

REDUCING RECURRING BEHAVIOR PROBLEMS

Practical Strategies for Decreasing Repetitive, Difficult Behavior



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Shayna Raphael

Outstanding Behavior Specialist and Presenter

Specifically Designed for Classroom Teachers, Special Education Teachers, Title I Staff, Behavior Intervention Specialists, Counselors, Instructional Coaches, Instructional Assistants, School Psychologists, and Administrators Serving Grades 1-12

Practical strategies that will improve the behavior of repeatedly disruptive students

Implement more effective behavioral intervention supports that decrease time on behavior management and decrease attention-seeking behaviors

Avoid the common mistakes educators make when dealing with repeatedly disruptive students

Reduce disruptions and increase learning

California

Fresno (Clovis) – March 10

Sacramento – March 9

San Jose (Cupertino) – March 11

Colorado

Denver (Lakewood) – March 8

Oklahoma

Oklahoma City – March 7

LIVE ONLINE SEMINAR

March 22

9 AM Mountain, 11 AM Eastern,
10 AM Central, 8 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Ten Key Benefits of Attending

"Shayna shared really great ideas that will help my class run more smoothly with fewer disruptions. Thanks!"



Who Should Attend

Classroom Teachers,
Special Education
Teachers, Title I Staff,
Behavior Intervention
Specialists, Counselors,
Instructional Coaches,
Instructional Assistants,
School Psychologists, and
Administrators Serving
Grades 1-12

- 1. Better Respond to Recurring Behavior Problems**
Practical strategies to improve the behavior of repeatedly disruptive students in your classroom
- 2. Practical Strategies to Reduce Exclusionary Discipline**
When implementing practices around social-emotional learning, exclusionary discipline decreases ... Learn ways to create a more engaged and inclusive classroom
- 3. Less Time on Discipline Means More Teaching Time**
When behavior problems decrease, there is increased instruction time and better engagement ... Learn how to increase instructional time in your classroom
- 4. Practical Solutions to Increase Safety and Order in Your Classroom**
When behaviors are managed, everyone feels safe in your classroom ... Help your lessons run more smoothly and orderly
- 5. How to Facilitate Strong Relationships with More Effective Responses to Misbehavior**
Responding more appropriately and effectively builds better relationships with and among students and decreases your time spent dealing with problem behaviors
- 6. Increase Engagement, Attendance, and the Disruption of Tardiness in School**
Learn how to decrease disruptions and increase student engagement ... Learn how to significantly improve your students' ability to regulate their own behavior
- 7. Discover the Reasons Behind Student Misbehavior**
Learn the "why" behind misbehavior and how to use that to stop recurring behavior problems
- 8. Avoid the Trap of Using Consequences That Are Actually Counterproductive**
Learn more effective consequences that will yield better results with students who repeatedly disrupt your classroom
- 9. Techniques to Help You Deal More Effectively with Students Who Repeatedly Argue**
Learn ways to communicate with students and change their behavior ... Specific techniques that will work with your most disruptive students
- 10. Receive an Extensive Resource Handbook for Reducing Recurring Behavior Problems Designed Specifically for this Seminar**
Each participant will receive an extensive resource handbook filled with resources and practical strategies that you can put to work in your classroom immediately

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **How to help your students build stronger relationships** and achieve greater success
- **Outstanding strategies** for Increasing learning and decreasing recurring discipline problems
- Specific ways to **reduce exclusionary discipline**
- **Ways to communicate positive expectations** to all students
- **Teach your students how to self-regulate** by changing their own thoughts
- **Explore behavior management techniques** with real-world, doable strategies that you can use in any classroom or learning environment
- **Learn more productive ways to respond to student behavior** that will help them de-escalate and get themselves back on track
- Effectively **respond to minor misbehaviors before they escalate** into significant disruptions at school
- **Discover ways that recurring behavior serves as important communication** and how to use this knowledge to increase student success
- **Learn practical strategies for differentiated behavior instruction** and intervention
- **Enhance your students' feeling of belonging** with practical techniques to bring cultural responsiveness alive
- **Find out how** more confident students results in less stress for you
- **Practical strategies for students and families to see decreased discipline referrals** and positive academic growth
- **Ready-to-use strategies for reducing recurring behavior** that are transferable to any classroom
- **Highly effective approaches** that significantly improve the behavior of repeatedly disruptive students
- **Increase your students' positive social skills** and ability to build better relationships
- **Simple strategies** to decrease anxiety and stress
- **Strategies for helping your students move from external discipline to self-regulation**



"Be prepared to learn strategies for improving the climate of your learning environment that you can apply right away!"

Practical Ideas and Strategies

Teaching is not easy, and recurring disruptive behavior can take the joy right out of it. But the magic of teaching is learned with time and experience and heart. You have that! This **NEW** seminar will validate a lot of what you are doing and will offer you a variety of new and innovative ideas and approaches to enhance your students' success. Learn how to get that repetitive misbehavior turned around! Plan to leave this seminar with a multitude of do-able strategies that you can use immediately in your classroom. Join **SHAYNA RAPHAEL** for a day of learning specific teaching and learning nuances that will help you better connect to your students and significantly reduce those recurring behavior problems that can leave you feeling frustrated and drained. You will also leave the day with a menu of resources to choose from, and from that, you will be able to select those that work best for your context.



A Message From Seminar Leader, Shayna Raphael



Uniquely Qualified Instructor

Shayna Raphael is a highly experienced professional educator who has deep and on-the-ground, in-the-classroom experience working with students who often demonstrate persistent and recurring behavior at school. Shayna has worked directly with students who struggle with self-regulation, and recurring behavior problems that impede their social and academic success. Shayna is sought after to serve schools, districts, and families as an in-demand educational consultant and coach. Shayna Raphael is one of those unusual, talented, direct, approachable, and good-natured educators who regularly invests her time and expertise in supporting those who need and want what is best for their students and school community.



