

# RESTORATIVE PRACTICES in the Classroom:

## Build Better Relationships and More Effectively Manage Student Behavior



A Unique One-Day Live Online Seminar Presented by

**Jo Ann Freiberg**

Outstanding Teacher and National Presenter

**K-12 Classroom Teachers, Title I Staff, Special Education Staff,  
Behavior Intervention Specialists, Counselors, Instructional Assistants,  
School Improvement Teams, Discipline Committee Members, In-School  
Suspension Supervisors, Paraprofessionals, and Administrators**

---

**Practical ideas** for more effectively **using a restorative practices approach in both virtual and face-to-face** classrooms and schools

---

**Strategies for effectively managing problematic behavior** and preventing repeated resurfacing of misbehavior

---

**Practices to help students take responsibility**, connect their behavior to the impact it has on others, and be able to repair any harm done

---

**Restorative techniques** to help students develop skills to deal with difficult situations and progress socially, emotionally, behaviorally, and academically

---

### Live Online Seminars

#### November 23

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

#### November 24

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

#### December 7

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### December 8

**9 AM Mountain**, 11 AM Eastern,  
10 AM Central, 8 AM Pacific

---

#### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

---

CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'Best training I have been to. I can't wait to take this back to school and begin practicing this new information. Jo Ann was AMAZING!'*



## Who Should Attend

K-12 Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, School Improvement Teams, Discipline Committee Members, In-School Suspension Supervisors, Paraprofessionals, and Administrators

- 1. Build Better Relationships and More Effectively Manage Student Behavior**  
Discover practical, classroom-tested restorative practices that build stronger relationships, virtually or in-person, and more effectively address student behaviors that impede the learning process
- 2. Reduce the Need to Use Exclusionary Disciplinary Practices**  
Learn effective strategies for successfully resolving conflict without resorting to exclusionary discipline practices
- 3. Sharpen Your Skills as a Restorative Practices Educator – In Virtual or Face-to-Face Settings**  
Explore a continuum of practices to help you hone what you are already doing to more efficiently and effectively manage behavior and academics
- 4. Create the Foundation for Working Restoratively**  
Learn the essential elements required to build a high-quality restorative classroom and school environment ... Experience far less conflict, disagreement and harm than typical classrooms and schools
- 5. Increase Your Confidence in Using Restorative Circles Appropriately**  
Collect a myriad of effective circle processes that vastly improve communication ... Strengthen student relationships, problem solving, positive behavior, and learning
- 6. Build Respect and Trust in the Classroom and School**  
Create supportive and positive classroom and school climates ... Learn the essential components that are the foundation for solving problems and managing behavior restoratively
- 7. Respond Effectively to Problematic Behavior**  
Intervene appropriately in teaching students constructive skills to deal with triggering situations to stop recurring behavior problems from occurring – whether in distance or face-to-face settings
- 8. Create Classrooms of Dignity and Respect for Each and Every Student**  
Discover innovative “destination” classroom strategies that support far more high-quality instructional time, fewer absences and out of class referrals, yielding much higher academic achievement
- 9. Increase Instructional Time by Minimizing the Need to Manage Misbehavior**  
Explore strategies for creating successful restorative classrooms and schools ... Set much higher academic and behavioral expectations than traditional classrooms and schools and provide the necessary supports for reaching them
- 10. Receive a Valuable Restorative Practices Digital Resource Handbook**  
Each participant will receive an extensive restorative practices digital resource handbook filled with the techniques, strategies and activities discussed in the seminar – that you can immediately apply, whether working at school or online

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **The most effective restorative practices** for building better relationships and more effectively managing student behavior in both distance learning and in-person settings
- **Proven practices to drastically reduce** the number of office referrals, detentions, suspensions, and expulsions
- **Restorative skills** that promote students' academic, social, emotional, and behavioral success
- **Exemplary practices that work** to solve problems without resorting to punitive consequences
- **Extensive tips for successful** facilitation of restorative conversations ... How to lead conversations around serious situations that inevitably arise
- **Dozens of circle-prompt "starters"** that are engaging, meaningful and promote connectedness among classroom community members
- Proven, research-based methods to **solve classroom problems effectively ... the first time**
- A repertoire of practices to **foster student teamwork, collaboration, focus, and engagement**
- **Techniques to create regulated classroom environments** that support all types and levels of learners
- **Ways to increase positive behavior**, and prevent conflict and disagreement – whether you are working at school or virtually



*"What a fabulous day! Jo Ann kept things moving - one activity to the next. Lots of information presented in fun and creative ways!"*

## Practical Ideas and Strategies

Do you ever wish you could get through more lessons without having to correct misbehavior or redirect students? Do you often feel stressed out, tired and under pressure, while seldom managing to accomplish everything you planned for the day? In this **NEW** live online seminar, **JO ANN FREIBERG**, a nationally recognized expert on restorative practices, will share numerous preventative measures designed to build healthy attitudes in students while producing healthy and productive relationships among students and staff no matter your setting – distance learning or in-person. Learn how to shift the focus from rules broken and punitive consequences to the harm done and providing appropriate restorative consequences. Explore concrete and practical strategies for establishing effective classroom and school-based restorative routines. **Armed with an extensive digital resource handbook and a set of powerful strategies, you will leave this seminar with a renewed desire to make a marked difference with even your most challenging students.**



# A Message From Seminar Leader, Jo Ann Freiberg



## Uniquely Qualified Instructor

**JO ANN FREIBERG** brings years of experience working as a restorative practices educator. She is an educational consultant who works nationally with schools, training teachers and administrators on essential restorative practices. Jo Ann has extensive experience in supporting school climate through restorative practices, bullying prevention and character education. She regularly presents professional development to organizations around the country on restorative practices, violence prevention, professional ethics, and strengthening school, family, and community partnerships. She serves on the leadership team of the National School Climate Council and has served on a statewide task force on bullying prevention. Jo Ann is also the author of *RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior*, the extensive digital resource handbook each participant will receive at the seminar.

