

Best, Most Powerful Strategies for Teaching **WORLD LANGUAGES** (Grades 6-12)



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Bryce Hedstrom

Outstanding World Language Teacher, Presenter and Author

Specifically Designed for World Language Teachers,
Department Heads and Administrators Serving Grades 6-12

Highly effective strategies to more fully engage your students and increase their motivation in **your world language instruction**

Powerful methods to achieve ACTFL's goal of at least 90% target language use that will work for you

Timesaving tips to better differentiate your world language instruction and help your students attain higher levels of proficiency

Proven techniques to create an inclusive language learning environment and reach all learners and are easy-to-implement

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Illinois

Chicago (Elk Grove Village) – **March 3**

Peoria (East Peoria) – **March 4**

Indiana

Indianapolis – **January 28**

Michigan

Detroit (Romulus) – **January 26**

New York

Buffalo (Amherst) – **March 2**

Rochester (West Henrietta) – **March 1**

Syracuse (East Syracuse) – **February 28**

Ohio

Cincinnati – **January 27**

Cleveland (Westlake) – **January 25**

Pennsylvania

Pittsburgh (Coraopolis) – **January 24**

LIVE ONLINE SEMINAR

March 11

9 AM Eastern, 8 AM Central,

7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available

See page 6 for details

Ten Key Benefits of Attending

'This was the most engaging, interesting and relatable seminar I have attended.'

– KELLY BUCCI,
SPANISH TEACHER



Who Should Attend

World Language Teachers,
Department Heads and
Administrators Serving
Grades 6-12

1. Learn the Best Practical Strategies for Teaching World Languages

As an experienced teacher who has successfully worked with students and teachers for many years, Bryce has developed dozens of proven techniques to more deeply engage students and improve their language acquisition ... Walk away reinvigorated and inspired to implement a wealth of new strategies and ideas

2. Increase Use of the Target Language

Learn a variety of strategies to increase the time both you and your students spend speaking the target language

3. Learn New Ways to More Effectively Differentiate Your Language Instruction to Reach All Students

You will find out many dynamic, proven techniques to help all students succeed and feel good about your class ... Learn quick and effective ways to check for understanding and provide the appropriate degree of rigor for all students

4. Accelerate Fluency with Natural Language Use

Learn how to use language in ways that allow students to acquire elements of grammar naturally ... Get your students to understand and fluently use grammar that was previously thought impossible

5. Personalize the Language Learning Experience for Your Students

Find out ways that work to engage students by giving them the tools to talk about their own lives and interests ... Increase engagement, minimize disruptions and enhance language acquisition

6. Promote Spontaneous, Authentic Communication in the Target Language

Learn simple, innovative and effective ways to get your students to use the language in meaningful and personally relevant ways

7. Learn from an Outstanding, Nationally Recognized World Language Teacher

Bryce is recognized across the country and abroad for his innovative ideas in world language teaching ... As a classroom teacher, he knows what works with the constantly moving target of today's students

8. Enhance the Interpersonal Mode of Communication

Discover easy-to-implement ways to engage students in unrehearsed language use with role playing, pictures, rejoinders, and life discussions

9. Learn New Ways to Deliver Cultural Content in the Target Language

Find out how to use "comprehended input" to teach the culture, history, geography and legends of the target language in your classroom ... Use the language to teach content

10. Receive an Extensive World Language Resource Handbook

Each participant will receive an extensive world language resource handbook with copy-ready materials specifically designed for this seminar filled with a wealth of practical ideas, information and activities that you can implement right away in your own world language learning environment, whether your instruction is face-to-face or online

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Dozens of the most effective strategies** for strengthening your world language instruction
- **Classroom-tested routines** that will maximize your instructional time
- **Three key strategies to teach reading in the target language** to keep students engaged and able to read on their own, even in lower level classes
- **Engaging ways to start and end class** that save time, create a sense of community and foster mutual respect
- **The no-prep reading strategy** that launches fluency to unparalleled levels
- **How to use rejoinders** to spark rampant natural language use and keep students acquiring the language long after they leave your class
- **Five ways to check reading comprehension quickly and painlessly** with low to no-prep techniques
- **Proven techniques** to make content more meaningful and relevant to more students
- **Techniques to create a classroom culture** that breeds community and trust, builds proficiency, and creates the desire in students to continue to acquire the language
- **How to choose the most effective reading materials** for effective and long-term language acquisition to help students painlessly acquire the most challenging aspects of grammar
- **Highly effective differentiation techniques** that will challenge quick learners, meet average students and not leave slower students behind
- **Ways to encourage natural speech** with and among your students



'Mr. Hedstrom provided us with so many resources, examples and ideas. I am excited to take these back to my classroom tomorrow!'

