

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind



A Unique One-Day Live Online Seminar Presented by

Cynthia Cardenas-Kolak

Outstanding ELL Teacher, Author and International Presenter

Specifically Designed for Grades K-12: ELL Teachers, Classroom Teachers, Instructional Aides, Title I Staff, Interventionists, and Administrators

The most effective ELL teaching strategies to catch up your English Language Learners who have fallen behind – whether you are teaching in-person or online

Specific ways strengthen the reading, writing, listening, and speaking skills of your ELLs to accelerate their achievement

Practical methods for assessing, managing and building your ELLs' skills to prepare them for on-level instruction in English and content areas

Receive an extensive ELL instruction digital resource handbook packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your ELL students

Live Online Seminars

January 13

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

January 14

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

February 1

9 AM Mountain, 11 AM Eastern,
10 AM Central, 8 AM Pacific

February 2

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'Very informative. Cynthia was dynamic and engaging. I learned many strategies I will implement with my students.'

– KIM MUSGNUG,
ESL TEACHER



Who Should Attend

Grades K-12: ELL Teachers,
Classroom Teachers,
Instructional Aides, Title I
Staff, Interventionists, and
Administrators

- 1. Help Your English Language Learners Who Have Fallen Behind to Catch Up – Whether You are Working In-Person or Online**
How to accelerate the learning of your ELLs ... Expand your personal repertoire of teaching tools to help your ELLs who have fallen behind to catch up
- 2. Lessen Your ELLs' COVID Gap**
Catch up your ELLs' skills development ... Lessen the COVID gap with timesaving, easy-to-use techniques perfect for ELLs
- 3. Increase Oral Language and Academic Vocabulary Development**
Engage your ELLs in instructional conversations that will accelerate their academic language development in English and the content areas ... Increase active student participation and engagement
- 4. Employ Research-Based Accelerated Learning Methods**
Learn how to accelerate second language acquisition through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your ELL students who have fallen behind
- 5. Help Your ELLs Make Greater Gains in Their Academic Achievement**
Discover easy-to-incorporate strategies designed to strengthen the impact of your instructional practices to help ELLs excel
- 6. Keep Your ELLs Engaged and Actively Participating**
Explore practical and teacher-friendly ideas to engage your ELLs and to get and keep them actively participating in your lessons and their learning
- 7. Provide Social and Emotional Support for ELLs Most Impacted by COVID**
Incorporate practical strategies for supporting the social and emotional needs of ELLs who have suffered trauma, are anxious or simply need a little more encouragement and understanding
- 8. Target Your Instruction to Meet the Varied Needs of Your ELLs**
Ensure your ELLs receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual needs through small group instruction, learning centers, workstations, and more!
- 9. Make Content as Comprehensible and Accessible as Possible for Your ELLs**
Discover ways to build in supports to scaffold ELLs at varied levels of language proficiency ... Encourage your ELLs to take linguistic risks while practicing the English language in your program and across content areas
- 10. Receive an Extensive Digital ELL Instruction Handbook**
Each participant will receive a comprehensive ELL digital resource handbook full of ideas, strategies, lessons, and useful resources you can immediately use in your instruction, whether teaching in-person or online

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your ELLs who have fallen behind – whether you are teaching in-person or online
- Accelerated learning methods and strategies to **optimize opportunities for academic growth** and achievement of ELLs
- Effective ways to optimally **support ELLs who struggle or have learning disabilities**
- **How to increase motivation and time-on-task** to help ELLs make strong academic gains in English and the content areas
- **Exciting, hands-on, and engaging** ways to enhance your current lessons to catch up ELLs who have fallen behind
- **High-impact strategies** to help accelerate your ELLs' content area knowledge and skill acquisition
- How to **effectively help support the social and emotional** needs of ELLs who have fallen behind
- Strategies to **create a language and text-rich environment** to support ELLs' learning and development
- Ways to **scaffold and differentiate your instruction** to best meet the needs of your ELLs
- **Ideas, Ideas, Ideas** – outstanding strategies for increasing ELLs' achievement and motivation, ways to best address multiple languages and academic levels in a group or classroom, and strategies to maximize the effectiveness of small group targeted instruction – **whether you are working at school or online**



'One of the most engaging and informative professional development opportunities I've attended, with tons of techniques I'm excited to apply.'

– GERARD HUDAK, TEACHER

Practical Ideas and Strategies

Are you struggling with ways to provide targeted, engaging ELL instruction in the face of a growing gap in your ELLs' academic achievement due to COVID-19? Are you struggling with how to catch up ELLs who have fallen behind? If so, you won't want to miss this **NEW** seminar by outstanding ELL teacher, **CYNTHIA CARDENAS-KOLAK**. The focus of this live online seminar is on the most effective, cutting-edge instructional strategies specifically for helping catch up English Language Learners who have fallen behind – whether you are teaching in-person or online. Learn how to provide the instructional supports necessary to meet each of your ELLs right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your ELLs who have fallen behind. **Armed with an extensive digital resource handbook and an effective instructional game plan, you will leave this seminar with a renewed desire to make a marked difference in the lives of your English Language Learners.**



A Message From Seminar Leader, Cynthia Cardenas-Kolak



Uniquely Qualified Instructor

CYNTHIA CARDENAS-KOLAK

is an internationally recognized ELL teacher, author and trainer of trainers with over 30 years of experience working in public and private schools. She has worked collaboratively with district, state and national entities to strengthen programs and instruction for English Language Learners. An exceptional presenter, she is best known for her engaging approach to sharing research-based, practical and proven methods and strategies. She has a wealth of ELL-proven strategies to help you catch up your ELLs who have fallen behind. Cynthia is the author of *The VESTED Instructional Approach: Balanced Instruction for Diverse Learners*, (3rd Edition coming soon) and *Vocabulary in 3-D: A Practical Guide to Help Kids Use Academic Language in Everyday Conversation*. She is also the author of *Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind*, the extensive digital resource handbook each participant will receive at the seminar.

