

# ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)



A Unique One-Day In-Person Seminar Presented by

## Jan Holter Kittok

Award-Winning World Language Teacher and Presenter

**Specifically Designed for World Language Teachers, Department Heads and Administrators Serving Middle Schools and High Schools**

**Dozens of ideas** for going beyond comprehensible input to student language output in getting your students writing and speaking in the target language

**Classroom-tested strategies** for helping students feel more comfortable speaking and writing in the target language without forcing production

**Proven techniques** for using high frequency vocabulary and structures that get your students communicating earlier and progressing to higher levels of proficiency faster

**New, innovative ideas** for teaching global issues and target culture topics that give your students something interesting to read, write and talk about

### Connecticut

**Hartford – January 5**  
(Bristol)

### Massachusetts

**Boston – January 7**  
(Wakefield)

### New Hampshire

**Manchester – January 6**

### New York

**Long Island – January 4**  
(Plainview)

CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

# Ten Key Benefits of Attending

*"Jan is obviously very knowledgeable and passionate. The day flew by."*

KIM BROWN,  
H.S. SPANISH TEACHER



## Who Should Attend

World Language Teachers,  
Department Heads and  
Administrators Serving  
Middle Schools and  
High Schools

### 1. **Create a Learning Environment Where Students Love Using the Target Language: In Person and Online**

Learn proven techniques to get your students speaking and writing by establishing a supportive online or in-class learning environment, helping them to develop the skills to communicate with confidence

### 2. **Motivate and Engage Reluctant Language Learners**

Nothing motivates like success! Students engage when they understand what is going on and they are able to complete tasks on their own ... Discover practical ways to promote early success for your language learners

### 3. **Design Activities Aligned with Your Students' Language Skill Levels**

Students confidently engage in speaking and writing activities when instruction has prepared with the skills needed for success ... Micro-teaching demonstrations and examples will show you practical ways to make smooth transitions from language input to language output

### 4. **Accelerate Functional Fluency in the Target Language**

Learn proven ways to tap into the power of music through songs, chants, choral readings, and teacher read-alouds ... Learn how attention to the musicality of spoken language accelerates the development of natural language fluency

### 5. **Guide Students to Construct Greater Meaning of the Target Language**

Discover innovative ways to help your students learn how the language works instead of just learning the rules

### 6. **Use Classroom-Proven Strategies to Differentiate Your Target Language Instruction**

Provide scaffolding for target language acquisition and output through innovative techniques that match the needs and learning styles of your students

### 7. **Teach the Target Culture in the Target Language**

Micro demonstrations throughout the seminar will model how to teach both fiction and nonfiction global studies topics in the target language even with novice level language learners

### 8. **Lower the Affective Filter to Promote Optimal Language Use in Your Classroom**

Learn a variety of strategies to increase the level of comfort and time both you and your students spend speaking the target language

### 9. **Deepen Your Understanding of the Natural Language Acquisition Process From Input to Output**

Experience firsthand how brain-based learning and second language acquisition theory support all the strategies and techniques presented in this seminar

### 10. **Receive an Extensive World Language Teaching Resource Handbook**

Each participant will receive an extensive handbook filled with dozens of practical ideas and timesaving planning templates you'll be able to use immediately whether teaching in-person or online

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Engaging activities** that will help you and your students increase use of the target language without forcing language production
- **How to stay in the target language** AND have your students understand
- **Highly effective strategies** for integrating global studies topics into your language lessons
- **Output activity design tips** for guiding students to write and speak with fluency, accuracy and confidence
- **Structured activities** that guide students to stretch their fluency from simple speech to complex and more natural language
- **How to teach topics** like history, geography, biography and global issues in the target language at every level
- **How you can vary task difficulty and the level of student support** to scaffold and differentiate their learning experiences with various levels of rigor
- **Innovative whole language techniques** that will extend conversations by guiding students towards more sophisticated language use
- **Sheltered language strategies** that open the door for teaching target culture content topics in the target language at any level allowing your students to speak and write about meaningful topics in the target language
- **Cutting-edge models and templates** that you design instruction to address global competency skills
- **The power of story and narrative** contexts to make language comprehensible, accelerate the rate of language acquisition and get students speaking and writing earlier



*"Great hands-on information, how to incorporate it into your plans and how to help your students succeed."*

FRANCESCA RECTOR, SPANISH TEACHER

## Practical Ideas and Strategies

*ACTFL recommends that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction during instructional time and, when feasible, beyond the classroom.*

– ACTFL Position Statement

Today's professional standards set a high bar for world language teachers. This seminar will go beyond talking about topics to showing you HOW to utilize the techniques and strategies yourself. In this seminar, award-winning world language teacher **Jan Kittok** models strategies that will get your students using the target language with greater confidence. While many seminars focus solely on comprehensible input (CI), Janice will show you how to go beyond CI to address student language output. How do we get the output out once the input is in? This seminar answers that question, showing you how to create engaging activities and a supportive learning environment that invites students to take risks using their new language in meaningful and creative ways. **Every strategy is followed by research-based insights and step-by-step explanations so you can immediately adapt ideas to your own world language classroom.**



# A Message From Your Seminar Leader, Jan Kittok



## Uniquely Qualified Instructor

**JAN KITTOK** is an experienced world language teacher and sought-after presenter who provides thought-provoking seminars. She is a knowledgeable and intuitive world language teacher and educational leader. Janice is a recipient of her state's prestigious Narvaéz Award for Excellence in Teaching and the Emma Birkmaier Award for Outstanding Language Educator. In addition, the Central States Conference on the Teaching of Foreign Languages recognized Janice with the Founders Award. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. Every participant will leave the seminar with a copy of her most recent work, *ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)*, the extensive resource handbook specifically developed for this seminar.