– KAREN URRITIA-MICKLER, SPANISH TEACHER

Practical Ideas and Strategies

This outstanding seminar by nationally known world language teacher, **Bryce Hedstrom**, has been specifically designed to help you more effectively teach for proficiency and achieve the goal of using the language 90% of the time. Bryce will present dozens of practical ideas to invigorate your world language instruction and make communication in the target language. You'll learn practical tips, activities, assignments, and strategies to more successfully engage all students, including beginners, in the target language.

Bryce will present, model and provide opportunities to practice activities and techniques during the seminar. You will find out how to integrate students' personal identities into the fabric of your class and make each student feel like the most important one in the room. You will learn new ways to ask questions and ask follow-up questions that will engage all students and let them get to know one another, like one another and respect one another better, all in the target language.



A Message From Seminar Leader, Bryce Hedstrom



Uniquely Qualified Instructor

BRYCE HEDSTROM is widely recognized as an outstanding world language teacher with more than 25 years of experience at all levels. A frequent regional, state and national presenter, he is known for helping world language teachers to enhance their existing programs by incorporating many strategies that emphasize social awareness, interpersonal communication and varied reading techniques in the classroom.

Bryce is the author of *Best, Most Powerful Strategies for Teaching World Languages (Grades 6-12)*, the extensive resource handbook each participant will receive at the seminar. In addition, he is the author of many world language instructional materials, teacher resources and fiction and non-fiction for students

Bryce's seminars emphasize practical, time-efficient strategies – all proven successful in his own classroom – that give teachers a vast array of methods and materials to significantly improve student participation leading to their more proficient use of the target language. Participants leave Bryce's seminars rejuvenated and eager to implement new strategies and ideas in their own world language classrooms.

Dear Colleague:

Some teachers seem to be born to teach. I was not one of those people. I always longed to be an effective teacher, but for years I honestly was not as effective as I wanted to be. With the help of colleagues and seminars like this one, I learned techniques that worked. Later, I developed many additional strategies of my own. I've designed this seminar to increase your learning curve and increase your teaching options by sharing what I've learned really works.

The focus of our day will be on practical strategies and techniques that will enhance your teaching for proficiency and accelerate your students' language acquisition in equitable, engaging and effective ways. This is not theory for me – I use each of these methods in my daily classes. The techniques I will share with you are grounded in the current best practice of world language instruction, the latest brain research and years of practical application. You will get the kind of insight and advice that only an experienced teacher can give you.

This seminar will include practical ideas that will help you to continue to deliver compelling, comprehensible input to your student on a sustainable basis. Classroom management, reading strategies and personalization have become areas where I have been able to help teachers the most and I will share my best ideas with you.

I am confident that you will leave the seminar energized and eager to add the practical ideas you have picked up to your own teaching repertoire. ***You'll leave with many additional strategies to create a learning environment that is proficiency-focused, humane and inclusive, where all students feel that they can learn the language and want to attend class.***

I look forward to spending the day with you!

Sincerely,

Bryce Hedstrom

P.S. The emphasis will be on **practical strategies** that you can start using the day after the seminar in your own classroom.

'The focus of our day will be on practical strategies and techniques that will enhance your teaching for proficiency and accelerate your students' language acquisition.'

What Your Colleagues Say About Bryce Hedstrom

*"Bryce is a **fantastic presenter**. He has great ideas that I can put into place as soon as I return to school."*

Beth Faria, Spanish Teacher

*"This was a **great seminar for any teacher, veteran or brand new!** Bryce is refreshing, calm and kind. His content is extremely useful."*

Alissa Dunham, Spanish Teacher

*"Coming to **Bryce's seminar was one of the best career decisions I have made**. Bryce made all of the topics easily accessible, even to people less familiar with CI and language acquisition theory."*

Sarah Mize, H.S. Latin Teacher

*"**I can't believe how FAST this day went**. I've never left any seminar feeling like I could use a few more hours. I enjoyed watching Señor Hedstrom's videos of how he facilitates these learning opportunities."*

