

ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)



A Unique, One-Day, Live Online Seminar Presented by

Amanda Seewald

Outstanding World Language Teacher, Presenter and Author

The American Council on the Teaching of Foreign Languages recommends that the target language is used 90% of the time by the teacher and students.

Practical activities to more deeply engage students in the target language as they exchange information, negotiate meaning and express their ideas **in-class, online and hybrid learning environments**

Proven structures to establish and sustain a motivating classroom environment that accelerates your students' use of the target language

Time-efficient ways to give feedback and use effective assessment tools and processes

The best multimedia and technology resources that will accelerate student engagement and achievement of target language goals

Live Online Seminars

April 19

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

April 20

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

April 23

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'By far this was one of the most relevant and powerful seminars I've attended in 14 years of teaching.'

– ELVIRA SOILS, ELD INSTRUCTIONAL COACH



Who Should Attend

World Language Teachers,
Department Heads and
Administrators serving
Middle Schools and
High Schools

- 1. Get Your Students Talking in the Target Language From Day One, In-Class and Online**
Engage your students in use of the target language from the first day of instruction, in-person and online ... Here's how
- 2. Create a Classroom Where Students Love Using the Target Language**
Learn proven techniques to maximize students' use of the target language through clear expectations, established processes and structures to sustain a safe, supportive, self-expressive, and resource-rich environment
- 3. Learn from an Outstanding World Language Teacher**
Amanda brings 18 years of world language teaching experience as well as a deep passion for sharing what works with other world language teachers ... Learn proven techniques that are designed to match the needs of today's students and build their motivation for communicating in the target language
- 4. Utilize Online Resources to Support Students' Opportunities to Practice, Research, Express, and Connect with the Target Culture**
Tap into students' technology resources and expertise to use the target language in a variety of innovative ways
- 5. Implement High-Engagement Activities to Support Learning of Vocabulary, Grammar Structures, Cultural Knowledge, and Understanding**
These dynamic communicative activities are designed to maximize practice, application and analysis of language skills and content
- 6. Motivate Your Students' Use of the Target Language In-Person and Online**
Target language use increases as students personally relate to the topics of study and as they share these connections with each other ... Here's how
- 7. Build a Learning Community Where Students Work Together**
Students enjoy personalized activities where they collaborate to create and problem solve together
- 8. Enhance Your Skills in Questioning, Responding and Giving Feedback on Use of the Target Language**
Learn practical techniques that will increase your students' engagement in extended conversations
- 9. Engage Students in Innovative Activities that Build Classroom Rapport**
Discover innovative, interactive activities that motivate students to share their background knowledge, experiences and ideas
- 10. Receive an Extensive World Language Instruction Digital Resource Handbook**
Each participant will receive an extensive digital resource handbook with ready-to-use materials specifically designed for this seminar ... Receive a wealth of practical ideas, information and activities that promote use of the target language in-class and online

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Dozens of low-prep, low-cost, high-engagement, high-impact, ready-to-use activities** that encourage the sustained use of the target language **in class, online and in hybrid learning environments**
- **Ways to engage students** as they relate to world issues, personal experiences and social relationships that are real and reflect a globally focused education
- **Hands-on ways to incorporate multiple intelligences** into your planning, instruction and assessment to address all types of learners
- **Engaging target language games and structures** you can use right away
- **Proven grouping strategies** for partners and teams
- **Innovative, interactive learning strategies** for small group work
- **Ways for students to set learning goals and objectives** and monitor their progress and effort in use of the target language in-person and online
- **How you can utilize explicit directions, modeling, scaffolding, and rubrics** to ensure student success in target language activities
- Utilizing **flipped classroom ideas to build vocabulary and grammar structure knowledge** and bring more interaction to the classroom time
- **Creative problem solving and project-based learning ideas** that are fast to produce and enhance the target language learning of all students



'So many resources! The idea of 90% usage is intimidating, but this seminar makes it approachable.'

– KATIE WHITTON, SPANISH TEACHER

Practical Ideas and Strategies

ACTFL recommends that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction during instructional time and, when feasible, beyond the classroom.

– ACTFL Position Statement, May 2010

Do you need practical ideas of how to meet the ACTFL recommendation of using the target language 90% of the time in your classroom? Do you have students who do not stay in the target language? Do you have students who are not always motivated? Do you have students who need interactive activities? This engaging seminar will answer these questions with ready-to-use, low-prep activities that will help you develop an immersive language learning atmosphere where students feel comfortable using their new language skills to communicate meaningful messages. You will learn to build on the characteristics of today's millennial students to enhance their language learning. In this outstanding seminar, experienced world language teacher, **Amanda Seewald** will share dozens of motivating interactive activities designed to accelerate your students' use of the target language both in-class and online.

You will leave this seminar with an extensive world language digital instruction resource handbook and dozens of strategies you will be able to use immediately to accelerate your students' use of the target language. In addition, you will receive a link to a file of digital resources for further support.



A Message From Your Seminar Leader, Amanda Seewald



Uniquely Qualified Instructor

AMANDA SEEWALD is a dynamic and creative world language educator, author, curriculum developer, and teacher coach. She has been teaching, coaching educators and developing curricula for more than 18 years. Amanda works with educators and schools across the country to develop meaningful language programs at all levels of instruction. She is a regular presenter at national, regional and state conferences.

