

ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)



A Unique One-Day Seminar Presented by

Amanda Seewald

Outstanding World Language Teacher, Presenter and Author

The American Council on the Teaching of Foreign Languages recommends that the target language is used 90% of the time by the teacher and students.

Practical activities to more deeply engage students in the target language as they exchange information, negotiate meaning and express their ideas

Proven structures to establish and sustain a motivating classroom environment that accelerates your students' use of the target language

Time-efficient ways to give feedback and use effective assessment tools and processes

The best multimedia and technology resources that will accelerate student engagement and achievement of target language goals

North Carolina

Raleigh – January 24

New Jersey

Cherry Hill (Mt. Laurel) – January 22

New York

Long Island (Plainview) – January 23

South Carolina

Columbia – January 21

CEUs and Graduate Credits Available
See page 6 for details

'Amanda has given me so many refreshing ideas to add to my 'toolbox.' I haven't felt this excited to return to my classroom to try something new in many years.'

– MARISA ZSAMBA, TEACHER

Ten Key Benefits of Attending

'By far this was one of the most relevant and powerful seminars I've attended in 14 years of teaching'

– ELVIRA SOILS, ELD INSTRUCTIONAL COACH



Who Should Attend

World Language Teachers,
Department Heads and
Administrators serving
Middle Schools and
High Schools

- 1. Get Your Students Talking in the Target Language From Day One**
Engage your students in use of the target language from the first day of class ... Here's how
- 2. Create a Classroom Where Students Love Using the Target Language**
Learn proven techniques to maximize students' use of the target language through clear expectations, established processes and structures to sustain a safe, supportive, self-expressive, and resource-rich environment
- 3. Learn from an Outstanding World Language Teacher**
Amanda brings 18 years of world language teaching experience as well as a deep passion for sharing what works with other world language teachers ... Learn proven techniques that are designed to match the needs of today's students and build their motivation for communicating in the target language
- 4. Utilize Online Resources to Support Students' Opportunities to Practice, Research, Express, and Connect with the Target Culture**
Tap into students' technology resources and expertise to use the target language in a variety of innovative ways
- 5. Implement High-Engagement Activities to Support Learning of Vocabulary, Grammar Structures, Cultural Knowledge, and Understanding**
These dynamic communicative activities are designed to maximize practice, application and analysis of language skills and content
- 6. Motivate Your Students' Use of the Target Language**
Target language use increases as students personally relate to the topics of study and as they share these connections with each other ... Here's how
- 7. Build a Learning Community Where Students Work Together**
Students enjoy personalized activities where they collaborate to create and problem solve together
- 8. Enhance Your Skills in Questioning, Responding and Giving Feedback on Use of the Target Language**
Learn practical techniques that will increase your students' engagement in extended conversations
- 9. Engage Students in Innovative Activities that Build Classroom Rapport**
Discover innovative, interactive activities that motivate students to share their background knowledge, experiences and ideas
- 10. Receive an Extensive World Language Instruction Resource Handbook**
Each participant will receive an extensive resource handbook with ready-to-use materials specifically designed for this seminar ... Receive a wealth of practical ideas, information and activities that promote use of the target language and can be implemented right away

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Dozens of low-prep, low-cost, high-engagement, high-impact, ready-to-use activities** that encourage the sustained use of the target language
- **Ways to engage students** as they relate to world issues, personal experiences and social relationships that are real and reflect a globally focused education
- **Hands-on ways to incorporate multiple intelligences** into your planning, instruction and assessment to address all types of learners
- **Engaging target language games and structures** you can use right away
- **Proven grouping strategies** for partners and teams
- **Innovative, interactive learning strategies** for small group work
- **Ways for students to set learning goals and objectives** and monitor their progress and effort in use of the target language
- **How you can utilize explicit directions, modeling, scaffolding, and rubrics** to ensure student success in target language activities
- Utilizing **flipped classroom ideas to build vocabulary and grammar structure knowledge** and bring more interaction to the classroom time
- **Creative problem solving and project-based learning ideas** that are fast to produce and enhance the target language learning of all students
- **Activities with scaffolding ideas for students at all levels of language proficiency** that reinforce ACTFL's standards



"So many resources! The idea of 90% is intimidating, but this makes it approachable."

