

# Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes



A Unique One-Day Seminar Presented by

**Jorge Elvir**

Outstanding Teacher, Administrator and National Presenter

**Specifically Designed for Educators Serving Grades K-12:  
Classroom Teachers, Title I Staff, Special Education Staff,  
Behavior Intervention Specialists, Counselors, Instructional Assistants,  
Program Specialists, School Improvement Teams, Discipline Committee  
Members, and Administrators**

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**The best, most current Restorative Discipline approaches** for decreasing the need for traditional discipline and increasing instructional minutes in schools and classrooms

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**Practical, easy-to-implement Restorative Discipline strategies** for addressing students' problematic behavior and increasing their desire to act more responsibly, respectfully and safely

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**Proven Restorative Discipline practices** for building a productive learning environment with quality relationships, effective interpersonal skills and highly-positive academic outcomes

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**Innovative restorative techniques** to help students progress socially, emotionally, behaviorally, and academically

## **Maine**

**Portland – December 13**

## **Massachusetts**

**Boston (Natick) – December 10**

## **New Hampshire**

**Manchester – December 12**

## **New York**

**Rochester – December 9**  
(West Henrietta)

## **Rhode Island**

**Providence – December 11**  
(Warwick)

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CEUs and Graduate Credits Available  
See page 6 for details

*"Great information that  
is applicable to students  
of all grades, and all  
staff and faculty.  
Very worthwhile!"*

– JOSEPH MARINZOLI, PRINCIPAL

# Ten Key Benefits of Attending

*'This was awesome!  
I am going back  
to my school with  
fresh patience  
and a renewed  
desire to be  
that person my  
students can trust  
and rely on.'*

– MICHELE MOORE,  
MATH COACH



## Who Should Attend

K-12 Classroom  
Teachers, Title I Staff,  
Special Education Staff,  
Behavior Intervention  
Specialists, Counselors,  
Instructional Assistants,  
Program Specialists,  
School Improvement  
Teams, Discipline  
Committee Members,  
and Administrators

- 1. Significantly Decrease Discipline Problems While Increasing Instructional Time**  
Discover the most essential Restorative Discipline practices designed to effectively address student behaviors that impede the learning process ... Increase instructional time, and promote accountability and equity across the entire learning community
- 2. Decrease Disruptive Behaviors and Strengthen Students' Social-Emotional Skills**  
Expand your repertoire of Restorative Discipline strategies to maximize your effectiveness in decreasing inappropriate behaviors and rewarding appropriate ones ... Help students learn and develop positive social-emotional skills
- 3. Increase Student Accountability, Responsibility and Access to the Curriculum**  
Learn explicit restorative strategies that dramatically decrease misbehavior and increase student accountability and responsibility ... Gain practical, easy-to-implement strategies that gain back and increase valuable instructional time
- 4. Address and Prevent Angry, Maladaptive, and Dangerous Student Behaviors**  
Intervene effectively with students who have a history of escalating to potentially dangerous levels ... Acquire practical planning strategies for breaking past the crisis response cycle toward proactively responding to and preventing serious behaviors
- 5. Develop a Responsive Classroom**  
Decrease the need for traditional discipline practices with practical restorative practices that build a classroom environment for success ... Specific and practical approaches for developing a classroom focused on dignity, inclusiveness and shared responsibility
- 6. Switch the Emphasis from Getting Even to Getting Well**  
Gain restorative strategies for using student mistakes in behavior as an opportunity for them to learn to focus on more positive, productive behaviors in the future
- 7. Utilize Constructive, Restorative Alternatives to Suspension and Detention that Focus on Teaching and Learning Rather than Punishment**  
Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships
- 8. Avoid Escalation of Power Struggles**  
Learn specific ways to avoid power struggles without losing respect ... Practical ways to verbally respond to upset or out-of-control students that deescalate tense situations and lay the groundwork for positive outcomes
- 9. Respond Effectively to Problematic Behavior**  
Master how to specifically respond to difficult, disruptive behavior without losing control of your emotions ... Successfully interact with your most challenging students while keeping your dignity and each student's dignity intact
- 10. Receive a Valuable Restorative Discipline Resource Handbook**  
Each seminar participant will receive an extensive resource handbook filled with the techniques, strategies and activities discussed in this seminar

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **The most effective Restorative Discipline methods** for decreasing the need for traditional discipline while increasing instructional minutes for students
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable or disrespectful
- **Effective methods for reducing behavior referrals** and discipline-related time outside of class
- Proven Restorative Discipline techniques that **reduce student misbehavior**
- Procedures that **encourage students to become self-regulated learners**, assuming increasing amounts of control over their school lives
- **Preventative strategies** that reduce the rates of suspension and expulsion
- **A wealth of practical ideas** for building positive relationships between students and educators ... build trust, respect and rapport
- **Strategies for increasing students' conflict resolution skills** while fostering genuine personal accountability and responsibility
- **How to strengthen the climate and culture** of your classroom and/or school and decrease the need for traditional disciplinary practices
- Powerful Restorative Discipline strategies that **ensure social justice and equity** for all students
- Approaches that **move students away from punishment** and along a continuum from inappropriate behavior to remorse to making amends
- Ways to **respond effectively to problematic behavior** to stop recurring behavior problems from occurring



