

# Practical Co-Teaching Strategies to Effectively Support Your **ENGLISH LANGUAGE LEARNERS** in Inclusive Classrooms (Grades K-8)



**A Unique One-Day In-Person Seminar  
Presented by KATHY PEREZ  
Outstanding Teacher, Author and National Presenter**

## **Specifically Designed for English Language Teachers, General Education Teachers, and Paraprofessionals**

- Practical strategies to **maximize the achievement of your English Language Learners** through effective co-teaching practices
- How to **scaffold and differentiate your co-teaching instruction** to better meet the needs of your English Language Learners
- **Understand and apply the essential components of co-teaching** in order to create an inclusive learning environment for both co-teachers and students
- Discover the **multiple approaches to co-teaching and common pitfalls to avoid** and maximize instructional time

### **Illinois**

**Chicago** (Lisle) – December 2

### **Minnesota**

**Minneapolis** – December 3  
(Brooklyn Center)

### **New Jersey**

**Newark** – November 29  
(West Orange)

### **New York**

**Long Island** – November 30  
(Plainview)

**Rochester** (Henrietta) – December 1

CEUs and Graduate Credit Available  
See page 6 for details

### **CAN'T ATTEND?**

Order the recorded version and take the course online at your convenience (see page 6)

*“ I loved Kathy’s enthusiasm, energy, knowledge, and humor. The strategies shared were awesome; there are so many that I want to use in my classroom!”*

AMI HIGGINS, 1ST GRADE TEACHER

## Practical Ideas and Strategies

Co-teaching and teacher collaboration are proven strategies for helping students with diverse backgrounds, such as English Language Learners, achieve academic success. This practical seminar provides a step-by-step guide to make an ELL co-teaching program work! In this fast-paced and highly practical day, **Kathy Perez**, an experienced teacher and co-teaching expert, will share proven, research-based strategies that will enable you to maximize the positive impact of your co-teaching partnership. Come and discover the essential components for a successful co-teaching program: learn practical ways to define your roles, a variety of co-teaching approaches, ways to plan and deliver instruction, as well as how to make the most of each teacher's strengths. The emphasis will be on creative and time-efficient strategies you can use in your ELL co-teaching program!

**You will leave this seminar with a wide variety of strategies and an extensive resource handbook to help you put the ideas to use immediately in your classroom.**



## Ten Key Benefits of Attending

- 1. Powerful Co-Teaching Strategies to Maximize Achievement for English Language Learners**  
Discover ways to develop and strengthen ELL co-teaching programs ... Learn the crucial and essential components of an effective co-teaching partnership that will increase learning for your ELL students
- 2. Select the Best Instructional Techniques for an ELL Co-Taught Classroom**  
Incorporate best teaching practices to increase the impact for all students, especially your English Language Learners ... Make your classroom more language rich
- 3. Motivate English Language Learners Through Active Learning**  
Multiple research-based strategies to increase achievement in a co-taught classroom ... Proven ideas to motivate and engage your students
- 4. Differentiation Strategies to Better Meet ELL Needs in a Co-Taught Classroom**  
Co-teaching provides an excellent opportunity to better differentiate instruction ... Discover numerous methods for differentiating and using cooperative group work to engage all your students
- 5. Adapt Your Curriculum and Instruction for ELLs in a Co-Taught Classroom**  
Build and add to your toolbox of strategies and practices to enrich your classroom instruction ... Adapt and flex with your co-teaching partner
- 6. What Works and What Doesn't Work in Co-Taught Classrooms**  
Avoid the common mistakes that can interfere with collaborative team building ... Start out on the right foot and maintain the path to success
- 7. Multiple Co-Teaching Models and Approaches**  
Experience different co-teaching models designed to increase involvement in the instructional process ... Ensure both teachers are fully utilized and actively engaged in the delivery of instruction to all students
- 8. Valuable and Must-Do Collaborative Decision Making**  
Learn important collaborative decisions about teacher roles and responsibilities ... Ensure each team teacher's time and talents are used most effectively
- 9. Build Strong and Sustainable Co-Teaching Teams**  
Learn practical planning procedures and design optimal schedules ... Explore ideas to maximize limited planning time
- 10. Increase Your Co-Teaching Options**  
Build and develop your co-teaching resources ... Discover inexpensive and low-prep techniques that will really make a difference for you, your co-teaching partner and your students!