Dear Colleague:

The world and the realm of teaching has changed, but students' needs have not. Schools have evolved, and we are constantly evolving with the needs of our community and students. When it comes to being an effective teacher, nothing – NOTHING – comes ahead of safety and order. WE know that instruction is difficult if kids do not feel safe and wanted. Academic achievement is minimal when students do not feel welcomed and needed. There is little satisfaction or joy for teachers when students do not YET know how to be effective as students.

As a participant in this seminar, you will learn many easy-to-implement strategies and approaches to make your students' school life better. And when their world is better, yours is better. You will learn how to better de-escalate. You'll learn how to craft your lessons to include dynamic and successful interactions between you and your students, and just as importantly, you'll be able to manage the interactions between students in meaningful ways that will increase their learning. You will learn how to eliminate that momentary response of frustration or even anger. You can significantly reduce behavior problems and increase student learning.

Sincerely,

Shayna Raphael

P.S. I know how valuable your time is, so my focus for the day will be on sharing practical strategies that work in today's schools with today's students.

"As a participant in this seminar, you will learn many easy-to-implement strategies and approaches to make your students' school life better."

What Your Colleagues Say About Shayna Raphael

"Shayna is a knowledgeable and caring presenter who has a passion for helping students and families. I plan to use what I learned right away!"

*"I felt that the information that was presented was very relevant to strategies needed for correcting behavior I am personally experiencing in my classroom. **It was broken down nicely into tangible steps that can be implemented into my classroom.** Thank you!"*

*"The resources provided today were so helpful. **Shayna was enjoyable to listen to** and learn from. So much passion for the well-being of children."*

*"**Shayna is a wealth of information** and offers practical solutions that I can't wait to try."*

*"Wow! **Shayna's expertise as a behavior specialist really shows.** Her strategies have been so successful in real classrooms. Just what I needed."*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I was weary from dealing with the same students repeating the same disruptive behaviors, week after week. The practical strategies I learned from Shayna helped my students become so much more successful in school."

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Descriptions of specific strategies for decreasing recurring behaviors
- Ready-to-use intervention strategies and lesson ideas
- Teacher-friendly templates and information to support your work with disruptive students
- Tips and tools for more effective communication that interrupts repeated misbehavior

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in reducing recurring behavior problems in the classroom.

Consultation Available

Shayna Raphael will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with University of Massachusetts Global will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

REDUCING RECURRING BEHAVIOR PROBLEMS

Practical Strategies for Decreasing Repetitive, Difficult Behavior

Registration (DRR2S1)

- 1. **Denver** (Lakewood), **CO** – March 8, 2022
- 2. **Fresno** (Clovis), **CA** – March 10, 2022
- 3. **Oklahoma City, OK** – March 7, 2022
- 4. **Sacramento, CA** – March 9, 2022
- 5. **San Jose** (Cupertino), **CA** – March 11, 2022
- 6. **LIVE ONLINE:** March 22, 2022 (Start time: 9 AM Mountain)
— or —
- 7. **I'd like to order the recorded version of this seminar**

| | | |
|--|------|-----------|
| FIRST NAME | M.I. | LAST NAME |
| POSITION, SUBJECT TAUGHT | | |
| GRADE LEVEL | | |
| SEMINAR LOCATION NUMBER: _____ (Please see list above) | | |

List additional registrants on a copy of this form

| | |
|------------------------|-------------------|
| SCHOOL NAME | |
| SCHOOL MAILING ADDRESS | |
| CITY & STATE | ZIP CODE |
| SCHOOL PHONE NUMBER | HOME PHONE NUMBER |
| () | () |

Registration confirmations and login details are sent via e-mail

| | |
|---|----------|
| E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) | |
| HOME MAILING ADDRESS | |
| CITY & STATE | ZIP CODE |

IMPORTANT – PRIORITY ID CODE: **EDRR2S1**

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: www.ber.org
- EMAIL this form to:** register@ber.org
- PHONE toll-free:** **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
- FAX this form to:** **1-425-453-1134**
- MAIL this form to:** **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the
time zone indicated. Check in 15 minutes prior. Registrants will be sent
login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Denver: Hampton Inn West – Lakewood, (303) 969-9900
- Fresno: Hilton Garden Inn – Clovis, (559) 299-2203
- Oklahoma City: Wyndham Garden – Airport, (405) 685-4000
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100
- San Jose: Hilton Garden Inn – Cupertino, (408) 777-8787

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



915 118th Avenue SE
PO Box 96068
Bellevue, WA 98009-9668
www.ber.org

REDUCING RECURRING BEHAVIOR PROBLEMS

Practical Strategies for Decreasing
Repetitive, Difficult Behavior



Improve the Behavior of Repeatedly Disruptive Students (Grades 1-12)

**An outstanding one-day In-Person Seminar
or Live Online Seminar**

Includes an extensive Resource Handbook

**Can't Attend? A Recorded Version is available
to use online at your convenience**

DRR251



Bureau of Education & Research

REDUCING RECURRING BEHAVIOR PROBLEMS

Practical Strategies for Decreasing
Repetitive, Difficult Behavior

In-Person Seminar,
Live Online Seminar,
or Recorded Version



**A Unique One-Day
In-Person Seminar or Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)**

Presented by

Shayna Raphael

Outstanding Behavior Specialist and Presenter

**Practical strategies that will improve the behavior of repeatedly
disruptive students**

**Implement more effective behavioral intervention supports that
decrease time on behavior management and decrease attention-seeking
behaviors**

**Avoid the common mistakes educators make when dealing with
repeatedly disruptive students**

Reduce disruptions and increase learning