Powerful Strategies for Reducing Classroom Behavior Problems

Discipline Strategies that Work

Outstanding Seminar Presented by Dr. Marvin Marshall
Internationally Recognized Educator, Discipline Expert and Presenter

Using a proven system, Marv will show you how to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment.

Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Alternative Education Teachers, Behavior Intervention Specialists, Counselors, Instructional Assistants, School Psychologists, and Administrators

- Highly practical ideas and techniques for reducing discipline problems, conflicts and stress in your classroom or school
- Innovative strategies that foster responsibility in even your most difficult students
- Proactive methods for creating and maintaining a motivated learning community
- Models, demonstrations, examples, and an extensive resource handbook packed with practical ideas, strategies and methods that will support you in your efforts to reduce behavior problems in your classroom or school

2014 SCHEDULE

Illinois
Chicago North – May 1
(Elk Grove Village)
Chicago South – April 29
(Oak Lawn)
Rockford – April 30
IL CPDUs Available (5 Hours)

New Jersey
Cherry Hill – April 28
(Voorhees)

NJ Professional Development Hours Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval

“Great ideas that make a lot of sense! I look forward to introducing them to my students.”

– Stuart Bakal, 9th Grade Teacher
Ten Key Benefits of Attending

1. Learn from an Internationally Recognized Expert in Classroom Discipline
   Marv Marshall is the acclaimed author of *Discipline without Stress*® *Punishment or Rewards – How Teachers and Parents Promote Responsibility & Learning.* With experience as an elementary, middle school and high school teacher, counselor, principal, and district administrator, Marv understands the issues facing teachers in the classroom and has developed a simple system to reduce behavior problems and increase academic success.

2. Preventing and Reducing Classroom Discipline Problems
   Outstanding strategies to use in your classroom or school to help your students make responsible choices … All based on the latest brain research and a realistic understanding of today's students.

3. Fostering Social and Individual Responsibility in All Your Students
   Be proactive rather than reactive … Discover how internal motivation, in contrast to external approaches, will produce more responsible students.

4. Working with Your Most Difficult Students
   Students with ADHD, poor impulse control, the antisocial, and the unbonded … How to include these students in the school community and help them develop the skills and attitudes necessary for functioning successfully within the classroom.

5. Building a Learning Community in the School Setting
   How to maintain a non-coercive classroom even during disruptions … Learn how to develop socially responsible students.

6. Helping Your Students Own and Solve Their Own Problems
   Students who learn to own and solve their own problems are much better prepared to do better academically and socially … Here's a simple approach that can be used effectively with both individuals and groups.

7. Reducing Your Own Stress when Dealing with Classroom Disruption
   Practical how-to's for reducing your blood pressure when students act out in the classroom … Reduce the incidence of classroom behavior problems by establishing a proactive foundation for student responsibility and self-discipline.

8. Applying the *Raise Responsibility System* in Your Classroom or School
   Learn and teach the four key concepts for promoting social responsibility … Discover how this model can be used in any grade level or subject area.

9. Bringing Students Together from a Wide Variety of Backgrounds
   How to get students from diverse backgrounds to work cooperatively in the classroom, thereby reducing behavior problems … Specific techniques to develop a spirit of teamwork focused on productive learning.

10. Tying it All Together
    Highly practical strategies, examples and sample materials, all proven successful in schools around the world *(Each participant will receive an extensive resource handbook)*.
Outstanding Strategies You Can Use Immediately

- How to handle classroom disruptions simply and easily
- How to build responsibility and self-discipline even in your most difficult students
- Specific steps for creating a motivated learning community
- Powerful strategies for fostering self-control and change
- How to reduce your own stress levels
- How to move from teacher-only control to class self-control
- How to use positive discipline techniques proven effective in general, inclusive and special education classrooms
- Proactive methods for helping your students solve their own problems, which will help them and save you time and stress
- How to work effectively with behaviorally diverse students
- How to improve academic results by enhancing the emotional and social development of your students
- Innovative ideas for meeting the individual needs of difficult students without neglecting the needs of other students in the class
- How to use authority without resorting to punishment
- How to move beyond external motivation
- How to use guided choices with students who disrupt your classroom
- Specific methods for resolving student-to-student conflicts
- How to elicit students’ self-evaluation to stimulate improvement
- How to deal with disruptive behavior before it occurs through the use of the Raise Responsibility System