Dear Colleague:

We have immense power to impact future generations! We have the power to change the world by being exemplary role models and to shape the lives of our English Language Learners! And yet we are facing challenges like never before as we grapple with growing gaps in our ELLs' academic achievement due to COVID-19. So, what can we do about it? How can we help catch up our English Language Learners who have fallen behind?

Whether you are teaching at school or online, I have designed this live online seminar expressly to share my most impactful teaching tools to help you catch up ELLs who have fallen behind. No matter your current teaching situation and configuration you will experience and learn highly effective and easy-to-implement strategies to help your English Language Learners make the necessary gains to keep up with the rest of their grade level peers.

I have packaged my richest experiences as an ELL teacher and coach, and my sharpest and most effective instructional practices for you here in this seminar. My goal is that you leave with a number of terrific new strategies that will work best for you as you assist ELLs who have fallen behind, helping them to be more successful in school and in life.

I look forward to showcasing practical ways to address the varied needs of your ELLs and to accelerate their progress. I want to empower both you and your English Language Learners to not merely survive, but to thrive despite the challenges posed by COVID-19!

Sincerely,

Cynthia Cardenas-Kolak, EdD

P.S. I guarantee you will leave my seminar with many outstanding strategies you can use to catch up ELLs across all grade levels and content areas and to address their affective, linguistic, and cognitive needs!

"Whether you are teaching at school or online, I have designed this live online seminar expressly to share my most impactful teaching tools to help you catch up English Language Learners who have fallen behind."

What Your Colleagues Say About Cynthia Cardenas-Kolak

*"Wonderful seminar. Cynthia was very **informative, inspirational and extremely motivating.**"*

Mary Fernandes, Teacher

*"Cynthia was highly engaging and provided **excellent modeling of lessons and ideas!**"*

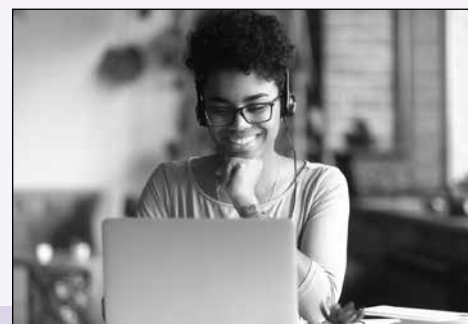
Michelle Romano, Teacher

*"Cynthia made the day **interactive and engaging!** She was fun, relatable and interesting to learn from. I am very glad I attended this seminar and will definitely be using these strategies with my students."*

Jennifer Acuna, ESL Teacher

*"Thank you!! **Great strategies** and perspective. I appreciated Cynthia's high energy level."*

L. Francohno, ESL/ELL Teacher



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'Fantastic workshop!
The strategies
Cynthia presented
can be used in
all types of ESL
instruction and with
all grade levels
and proficiencies.
I'll definitely be
able to use them
with my students.'

- ALFIE MANNINO,
SPANISH/ESL TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital ELL Instruction Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Dozens of powerful strategies to help ELLs get the most out of your lessons and catch up with grade-level peers – whether you are working in-person or online
- Effective ideas for engaging students to maximize learning success
- Numerous strategies for supporting the cognitive, social and emotional needs of ELLs
- Many helpful outlines, checklists and lesson planning tools to enhance your effectiveness
- Fun and innovative approaches to accelerate language acquisition and content area learning, and to make the most of your instructional time

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up English Language Learners who have fallen behind.

Consultation Available

Cynthia Cardenas-Kolak will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Increase and Accelerate Your ELL Students' Learning and Success in School*, for Grades K-6 and *Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work*, for Grades K-5, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

Registration (ECC1W1)

1. **January 13, 2021** (Start time: 9 AM Central)
2. **January 14, 2021** (Start time: 9 AM Pacific)
3. **February 1, 2021** (Start time: 9 AM Mountain)
4. **February 2, 2021** (Start time: 9 AM Eastern)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT: PRIORITY ID CODE: EECC1W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____
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- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____
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- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE at: www.ber.org**

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



ECC1W1

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Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

Practical PD, No Travel

ECC1W1



Bureau of Education & Research

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

Cynthia Cardenas-Kolak
Outstanding ELL Teacher, Author and
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The most effective ELL teaching strategies to catch up your English Language Learners who have fallen behind – whether you are teaching in-person or online

Specific ways strengthen the reading, writing, listening, and speaking skills of your ELLs to accelerate their achievement

Practical methods for assessing, managing and building your ELLs' skills to prepare them for on-level instruction in English and content areas