

RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



A Unique One-Day Seminar Presented by

Kevin Curtis

Outstanding Teacher, Principal and Nationally Recognized Presenter

Specifically Designed for Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators Serving Grades K-12

Receive **dozens of ideas to effectively use a restorative discipline approach**

Practical, **easy-to-implement methods for reducing students' problematic behavior** while increasing their desire to act more responsibly and respectfully

Proven restorative discipline strategies for building a productive learning environment involving quality relationships, effective interpersonal skills and high-quality instruction

Classroom-proven ideas to help students systematically progress socially, emotionally, behaviorally, and academically

California

Sacramento – December 10
(Elk Grove)

San Jose (Milpitas) – December 9

Hawaii

Honolulu – December 13

North Carolina

Raleigh (Durham) – November 26

South Carolina

Columbia – November 25

Washington

Seattle (Bellevue) – December 12
Spokane – December 11

CEUs and Graduate Credits Available
See page 6 for details

Ten Key Benefits of Attending

'Kevin's presentation skills are amazing and it was really engaging! Loved the different examples and resources he provided.'

– JESSICA MIRANDA,
DEAN/OPERATIONS MANAGER



Who Should Attend

Classroom Teachers,
Title I Staff, Special
Education Staff,
Behavior Intervention
Specialists, Counselors,
Instructional Assistants,
Program Specialists,
School Improvement
Teams, Discipline
Committee Members,
and Administrators Serving
Grades K-12

- 1. Incorporate Restorative Discipline Practices that Switch the Emphasis from Getting Even to Getting Well**
Strategies for using student mistakes in behavior as an opportunity for them to learn to focus on more positive, productive behaviors in the future
- 2. Help Students Improve Their Behavior and Strengthen Their Learning**
Discover practical, classroom-tested restorative discipline strategies for helping students improve their behavior and strengthen their learning
- 3. Utilize Constructive, Restorative Alternatives to Suspension and Detention that Focus on Teaching and Learning Rather than Punishment**
Learn how to create a restorative mindset that focuses on keeping, making and building peace by shifting the focus from rules to relationships
- 4. Develop Valuable Verbal Skills for Building Community and Positive Identity in Your Students' Voice**
Learn valuable verbal strategies for helping students resolve disagreements, demonstrate empathy and take ownership of their behavior
- 5. Build Trust and Respect**
Use an invitational style of classroom management that builds trust, respect and optimism in students and staff
- 6. Reduce Student Misbehaviors**
Dramatically decrease your students' misbehaviors using restorative discipline strategies
- 7. Strengthen Your Students' Self-Regulation Skills**
Strategies you can immediately implement to strengthen students' self-regulation skills, reducing teacher time in discipline and increasing time for instruction and learning
- 8. Respond Effectively to Problematic Behavior**
Intervene appropriately in teaching students constructive skills for dealing with triggering situations to stop recurring behavior problems
- 9. Avoid Escalation of Power Struggles**
Learn specific ways to decrease power struggles without losing respect ... Specific ways to verbally respond to upset or out-of-control students that de-escalate tense situations and lay the groundwork for a positive outcome
- 10. Receive a Valuable Restorative Discipline Resource Handbook**
Each seminar participant will receive an extensive resource handbook filled with the techniques, strategies and activities discussed in the seminar

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- The **most effective use of proactive restorative approaches** and strategies, effective language and community building circles to improve student behavior
- Proven methods for **promoting empathy in students** that allow them to be conscious of the effect their behaviors and attitudes have on others
- **How to view misbehaviors and conflicts** as “teachable moments”
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable or disrespectful
- **Preventive strategies** that reduce the rates of suspension and expulsion
- Verbal skills that **help students manage conflict**, own their behavior and express empathy
- **Alternatives** to rewards and punishment
- **A plethora of practical ideas** for building positive relationships between students and teachers
- **Procedures that encourage students to become self-regulated learners** assuming increasing amounts of control over their school lives
- A collection of **field-tested verbal skills** that take students seriously, require them to think and show them they can make a difference in their own school lives and the lives of others
- **What to say and what not to say** to help bring out the best in students
- **How to avoid escalation of power struggles** using alternatives to increased force and control
- Ways to **make peacemaking in your school more explicit** rather than part of the silent curriculum
- **Move students away from punishment** and along a continuum from inappropriate behavior to remorse and on to making amends
- The **key steps necessary for creating an effective reentry plan** for returning students for whom suspension was necessary



“Kevin is so inspirational - I wish I could come back tomorrow and learn more!”

– ELAINE KAPLAN, ASST. PRINCIPAL

Practical Ideas and Strategies

In this seminar, **Kevin Curtis**, a nationally recognized expert on restorative practices, will share numerous preventive measures that are designed to build skills and attitudes in students while producing healthy and productive relationships among students and staff. You will learn a system of restorative practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future.

You'll leave this seminar with an extensive resource handbook, a positive attitude and a wealth of ideas for utilizing a restorative discipline approach and renewed desire to make a difference in the lives of your most challenging students.



A Message From Your Seminar Leader, Kevin Curtis



Uniquely Qualified Instructor

KEVIN CURTIS is an experienced classroom teacher and school administrator with many years of experience addressing difficult, disruptive student behaviors at the classroom and building level. As a principal he played a key role in developing a whole school restorative discipline program as an alternative method for managing disruptive behavior that is now regarded as a model throughout his state. Well-regarded for his firsthand experience with restorative discipline practices and his engaging presentation style, Kevin is a sought-after presenter for educators seeking ideas that are both practical and proven for addressing difficult and disruptive behaviors in a manner that restores relationships.

Kevin is the author of *RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning*, the extensive resource handbook each participant will receive at the seminar. Join Kevin for this practical, common sense approach to developing a discipline program that will transform your classroom and the lives of your students.

