

# RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



Seminar Presented by **Chick Moorman**  
Highly Acclaimed International Presenter and Author

**Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators**

- **Dozens of ideas to effectively use a restorative discipline** approach
- **Proven restorative discipline strategies** to build a productive learning environment with quality relationships, effective interpersonal skills and high-quality instruction
- **Practical methods to reduce students' problematic behavior** and increase students' desire to act responsibly and respectfully
- **Innovative techniques** that help students develop more effective skills to deal with difficult situations and disappointments

## 2019 SCHEDULE

### New York

**Albany – November 14**

**Buffalo (Amherst) – November 12**

**Long Island – November 15**  
(Holtsville)

**Syracuse – November 13**  
(East Syracuse)

5 NY CTLE Hours Available

NJ Professional Development Hours Available  
with Prior District Approval in Long Island

PA CPE Hours Verification with  
Prior District Approval in Buffalo

### Tennessee

**Knoxville – November 25**

**Nashville – November 26**  
(Smyrna)

TN Credit Available with Prior District Approval

“*Chick was very motivating and had excellent resources and ideas.*”

– CERI JOHNSON, TEACHER

## Practical Strategies

Are you tired of being a police person: creating rules that are ignored, calling out offenders, establishing guilt, and handing out punishments? Are you looking for ways to help students develop the necessary skills for them to regulate their own behavior, solve disagreements and contribute in more positive ways to a peaceful, productive learning environment? Would you like to find strategies that build more positive teacher-to-student and student-to-student relationships? Have you noticed that students who return from In-School Suspension (ISS) change their behavior for only a short amount of time before returning to similar attitudes and actions? Have you seen how bribing students with a Friday popcorn party works to manipulate behavior briefly and does nothing to create an internal standard of behavior that will be activated later when an adult is not present? Have you observed a missing link in your discipline strategies, one that requires offenders to repair any harm they have caused, work toward a positive outcome, express remorse and make amends? If so, you are probably ready to seriously examine and implement a restorative approach to discipline.

In this outstanding seminar, you'll learn preventive measures designed to build skills and attitudes in students while producing healthy and productive relationships among students and staff. You will learn a system of restorative practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future.

**Armed with an extensive resource handbook and a set of powerful strategies, you will leave this seminar with renewed desire to make a difference in the lives of your most challenging students.**

## Ten Key Benefits of Attending

- 1. Improve Student Behavior and Strengthen Student Learning**  
Discover practical, classroom-tested restorative discipline strategies to help students improve their behavior and strengthen their learning
- 2. Valuable Verbal Skills to Build Agency and Identity in Your Students**  
Learn valuable verbal strategies to help students resolve disagreements, demonstrate empathy and take ownership of their behavior
- 3. Build Trust and Respect**  
Discover ways you can use an invitational style that builds trust, respect and optimism in students and staff
- 4. Reduce Student Misbehaviors**  
Learn specific restorative discipline strategies that can dramatically decrease your students' misbehaviors
- 5. Improve Your Students' Self-Regulation Skills**  
Strategies you can immediately implement to strengthen students' self-regulation skills, reducing time spent on discipline and increasing time for instruction and learning
- 6. Respond Effectively to Problematic Behavior**  
Intervene appropriately in teaching students constructive skills to deal with triggering situations to stop recurring behavior problems from occurring
- 7. Constructive Alternatives to Suspension and Detention**  
Learn how to create a restorative mindset that focuses on keeping, making and building peace by making key shifts
- 8. Switch the Emphasis from Getting Even to Getting Well**  
Receive restorative strategies that use student behavioral mistakes as an opportunity for them to focus on more positive, productive behaviors in the future
- 9. Avoid Escalation and Power Struggles**  
Specific ways to decrease power struggles without losing respect or dignity ... Specific ways to verbally respond to upset or out-of-control students that de-escalates tense situations and lays the groundwork for a positive outcome
- 10. Receive a Valuable Restorative Discipline Resource Handbook**  
Each seminar participant will receive a resource handbook filled with the techniques, strategies and activities discussed in the seminar

# Outstanding Strategies You Can Use Immediately

- Proven methods **to promote empathy in students**, allowing them to become conscious of the effect their behaviors and attitudes have on others
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable or disrespectful
- **Preventive strategies** that reduce the rates of suspension and expulsion and that positively impact student learning
- Verbal skills that **help students manage conflict**, own their behavior and express empathy
- How to intentionally invite students with **techniques that build trust**, a belief in self and an optimistic outlook on school and life
- Procedures that **encourage students to become self-regulated learners**, assuming increasing amounts of control over their school lives
- A collection of **field-tested verbal skills** that take students seriously, require them to think and show them they can make a difference in their own school lives and the lives of others
- **What to say and what not to say** to help bring out the best in students
- **How to avoid escalation of power struggles** using alternatives to increased force and control
- Ways to **make peacemaking in your school more explicit** rather than part of the silent curriculum
- **Move students along a continuum** from inappropriate behavior to remorse to making amends
- Learn the **key steps necessary to create an effective reentry plan** for reintegrating students for whom suspension was necessary

“*Chick was very engaging and presented information that was new and got me thinking. Can't wait to try these strategies at school tomorrow!*”

– PAMELA CELLS, TEACHER



**To Register,  
Call Toll-Free**

**1-800-735-3503**

# A Message From Seminar Leader, Chick Moorman



*“ I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.”*



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability to students who come to school angry, hostile, disinterested, unmotivated, and disconnected from society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, uninterested, disconnected, or defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students “push my buttons?”
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I ask for help or get the administration involved?
- How can I help students successfully reenter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to give alternatives to traditional discipline programs. I have designed this seminar with restorative discipline as the foundation and to provide you with ideas to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitudes to make it less likely that challenges will occur in the future.