“Marv is an excellent speaker and teacher! He really kept the interest level high! He gave practical suggestions and strategies that I can implement in my classroom immediately.” – Kate Sumner, Special Education Teacher

To Register,
Call Toll-Free
1-800-735-3503
A Message From Your Seminar Leader, Marv Marshall

Dear Colleague:

My approach to classroom discipline is based on the simple fact of life that people can be controlled by someone else but can only be changed by themselves. This understanding that only individuals can change themselves is critical in influencing others. These strategies motivate young people to WANT to behave responsibly and to be motivated to put forth effort in learning. This approach relies on internal motivation, rather than an external approach of manipulation by using rewards and employing coercion in the form of threats and punishments. A prime reason is that internal motivation is more effective in changing behavior than any external approach.

This seminar will give you practical strategies and tools you need to reduce behavior problems in the classroom. You will learn how to:

- Handle classroom disruptions simply and easily
- Foster student responsibility, self-discipline and self-esteem
- Establish a community of learners
- Reduce teacher and student stress
- Increase the joy of teaching

Please join me at my seminar where you will learn about THE DISCIPLINE WITHOUT STRESS TEACHING MODEL, strategies and ideas that will have a powerful impact on your students, your classroom and yourself. You will find it a life-changing experience!

Sincerely,

Dr. Marvin Marshall

P.S. If you have been looking for highly practical and classroom-proven strategies for reducing classroom behavior problems, this is a seminar you don’t want to miss.
Uniquely Qualified Instructor

DR. MARVIN MARSHALL is internationally recognized as one of the foremost authorities on how to handle irresponsible behavior while fostering student responsibility. His seminars reflect his years of experience as a classroom teacher at all levels, school counselor, and assistant principal and principal at the elementary, middle and high school levels. Marv has conducted seminars for schools, districts, universities, and organizations in 44 of the United States and in 19 countries on five continents.

Phi Delta Kappa, Education Week, National Association of Secondary School Principals, and others have published his writings on the subjects of promoting student responsibility, motivation and social development. Marv is the author of Discipline without Stress® Punishment or Rewards – How Teachers and Parents Promote Responsibility & Learning and the multi-award winning Parenting Without Stress - How to Raise Responsible Kids While Keeping a Life of Your Own. He also publishes a monthly electronic newsletter, “Promoting Responsibility and Learning”, with over 15,000 subscribers.

You will leave the seminar with his latest publication, Powerful Strategies for Reducing Classroom Behavior Problems: Discipline Strategies that Work, the extensive resource handbook each participant will receive at the seminar.

What Your Colleagues Say About Marv Marshall

"Fantastic, step-by-step information! I am very excited about using these ideas with my students.”
   – Lauren Liken, Art/Drama Teacher

"Great approach to foster self-discipline! This approach creates a class community and expectation, while allowing for self-reflection.”
   – Sasha ZaBelle, 7th Grade Special Education Teacher

"Very enjoyable seminar! Marv is a great speaker and educator! I plan on sharing this wonderful information with my team members.”
   – Laurie Whitlock, Occupational Therapist

"Marv is a very interesting presenter. I especially appreciate his practical ideas about developing procedures for things that irk you.”
   – Michelle Dunne, Science Teacher

"I am excited about implementing this proactive system in my classroom. I believe that empowering my students to make responsible decisions will provide them with a framework for a more positive educational experience.”
   – Erin Downey, Grades 4/5 Teacher

"Marv has provided me with the practical tools to build my vision of student empowerment.”
   – Deanna Varagona, 8th Grade Teacher

"Not only can these valuable ideas be easily implemented in the classroom, but as a parent I can also use many of them! Great seminar!”
   – Debra O’Brien, Teacher’s Assistant

"I’m ready to give it a try! Just complaining about students not assuming responsibility for their own actions cripples teaching opportunities!”
   – Stephanie Stover, 3rd Grade Teacher

"Great information! Terrific ways to empower students and teachers!”
   – Rick Hill, Special Education Aide