# Outstanding Strategies You Can Use Immediately

- **Practical strategies to increase learning** for your English Language Learners in your co-taught classrooms
- **Current ways to enhance your co-teaching practices** to boost learning and increase active engagement in your ELL population
- Discover **multiple co-teaching approaches** and when to use them in your classroom
- Avoid the common pitfalls when **starting and maintaining a co-teaching program for ELLs**
- Strategies to **scaffold and differentiate instruction** in a co-taught classroom
- Important collaborative **decisions about important co-teaching roles and responsibilities**
- How to ensure each team co-teacher's **time and talents are being fully utilized** for the highest levels of student achievement
- **Inexpensive and low-prep co-teaching techniques** that will really make a difference for your students
- Structure workable **co-teaching schedules to maximize the use of your time**
- Learn up-to-date techniques to adapt, enrich and modify your instruction to **meet the state standards for ELLs**
- Implement the most **essential components of a co-taught classroom**
- **Maximize your students' achievement** using effective and efficient co-teaching practices
- **Exciting, hands-on and engaging instructional techniques** designed for ELLs in a co-taught classroom

“*Kathy is entertaining and engaging! Excellent presentation with endless strategies!*”

– JENN DEKKER, TEACHER



**To Register,  
Call Toll-Free**

**1-800-735-3503**

# A Message From Your Seminar Leader, Kathy Perez



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

As both English language specialists and general education teachers, we have the same hope for our students: that they are able to perform to the best of their abilities each and every day. In today's society, we face many challenges as we strive toward this vision of success for our students. Co-teaching is an instructional approach that puts two professionals together to share their expertise to greatly increase the academic achievement of students. This approach will enhance your own teaching skills, make it easier to match learning styles to students and most importantly, provide your ELLs with a richer and more effective learning environment.

This seminar is designed to help you create or refine your own ELL co-teaching program. We will discuss how to build and maintain positive and productive working partnerships, ideas for creative scheduling, identifying the roles of each team teacher, and much, much more! I will share dozens of ideas and techniques to provide you with classroom-tested methods, activities and strategies you can use immediately to support ELL students.

Experience shows that students are not the only ones who gain from co-teaching. It is a powerful and rewarding model that can have significant benefits for teachers as well. I invite you to join me for a day to help you start or make the most of your current co-teaching program with ELLs so everyone can reap the benefits of this research-based and very practical model of teaching.

Sincerely,

Kathy Perez, EdD

**P.S. I guarantee you will leave this seminar re-energized and armed with ready-to-use tools that will make a tremendous difference for your English Language Learners!**

*“ I will share dozens of ideas and techniques to provide you with classroom-tested methods, activities and strategies you can use immediately to support English Language Learners.”*



# What Your Colleagues Say About Kathy Perez

*"This was a very **high energy seminar**. Within the first 5 minutes I received ideas to take back to my school. It was well worth my time."*

Caitlin McGee, 5th Grade Teacher

*"Kathy is an amazing instructor who **never fails to maintain 100% engagement!** I learned a great deal regarding co-teaching ELL students."*

Jake Harmon, 6th Grade Teacher

*"This seminar was highly engaging and **left me feeling empowered** to be a better co-teacher."*

Emily Sedillo, Teacher

*"**WONDERFUL seminar!** Great information and super delivery! **Best co-teaching seminar I've attended.**"*

Melissa Walker, 1st Grade Teacher

*"**Great ideas.** Cleared up the mystery of co-teaching while adding to the resources of my ever-growing teacher bag. Thank you!"*

