

RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



A Unique One-Day In-Person Seminar Presented by

Kevin Curtis

Outstanding Teacher, Principal and Nationally Recognized Presenter

Specifically Designed for Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators Serving Grades K-12

Dozens of ideas to effectively use a restorative discipline approach

Practical, **easy-to-implement methods for reducing students' problematic behavior** while increasing their desire to act more responsibly and respectfully

Proven restorative discipline strategies for building a productive learning environment involving quality relationships, effective interpersonal skills and high-quality instruction

Classroom-proven ideas to help students systematically progress socially, emotionally, behaviorally, and academically

Innovative techniques that help students develop more effective skills for dealing with difficult situations and disappointments

Arizona

Phoenix (Mesa) – February 9

California

Sacramento – February 10

San Jose (Milpitas) – February 11

Colorado

Denver (Lakewood) – February 7

New Hampshire

Manchester – March 14

New Mexico

Albuquerque – February 8

New York

Albany (Troy) – March 16

Rochester (West Henrietta) – March 18

Syracuse (East Syracuse) – March 17

Vermont

Burlington – March 15

CEUs and Graduate Credit Available
See page 6 for details

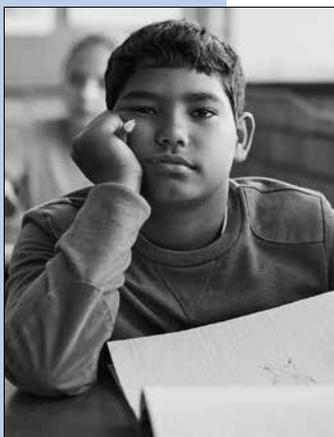
CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"Kevin's presentation skills are amazing and it was really engaging! Loved the different examples and resources he provided."

– JESSICA MIRANDA,
DEAN/OPERATIONS MANAGER



Who Should Attend

Classroom Teachers,
Title I Staff, Special
Education Staff,
Behavior Intervention
Specialists, Counselors,
Instructional Assistants,
Program Specialists,
School Improvement
Teams, Discipline
Committee Members,
and Administrators
Serving Grades K-12

- 1. Incorporate Restorative Discipline Practices: Switch The Focus to Relationships First**
Discover proven strategies that allow teachers and students to prioritize building and sustaining positive relationships as an essential foundation for content lessons
- 2. Guide Students to Improve Their Behavior and Strengthen Their Learning**
Discover the power of providing a roadmap for students to understand how their own behavior is impacting learning in the classroom ... Here's how
- 3. Utilize Constructive, Restorative Alternatives to Suspension and Detention that Focus on Teaching and Learning Rather than Punishment**
Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships
- 4. Develop Valuable Verbal Skills for Building Community and Positive Identity in Your Students' Voice**
Learn valuable verbal strategies for helping students resolve disagreements, demonstrate empathy and take ownership of their behavior
- 5. Build Trust and Respect**
Use an invitational style of classroom management that builds trust, respect and optimism in students and staff
- 6. Reduce Student Misbehaviors**
Dramatically decrease your students' misbehaviors using restorative discipline strategies
- 7. Discover the Power of the Classroom Treatment Agreement**
Learn highly effective ways to proactively build a set of norms that will cross the boundaries of the traditional in-person classroom to the virtual learning environment where students will be centered on how to treat each other and include adults included in this agreement
- 8. Respond Effectively to Problematic Behavior**
Intervene appropriately in teaching students constructive skills for dealing with triggering situations to stop recurring behavior problems
- 9. Avoid Escalation of Power Struggles**
Learn specific ways to decrease power struggles without losing respect ... Specific ways to verbally respond to upset or out-of-control students that de-escalate tense situations and lay the groundwork for a positive outcome
- 10. Receive a Valuable Restorative Discipline Resource Handbook**
Each seminar participant will receive an extensive resource handbook filled with the techniques, strategies and activities discussed in the seminar