*'An excellent, informative workshop. I learned a great deal of things I can take and use in my classroom.'*

– SAMAR MAHMOUD, TEACHER

## Practical Ideas and Strategies

Have you watched in frustration as students return from exclusionary punishment, In-School Suspension (ISS) and Out of School Suspension (OSS) only to continue exhibiting the very same disruptive, off task and dangerous behaviors? Have you observed a missing link in your discipline practices: namely one that is truly successful in bringing about desired changes in behavior, while increasing instructional time?

In this **NEW** seminar, **JORGE ELVIR**, an experienced teacher, administrator and expert on Restorative Discipline, will share numerous proactive measures designed to build healthy skills and attitudes in students while producing positive and productive relationships among students and staff. You will learn a system of Restorative Discipline practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future. **Armed with an extensive resource handbook and a set of powerful strategies, you will leave this seminar with renewed desire to make a marked difference in the lives of your most challenging students.**



# A Message From Your Seminar Leader, Jorge Elvir



## Uniquely Qualified Instructor

**JORGE ELVIR** is an experienced classroom teacher and school administrator with many years of experience addressing difficult, disruptive student behaviors at the classroom and building level. Jorge loves sharing with fellow educators Restorative Discipline strategies that reduce the need for traditional discipline, resulting in increased instructional minutes, engagement, learning, and student growth. High energy, passionate and “real” – Jorge shares the strategies he has found most successful for addressing highly disruptive and/or dangerous behaviors. As a school administrator he played a key role in developing and implementing a highly effective school-wide Restorative Discipline program as an alternative to traditional disciplinary practices. He is also the author of, *Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes*, the extensive resource handbook each participant will receive at the seminar.

**Join Jorge for this practical, commonsense approach to developing, implementing and enhancing a restorative discipline program with the power to transform your classroom, school and the lives of your students.**

Dear Colleague:

If you are like most educators across the nation, you are increasingly becoming frustrated with persistent, challenging and disruptive student behaviors that interfere with the learning process and result in a loss of valuable instructional time. Administrators are often limited to employing a few “cookie cutter” approaches to managing student behavior that stopped being effective for most students years ago. While successful in temporarily removing the offender from the classroom environment, these unfortunately do nothing to teach students about making more positive choices in the future. Plus, these practices often result in significant additional losses in instructional time.

Traditional disciplinary practices have proven themselves to be incredibly ineffective in changing negative student behavior, time and again. But what if you could use an approach that has proven to be highly effective? One that consumes minimal time if implemented correctly? And that significantly reduces the amount of time spent writing and responding to behavior referrals, or taking disciplinary action? What if this approach could also significantly increase the instructional minutes for your students?

I appreciate your desire to experience a seminar designed to give you alternatives to traditional disciplinary practices. I have designed this seminar with Restorative Disciplinary practices as the foundation and to provide you with proven strategies that will not only help you to deal with challenging behaviors when they occur but will also help students develop the necessary skills and attitudes to minimize or eliminate many of these behaviors in the future.

I have designed this seminar to share the ideas, strategies, techniques and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, easy-to-implement Restorative Discipline practices that can better enable you to successfully deal with and help challenging students in our classrooms and schools. I guarantee you will leave this seminar with many practical strategies that you can put to use in your classroom immediately to help students see themselves as able, capable, valuable and responsible. In a short amount of time, you will be telling others emphatically, “This stuff works!”

Sincerely,

Jorge Elvir

**P.S.** I can honestly say I don’t believe any student is unreachable when he has the appropriate tools and knowledge. **Invest a day with me and together we can make a real difference in the lives of many of your students.**

*“Traditional disciplinary practices have proven themselves to be incredibly ineffective in changing negative student behavior, time and again. But what if you could use an approach that has proven to be highly effective?”*

# What Your Colleagues Say About Jorge Elvir

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*"Jorge provided a thought provoking and interesting presentation. I really enjoyed everything – the materials and discussion included. This was **the best PD I've attended in a long time.**"*

Dr. Steven Heil, Principal

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*"**I loved it!** I can't wait to use what I learned with challenging students!"* Erin Seibert, Teacher

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*"Jorge's knowledge of restorative practices is vast and his ability to pass on that experience was **extremely helpful.**"*