"Marv provided a great deal of useful information to help me with the students I work with, and presented it in a way that seems easy to apply. The different activities were interesting and kept me thinking about what I was learning. I cannot wait to implement and start what I have learned today.”
   – Lori Garcia, H.S. Educational Support

"Marv is brilliant! It’s amazing how simple things can be made by working together.”
   – Scott Priestman, Special Education Teacher

"Practical, easy-to-implement strategies to reduce disruptive behavior and ways to place responsibility on the students for their actions/choices.”
   – Kristine Roubik, H.S. Teacher

"A refreshing and very welcomed approach for strengthening classroom discipline. I intend to use these practical ideas at school and at home with my son!”
   – Linda Jakresky, 6th Grade Teacher

“Amazing! Every teacher – new or veteran – administrator or otherwise – needs to attend this seminar! Marv is direct, honest and rational!”
   – Jehad Matariyeh, Dean of Students
Special Benefits of Attending

Extensive Resource Handbook
You will receive the extensive resource handbook, Powerful Strategies for Reducing Classroom Behavior Problems: Discipline Strategies that Work, specifically designed by Marv Marshall for this seminar. Included in the handbook are:

- Specific strategies for fostering self-control and change
- Step-by-step instructions for immediate implementation
- Detailed reference guides for follow-up
- Sample implementation schedules to use when you return to school
- Suggestions to share with parents
- Forms and templates for immediate use

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators who are interested in reducing discipline problems in the school setting and helping all their students develop responsibility for their own behavior and learning.

Consultation Available
Marv Marshall will be available at the seminar for consultation regarding your questions and the unique needs of your own classroom program.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
A related BER seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), presented by another discipline expert, Dr. Jane Bluestein, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DJB-1656) or use the order form on the back page.

Several related On Demand Video-Based Online Learning courses, Discipline Strategies for Dealing with Challenging, Difficult Students, for Grades K-2, Grades 3-6 and Grades 6-12, are available for immediate purchase. To enroll, visit www.ber.org/onlinelearning.
Register Online at: www.ber.org

Pre-registration required due to limited enrollment.

Four Easy Ways to Register:

Phone Toll-Free:
1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

Fax this form to:
1-425-453-1134

Mail this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend
Educators serving Grades K-12: Classroom Teachers, Special Education Staff, Alternative Education Teachers, Behavior Intervention Specialists, Counselors, Instructional Assistants, School Psychologists, School Social Workers, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $229 per person, $209 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at Hampton Inn – Voorhees, (856) 346-4500
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: Hilton – Oak Lawn, (708) 425-7800
- Rockford: Radisson, (815) 226-2100
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
Please do not detach mailing label (just make corrections as needed)

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Bellevue, WA • 98009-9668 • www.ber.org

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Discipline Strategies that Work

Registration (DGM4S1)

☐ 1. Cherry Hill (Voorhees), NJ – April 28, 2014
☐ 2. Chicago North (Elk Grove Village), IL – May 1, 2014
☐ 3. Chicago South (Oak Lawn), IL – April 29, 2014
☐ 4. Rockford, IL – April 30, 2014

FIRST NAME    M.I.    LAST NAME
POSITION, SUBJECT TAUGHT    GRADE LEVEL

SEMINAR LOCATION NUMBER: __________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE    ZIP CODE

SCHOOL PHONE NUMBER    HOME PHONE NUMBER
(    )    (    )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE    ZIP CODE

IMPORTANT: PRIORITY ID CODE    EDGM4S1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)
FAX this form to: 1-425-453-1134
MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668
REGISTER ONLINE at: www.ber.org

Reducing Classroom Behavior Problems

Powerful Strategies for Reducing Classroom Behavior Problems
Discipline Strategies that Work

METHOD OF PAYMENT

The registration fee is $229 per person. For groups of five or more registering at the same time, the fee is $209 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #__________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my:    ☐ MasterCard    ☐ VISA    ☐ Discover
Account # ____________________________ Exp. Date: ___________ MO/yr

Please print name as it appears on card    Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) __________________________

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), by Dr. Jane Bluestein, $99.00 plus $9.00 shipping (Stock #A-DJB-1656).

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