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- The **most effective use of proactive restorative approaches** and strategies, effective language and community building circles to improve student behavior
- Proven methods **for promoting empathy in students** that allow them to be conscious of the effect their behaviors and attitudes have on others
- **How to view misbehaviors and conflicts** as “teachable moments”
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable or disrespectful
- **Preventive strategies** that reduce the rates of suspension and expulsion
- Verbal skills that **help students manage conflict**, own their behavior and express empathy
- **Alternatives** to rewards and punishment
- **A plethora of practical ideas** for building positive relationships between students and teachers
- **Procedures that encourage students to become self-regulated learners** assuming increasing amounts of control over their school lives
- A collection of **field-tested verbal skills** that take students seriously, require them to think and show them they can make a difference in their own school lives and the lives of others
- **What to say and what not to say** to help bring out the best in students in-class and online
- **How to avoid escalation of power struggles** using alternatives to increased force and control
- Ways to **make peacemaking in your school more explicit** rather than part of the silent curriculum
- **Move students away from punishment** and along a continuum from inappropriate behavior to remorse and on to making amends
- The **key steps necessary for creating an effective reentry plan** for returning students for whom suspension was necessary



“Kevin is so inspirational - I wish I could come back tomorrow and learn more!”

– ELAINE KAPLAN, ASST. PRINCIPAL

Practical Ideas and Strategies

In this seminar, **Kevin Curtis**, a nationally recognized expert on restorative practices, will share numerous preventive measures that are designed to build skills and attitudes in students while producing healthy and productive relationships among students and staff. You will learn a system of restorative practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future.

You'll leave this seminar with an extensive resource handbook, a positive attitude and a wealth of ideas for utilizing a restorative discipline approach and renewed desire to make a difference in the lives of your most challenging students.



A Message From Your Seminar Leader, Kevin Curtis



Uniquely Qualified Instructor

KEVIN CURTIS is an experienced classroom teacher and school administrator with many years of experience addressing difficult, disruptive student behaviors at the classroom and building level. As a principal he played a key role in developing a whole school restorative discipline program as an alternative method for managing disruptive behavior that is now regarded as a model throughout his state. Well-regarded for his firsthand experience with restorative discipline practices and his engaging presentation style, Kevin is a sought-after presenter for educators seeking ideas that are both practical and proven for addressing difficult and disruptive behaviors in a manner that restores relationships.

Kevin is the author of *RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning*, the extensive resource handbook each participant will receive at the seminar. Join Kevin for this practical, common sense approach to developing a discipline program that will transform your classroom and the lives of your students.

Dear Colleague:

If you are like most educators across the nation, you have faced the reality of returning to a reimagined learning environment. We cannot reopen our schools and classrooms as usual. We entered the school year with the concern that students may have fallen behind in the curriculum they missed last year, combined with the culture of high stakes testing and accountability, the pressure of student achievement weighs more substantial than ever before.

Despite our new reality of redesigned classrooms and online and hybrid learning environments, we are still confronted with student behaviors every day that interfere with the learning process and result in a loss of valuable instructional time. With the reality of most classrooms having to halt the traditional learning environment prematurely, we have created a culture of concern. Many classroom teachers are becoming increasingly frustrated with persistent student misbehavior and frequently turn to exclusionary practices or referrals to administration. Most administrators are usually limited to the same few “cookie-cutter” approaches to managing student behavior that stopped being effective for most students years ago. Relationships between teachers and students and teachers and administrators are suffering. Out of options and up against zero-tolerance policies and traditional adult mindsets, many educators are searching for strategies that allow them to address “the root” of challenging student behaviors rather than “treat the fruit” itself. The cycle is a difficult one to break but must be proactively addressed to provide educators and students the opportunity to teach and to learn within an inclusive community.

I appreciate your desire to experience a seminar designed to give alternatives to traditional reward-based or punishment-based discipline programs. I have created this seminar with restorative discipline as a foundation to provide you with proven ideas to help you deal with challenging behaviors by prioritizing the approach that you Connect Before You Can Correct! I will layer on the strategies, belonging, needs, and outcomes that will help guide you to our unique model of Differentiated Discipline. This protocol supports a more solution-focused disciplined approach to help make it less likely for the challenging behaviors to occur in the future.

