

Help Your Students Develop Self-Regulation Skills to Improve Behavior and Increase Learning (Grades K-6)



Seminar Presented by **KATHY MORRIS**
Outstanding Teacher and National Presenter

**Designed Specifically for Educators Serving Grades K-6:
Classroom Teachers, Special Education Teachers and Staff, Counselors,
Instructional Aides, Title I Staff, and Administrators**

- **Dozens of proven techniques** to develop SELF-REGULATION SKILLS to help your grades K-6 students be more successful in school, both socially and academically
- **Practical interventions** to help students better control impulsive behavior due to lack of self-regulation skills, increase their attention and focus, and decrease distractibility
- **Strategies to address completing work**, getting organized, changing routines, regulating emotions, following directions, calming down, and much more!
- **Demonstrations, activities, examples**, and a comprehensive resource handbook you can begin using immediately with your students

2019 SCHEDULE

Illinois

Champaign – October 30

Chicago North – November 1
(Elk Grove Village)

Chicago South – October 31
(Alsip)

5 IL PD Clock Hours Available

Missouri

St. Louis – October 29
(Clayton)

Springfield – October 28

MO Inservice Credit Available
with Prior District Approval

5 IL PD Clock Hours Available in St. Louis

“ *Great information
that can be used at all grade
levels with many different
behaviors. Thank you!*”

– MARJ GROSETH, K-6 TEACHER

Practical Strategies

Do you have students who have trouble getting along with others, don't know how to appropriately interact with their peers, have a hard time starting and finishing work, don't like to change routines, have anxiety that interferes with their ability to focus, and/or can't seem to regulate their emotions? All of these behaviors may be attributed to the lack of skills needed to self-regulate. Some students come to us knowing how to recognize and control these emotions, but many do not. This research-based seminar will help you teach students who have self-regulation deficits to begin to recognize and control their emotions and actions. You will learn dozens of strategies that you can use immediately to teach your K-6 students who lack the skills required to think before they act. Ideas for simple, yet highly effective visual cues, ways to talk about behavior and thinking, along with positive intervention strategies when you need to address problem behaviors, will all be shared.

The bottom line is, you won't want to miss this day filled with practical strategies you can teach your students in the way they learn best and will give them tools to self-regulate their behavior!



Ten Key Benefits of Attending

- 1. Practical Strategies to Help Students Develop Self-Regulation Skills to Increase School Success**
Reduce behavior problems that interfere with learning while increasing skills to support learning ... Practical strategies you can use tomorrow
- 2. Build Skills to Help Students Self-Regulate Their Thinking, Emotions and Behavior**
Ideas for focusing attention, staying on task, ignoring distractions, limiting impulsivity, planning and following through, following directions, taking turns, and communicating more effectively
- 3. Reduce Anxiety that Leads to Problem Behaviors**
Students lacking self-regulation skills often experience anxiety which inhibits their ability to think in an organized and clear way ... Learn ways to alleviate anxiety so students can focus their energy on learning ... Specific strategies that work
- 4. Critical Components of a Proactive Classroom**
Implement effective classroom management strategies to help students develop self-regulation skills ... Ideas you can use that will make a difference
- 5. How Traditional Management Systems May Exacerbate Problem Behaviors**
Find new ways to address problem behaviors and teach acceptable replacement behaviors ... Discover the difference between punitive consequences and instructional consequences
- 6. Work with Students with Special Needs**
How to apply intervention strategies with your students with special needs ... Learn strategies to address individual student needs that work well within your whole class routines
- 7. Utilize Current Brain Research – How Young Brains Function and What You Can Do**
Make the most of what we know about the brain and learning ... Practical application of brain research and how using what we know makes a significant difference in student behavior and learning
- 8. Problem-Free Transitions**
Learn easy visual and auditory cues to help students make problem-free transitions ... Strategies you can use to see immediate results
- 9. Use Apps and Technology that Address Specific Behavior Needs**
Discover apps for mobile devices that can be used by students to calm and reinforce learning self-regulation skills ... Ideas you won't want to miss!
- 10. Ideas, Ideas and More Ideas – Specifically for Grades K-6 Students**
Multiple activities, strategies and tools that will support your students who have difficulty self-regulating their behavior ... Receive an extensive resource handbook designed specifically for this seminar

