RESTORATIVE DISCIPLINE:
Help Your Students Improve Their Behavior and Strengthen Their Learning

NEW Seminar Presented by CHICK MOORMAN
Highly Acclaimed International Presenter and Author

Specifically Designed for Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators Serving Grades K-12

- Receive dozens of ideas to effectively use a restorative discipline approach
- Proven restorative discipline strategies to build a productive learning environment with quality relationships, effective interpersonal skills and high-quality instruction
- Practical methods to reduce students’ problematic behavior and increase students’ desire to act responsibly and respectfully
- Teacher-friendly ideas to help students systematically progress socially, emotionally and behaviorally
- Innovative techniques that help students develop more effective skills to deal with difficult situations and disappointments

2017 SCHEDULE

Arizona
Phoenix – February 28
(Glendale)
AZ Clock Hours Available

New Mexico
Albuquerque – February 27

Oregon
Portland – March 1
OR Professional Growth Hours
Verification Available
WA Clock Hours Available

“Chick was very motivating and had excellent resources and ideas.”
— CERI JOHNSON, TEACHER
Practical Strategies

Are you tired of being a police person: creating rules that are ignored, calling out offenders, establishing guilt, and handing out punishments? Are you looking for ways to help students develop the necessary skills for them to regulate their own behavior, solve disagreements and contribute in more positive ways to a peaceful, productive learning environment? Would you like to find strategies that build more positive teacher-to-student and student-to-student relationships? Have you noticed that students who return from In-School Suspension (ISS) change their behavior for only a short amount of time before returning to similar attitudes and actions? Have you seen how bribing students with a Friday popcorn party works to manipulate behavior briefly and does nothing to create an internal standard of behavior that will be activated later when an adult is not present? Have you observed a missing link in your discipline strategies, one that requires offenders to repair any harm they have caused, work toward a positive outcome, express remorse and make amends? If so, you are probably ready to seriously examine and implement a restorative approach to discipline.

In this NEW seminar, you’ll learn preventive measures that are designed to build skills and attitudes in students while producing healthy and productive relationships among students and staff. You will learn a system of restorative practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future.

Armed with an extensive resource handbook and a set of powerful strategies, you will leave this seminar with renewed desire to make a difference in the lives of your most challenging students.

Ten Key Benefits of Attending

1. **Help Students Improve Their Behavior and Strengthen Their Learning**
   Discover practical, classroom-tested restorative discipline strategies to help students improve their behavior and strengthen their learning.

2. **Valuable Verbal Skills to Build Agency and Identity in Your Students**
   Learn valuable verbal strategies to help students resolve disagreements, demonstrate empathy and take ownership of their behavior.

3. **Build Trust and Respect**
   Use an invitational style of classroom management that builds trust, respect and optimism in students and staff.

4. **Reduce Student Misbehaviors**
   Dramatically decrease your students’ misbehaviors using restorative discipline strategies.

5. **Strengthen Your Students’ Self-Regulation Skills**
   Strategies you can immediately implement to strengthen students’ self-regulation skills, reducing teacher time in discipline and increasing time for instruction and learning.

6. **Respond Effectively to Problematic Behavior**
   Intervene appropriately in teaching students constructive skills to deal with triggering situations to stop recurring behavior problems.

7. **Constructive Alternatives to Suspension and Detention that Focus on Teaching and Learning Rather than on Punishment**
   Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships.

8. **Techniques to Use Restorative Practices that Switch the Emphasis from Getting Even to Getting Well**
   Strategies to use student mistakes in behavior as an opportunity for them to learn to focus on more positive, productive behaviors in the future.

9. **Avoid Escalation of Power Struggles**
   Specific ways to decrease power struggles without losing respect … Specific ways to verbally respond to upset or out-of-control students that de-escalates tense situations and lays the groundwork for a positive outcome.

10. **Receive a Valuable Resource Handbook**
    Each seminar participant will receive a resource handbook filled with the techniques, strategies and activities discussed in the seminar.
Outstanding Strategies You Can Use Immediately

- Proven methods to promote empathy in students, allowing them to become conscious of the effect their behaviors and attitudes have on others.

- Outstanding teaching strategies that help teachers implement necessary corrective discipline without resorting to consequences that are unrelated, unreasonable or disrespectful.

- Preventive strategies that reduce the rates of suspension and expulsion.

- Verbal skills that help students manage conflict, own their behavior, and express empathy.

- Alternatives to rewards and punishment.

- A plethora of practical ideas to build positive relationships between students and teachers.

- How to intentionally invite students with techniques that build trust, a belief in self and an optimistic outlook on school and life.

- Procedures that encourage students to become self-regulated learners, assuming increasing amounts of control over their school lives.

- A collection of field-tested verbal skills that take students seriously, require them to think and show them they can make a difference in their own school lives and the lives of others.

- What to say and what not to say to help bring out the best in students.

- How to avoid escalation of power struggles using alternatives to increased force and control.

- Ways to make peacemaking in your school more explicit rather than part of the silent curriculum.

- Move students away from punishment and along a continuum from inappropriate behavior to remorse and on to making amends.

- Strategies to build connectedness and feelings of belonging within a classroom group.

- Learn the key steps necessary to create an effective reentry plan for returning students for whom suspension was necessary.