Deborah White, ESL Teacher

*"Kathy is full of energy and **left me with many ideas to take back to my classroom.** Co-teaching has many possibilities and it was nice to have a presenter who was able to unpack expectations and strategies!"*

Cara Thompson, 2nd Grade Teacher

*"This seminar was so engaging! I am walking away with an abundance of **strategies to strengthen our co-teaching and to help our ELL students be more successful.**"*

Rosemary Osborne, EL Teacher

*"Kathy is an excellent presenter. She **brought her enthusiasm and passion to the content and made the time fly.** The strategies were taught and then applied. This is one of the best seminars I've attended."*

Nakeata Divis, ELL Teacher

## Uniquely Qualified Instructor

Kathy Perez is an acclaimed teacher and national presenter who specializes in co-teaching English Language Learners and creative approaches to teaching diverse students. She integrates effective strategies and research with passion and insight from her own extensive co-teaching experience. This innovative and interactive seminar is loaded with teacher-tested materials and activities you can use immediately and share with others. As a dynamic presenter, Kathy has the experience to guide both novice and veteran teachers through an informative day filled with practical, ready-to-use ideas and strategies. **Kathy knows firsthand the daily challenges teachers face and will give you dozens of methods to address those challenges in your co-taught ELL classroom.**



# Special Benefits of Attending



## Who Should Attend

Grades K-8 English Language Teachers, General Education Teachers, and Paraprofessionals

“*Katherine Perez is a breath of fresh air! Her enthusiasm for teaching was contagious.*”

– JUDY FLYNN, ESL TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Strategies to differentiate your instruction in the inclusive, co-taught classroom
- Ideas for building a success-oriented, ELL co-teaching program for all students
- Best, current research on ELL teaching and learning
- Dozens of ready-to-use activities for K-8 inclusive and ELL classrooms

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Kathy Perez will be available to answer questions regarding the unique needs of your own ELL co-taught classroom.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

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RESOURCE HANDBOOK

by Kathy Perez



Bureau of Education & Research

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Increase and Accelerate Your ELL Students' Learning and Success in School*, for Grades K-6, and *Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work*, for Grades K-5, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)

## Registration (ETP2F1)

1. **Chicago** (Lisle), IL – December 2, 2021
2. **Long Island** (Plainview), NY – November 30, 2021
3. **Minneapolis** (Brooklyn Center), MN – December 3, 2021
4. **Newark** (West Orange), NJ – November 29, 2021
5. **Rochester** (Henrietta), NY – December 1, 2021  
—or—
6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(      )	(      )

**Registration confirmations are sent via e-mail.**  
**If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

## IMPORTANT – PRIORITY ID CODE: EETP2F1

### METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)
- \_\_\_\_\_  
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- Please print name as it appears on card                      Signature (required for credit card purchases)

## FIVE EASY WAYS TO REGISTER:



REGISTER ONLINE at: [www.ber.org](http://www.ber.org)



EMAIL this form to: [register@ber.org](mailto:register@ber.org)



PHONE toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All **In-Person Seminars** are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Chicago: Sheraton – Lisle, (630) 505-1000
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007
- Rochester: DoubleTree – Henrietta, (585) 475-1510

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## Use Co-Teaching to Help Your ENGLISH LANGUAGE LEARNERS

- **An outstanding one-day In-Person Seminar**
- **Includes an extensive Resource Handbook**
- **Can't Attend? A Recorded Version is available to use online at your convenience**

ETP2F1

# Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)



## A Unique One-Day Seminar Coming to a Location Near You

(Also available as a Recorded Online Version to Use at Your Convenience)

Practical strategies to **maximize the achievement of your English language learners** through co-teaching

How to **scaffold and differentiate your co-teaching instruction** for your English language learners

Discover the **multiple approaches to co-teaching and common pitfalls to avoid**

Receive a **resource handbook filled with strategies** to manage the ELL co-taught classroom



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