Dear Colleague:

If you are like most educators across the nation, you are faced with student behaviors every day that interfere with the learning process and result in a loss of your valuable instructional time. In this culture of high stakes testing and accountability, the pressure of student achievement weighs heavier than ever before. Many classroom teachers are becoming increasingly more frustrated with persistent student misbehavior and frequently turn to exclusionary practices or referrals to administration. Most administrators are usually limited to the same few "cookie cutter" approaches to managing student behavior that stopped being effective for most students' years ago. Relationships between teachers and students and teachers and administrators are suffering. Out of options and up against zero-tolerance policies and traditional adult mindsets, many educators are searching for strategies that allow them to address "the root" of challenging student behaviors rather than simply "treat the fruit" itself. The cycle is a difficult one to break, but one that must be proactively addressed in order to provide educators and students the opportunity to teach and to learn within an inclusive community.

I appreciate your desire to experience a seminar designed to give alternatives to traditional reward-based or punishment-based discipline programs. I have designed this seminar with restorative discipline as a foundation to provide you with proven ideas to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitudes to make it less likely for challenges to occur in the future.

I look forward to sharing the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, common-sense restorative discipline practices that can better enable you to successfully deal with and help challenging students in our classrooms and schools. I guarantee you will leave this seminar with many practical strategies that you can put to use in your classroom immediately to help students see themselves as able, capable, valuable, and responsible. In a short amount of time, you will be telling others emphatically, "This stuff works!"

Sincerely,

Kevin Curtis

P.S. If you could transform the life of just one student this year your time will have been well spent. Invest a day with me and **together we can make a real difference in the lives of many of your students.**

What Your Colleagues Say About Kevin Curtis

*"Kevin's seminar deserves a standing ovation. I laughed, I cried and **I left excited with new strategies to use in my classroom.**"*

Celia Bowser, H.S. Math Teacher

*"Kevin **knows and believes in the restorative practices** process and has the experience to relate it to our needs in public education. A very worthwhile seminar!"*

Tim Zumbrun, Ag. Ed. Teacher/Dean of Students

*"Kevin's **passion created the spark I need** to take back to a stale discipline system."*

Meredith Feddes, Elementary Principal



*"I obtained valuable strategies from Kevin's seminar. This has been one of **the most useful of all the seminars I have attended.**"*

Audrey Roalofs, 10th Grade Teacher

*"Kevin did a tremendous job! **Kevin's ideas were great** and he kept the day moving."*

Mike Love, Asst. Principal

*"Kevin's seminar was **outstanding, outstanding, outstanding!**"*

George Henderson, Asst. Principal

*"Kevin is a force for good and **an inspiring presenter.**"*

Gabe DeMiero, Principal

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/online

Extensive Restorative Discipline Resource Handbook

Each participant will receive an extensive restorative discipline resource handbook specifically designed for this seminar. The handbook includes:

- Strategies for transforming your discipline system to one based on restorative practices that foster learning and growth
- Effective verbal skills that decrease conflict, promote intellectual intelligence and communicate respect and caring
- Techniques for helping students replace negative attitudes with positive ones
- Clear steps on how to help students give up the victim stance and take personal responsibility for their choices and actions

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in enhancing their skills in working with defiant and disrespectful students.

Consultation Available

Kevin Curtis will be available at the seminar for consultation regarding your questions about unique ways to reach difficult and challenging students in your own program.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available:

South Carolina

SC Five (5) Renewal Credits Available with Prior District Approval

Washington

WA Clock Hours Available

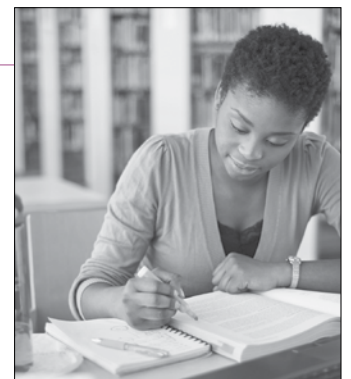
ID Inservice Credit Available with District Approval in Spokane

MT Renewal Units Available in Spokane

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credit is available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



RESTORATIVE DISCIPLINE:

Help Your Students Improve Their Behavior and Strengthen Their Learning

Registration (DEC0F1)

- 1. **Columbia, SC** – November 25, 2019
- 2. **Honolulu, HI** – December 13, 2019
- 3. **Raleigh** (Durham), **NC** – November 26, 2019
- 4. **Sacramento** (Elk Grove), **CA** – December 10, 2019
- 5. **San Jose** (Milpitas), **CA** – December 9, 2019
- 6. **Seattle** (Bellevue), **WA** – December 12, 2019
- 7. **Spokane, WA** – December 11, 2019

FIRST NAME	M.I.	LAST NAME
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POSITION, SUBJECT TAUGHT	GRADE LEVEL	
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SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT: PRIORITY ID CODE: EDEC0F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR


Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)


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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE * PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Columbia: Hilton Garden Inn Northeast, (803) 807-9000
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Raleigh: Hilton Garden Inn – Research Triangle Park, (919) 941-6066
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000
- San Jose: Sonesta Silicon Valley – Milpitas, (408) 943-9080
- Seattle: Sheraton – Bellevue, (425) 455-3330
- Spokane: Hilton Garden Inn, (509) 244-5866

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



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RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



The Most Up-To-Date Restorative Discipline Practices

A Unique One-Day Seminar

Coming to a Location Near You

RESTORATIVE DISCIPLINE PRACTICES: Improve Behavior and Strengthen Learning

DEC0F1



Bureau of Education & Research

RESTORATIVE DISCIPLINE: Help Your Students Improve Their Behavior and Strengthen Their Learning



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Classroom-proven ideas to help students systematically progress socially, emotionally, behaviorally, and academically