– KATIE WHITTON, SPANISH TEACHER

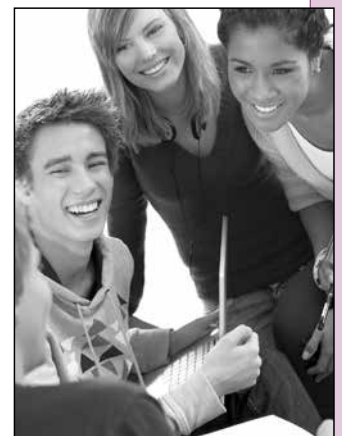
Practical Ideas and Strategies

ACTFL recommends that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction during instructional time and, when feasible, beyond the classroom.

– ACTFL Position Statement, May 2010

Do you need practical ideas of how to meet the ACTFL recommendation of using the target language 90% of the time in your classroom? Do you have students who do not stay in the target language? Do you have students who are not always motivated? Do you have students who need interactive activities? This engaging seminar will answer these questions with ready-to-use, low-prep activities that will help you develop an immersive language learning atmosphere where students feel comfortable using their new language skills to communicate meaningful messages. You will learn to build on the characteristics of today's millennial students to enhance their language learning. In this outstanding seminar, experienced world language teacher, **Amanda Seewald** will share dozens of motivating interactive activities designed to accelerate your students' use of the target language both inside and outside the classroom.

You will leave this seminar with an extensive world language instruction resource handbook and dozens of strategies you will be able to use immediately to accelerate your students' use of the target language. In addition, you will receive a link to a file of digital resources for further support.



A Message From Your Seminar Leader, Amanda Seewald



Uniquely Qualified Instructor

AMANDA SEEWALD is a dynamic and creative world language educator, author, curriculum developer, and teacher coach. She has been teaching, coaching educators and developing curricula for more than 18 years. Amanda works with educators and schools across the country to develop meaningful language programs at all levels of instruction. She is a regular presenter at national, regional and state conferences.

Amanda is the author of *ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)*, the extensive resource handbook each participant will receive at the seminar. Additional authorship credits include *MARACAS*, an innovative series designed to enhance language instruction and learning.

Amanda's seminars are always exciting and inspiring as well as practical and applicable. Participants in her seminars consistently give her outstanding evaluations and leave with many classroom-proven activities and ideas they can immediately implement in their own world language classrooms.

Dear Colleague:

What is your *real* goal for your students and for yourself as a language educator? I am quite sure it is **NOT** talking about a set of grammar rules or a series of vocabulary lists. I am talking about **WHY** you truly wanted to be a language teacher.

I am sure that you want your students to love language and culture as well as embrace this learning and carry it on beyond the walls of your classroom as much as I do. You probably also want to feel that as their teacher, you have had a big hand in inspiring them to feel this way. The most important key to making this a reality is to get them to speak in the language to you and to each other! I know from experience **IT CAN BE DONE!** In this seminar, I will share with you a wide variety of meaningful ways we can accomplish this in our classes each day. Connecting with our students as global citizens and on a level that helps them see the importance of their language learning as well as the fun inherent in this experience will be at the heart of our work together during the seminar.

Target language instruction and meaningful interpersonal activities are not difficult to create and maintain, but they are essential and there are so many great resources and ideas available to help us reach the goal of 90%+ in our classrooms. I will share and demonstrate innovative ways to approach this and all of you will take part in an interactive experience that will leave us all with practical ideas, proven strategies and tangible activities that will work right away. My favorite thing to do is work with teachers and to take the opportunity to put many creative minds in the same space. The outcomes are always full of excitement and new energy.

I look forward to meeting you and to sparking original, imaginative and resourceful ideas that only teachers can produce together!

Sincerely,

Amanda Seewald, M.Ed.

P.S. Again, this seminar is not about theory but instead will focus on **practical ideas** that, I know from my years in the classroom, will work for today's students.