Dear Colleague:

My professional journey as a world language educator has led me to many places and people at just the right time. Throughout the seminar, I will be sharing the many "Aha moments" I have learned along the way with the hope that these insights will also guide you in your journey. My lessons are drawn from a variety of teaching experiences: positions in elementary, secondary and college classrooms, immersion camps, study abroad programs, administration, and teacher training. Like many of you I am adapting everything I do to online teaching,

I am a different teacher today than the teacher I was when I started my career. My teaching took a significant turn when ideas like comprehensible input and methods like the Natural Approach and Total Physical Response were novel and innovative ideas. I worked many years at language immersion camps and studied content-based instruction in my graduate work. In this seminar I'll be sharing the combination of all of these ideas applied to today's world language classroom setting. ***You'll leave with numerous ideas you can use right away to increase your students use of the target language.***

Sincerely,

Jan Kittok

P.S. Grab your passport and join me for an idea-packed day trip. Leave room in your bag to return with dozens of **fresh, practical ideas for increasing your students' meaningful use of the target language.**

*"I will share my many 'Aha moments' with the hope that these insights will also guide you in your journey."*

# What Your Colleagues Say About Jan Kittok

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*"**Very well organized.** Very interesting! Finally, a seminar that allowed me to experience teaching strategies through the eyes of a student!"* **Patty McGrath, World Language Teacher**

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*"Jan is a **wonderful facilitator** and she gave me strategies I will use in class tomorrow. The combination of her depth of knowledge and her practical approach to language learning made this seminar valuable on multiple levels."*

**Kristina Snavely, HS Spanish/English Teacher**

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*"Excellent examples and illustrations of how language acquisition can be done in a very different way – **her method will really interest many more students.**"*

**Josephine Tracey, French Teacher**

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*"Very lively presentation! **Jan is engaging and entertaining.** She brings a whole new world of possibilities to teaching a world language."*

**Ana M. Garcia, Spanish Teacher**

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*"Jan was engaging and informative. **I learned some new strategies** that I can try in my classroom tomorrow and in the days to come."*

**Rachel Morandi, French Teacher**

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*"I am happy I attended this seminar. **I learned very useful ways of using the language** in my practice."*

**Francisca Montiel, Spanish Teacher**

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*"Jan's seminar gave me a **new perspective on how to teach language** as a whole."*

**Salome Grendell, Spanish Teacher**

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*"**I wish I had Jan as a teacher!** This was a wonderful seminar."*

**Ellen Crittenden, Teacher**

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*"I love that **I can incorporate things right away!**"*

**Holly Davoren, French Teacher**

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# Special Benefits of Attending



*"Jan presents a great seminar! It makes me excited about teaching my world language students in a new way."*

REBEKAH LINDSEY,  
WORLD LANGUAGE TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive World Language Resource Handbook

Each participant will receive an extensive world language digital resource handbook specifically designed for this seminar. The handbook includes:

- The key principles of brain-based language acquisition and how they apply to in-person and online instruction for both language input and output
- Descriptions of all activities presented in the seminar with variations for all levels of instruction
- Step-by-step guidance for designing lessons based on comprehensible input strategies that lead to successful student output in the target language
- Timesaving outlines for easy-to-create culturally rich lessons in the target language
- Unique tips and tricks for teacher success when implementing the strategies demonstrated in the seminar

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Jan Kittok will be available for consultation regarding your questions and the unique needs of your own world language program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)

## Registration (FEK2W1)

1. **Boston** (Wakefield), MA – January 7, 2022
2. **Hartford** (Bristol), CT – January 5, 2022
3. **Long Island** (Plainview), NY – January 4, 2022
4. **Manchester, NH** – January 6, 2022  
— or —
5. I'd like to order the recorded version of this seminar

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(      )	(      )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT – PRIORITY ID CODE: EFEK2W1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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## FIVE EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 EMAIL this form to: [register@ber.org](mailto:register@ber.org)

 PHONE toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 FAX this form to: **1-425-453-1134**

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boston: Four Points by Sheraton – Wakefield, (781) 245-9300
- Hartford: DoubleTree – Bristol, (860) 589-7766
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Manchester: The Falls Event Center, (603) 413-7550 ; hotel accommodations available at La Quinta Inn & Suites, (603) 669-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

# ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience



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## World Language Teachers: Practical Ways to Increase Your Students' Target Language Proficiency (Grades 6-12)

FEK2W1

**Dozens of ideas** for going beyond comprehensible input to your students writing and speaking in the target language

**Classroom-tested strategies** for helping students feel more comfortable speaking and writing in the target language without forcing production

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Award-Winning World Language Teacher and Presenter

**Jan Holter Kittok**

Presented by

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USE OF THE TARGET LANGUAGE:  
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or Recorded Version