Gwen Stevens, Counselor

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*"This was an **amazing presentation.** I took a lot out of this, which will definitely change my administrative practices."*

Ken Londregan, Vice Principal

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*"Jorge was great and gave **excellent examples.** Very real! I will try the practices taught today in my classroom."*

Megan Richard, Teacher



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*"Everything was **wonderfully presented** to bring real-life awareness and application of strategies for building Restorative Discipline in schools. Thank you." Jennifer Lowe, SPED Teacher*

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*"I really appreciated Jorge's upbeat, positive approach. I'm walking away with great strategies. The **real-life examples** were also very helpful to put things in perspective."*

Jeff Atterberry, Assistant Principal

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*"**Excellent, concrete examples** of what to do in the classroom, with Restorative Discipline as an administrator and in faculty meetings. Thank you! Great resources too!"*

Beth Steinen, Director of Instruction

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*"Exemplary presentation, **full of valuable tips** that can be utilized to improve the climate and culture of my school. Jorge provided powerful insights and opportunities for discourse."*

Dr. Sharon Davis, Principal

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*"Jorge did a great job conveying the message about Restorative Discipline. **I look forward to implementing these practices!**"*

Carey Roth, Teacher

# Special Benefits of Attending



## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Can't Attend? Other Professional Development Options:

### Related Online Courses

Related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)



## Extensive Restorative Discipline Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Strategies for decreasing the need for traditional discipline and restorative practice strategies that increase student learning, growth and instructional minutes
- Effective verbal skills that decrease conflict, promote emotional and intellectual intelligence, and communicate respect and caring
- Techniques for helping students replace negative attitudes with positive ones
- Clear steps for helping students give up the victim stance and take personal responsibility for their choices and actions

## Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in decreasing the need for traditional discipline and increasing instructional minutes with their students.

## Consultation Available

Jorge Elvir will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

## CEUs Available:

### Maine

- 5 Contact Hours Available with Prior Approval from your Local Certification Support System

### Massachusetts

- Contact Hours Verification Available
- CT Five (5) Contact Hours Available with Prior District Approval
- RI Five (5) Contact Hours Available

### New Hampshire

- NH Clock Hours Verification Available
- For MA, Contact Hours Verification Available

### New York

- 5 NY CTLE Hours Available

### Rhode Island

- RI Five (5) Contact Hours Available
- CT Five (5) Contact Hours Available with Prior District Approval
- For MA, Contact Hours Verification Available

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

# Restorative Discipline:

## Decrease the Need for Traditional Discipline and Increase Instructional Minutes

### Registration (DEX0F1)

- 1. **Boston (Natick), MA** – December 10, 2019
- 2. **Manchester, NH** – December 12, 2019
- 3. **Portland, ME** – December 13, 2019
- 4. **Providence (Warwick), RI** – December 11, 2019
- 5. **Rochester (West Henrietta), NY** – December 9, 2019

FIRST NAME	M.I.	LAST NAME	
POSITION, SUBJECT TAUGHT			GRADE LEVEL
SEMINAR LOCATION NUMBER: _____ (Please see list above)			

*List additional registrants on a copy of this form*

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
( )	( )

*Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.*

E-MAIL ADDRESS	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

**IMPORTANT: PRIORITY ID CODE: EDEX0F1**

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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### FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boston: Hampton Inn – Natick, (508) 653-5000
- Manchester: The Falls Event Center, (603) 413-7550; hotel accommodations available at La Quinta Inn & Suites, (603) 669-5400
- Portland: Fireside Inn & Suites, (207) 774-5601
- Providence: Radisson – Airport, (401) 739-3000
- Rochester: R.I.T. Inn & Conference Center – West Henrietta, (585) 359-1800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

# Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes



**Best Practices to Maximize Restorative Discipline  
to Decrease Traditional Discipline and Increase  
Instructional Minutes**

**A Unique One-Day Seminar**

**Coming to a Location Near You**



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## RESTORATIVE DISCIPLINE: Decrease the Need for Traditional Discipline and Increase Instructional Minutes

DEX0F1



Bureau of Education & Research

## Restorative Discipline: Decrease the Need for Traditional Discipline and Increase Instructional Minutes



**A Unique One-Day Seminar Coming to a Location Near You**

Presented by

**Jorge Elvir**

**Outstanding Teacher, Administrator and National Presenter**

**The best, most current Restorative Discipline approaches** for decreasing the need for traditional discipline and increasing instructional minutes in schools and classrooms

**Practical, easy-to-implement Restorative Discipline strategies** for addressing students' problematic behavior and increasing their desire to act more responsibly, respectfully and safely

**Proven Restorative Discipline practices** for building a productive learning environment with quality relationships, effective interpersonal skills and highly-positive academic outcomes

**Innovative restorative techniques** to help students progress socially, emotionally, behaviorally, and academically