"Chick was very engaging and presented information that was new and got me thinking. Can’t wait to try it at school tomorrow!"

– PAMELA CELLS, TEACHER
Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability to students who come to school angry, hostile, disinterested, unmotivated, and disconnected to society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, uninterested, disconnected, or defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students “push my buttons”?
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I go for help or get the administration involved?
- How can I help students successfully reenter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to give alternatives to traditional reward-based or punishment-based discipline programs. I have designed this seminar with restorative discipline as a foundation and to provide you with ideas to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitudes to make it less likely that challenges will occur in the future.

I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, commonsense restorative discipline practices that we can successfully use to deal with and help challenging students in our classrooms and schools. I guarantee, you will leave this seminar with many practical strategies that you can put to use in your classroom immediately to help students see themselves as capable, valuable and responsible. In a short amount of time, you will be telling others emphatically, “This stuff works!”

Warmly,

Chick Moorman

P.S. If you could transform the life of just one student this year your time will have been well spent. Invest a day with me and together we can make a real difference in the lives of your students.
Uniquely Qualified Instructor

Chick Moorman is a veteran educator and author who has invested more than 50 years working with students and teachers. More than 400,000 participants have attended his seminars. He is an internationally recognized seminar leader and one of the world’s foremost authorities on raising responsible, caring, confident children.

Using motivational stories, humor and practical ideas that can be put to use immediately, Chick helps participants personalize the seminar content and adapt it for their own use. Chick has dedicated his professional life to helping both students and teachers find success in the classroom and in life.

He is the author of The Teacher Talk Advantage: Five Voices of Effective Teaching, Spirit Whisperers: Teachers Who Nourish A Child’s Spirit and Teacher Talk: What it Really Means. He is also the author of Restorative Discipline: Help Your Students Improve Their Behavior and Strengthen Their Learning, the resource handbook each participant will receive at the seminar. Join Chick for this down-to-earth, common sense approach to developing a discipline program that will transform your classroom and the lives of your students.

What Your Colleagues Say About Chick Moorman

“I drove four hours last night to get to this seminar and I need to drive four hours to get home tonight. By the time we took the first break this morning, the seminar had already been worth the trip.”

– John Hunter, Science Teacher

“This seminar reminds me of why I chose to become involved with teaching.”

– Shila Hammond, Teacher’s Assistant

“Clear, concise, powerful tools and presentation. Chick uses humor and realistic situations to address what motivates. I have a clearer picture of why some students lack motivation and how to appropriately help them to want to become motivated. Thanks.”

– Barb Michelson, 1st Grade Teacher

“Very motivating! Interesting, useful content – it was presented in a very engaging way. I would highly recommend this seminar!”

– Michelle Heyser, Para Educator

“Excellent seminar! Great teaching strategies intermixed with a good dose of humor.”

– Cheryl Howard, 1st Grade Teacher

“Excellent presentation. Mr. Moorman was interesting and engaging. I look forward to implementing these ideas in my classroom.”

– Chris Brown, 6th Grade Teacher

“Lots of ‘walk away’ information; thank you. Time well spent.”

– Carol Fusaro, Support Services

“I was inspired and encouraged. I received lots of good ideas.”

– Carol Zimmer, Para Educator
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Strategies to transform your discipline system to one based on restorative practices that foster learning and growth.
- Effective verbal skills that decrease conflict, promote emotional intelligence, and communicate respect and caring.
- Techniques to help students replace negative attitudes with positive ones.
- Clear steps on how to help students give up the victim stance and take personal responsibility for their choices and actions.

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in enhancing their skills in working with defiant and disrespectful students.

Consultation Available
Chick Moorman will be available at the seminar for consultation regarding your questions about unique ways to reach difficult and challenging students in your own program.

Semester Credit Option
Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
Other Professional Development Options:

- Related Online Courses
Related BER On Demand Video-Based Online Learning courses, Discipline Strategies for Dealing with Challenging, Difficult Students, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/onlinelearning.

- Related Staff Development Audio Training
A related BER seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), presented by another expert, Dr. Jane Bluestein, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling; for WA state deliveries, please add 9.5% sales tax to the total amount. To order, call toll-free 1-800-735-3503 (Stock #A-DJB-2043) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.
Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Who Should Attend
Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators serving grades K-12.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m. Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Albuquerque: Hilton Garden Inn – Uptown, (505) 944-0300
- Phoenix: Thunderbird Executive Inn & Conference Center – Glendale, (602) 978-7987
- Portland: Ambridge Event Center, (503) 239-9921; hotel accommodations available at Crowne Plaza – Convention Center, (503) 233-2401
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
Registration (DEM7S1)

☐ 1. Albuquerque, NM – February 27, 2017
☐ 2. Phoenix (Glendale), AZ – February 28, 2017
☐ 3. Portland, OR – March 1, 2017

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ___________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EDEM7S1

METHOD OF PAYMENT

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. ___________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: □ MasterCard □ VISA □ Discover

Account # ___________________________ Exp. Date: ________________
Billing Zip Code: ____________________ 3 Digit CVV Code: __________________

_CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), by Dr. Jane Bluestein, $99.00 plus $9.00 shipping; for WA state deliveries, please add 9.5% sales tax to the total amount (Stock #A-DJB-2043).