

# Restorative Discipline:

## Decrease the Need for Traditional Discipline and Increase Instructional Minutes



A Unique One-Day In-Person Seminar

## Jorge Elvir

Outstanding Teacher, Administrator and National Presenter

**Specifically Designed for Educators Serving Grades K-12:**  
Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators

**The best, most current Restorative Discipline approaches** for decreasing the need for traditional discipline and increasing instructional minutes in schools and classrooms

**Practical, easy-to-implement Restorative Discipline strategies** for addressing students' problematic behavior and increasing their desire to act more responsibly, respectfully and safely

**Proven Restorative Discipline practices** for building a productive learning environment with quality relationships, effective interpersonal skills and highly-positive academic outcomes

**Innovative restorative techniques** to help students progress socially, emotionally, behaviorally, and academically

### Georgia

Atlanta (Roswell) – January 19

### Louisiana

New Orleans – January 21

### South Carolina

Columbia – January 18

### Tennessee

Knoxville – January 20

CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

*"Great information that's applicable to students of all grades, and all staff and faculty. Very worthwhile!"*

– JOSEPH MARINZOLI, PRINCIPAL

# Ten Key Benefits of Attending

*"This was awesome!  
I am going back  
to my school with  
fresh patience and  
a renewed desire to  
be that person my  
students can trust  
and rely on."*

– MICHELE MOORE,  
MATH COACH



## Who Should Attend

K-12 Classroom  
Teachers, Title I Staff,  
Special Education Staff,  
Behavior Intervention  
Specialists, Counselors,  
Instructional Assistants,  
Program Specialists,  
School Improvement  
Teams, Discipline  
Committee Members,  
and Administrators

- 1. Significantly Decrease Discipline Problems While Increasing Instructional Time**  
Discover the most essential Restorative Discipline practices designed to effectively address student behaviors that impede the learning process ... Increase instructional time, and promote accountability and equity across the entire learning community
- 2. Decrease Disruptive Behaviors and Strengthen Students' Social-Emotional Skills**  
Expand your repertoire of Restorative Discipline strategies to maximize your effectiveness in decreasing inappropriate behaviors and rewarding appropriate ones ... Help students learn and develop positive social-emotional skills
- 3. Increase Student Accountability, Responsibility and Access to the Curriculum**  
Learn explicit restorative strategies that dramatically decrease misbehavior and increase student accountability and responsibility ... Gain practical, easy-to-implement strategies that gain back and increase valuable instructional time
- 4. Address and Prevent Angry, Maladaptive, and Dangerous Student Behaviors**  
Intervene effectively with students who have a history of escalating to potentially dangerous levels ... Acquire practical planning strategies for breaking past the crisis response cycle toward proactively responding to and preventing serious behaviors
- 5. Develop a Responsive Classroom**  
Decrease the need for traditional discipline practices with practical restorative practices that build a classroom environment for success ... Specific and practical approaches for developing a classroom focused on dignity, inclusiveness and shared responsibility
- 6. Switch the Emphasis from Getting Even to Getting Well**  
Gain restorative strategies for using student mistakes in behavior as an opportunity for them to learn to focus on more positive, productive behaviors in the future
- 7. Utilize Constructive, Restorative Alternatives to Suspension and Detention that Focus on Teaching and Learning Rather than Punishment**  
Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships
- 8. Avoid Escalation of Power Struggles**  
Learn specific ways to avoid power struggles without losing respect ... Practical ways to verbally respond to upset or out-of-control students that deescalate tense situations and lay the groundwork for positive outcomes
- 9. Respond Effectively to Problematic Behavior**  
Master how to specifically respond to difficult, disruptive behavior without losing control of your emotions ... Successfully interact with your most challenging students while keeping your dignity and each student's dignity intact
- 10. Receive a Valuable Restorative Discipline Resource Handbook**  
You will receive an extensive resource handbook filled with the techniques, strategies and activities discussed in this seminar

