Using the RESPONSE TO INTERVENTION Model for Disruptive and Difficult Student Behaviors (Grades K-12)

Presented by
KATHRYN PHILLIPS
Outstanding Educator, Author and International Trainer

Specifically Designed for Educators Working with Students in Grades K-12: Classroom Teachers, Special Education Teachers, School Psychologists, Counselors, Program Specialists, and Administrators

- Practical strategies for developing a RESPONSE TO INTERVENTION model to cover all levels of student behavior
- How to implement a RESPONSE TO INTERVENTION plan to prevent students from falling behind due to negative and destructive behaviors and to determine eligibility for special education services when necessary
- Strengthen your behavior plan with an easy-to-use data collection system to document student behavior and show progress efficiently, accurately and fairly
- Discover dozens of practical, research-based strategies and resources for helping students with behavior challenges from minor and repeated infractions to more severe behaviors
- Strategies for working with Tiers 2 and 3 students with repeat and more serious behaviors
Practical Ideas and Strategies

The RESPONSE TO INTERVENTION (RTI) model brings significant changes in how you identify and qualify students with difficult and disruptive behaviors for special education. If you are moving to a RTI model, data-driven documentation is a must when considering students for extra assistance through special education. This unique seminar will provide you with an understanding of the issues involved with RTI, along with the strategies to actually develop and implement a model that fits your specific needs. Kathryn Phillips, experienced in using the RTI model for behavior intervention, will share with you ready-to-use and time-tested strategies for each of the three tiers in a RTI model. You will leave with dozens of research-based strategies for working with difficult and disruptive students, data collection and documentation systems to use in determining next steps, and ideas for developing individual behavior plans for the most defiant students. Whether you are a veteran or at the beginning of your career, you won’t want to miss this fast-paced day that will answer your questions and provide valuable, ready-to-use strategies.

Ten Key Benefits of Attending

1. Develop the Key Components of a Behavioral RESPONSE TO INTERVENTION Program
   How does RTI change what you are currently doing with students who are at risk due to behavior challenges? What are the crucial components for implementing an effective behavioral RTI program?

2. Significantly Reduce Difficult Behavior Issues with a Tier One Plan
   How to gather data to develop a student behavior RTI program … Implement a proactive, positive approach that significantly reduces behavior problems and provides a model for solving subsequent behavior issues

3. Working with Disruptive Behaviors that Go Beyond the Tier 1 Level
   How to systematically address more difficult and persistent disruptive student behaviors at Tier 2 … Effective data gathering ideas to evaluate the effectiveness of behavioral interventions … What to do with repeated behaviors

4. Practical and Realistic Strategies for Tier 3 Students: Individual Behavioral Plans
   Build a plan that will intensify interventions and provide consequences based on specific behaviors … Research-driven strategies to intervene with the most difficult students

5. Using Response to Intervention for Special Education Eligibility
   Collect data so students progress seamlessly from those needing low-level interventions at Tier 1 to selected group interventions at Tier 2 and individual at Tier 3 … Know when it is time to refer to special education services

6. Data-Driven Decision Making and Documenting of Disruptive and Difficult Behaviors
   Discover an easy-to-use data collection system that provides needed information for a successful RTI plan … A proven data-driven process that is realistic to implement and clearly identifies behavioral issues

7. Use RTI to Reduce Truancy, Tardies and Behavioral Referrals at All Levels
   Incorporate a management system that provides an immediate plan of intervention for minor to more severe behaviors … Proactive approaches that support and acknowledge positive behavior

8. Focus on Proactive Approaches to Behavior Challenges Using the RTI Model
   Learn powerful proactive strategies to significantly reduce behavior disruptions … How to de-escalate problematic behavior before it becomes disruptive or explosive

9. Practical Strategies and Ready-To-Use Ideas
   Dozens of tips for environmental, social skills instruction and scheduling considerations to reduce the number of negative behaviors and promote an overall positive climate

    Receive an extensive resource handbook specifically designed for this seminar, filled with strategies, ideas and examples you can use immediately in your program
Outstanding Strategies You Can Use Immediately

