials** for effective and long-term language acquisition to help students painlessly acquire the most challenging aspects of grammar
- **Highly effective differentiation techniques** that will challenge quick learners, meet average students and not leave slower students behind
- **Ways to encourage natural speech** with and among your students



*"Mr. Hedstrom provided us with so many resources, examples and ideas. I am excited to take these back to my classroom tomorrow!"*

– KAREN URRITIA-MICKLER, SPANISH TEACHER

## Practical Ideas and Strategies

This outstanding, **NEW** seminar by nationally known world language teacher, **Bryce Hedstrom**, has been specifically designed to help you more effectively teach for proficiency and achieve the goal of using the language 90% of the time. Bryce will present dozens of practical ideas to invigorate your world language instruction and make communication in the target language more engaging and successful for all of your students. This hands-on seminar is designed to provide you with dozens of practical tips, activities, assignments, and strategies to more successfully engage all students, including beginners, in the target language.

Bryce will present, model and provide opportunities to practice activities and techniques during the seminar. You will find out how to integrate students' personal identities into the fabric of your class and make each student feel like the most important one in the room. You will learn new ways to ask questions and ask follow-up questions that will engage all students and let them get to know one another, like one another and respect one another better, all in the target language.



# A Message From Seminar Leader, Bryce Hedstrom



## Uniquely Qualified Instructor

**BRYCE HEDSTROM** is widely recognized as an outstanding world language teacher with more than 25 years of experience at all levels. A frequent regional, state and national presenter, he is known for helping world language teachers to enhance their existing programs by incorporating many strategies that emphasize social awareness, interpersonal communication and varied reading techniques in the classroom.

Bryce is the author of *Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12)*, the extensive resource handbook each participant will receive at the seminar. In addition, he is the author of many world language instructional materials, teacher resources and fiction and non-fiction for students

***Bryce's seminars emphasize practical, time-efficient strategies – all proven successful in his own classroom – that give teachers a vast array of methods and materials to significantly improve student participation leading to their more proficient use of the target language. Participants leave Bryce's seminars rejuvenated and eager to implement new strategies and ideas in their own world language classrooms.***

Dear Colleague:

Some teachers seem to be born to teach. I was not one of those people. I always longed to be an effective teacher, but for years I honestly was not as effective as I wanted to be. With the help of colleagues and seminars like this one, I learned techniques that worked. Later, I developed many additional strategies of my own. I've designed this seminar to increase your learning curve and increase your teaching options by sharing what I've learned really works.

The focus of our day will be on practical strategies and techniques that will enhance your teaching for proficiency and accelerate your students' language acquisition in equitable, engaging and effective ways. This is not theory for me — I use each of these methods in my daily classes. The techniques I will share with you are grounded in the current best practice of world language instruction, the latest brain research and years of practical application. You will get the kind of insight and advice that only an experienced teacher can give you.

This seminar will include practical ideas that will help you to continue to deliver compelling, comprehensible input to your student on a sustainable basis. Classroom management, reading strategies and personalization have become areas where I have been able to help teachers the most and I will share my best ideas with you.

I am confident that you will leave the seminar energized and eager to add the practical ideas you have picked up to your own teaching repertoire. You will have many additional strategies to create a classroom that is proficiency-focused, humane and inclusive, where all students feel that they can learn the language and want to come to class.

I look forward to spending the day with you!

Sincerely,

Bryce Hedstrom

P.S. The emphasis will be on **practical strategies** that you can start using the day after the seminar in your own classroom.

*'The focus of our day will be on practical strategies and techniques that will enhance your teaching for proficiency and accelerate your students' language acquisition.'*

# What Your Colleagues Say About Bryce Hedstrom

---

*"Bryce is a **fantastic presenter**. He has great ideas that I can put into place as soon as I get back to school."*

Beth Faria, Spanish Teacher

---

*"This was a **great seminar for any teacher, veteran or brand new!** Bryce is refreshing, calm and kind. His content is extremely useful."*

Alissa Dunham, Spanish Teacher

---

*"I appreciated Mr. Hedstrom's **intensely practical approach to both classroom management and curriculum** content."*

Kristina Snavelly, H.S. Spanish/English Teacher

---

*"I can't believe how **FAST this day went**. I've never left any seminar feeling like I could use a few more hours. I enjoyed watching Señor Hedstrom's videos of how he facilitates these learning opportunities."*

Eva Lear, Spanish Teacher



---

*"**Awesome!** Gracias, Bryce!"*

Rebecca Alvarez, Spanish Teacher

---

*"Bryce presents **very beneficial, useful information**. His ready-to-use techniques are much appreciated."*