Outstanding Strategies You Can Use Immediately

- **Practical strategies to address self-regulation deficits** that prevent students from being successful in school, both socially and academically
- **Teach students self-regulation skills** that work to change their behavior
- **Practical behavior supports and interventions** for students in inclusive classrooms
- Techniques to **support students who struggle with focusing on tasks**
- **Prevent meltdowns** in students with sensory needs who may overreact to stimuli
- **Strategies to teach appropriate behavior** through instruction, practice, feedback, and encouragement
- Practical strategies to **de-escalate frustration and increase tolerance**
- Systematic, **step-by-step techniques for teaching rules** in the classroom
- Motivate students to **transition from a desirable activity to a non-preferred activity**
- **Use technology in meaningful ways** – make the best use of apps and mobile devices
- **Goal-setting tools and self-monitoring techniques** that make a positive difference in both learning and social skills
- Specific strategies to **teach students to regulate their thinking, emotions and behavior**
- Innovative ideas for **making adjustments in the classroom** environment
- Ways to **prevent conflict between students** and how to help them problem solve
- **Help your most difficult students** achieve daily successes

“ *This seminar introduced many practical strategies that I will implement immediately in my classroom!*”

– TARA HILGERT, TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Seminar Leader, Kathy Morris



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

We don't admonish our students if they don't know how to read, write or do math. Rather, we teach, reteach, practice, and review with them. Yet, on a daily basis, students are directed to behave rather than guided through the process of what behaving, or self-regulating, means and how they can begin to act in ways that will get them what they really want in school – success, both socially and academically.

We know, through research, that each brain develops differently and that self-regulation of emotions and actions may not come naturally to all students, and in many cases, students need to be taught these skills using some of the same strategies we use to teach reading, writing and math. That is what this seminar is all about! I will share dozens of ideas you can use to help all your students be more successful socially and academically, in and outside of school. Included throughout the day will be creative ways to reduce impulsive, negative behaviors and to help students think and even plan, before acting! We will cover skills to help students become more organized, begin and finish tasks, follow directions, and communicate more effectively with peers and teachers.

By the end of our day together, you will realize these strategies will help all the students in your classroom. My goal is to give you a plethora of strategies so you can empower your students to problem solve and become more independent in using self-regulation skills.

I look forward to meeting you and sharing specific strategies that you can implement immediately to reduce problems due to students' lack of self-regulation skills and help them become independent and successful in school.

Sincerely,

A handwritten signature in cursive script that reads "Kathy R. Morris".

Kathy Morris

P.S. You will leave with **dozens of practical ideas and an extensive resource handbook** to help you implement the strategies in your grades K-6 classroom!

“*I will share dozens of ideas you can use to help all your students be more successful socially and academically, in and outside of school.*”

What Your Colleagues Say About Kathy Morris

“Very informative and helpful! I can’t wait to start using these strategies tomorrow!”
– Candi Lund, Kindergarten Teacher

“Kathy is energetic, enthusiastic and encouraging. She has real-life experience with this topic and is so willing to share and help others be understanding of all students.”
– Jani Giaquinto, 1st Grade Teacher

“I learned so much! My head is full of great ideas from this seminar! Thank you!”
– Jim Huberty, Success Coach

“Awesome! Cannot wait to pass all this information on to my peers and implement it with my students!”
– Beth Duret, 2nd Grade Teacher

“Thank you for the beneficial techniques to use immediately in my classroom. The examples and scenarios have given me many perspectives to consider in my instruction.”
– Alyssa Pisauro, Special Education Teacher

“Wish I had attended this seminar sooner! Kathy provided so many useful strategies to manage behavior in the classroom. I have much to share with my colleagues!”
– Kelly Moore-Finley, Personal Care Aide

“Great strategies! I’m excited to implement them tomorrow!”
– Shannon Bruskiwicz, Behavior Specialist

“This was a wonderful seminar. I learned so much to help my students who struggle with self-regulation skills!”
– Laurie Steehler, 1st Grade Teacher

Uniquely Qualified Instructor

Kathy Morris has been a teacher and a consultant for behavior disorders and developing self-regulation skills for more than 30 years. She has provided assistance and seminars to educators and entire schools throughout the United States. She was named “Outstanding Educator of the Year” in her state and has served as Advisor to the President’s Commission on Special Education. Kathy knows what works with students who have difficulty monitoring and adjusting their behaviors, and as a result, have meltdowns, find it hard to get along with others, are unorganized, and lack problem-solving skills. She will give you specific and doable strategies to help these students develop self-regulation skills that make school and learning a more positive experience. You will also receive the extensive resource handbook Kathy wrote specifically for this seminar, *Help Your Students Develop Self-Regulation Skills to Improve Behavior and Increase Learning (Grades K-6)*, that is filled with student-proven ideas and strategies you will be able to immediately apply or adapt to fit your student and classroom needs.