- Practical strategies for dealing with difficult and disruptive behaviors using the RESPONSE TO INTERVENTION model
- Identify key components necessary for implementing a successful behavioral RESPONSE TO INTERVENTION program
- Use a five-step approach for preventing behaviors, teaching replacement and compensation behaviors, and reviewing progress
- Realistic and doable data collection systems that provide the needed information for each of the three tiers
- Ideas for 85% of student management issues from a schoolwide and classroom, Tier 1 perspective
- How to work with Tier 2 students including ideas for conflict resolution and small group intervention
- Effectively work with a multi-disciplinary team to plan a RTI approach
- Data collection ideas for use in developing research-driven behavior interventions for specific behaviors
- Practical, easy-to-implement strategies for individual behavior intervention at Tier 3
- What to do with repeat offenders in need of intervention beyond Tier 1
- Ideas for reducing bullying, intimidation, gossip, rumor fights, and ostracizing that make the school climate unwelcoming for many students
- Develop consistent plans that help you determine when a more intense intervention is necessary
- How to use data to decide when a student moves from tier to tier
- Easy-to-use observation and reporting forms that provide clear, accurate and fair documentation
- Effective tools for assessing behaviors at schoolwide, whole class and individual levels
- How to address the needs of students who have difficult behaviors
- Highly effective techniques to develop plans for students who exhibit volatility, poor social skills and explosive behaviors
- Gain insight and ideas for helping students become aware of their destructive behavior and begin to self-manage
- Discover new resources for creating behavior intervention plans and de-escalating problematic behavior using the RTI model

“Kathryn did a fabulous job as a presenter. She used humor, personal experience and research-based data to provide practical solutions for dealing with behavior issues.”

– Cheryl Goldstein, Intervention Specialist

To Register, Call Toll-Free 1-800-735-3503
Dear Colleague:

How many times have you had students who struggle behaviorally yet do not qualify for services in special education? As educators, we have all worked with students who don’t respond or who need more than we could realistically provide in the classroom. Often, we end up frustrated and overwhelmed. This seminar will provide you with answers and strategies for developing and implementing an effective RESPONSE TO INTERVENTION behavior plan for your students.

We will spend the day creating a toolkit of strategies for solving behavior problems at the minor, moderate and significant intervention levels following the RTI format of using educational practices of research-driven decision making. From a foundation of best practices, utilizing practical, ready-to-use, research-tested strategies, you will leave with dozens of effective ways to develop and implement a positive behavior climate and support system. You will learn to easily and successfully implement a five-step process for solving behaviors using the RTI model. All this, in a multi-media, fast-paced seminar that will be a resource to you for years to come.

I know how valuable your time is and I promise you will leave with easy-to-implement strategies and ideas for meeting the needs of students with difficult and disruptive behavior challenges that impact your teaching and their learning. In addition, you will gain valuable tips and techniques for collecting data, using social skills training, conflict resolution, social-emotional problem-solving skills, and much more!

Sincerely,

Kathryn Phillips

P.S. Be prepared to take back numerous practical strategies and activities you can use immediately to implement a successful RTI model.
What Your Colleagues Say About Kathryn Phillips

“Great seminar! Kathryn Phillips is a dynamic presenter. She breaks down the RTI process to where it is manageable and completely doable.”
– Liz Ledbetter, Spanish Teacher

“What a class act! Kathryn is a phenomenal presenter with a wealth of information illustrated with real experiences. Tons of practical, use-tomorrow tips and interventions. Not one boring moment. I’m wowed and can’t wait to try these strategies tomorrow!”
– Ann Hughes, Principal

“This was an excellent seminar with valuable information that will be very useful in my school setting. Great resources were shared. Kathryn Phillips was very engaging and definitely one of the best I’ve seen in a long time.”
– Jenny Kreitzer, Social Worker

“This was great! I feel like I have some really good information and practical tips to take back to my school to implement in my resource room. Thank you!”
– Brenda Schwarze, Special Education Teacher

“Very energetic presenter! Great ideas and strategies that can be implemented in grades K-12. The concept of RTI behavior seems more manageable. Nice job!”
– Amanda Pyle, Middle School Assistant Principal

“Kathryn shared a lifetime career worth of experience in addressing behavior issues. Immediately useful concepts and strategies.”
– Janette Cahill Flower, School Psychologist