**Join Jo Ann for this practical, commonsense approach to developing restorative practices that will help you build better relationships and more effectively manage student behavior.**

Dear Colleague:

Now, more than ever, we face many challenging behaviors in our classrooms and schools that interfere with learning and result in a loss of valuable instructional time. We want to experience different outcomes, but the tendency is for misbehavior to continue reoccurring. How can we break free of this cycle? How can we successfully manage student behavior and create better relationships?

At the core, working restoratively is about the truth that we are happier, healthier and **more cooperative** as humans when authority figures do things with us rather than to us or for us." The main reason why educators don't lead restorative classrooms and schools is that they simply do not yet have the necessary tools. I can help!

I have designed this live online seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students and classrooms. In this seminar you will acquire these necessary tools! Becoming "restorative" is a journey, and I invite you to join me on this vitally important trek. Once you learn how to create restorative classrooms, you will never go back! Every classroom community member, adult and student, will benefit greatly.

I want to show you how to set exceptionally high expectations and provide the necessary supports for students to reach them either in face-to-face environments or virtually on any platform. When inevitable problems and conflicts arise, I want you to have the tools to hold individuals accountable and responsible to repair the harm, rather than just being excluded from the community. **It is harder and more impactful to fix a problem and repair the harm to relationships or property** than it is to "do time."

Please join me and discover practical, commonsense restorative practices that we can successfully use to deal with and help challenging students in our classrooms and schools. You will leave this seminar with many practical strategies that you can put to use in your classroom immediately. In a short amount of time, you will be telling others emphatically, "This stuff works!"

Sincerely,

Jo Ann Freiberg

**P.S. If you could transform the life of just one student this year, your time will have been well spent. Invest one day with me and together we can make a real difference in the lives of your students.**

*"I have designed this live online seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students and classrooms."*

# What Your Colleagues Say About Jo Ann Freiberg

---

*"Jo Ann is an amazing presenter. All her background knowledge, learning activities and videos helped me gain greater insight into restorative practices."*

---

*"I wish everyone could attend this training! I cannot say enough about how valuable this seminar was."*

---

*"Jo Ann is knowledgeable and passionate about restorative practices. She is truly inspiring and empowering. I would recommend this seminar to all school staff."*

---

*"Jo Ann was very informative. One of the best PD days that I've had. I just want more! I am extremely interested in restorative practices and moving forward with them professionally."*

---

*"Practical lessons and activities I can use right away. Jo Ann is an absolutely AMAZING presenter! I plan to put into practice many of her techniques."*



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

**Outstanding Instructors**

All programs are led by outstanding BER national trainers

**Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

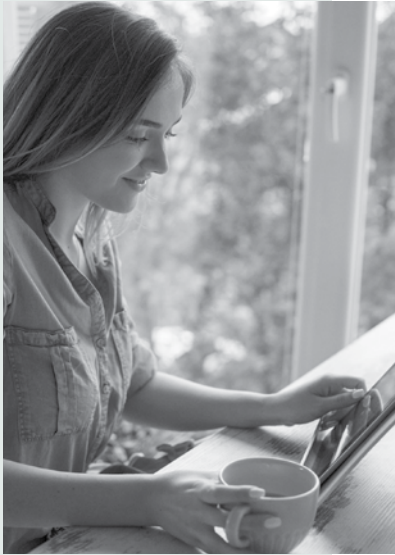
**Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

**Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*"I'm so thankful to have been able to attend. Thank you for all the great resources and for empowering me to use restorative practices!"*

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Restorative Practices Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Extensive examples of what exemplary restorative classrooms and schools look, feel and sound like
- Strategies for creating restorative classrooms and schools with improved behavior
- A continuum of practices that support working restoratively from building a positive community to restoring relationships when harm has occurred – whether you're working in-person or online
- Not just one more thing to do ... A myriad of skills that support working restoratively to accomplish what you are already doing
- Supports that empower students to take charge of their own circumstances by successfully resolving conflict and harm without adult intervention

## Consultation Available

Jo Ann Freiberg will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior

## Registration (DRY1F1)

1. **November 23, 2020** (Start time: 9 AM Central)
2. **November 24, 2020** (Start time: 9 AM Pacific)
3. **December 7, 2020** (Start time: 9 AM Eastern)
4. **December 8, 2020** (Start time: 9 AM Mountain)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT: PRIORITY ID CODE: EDRY1F1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)
- \_\_\_\_\_  
/
- Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503  
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DRY1F1

© 2020 Bureau of Education & Research. All rights reserved.

# RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience

**BER**  
BUREAU OF EDUCATION & RESEARCH  
915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

## RESTORATIVE PRACTICES: Improve Student Behavior

*Practical PD, No Travel*

DRY1F1

## RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior

**BER**  
Bureau of Education & Research

Live Online Seminar  
or Recorded Version



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

**Jo Ann Freiberg**

Outstanding Teacher and National Presenter

**Practical ideas** for more effectively using a restorative practices approach in both virtual and face-to-face classrooms and schools

**Strategies for effectively managing problematic behavior** and preventing repeated resurfacing of misbehavior

**Practices to help students take responsibility**, connect their behavior to the impact it has on others, and be able to repair any harm done

**Restorative techniques** to help students develop skills to deal with difficult situations and progress socially, emotionally, behaviorally, and academically