I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, commonsense restorative discipline practices that we can successfully use to deal with and help challenging students in our classrooms and schools. I guarantee, you will leave this seminar with many practical strategies that you can put to use in your classroom immediately to help students see themselves as capable, valuable and responsible. In a short amount of time, you will be telling others emphatically, “This stuff works!”

Warmly,

Chick Moorman

**P.S. If you could transform the life of just one student this year, your time will have been well spent. Invest a day with me and together we can make a real difference in the lives of your students.**

# What Your Colleagues Say About Chick Moorman

*"I drove four hours last night to get to this seminar and I need to drive four hours to get home tonight. **By the time we took the first break this morning, the seminar had already been worth the trip.**"* – John Hunter, Science Teacher

*"This seminar **reminds me of why I chose to become involved with teaching.**"* – Shila Hammond, Teacher's Assistant

*"**Clear, concise, powerful tools and presentation.** Chick uses humor and realistic situations to address what motivates students. I have a clearer picture of why some students lack motivation and how to appropriately help them want to become motivated. Thanks."* – Barb Michelson, 1st Grade Teacher

*"**Very motivating! Interesting, useful content** – it was presented in a very engaging way. I would highly recommend this seminar!"* – Michelle Heyser, Paraeducator

*"**Excellent seminar!** Great teaching strategies intermixed with a good dose of humor." – Cheryl Howard, 1st Grade Teacher*

*"Excellent presentation. Mr. Moorman was **interesting and engaging.** I look forward to implementing these ideas in my classroom."* – Chris Brown, 6th Grade Teacher

*"Lots of 'walk away' information. Thank you! **Time well spent.**"* – Carol Fusaro, Support Services

*"I was **inspired and encouraged.** I received lots of great ideas."* – Carol Zimmer, Paraeducator

## Uniquely Qualified Instructor

**CHICK MOORMAN** is a veteran educator and author who has invested many years working with students and teachers. More than 400,000 participants have attended his seminars. He is an internationally recognized seminar leader and one of the world's foremost authorities on raising responsible, caring and confident children.

Using motivational stories, humor and practical ideas that can be put to use immediately, Chick helps participants personalize the seminar content and adapt it for their own use. Chick has dedicated his professional life to helping both students and teachers find success in the classroom and in life.

He is the author of *The Teacher Talk Advantage: Five Voices of Effective Teaching*, *Spirit Whisperers: Teachers Who Nourish A Child's Spirit* and *Teacher Talk: What it Really Means*. He is also the author of *Restorative Discipline: Help Your Students Improve Their Behavior and Strengthen Their Learning*, the resource handbook each participant will receive at the seminar.

**Join Chick for this down-to-earth, common sense approach to developing a discipline program that will transform your classroom and the lives of your students.**



# Special Benefits of Attending



## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org](http://www.ber.org)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Can't Attend? Other Professional Development Options:

### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

## Extensive Restorative Discipline Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar.

The handbook includes:

- Strategies to transform your discipline system to one based on restorative practices that foster learning and growth
- Effective verbal skills that decrease conflict, promote emotional intelligence and communicate respect and caring
- Techniques to help students replace negative attitudes with positive ones
- Clear steps for helping students give up the victim stance and take personal responsibility for their choices and actions

## Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in using a restorative discipline approach with their students.

## Consultation Available

Chick Moorman will be available at the seminar to answer individual questions and discuss the unique needs of your own program.

## Who Should Attend

Educators serving grades K-12: Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators

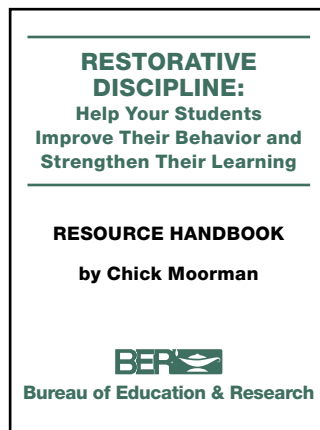
## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.



## RESTORATIVE DISCIPLINE:

Help Your Students Improve Their Behavior  
and Strengthen Their Learning

### Registration (DEMOF1)

- 1. **Albany, NY** – November 14, 2019
- 2. **Buffalo (Amherst), NY** – November 12, 2019
- 3. **Knoxville, TN** – November 25, 2019
- 4. **Long Island (Holtsville), NY** – November 15, 2019
- 5. **Nashville (Smyrna), TN** – November 26, 2019
- 6. **Syracuse (East Syracuse), NY** – November 13, 2019

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

**List additional registrants on a copy of this form**

SCHOOL NAME	
_____	
SCHOOL MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
( )	( )

**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
_____	
HOME MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____

**IMPORTANT: PRIORITY ID CODE EDEMOF1**

### METHOD OF PAYMENT


The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
  - Charge my:  MasterCard  VISA  Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
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- Please print name as it appears on card      Signature (required for credit card purchases)

### FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
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**PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT**

### Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn Medical Center, (518) 396-3500
- Buffalo: Hyatt Place – Amherst, (716) 839-4040
- Knoxville: Holiday Inn West, (865) 693-1011
- Long Island: Ramada Plaza – Holtsville, (631) 758-2900
- Nashville: Hampton Inn & Suites – Smyrna, (615) 355-8432
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org).

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## Restorative Discipline Practices: Improve Behavior, Strengthen Learning

- **Most Current and Effective Restorative Discipline Practices**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

DEMOF1

# RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



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