Spending the day with Kathy is an inspirational opportunity, filled with practical, creative and ready-to-use strategies and ideas for supporting your students who need to develop self-regulation skills to improve their behavior and success in school. **You will leave with specific ideas and strategies you can implement immediately!**



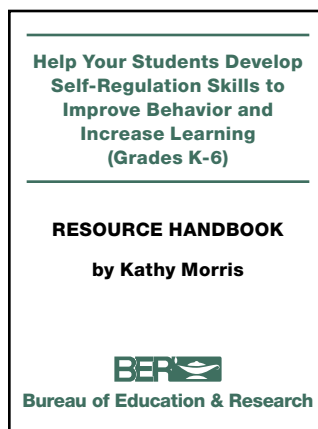
Special Benefits of Attending



Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Examples demonstrating instructional consequences rather than punitive consequences
- Strategies to de-escalate and defuse meltdowns
- Examples of organizational supports, self-management forms and self evaluations
- Examples of transition helpers
- Movement strategies that promote oxygenating the brain for clearer thinking
- Communication supports to aid students who exhibit anxiety issues



Who Should Attend

Classroom Teachers, Special Education Teachers and Staff, Counselors, Instructional Aides, Title I Staff, and Administrators

Meet and Share

This seminar provides participants a wonderful opportunity to meet and share ideas with other educators interested in developing self-regulation skills to improve behavior and increase their grades K-6 students' learning.

Consultation Available

Kathy Morris will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

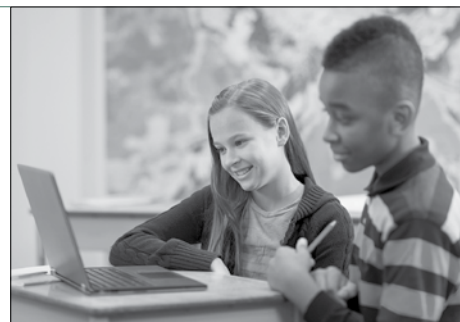
On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend? Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, and Grades 3-6, and *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2, are available for immediate registration. To enroll, visit www.ber.org/online



Help Your Students Develop Self-Regulation Skills to Improve Behavior and Increase Learning (Grades K-6)

Registration (DSY0F1)

- 1. **Champaign, IL** – October 30, 2019
- 2. **Chicago North** (Elk Grove Village), **IL** – November 1, 2019
- 3. **Chicago South** (Alsip), **IL** – October 31, 2019
- 4. **St. Louis** (Clayton), **MO** – October 29, 2019
- 5. **Springfield, MO** – October 28, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EDSY0F1

METHOD OF PAYMENT

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Champaign: Holiday Inn, (217) 398-3400
- Chicago North: Belvedere Events & Banquets – Elk Grove Village, (847) 534-0600; hotel accommodations available at Country Inn & Suites – Elk Grove Village, (847) 985-0101
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- Springfield: Residence Inn, (417) 890-0020

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Develop Students' SELF-REGULATION Skills to Increase Learning (Grades K-6)

- **Best Practices to Help Your Students Develop SELF-REGULATION Skills to Increase Learning**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

DSY0F1

Help Your Students Develop Self-Regulation Skills to Improve Behavior and Increase Learning (Grades K-6)



A Unique One-Day Seminar Coming to a Location Near You

Proven techniques to develop SELF-REGULATION SKILLS to help your grades K-6 students be more successful in school

Practical interventions to help students better control impulsive behavior due to lack of self-regulation skills and increase their attention and focus

Strategies to address completing work, getting organized, changing routines, regulating emotions, following directions, calming down, and much more!

Demonstrations, activities, examples, and a comprehensive resource handbook



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