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **The most effective Restorative Discipline methods** for decreasing the need for traditional discipline while increasing instructional minutes for students
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable or disrespectful
- **Effective methods for reducing behavior referrals** and discipline-related time outside of class
- Proven Restorative Discipline techniques that **reduce student misbehavior**
- Procedures that **encourage students to become self-regulated learners**, assuming increasing amounts of control over their school lives
- **Preventative strategies** that reduce the rates of suspension and expulsion
- **A wealth of practical ideas** for building positive relationships between students and educators ... build trust, respect and rapport
- **Strategies for increasing students' conflict resolution skills** while fostering genuine personal accountability and responsibility
- **How to strengthen the climate and culture** of your classroom and/or school and decrease the need for traditional disciplinary practices
- Powerful Restorative Discipline strategies that **ensure social justice and equity** for all students
- Approaches that **move students away from punishment** and along a continuum from inappropriate behavior to remorse to making amends
- Ways to **respond effectively to problematic behavior** to stop recurring behavior problems from occurring



*"An excellent, informative workshop. I learned a great deal of things I can take and use right away."*

– SAMAR MAHMOUD, TEACHER

## Practical Ideas and Strategies

Have you watched in frustration as students return from exclusionary punishment, In-School Suspension (ISS) and Out of School Suspension (OSS) only to continue exhibiting the very same disruptive, off task and dangerous behaviors? Have you observed a missing link in your discipline practices: namely one that is truly successful in bringing about desired changes in behavior, while increasing instructional time?

In this outstanding seminar, **JORGE ELVIR**, an experienced teacher, administrator and expert on Restorative Discipline, will share numerous proactive measures designed to build healthy skills and attitudes in students while producing positive and productive relationships among students and staff. You will learn a system of Restorative Discipline practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future. **Armed with an extensive resource handbook and a set of powerful strategies, you will leave this seminar with renewed desire to make a marked difference in the lives of your most challenging students.**



# A Message From Seminar Leader, Jorge Elvir



## Uniquely Qualified Instructor

**JORGE ELVIR** is an experienced classroom teacher and school administrator with many years of experience addressing difficult, disruptive student behaviors at the classroom and building level. Jorge loves sharing with fellow educators Restorative Discipline strategies that reduce the need for traditional discipline, resulting in increased instructional minutes, engagement, learning, and student growth. High energy, passionate and “real” – Jorge shares the strategies he has found most successful for addressing highly disruptive and/or dangerous behaviors. As a school administrator he played a key role in developing and implementing a highly effective school-wide Restorative Discipline program as an alternative to traditional disciplinary practices. He is also the author of, *Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes*, the extensive resource handbook you will receive at the seminar. **Join Jorge for this practical, commonsense approach to developing, implementing and enhancing a restorative discipline program with the power to transform your classroom, school and the lives of your students.**

Dear Colleague:

If you are like most educators across the nation, you are increasingly becoming frustrated with persistent, challenging and disruptive student behaviors that interfere with the learning process and result in a loss of valuable instructional time. Administrators are often limited to employing a few “cookie cutter” approaches to managing student behavior that stopped being effective for most students years ago. While successful in temporarily removing the offender from the classroom environment, these unfortunately do nothing to teach students about making more positive choices in the future. Plus, these practices often result in significant additional losses in instructional time.

Traditional disciplinary practices have proven themselves to be incredibly ineffective in changing negative student behavior, time and again. But what if you could use an approach that has proven to be highly effective? One that consumes minimal time if implemented correctly? And that significantly reduces the amount of time spent writing and responding to behavior referrals, or taking disciplinary action? What if this approach could also significantly increase the instructional minutes for your students?

I appreciate your desire to experience a seminar designed to give you alternatives to traditional disciplinary practices. I have designed this seminar with Restorative Disciplinary practices as the foundation and to provide you with proven strategies that will not only help you to deal with challenging behaviors when they occur but will also help students develop the necessary skills and attitudes to minimize or eliminate many of these behaviors in the future.

I have designed this seminar to share the ideas, strategies, techniques and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, easy-to-implement Restorative Discipline practices that can better enable you to successfully deal with and help challenging students in our classrooms and schools. I guarantee you will leave this seminar with many practical strategies that you can put to use in your classroom immediately to help students see themselves as able, capable, valuable and responsible. In a short amount of time, you will be telling others emphatically, “This stuff works!”