"I will share with you a wide variety of meaningful ways we can accomplish 90%+ target language use in our classrooms."

What Your Colleagues Say About Amanda Seewald

*"This was **one of the best seminars I have attended in almost 30 years** in the classroom.*

Amanda is very informative and her delivery is outstanding!"

Lisa Blitzer, Spanish Teacher

*"**Amanda is an excellent presenter** with very useful teaching strategies I can use tomorrow!"*

Adrian Gutierrez, World Languages Department Chair

*"Amanda Seewald is **a phenomenal presenter!** All the material is useful. I feel rejuvenated and re-energized."*

Jessica T. Lopez-Otalvaro, Spanish Teacher

*"Amanda presents **amazing information**, great materials and tools to take back and incorporate into my class."*

Alberto Contreras, Spanish Teacher



*"Amanda's seminar is full of **resources that I can use right away in the classroom** to support my students' language development."*

Sophie Cowley, French Teacher

*"Amanda presented **wonderful content and ideas to be able to maintain high expectations** and stay motivated as a teacher. Great interactive activities for engaging students and helping them learn best!"*

A. Rosas-DeLoa, Spanish Teacher

*"Amanda **presents a wonderful seminar**. Many examples and ideas to use directly in the classroom. It was also wonderful to hear ideas from other teachers."*

Laura Mulligan, German Teacher

*"Amanda's seminar is a **treasure trove of practical strategies and ideas!**"*

Thomas Risley, German Teacher

*"Amanda is **very inspirational**. She gives us plenty of positive validation about the job we do daily and our importance in our students' language-learning experience. Great ideas and resources to use immediately in my classroom."*

Antoinette Delore, French/Spanish Teacher

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend? Other Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/online

Extensive World Language Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Descriptions of all activities and structures presented in the seminar
- Templates for planning, collaborating with colleagues and developing student reflective pieces
- Specific techniques to increase student engagement
- Ready-to-use ideas to maximize student use of the target language

Meet and Share with Other World Language Educators

This seminar provides an excellent opportunity to meet, share and create ideas with other world language educators interested in strengthening their students' use of the target language. Take part in live demonstrations and collaboratively create additional activities based on the strategies presented.

Consultation Available

Amanda Seewald will be available at the seminar for consultation regarding your questions and the unique needs of your own world language program.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available

New Jersey

NJ Professional Development Hours Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval

New York

5 NY CTLE Hours Available
NJ Professional Development Hours Available with Prior District Approval

South Carolina

SC Five (5) Renewal Credits Available with Prior District Approval

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)

Registration (FES0W1)

- 1. **Cherry Hill** (Mt. Laurel), NJ – January 22, 2020
- 2. **Columbia, SC** – January 21, 2020
- 3. **Long Island** (Plainview), NY – January 23, 2020
- 4. **Raleigh, NC** – January 24, 2020

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		
GRADE LEVEL		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE





IMPORTANT: PRIORITY ID CODE: EFES0W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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(Found on back of card)
- _____/_____
Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **FAX this form to: 1-425-453-1134**
-  **PHONE toll-free: 1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Cherry Hill: Westin – Mt. Laurel, (856) 778-7300
- Columbia: Hilton Garden Inn Northeast, (803) 807-9000
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Raleigh: Hampton Inn & Suites Crabtree Valley, (919) 881-7080

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



FES0W1

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ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)



World Language Teachers Practical Ways to Increase Your Students' Target Language Proficiency

Best Practices to Strengthen Your World Language Instruction

A Unique One-Day Seminar

Coming to a Location Near You

FES0W1

ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: Interactive, High-Engagement Activities that Work (Grades 6-12)



Bureau of Education & Research



A Unique One-Day Seminar Coming to a Location Near You

Presented by

Amanda Seewald

Outstanding World Language Teacher, Presenter and Author

Practical activities to more deeply engage students in the target language as they exchange information, negotiate meaning and express their ideas

Proven structures to establish and sustain a motivating classroom environment that accelerates your students' use of the target language

The best multimedia and technology resources that will accelerate student engagement and achievement of target language goals