Amanda is the author of *ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)*, the extensive digital resource handbook each participant will receive at the seminar. Additional authorship credits include *MARACAS*, an innovative series designed to enhance language instruction and learning.

Amanda's seminars are always exciting and inspiring as well as practical and applicable. Participants in her seminars consistently give her outstanding evaluations and leave with many classroom-proven activities and ideas they can immediately implement in their own world language classrooms.

Dear Colleague:

What is your *real* goal for your students and for yourself as a language educator? I am quite sure it is **NOT** talking about a set of grammar rules or a series of vocabulary lists. I am talking about **WHY** you truly wanted to be a language teacher.

I am sure that you want your students to love language and culture as well as embrace this learning and carry it on beyond the walls of your classroom as much as I do. You probably also want to feel that as their teacher, you have had a big hand in inspiring them to feel this way. The most important key to making this a reality is to get them to speak in the language to you and to each other! I know from experience **IT CAN BE DONE!** In this seminar, I will share with you a wide variety of meaningful ways we can accomplish this in our classes each day. Connecting with our students as global citizens and on a level that helps them see the importance of their language learning as well as the fun inherent in this experience will be at the heart of our work together during the seminar.

Target language instruction and meaningful interpersonal activities are not difficult to create and maintain, but they are essential and there are so many great resources and ideas available to help us reach the goal of 90%+ in our classrooms. I will share and demonstrate innovative ways to approach this and all of you will take part in an interactive experience that will leave us all with practical ideas, proven strategies and tangible activities that will work right away. My favorite thing to do is work with teachers and to take the opportunity to put many creative minds in the same space. The outcomes are always full of excitement and new energy. **Whether your instruction is face-to-face, online or in a hybrid learning environment, you'll leave with numerous ideas you can use right away.**

I look forward to meeting you and to sparking original, imaginative and resourceful ideas that only teachers can produce together!

Sincerely,

Amanda Seewald, M.Ed.

P.S. Again, this seminar is not about theory but instead will focus on **practical ideas** that, I know from my years in the classroom, will work for today's students.

"I will share with you a wide variety of meaningful ways we can accomplish 90%+ target language use in our classrooms."

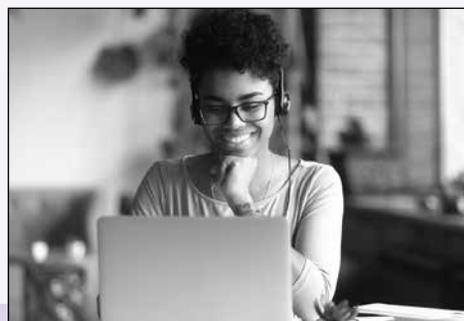
What Your Colleagues Say About Amanda Seewald

*"This was **one of the best seminars I have attended in almost 30 years** in the classroom. Amanda is very informative and her delivery is outstanding!"* Lisa Blitzer, Spanish Teacher

*"**Amanda is an excellent presenter** with very useful teaching strategies I can use tomorrow!"* Adrian Gutierrez, World Languages Department Chair

*"Amanda Seewald is **a phenomenal presenter!** All the material is useful. I feel rejuvenated and re-energized."* Jessica T. Lopez-Otalvaro, Spanish Teacher

*"Amanda presents **amazing information**, great materials and tools to take back and incorporate into my class."* Alberto Contreras, Spanish Teacher



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'Amanda's ideas are great and really motivating.'

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive World Language Digital Resource Handbook

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Descriptions of all activities and structures presented in the seminar
- Templates for planning, collaborating with colleagues and developing student reflective pieces
- Specific techniques to increase student engagement
- Ready-to-use ideas to maximize student use of the target language in-class and online

Share with Other World Language Educators

This seminar provides an excellent opportunity to share and create ideas with other world language educators interested in strengthening their students' use of the target language. Take part in live demonstrations and collaboratively create additional activities based on the strategies presented.

Consultation Available

Amanda Seewald will be available for consultation regarding your questions and the unique needs of your own world language program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/online

ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)

Registration (FES1S1)

1. **April 19, 2021** (Start time: 9 AM Eastern)
2. **April 20, 2021** (Start time: 9 AM Central)
3. **April 23, 2021** (Start time: 9 AM Pacific)
- or —
4. **I'd like to order the recorded version of this seminar**

FIRST NAME _____ M.I. _____ LAST NAME _____

POSITION, SUBJECT TAUGHT _____ GRADE LEVEL _____

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME _____

SCHOOL MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

SCHOOL PHONE NUMBER _____ HOME PHONE NUMBER _____

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____

HOME MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

IMPORTANT – PRIORITY ID CODE: EFES1S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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MO/YR
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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



FES1S1

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USE OF THE TARGET LANGUAGE:
Interactive, High-Engagement
Activities that Work
(Grades 6-12)**



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

**Can't Attend? A Recorded Version is available
to use online at your convenience**

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**World Language Teachers
Practical Ways to Increase Your
Students' Target Language Proficiency**

Practical PD, No Travel

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**Live Online Seminar
or Recorded Version**



**A Unique One-Day Live Online Seminar
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Presented by

Amanda Seewald

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Practical activities to more deeply engage students in the target language as they exchange information, negotiate meaning and express their ideas **in-class, online and hybrid learning environments**

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