I look forward to sharing the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Sincerely,

Kevin Curtis

P.S. If you could transform the life of just one student this year your time will have been well spent. Invest a day with me and **together we can make a real difference in the lives of many of your students.**

What Your Colleagues Say About Kevin Curtis

*"Kevin's seminar deserves a standing ovation. I laughed, I cried and **I left excited with new strategies to use in my classroom.**"*

– Celia Bowser, H.S. Math Teacher

*"Kevin **knows and believes in the restorative practices** process and has the experience to relate it to our needs in public education. A very worthwhile seminar!"*

– Tim Zumbrun, Ag. Ed. Teacher/Dean of Students

*"Kevin's **passion created the spark I need** to take back to a stale discipline system."*

– Meredith Feddes, Elementary Principal



*"I obtained valuable strategies from Kevin's seminar. This has been one of **the most useful of all the seminars I have attended.**"*

– Audrey Roalofs, 10th Grade Teacher

*"Kevin did a tremendous job! **Kevin's ideas were great** and he kept the day moving."*

– Mike Love, Asst. Principal

*"Kevin's seminar was **outstanding, outstanding, outstanding!**"*

– George Henderson, Asst. Principal

*"Kevin is a force for good and **an inspiring presenter.**"*

– Gabe DeMiero, Principal

Special Benefits of Attending



"Kevin is extremely engaging!"

– ELISSA DORNAN, PRINCIPAL

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Restorative Discipline Resource Handbook

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Strategies for transforming your discipline system to one based on restorative practices that foster learning and growth
- Effective verbal skills that decrease conflict, promote intellectual intelligence and communicate respect and caring
- Techniques for helping students replace negative attitudes with positive ones
- Clear steps on how to help students give up the victim stance and take personal responsibility for their choices and actions

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas With Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their skills in working with defiant and disrespectful students.

Consultation Available

Kevin Curtis will be available for consultation regarding your questions about unique ways to reach difficult and challenging students in your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

RESTORATIVE DISCIPLINE:

Help Your Students Improve Their Behavior and Strengthen Their Learning

Registration (DEC2W1)

1. **Albany** (Troy), **NY** – March 16, 2022
2. **Albuquerque, NM** – February 8, 2022
3. **Burlington, VT** – March 15, 2022
4. **Denver** (Lakewood), **CO** – February 7, 2022
5. **Manchester, NH** – March 14, 2022
6. **Phoenix** (Mesa), **AZ** – February 9, 2022
7. **Rochester** (West Henrietta), **NY** – March 18, 2022
8. **Sacramento, CA** – February 10, 2022
9. **San Jose** (Milpitas), **CA** – February 11, 2022
10. **Syracuse** (East Syracuse), **NY** – March 17, 2022
- or —
11. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: EDEC2W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **EMAIL this form to:** register@ber.org
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Albuquerque: Hampton Inn & Suites – Airport, (505) 246-3574
- Burlington: Hilton, (802) 658-6500
- Denver: Hampton Inn West – Lakewood, (303) 969-9900
- Manchester: Executive Court Banquet Facility, (603) 626-4788; hotel accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
- Phoenix: Mesa Convention Center – Building A – Mesa, (480) 644-2178; hotel accommodations available at Delta Hotel – Mesa, (480) 898-8300
- Rochester: R.I.T. Inn & Conference Center – West Henrietta, (585) 359-1800
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100
- San Jose: Sonesta Silicon Valley – Milpitas, (408) 943-9080
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
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RESTORATIVE DISCIPLINE PRACTICES: Improve Behavior and Strengthen Learning

DEC2W1



RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning

In-Person Seminar
 or Recorded Version



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Presented by

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Practical, easy-to-implement methods for reducing students' problematic behavior while increasing their desire to act more responsibly and respectfully

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