Lupe Negrete, H.S. Spanish Teacher

---

*"I **enjoyed every minute** of Bryce's seminar. Can't wait to get back in my class to try some of this."*

Marie Perez, Spanish Teacher

---

*"I loved, loved, loved getting **so many practical techniques I can use tomorrow in my class**. I especially learned a lot about how to connect with students using the target language."*

Cara Kasperson, Spanish Teacher

---

*"Bryce presents lots of high-impact strategies for building relationships with students and **increasing comprehensive input**."*

Jeremy Molinaro, Spanish Teacher

---

*"**Beyond wonderful new strategies and ideas**, it was a refresher on good teaching and how to engage ALL students in a positive learning community."*

Sarah Bond, 6th Grade SLA/SS Dual Language Teacher

# Special Benefits of Attending



## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Can't Attend? Other Professional Development Options:

### Related Online Course

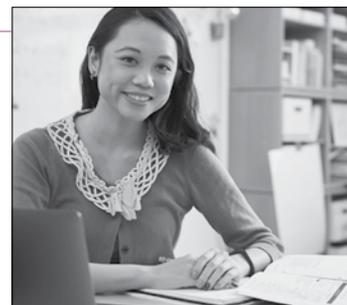
A related On Demand Video-Based Online Learning course, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, is available for immediate registration.

To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

### Related Staff Development Audio Training

A related BER seminar, *Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12)*, presented by another language expert, Deborah Roberts, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-FGR-2168**) or use the order form on page 7.

Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.



## Extensive World Language Resource Handbook

Each participant will receive an extensive world language resource handbook specifically designed for this seminar. The handbook includes:

- The key principles of communicative language teaching
- Effective personalization strategies that create trust among students and build a community of enthusiastic target language speakers in your classroom
- Simple and effective approaches to teach reading
- Tips and techniques to personalize your students' language learning
- Concrete strategies for effective classroom management designed specifically for the world language classroom

## Meet and Share

This seminar provides participants a great opportunity to meet and share ideas with other educators interested in enhancing their world language program.

## Consultation Available

Bryce Hedstrom will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

## CEUs Available:

### Illinois

5 IL PD Clock Hours Available

### Indiana

IN Verification of Attendance Available

### Minnesota

MN Clock Hours Available

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

# Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12)

## Registration (FG39F1)

- 1. **Anaheim, CA** – December 14, 2018
- 2. **Chicago** (Carol Stream), **IL** – December 18, 2018
- 3. **Indianapolis, IN** – December 17, 2018
- 4. **Minneapolis** (Brooklyn Center), **MN** – December 19, 2018
- 5. **Ontario, CA** – December 13, 2018
- 6. **Sacramento, CA** – December 10, 2018
- 7. **San Diego, CA** – December 12, 2018
- 8. **San Jose** (Cupertino), **CA** – December 11, 2018

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		
GRADE LEVEL _____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
(    )	(    )

**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

**IMPORTANT: PRIORITY ID CODE: EFG39F1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$269 per person, for teams of three or more registering at the same time, the fee is \$249 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

\_\_\_\_\_  
Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$269 per person, \$249 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Red Lion, (714) 750-2801
- Chicago: Holiday Inn & Suites – Carol Stream, (630) 665-3000
- Indianapolis: Drury Plaza Carmel, (317) 587-2701
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- Ontario: Azure Hotel & Suites, (909) 390-7778
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100
- San Diego: Crowne Plaza, (619) 297-1101
- San Jose: Hilton Garden Inn – Cupertino, (408) 777-8787

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Can't Attend?

- I'd like to order the CD version of the related seminar, *Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12)*, by Deborah Roberts, \$99.00 plus \$9.00 shipping (**Stock #A-FGR-2168**).

# Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12)



**Best Practices to Strengthen Your  
World Language Teaching**

**A Unique One-Day Seminar**

**Coming to a Location Near You**

**BER**  
BUREAU OF EDUCATION & RESEARCH  
915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

# Practical Strategies for Teaching World Languages (Grades 6-12)

FG39F1

# Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12)

**BER**  
Bureau of Education & Research



**A Unique One-Day Seminar Coming to a Location Near You**

Presented by

**Bryce Hedstrom**

**Outstanding World Language Teacher, Presenter and Author**

**Highly effective strategies** to more fully engage your students and increase their motivation in your world language classroom

**Powerful methods** to achieve ACTFL's goal of at least 90% target language use that will work for you

**Timesaving tips** to better differentiate your world language instruction and help your students attain higher levels of proficiency

**Proven techniques** to create an inclusive language learning environment and reach all learners and are easy to implement