Sincerely,

Jorge Elvir

**P.S.** I can honestly say I don’t believe any student is unreachable when he has the appropriate tools and knowledge. **Invest a day with me and together we can make a real difference in the lives of your students.**

# What Your Colleagues Say About Jorge Elvir

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*"Jorge provided a thought provoking and interesting presentation. I really enjoyed everything – the materials and discussion included. This was **the best PD I've attended in a long time.**"*

Dr. Steven Heil, Principal

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*"**I loved it!** I can't wait to use what I learned with challenging students!"* Erin Seibert, Teacher

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*"Jorge's knowledge of restorative practices is vast and his ability to pass on that experience was **extremely helpful.**"*

Gwen Stevens, Counselor

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*"This was an **amazing presentation.** I took a lot out of this, which will definitely change my administrative practices."*

Ken Londregan, Vice Principal

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*"Jorge was great and gave **excellent examples.** Very real! I will try the practices taught today with my students."*

Megan Richard, Teacher

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*"Everything was **wonderfully presented** to bring real-life awareness and application of strategies for building Restorative Discipline in schools. Thank you."*

Jennifer Lowe, SPED Teacher



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*"I really appreciated Jorge's upbeat, positive approach. I'm walking away with great strategies. The **real-life examples** were also very helpful to put things in perspective."*

Jeff Atterberry, Assistant Principal

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*"**Excellent, concrete examples** of what to do in the classroom, with Restorative Discipline as an administrator and in faculty meetings. Thank you! Great resources too!"*

Beth Steinen, Director of Instruction

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*"Exemplary presentation, **full of valuable tips** that can be utilized to improve the climate and culture of my school. Jorge provided powerful insights and opportunities for discourse."*

Dr. Sharon Davis, Principal

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*"Jorge did a great job conveying the message about Restorative Discipline. **I look forward to implementing these practices!**"*

Carey Roth, Teacher

# Special Benefits of Attending



"Great information that is applicable to students of all grades, and all staff and faculty. Very worthwhile!"

– JOSEPH MARINZOLI,  
PRINCIPAL

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Restorative Discipline Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Strategies for decreasing the need for traditional discipline and restorative practice strategies that increase student learning, growth and instructional minutes
- Effective verbal skills that decrease conflict, promote emotional and intellectual intelligence, and communicate respect and caring
- Techniques for helping students replace negative attitudes with positive ones
- Clear steps for helping students give up the victim stance and take personal responsibility for their choices and actions

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Jorge Elvir will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Restorative Discipline:

## Decrease the Need for Traditional Discipline and Increase Instructional Minutes

### Registration (DEX2W1)

1. **Atlanta** (Roswell), **GA** – January 19, 2022
2. **Columbia, SC** – January 18, 2022
3. **Knoxville, TN** – January 20, 2022
4. **New Orleans, LA** – January 21, 2022
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
_____	
SCHOOL MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
( )	( )

*Registration confirmations and login details are sent via e-mail*

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
_____	
HOME MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____

### IMPORTANT – PRIORITY ID CODE: EDEX2W1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- Charge my:  MasterCard  VISA  Discover
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- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card


### FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to:** **1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Atlanta: Holiday Inn – Roswell, (770) 817-1414
- Columbia: Hilton Garden Inn Northeast, (803) 807-9000
- Knoxville: Holiday Inn West, (865) 693-1011
- New Orleans: Holiday Inn Superdome, (504) 581-1600

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

DEX2W1

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# Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience



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## RESTORATIVE DISCIPLINE: Decrease the Need for Traditional Discipline and Increase Instructional Minutes

DEX2W1



## Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes

In-Person Seminar  
or Recorded Version



A Unique One-Day In-Person Seminar  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

**Jorge Elvir**

Outstanding Teacher, Administrator and National Presenter

The best, most current Restorative Discipline approaches for decreasing the need for traditional discipline and increasing instructional minutes in schools and classrooms

Practical, easy-to-implement Restorative Discipline strategies for addressing students' problematic behavior and increasing their desire to act more responsibly, respectfully and safely

Proven Restorative Discipline practices for building a productive learning environment with quality relationships, effective interpersonal skills and highly-positive academic outcomes

Innovative restorative techniques to help students progress socially, emotionally, behaviorally, and academically