“Kathryn was absolutely wonderful! She is very engaging and knows how to keep her audience involved, alert, interested, and thinking. She has an amazing sense of humor and I would definitely travel to be a part of any training she leads.”
– Jelean Durrant, Assistant Kindergarten Teacher

“Great ideas that kept my attention the whole day. Kathryn shared many practical resources that can support us in our schools to make our students successful. Thank you!”
– Janelle Bethlec, Fifth Grade Teacher

“Kathryn is an absolutely wonderful speaker. She is very knowledgeable about her work. I learned a lot today and look forward to attending other trainings with her.”
– Veronica Vargas, At-Risk Instructional Aide

“Wonderful resources, fabulous delivery! Keep doing what you are doing!”
– Terri Manard, Special Education Teacher

“Kathryn Phillips really knows her stuff. You can tell she has a real passion for helping students become all they can be. These are practical strategies for my staff.”
– Mark McIntire, Elementary Principal

Uniquely Qualified Instructor

KATHRYN PHILLIPS is an internationally recognized presenter, author and educator of difficult and disruptive students. With over 30 years of experience in schools, she has worked with educators to develop Response to Intervention models and comprehensive behavior management programs. Her extensive experience in special education brings to her seminars a practical and realistic perspective for intervening with minor, moderate and more severe behavior challenges. You will receive the resource handbook she developed specifically for this seminar, Using the RESPONSE TO INTERVENTION Model for Disruptive and Difficult Student Behaviors (Grades K-12), filled with strategies, ideas and samples of data collection forms, as well as a process for developing a three tier approach. You will leave this seminar re-energized, less stressed and ready to deal with discipline problems in a more productive manner.
You’ll Receive an Extensive Resource Handbook
Each participant will receive Kathryn’s detailed RESPONSE TO INTERVENTION resource handbook designed specifically for this seminar, it includes:
- How to develop your own RTI plan for all levels of behavior
- Observation and reporting form ideas
- Easy-to-use data collection systems
- Research-driven strategies for the most difficult students
- Key elements of an effective RTI model

Meet and Share
This seminar provides participants a wonderful opportunity to meet and share ideas with other educators developing RESPONSE TO INTERVENTION behavior plans.

Consultation Available
Kathryn Phillips will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. You can earn 24 continuing education hours for any online course as well as 1 or 2 graduate-level credits for most courses. See the menu of available courses at www.ber.org/onlinelearning.
Who Should Attend
Educators working with students in grades K-12: Classroom Teachers, Special Education Teachers, School Psychologists, Counselors, Program Specialists, and Administrators.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend?
This seminar is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DTP-1422) or use the order form on the back page.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training funds.

Pre-registration required due to limited enrollment.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Albany: Comfort Inn & Suites – Castleton, (518) 479-3217
- Burlington: Hilton, (802) 658-6500
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: Doubletree – Alsip, (708) 371-7300
- Detroit: Holiday Inn – Livonia, (734) 464-1300
- Hartford: Crowne Plaza – Cromwell, (860) 635-2000
- Manchester: Southeastern Regional Education Service Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- Peoria: Stoney Creek Inn – East Peoria, (309) 694-1300
- Rockford: Cliffbreakers, (815) 282-3033

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.
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Registration (DTP3S1)

☐ 1. Albany (Castleton), NY – March 11, 2013
☐ 2. Burlington, VT – March 12, 2013
☐ 3. Champaign, IL – April 29, 2013
☐ 4. Chicago North (Elk Grove Village), IL – May 3, 2013
☐ 5. Chicago South (Alsip), IL – May 2, 2013
☐ 6. Detroit (Livonia), MI – March 15, 2013
☐ 7. Hartford (Cromwell), CT – March 14, 2013
☐ 8. Manchester (Bedford), NH – March 13, 2013
☐ 9. Peoria (East Peoria), IL – April 30, 2013
☐ 10. Rockford, IL – May 1, 2013

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ________ (Please see list above)

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE

EDTP3S1

METHOD OF PAYMENT

The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
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Account # __________________________ Exp. Date: ___________ MO/yr

Please print name as it appears on card Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) __________

CAN’T ATTEND?

☐ I’d like to order the CD version of the seminar, $99.00 plus $9.00 shipping (Stock #A-DTP-1422).

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DTP3S1