Eva Lear, Spanish Teacher

*"I appreciated Mr. Hedstrom's **intensely practical approach to both classroom management and curriculum** content."*

Kristina Snavely, H.S. Spanish/English Teacher



*"**Awesome!** Gracias, Bryce!"*

Rebecca Alvarez, Spanish Teacher

*"Bryce presents **very beneficial, useful information**. His ready-to-use techniques are much appreciated."*

Lupe Negrete, H.S. Spanish Teacher

*"**I enjoyed every minute** of Bryce's seminar. Can't wait to get back in my class to try some of this."*

Marie Perez, Spanish Teacher

*"I loved, loved, loved getting **so many practical techniques I can use tomorrow in my class**. I especially learned a lot about how to connect with students using the target language."*

Cara Kasperson, Spanish Teacher

*"Bryce presents lots of high-impact strategies for building relationships with students and **increasing comprehensive input**."*

Jeremy Molinaro, Spanish Teacher

*"**Beyond wonderful new strategies and ideas**, it was a refresher on good teaching and how to engage ALL students in a positive learning community."*

Sarah Bond, 6th Grade SLA/SS Dual Language Teacher

Special Benefits of Attending



'Bryce is very informative. I learned a lot of strategies that I can use in my classroom right away.'

– BOYAN ZHANG,
MANDARIN TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive World Language Resource Handbook

Each participant will receive an extensive world language digital resource handbook specifically designed for this seminar. The handbook includes:

- The key principles of communicative language teaching
- Effective personalization strategies that create trust among students and build a community of enthusiastic target language speakers in your classroom
- Simple and effective approaches to teach reading
- Tips and techniques to personalize your students' language learning
- Concrete strategies for effective classroom management designed specifically for the world language classroom

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other World Language Educators

This seminar provides participants a great opportunity to share ideas with other educators interested in enhancing their world language program.

Consultation Available

Bryce Hedstrom will be available for consultation regarding your questions and the unique needs of your own world language program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Enhancing Spanish Language Instruction: Practical Activities to Strengthen Your Students' Proficiency in Spanish*, for Grades 6-12, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and other related courses are available for immediate registration.

To enroll, visit www.ber.org/online

Best, Most Powerful Strategies for Teaching WORLD LANGUAGES (Grades 6-12)

Registration (FG32W1)

- 1. **Buffalo** (Amherst), **NY** – March 2, 2022
- 2. **Chicago** (Elk Grove Village), **IL** – March 3, 2022
- 3. **Cincinnati**, **OH** – January 27, 2022
- 4. **Cleveland** (Westlake), **OH** – January 25, 2022
- 5. **Detroit** (Romulus), **MI** – January 28, 2022
- 6. **Indianapolis**, **IN** – March 2, 2022
- 7. **Peoria** (East Peoria), **IL** – March 4, 2022
- 8. **Pittsburgh** (Coraopolis), **PA** – January 24, 2022
- 9. **Rochester** (West Henrietta), **NY** – March 1, 2022
- 10. **Syracuse** (East Syracuse), **NY** – February 28, 2022
- 11. **LIVE ONLINE:** March 11, 2022 (Start time: 9 AM Eastern)
— or —
- 12. **I'd like to order the recorded version of this seminar**

FIRST NAME _____ M.I. _____ LAST NAME _____

POSITION, SUBJECT TAUGHT _____ GRADE LEVEL _____

SEMINAR LOCATION NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME _____

SCHOOL MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

SCHOOL PHONE NUMBER _____ HOME PHONE NUMBER _____

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____

HOME MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

IMPORTANT: PRIORITY ID CODE: EFG32W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **EMAIL** this form to: register@ber.org

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX** this form to: **1-425-453-1134**

 **MAIL** this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Buffalo: Marriott – Amherst, (716) 689-6900
- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Cincinnati: Holiday Inn & Suites Eastgate, (513) 752-4400
- Cleveland: DoubleTree – Westlake, (440) 871-6000
- Detroit: Hilton Garden Inn – Airport, (734) 727-6000
- Indianapolis: Holiday Inn – Airport, (317) 856-6200
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333
- Pittsburgh: Sheraton – Airport, (412) 262-2400
- Rochester: R.I.T. Inn and Conference Center – West Henrietta, (585) 359-1800
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

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An outstanding one-day In-Person Seminar
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

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FG32W1

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