

EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom Proven Techniques



One-Day Live Online Seminar Presented by
Ernie Chapin
Outstanding Seminar Leader and Educator

Designed for Educators Serving Grades K 12: General Education Teachers,
Special Education Staff, Counselors, Instructional Assistants, Title I Staff,
School Psychologists, and Administrators

Ideas for working successfully with angry, defiant, unmotivated, and difficult students

Powerful, classroom proven techniques to successfully deal with disruptive students

Dynamic strategies for teaching defiant students and techniques to deal with disruptions while maintaining dignity and your classroom authority

Highly effective methods to improve students' attitudes

“*This is one of the best seminars I have attended. It was truly motivational and inspiring to me as a teacher.*”

— SHERYL RODGERS, TEACHER

LIVE ONLINE SEMINARS

July 7

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

July 21

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Practical Strategies

It is no secret that today's classroom can be a challenging environment for learning, whether you are working at school or online. Many students come to school, exhibiting challenging behaviors that range from defiance to outright hostility. How can a teacher successfully deal with these behaviors? How can educators work successfully with even the most challenging students and help them find more success in school and life? This outstanding live online seminar is designed to offer K-12 teachers powerful tools and techniques to deal with the most challenging students.

ERNIE CHAPIN, an exceptional educator and presenter, will share classroom proven ideas, techniques and strategies he has successfully used with his own students over his extensive teaching career. His down to earth manner and warm humor will excite and motivate you to take a new look at how to successfully teach today's most defiant and challenging students.

You will receive an extensive digital resource handbook filled with dozens of innovative, practical ideas to incorporate into your own school environment.



Ten Key Benefits of Attending

- 1. Expand Your Repertoire of Tools to Work Successfully with Difficult, Defiant Students**
Discover highly effective, classroom proven strategies to work successfully with and teach disruptive, defiant, difficult students
- 2. Increase Your Effectiveness in Successfully Dealing with Challenging, Disruptive Behaviors as They Happen**
Specific methods to deal with problems and challenges as they happen ... Ideas to help you avoid power struggles and de-escalate negative situations
- 3. Positive Ways to Maintain Your Dignity and Classroom Authority Without Alienating Your Students**
Learn how to handle the most difficult classroom disruptions and challenges without losing control of your emotions ... Specific ideas to help you successfully deal with your most challenging students while keeping your dignity and each student's dignity intact
- 4. Learn the Difference Between Empowering Students and Enabling Them**
Key ideas to help you get what you want from your students during class time and help them get what they want from their learning experience
- 5. Decrease Your Frustration when Dealing with Very Difficult, Defiant Students**
Develop practical skills that will build your communication skills and confidence when faced with classroom challenges and difficult behaviors
- 6. Help Difficult, Angry or Hostile Students Become More Responsible**
Incorporate time tested techniques that can help even your most difficult, angry or hostile students become more responsible and respectful in their approach to learning
- 7. Teach Your Students to Control Their Anger When Facing Challenges or Difficulties**
Highly effective, practical techniques to help your students rationally and calmly work through problems ... Empower your students to avoid becoming angry when confronted or provoked
- 8. Break the Cycle of Discouragement and Alienation Many Difficult, Disruptive Students Feel**
Practical techniques and methods that instill hope and foster greater academic success for disruptive, disinterested and defiant students
- 9. Increase the Motivation of Your Hard-to-Reach, Difficult, Defiant Students**
Specific strategies to use with disinterested, defiant, hard-to-reach students ... Help your most challenging students develop the desire to learn and work up to their personal potential
- 10. Receive an Extensive Digital Resource Handbook**
You will receive an extensive digital resource handbook filled with practical methods, ideas and techniques to use when dealing with students who are disinterested in school, difficult, angry, or defiant

Outstanding Strategies You Can Use Immediately

- Specific techniques to use when **dealing with disruptions** or challenges
- **Powerful lessons** you can use immediately to improve the attitude of your challenging students
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Practical ideas to **help your difficult, defiant students develop greater persistence and determination**
- **Classroom-management strategies** designed to support your challenging students
- A variety of ideas to **defuse angry, hostile students**
- Down to earth, common sense methods to **effectively communicate with the most challenging students**
- Ways to discover, maintain and **increase your joy of teaching** all students, especially those who cause classroom disruptions or challenges
- Dozens of ways to relate to and **empower motivationally challenged students**
- How to **encourage positive change in students**
- Provide strategies that encourage students **to make good choices**
- Ways to **maintain your enthusiasm, energy** and focus on teaching
- Proven classroom instruction at all levels to **teach students to manage anger**
- Methods on coaching attitude that will **take all students to a higher level of learning**
- Strategies to dynamically **move students from external discipline to self discipline**
- Ideas to **increase success in your classroom** without affecting the integrity of your classroom or compromising your dignity or authority
- **Effective tools for student success upon re-entering school** from adjudication or disciplinary action
- How to effectively **solve problems without the administration's involvement**
- **Common sense approaches** to recognizing and dealing with problems before they start and dealing with them when they do occur
- How to **maintain your enthusiasm, sanity, sense of humor, and joy** while working with the most difficult, challenging students

“*Ernie's energy is contagious. He inspires you to look for the potential in each student. He kept the seminar interesting and moving!*”

– JOY CORN, 6TH GRADE TEACHER



To Register,
Call Toll-Free

1-800-735-3503

A Message From Seminar Leader, Ernie Chapin



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability for educators to students who come to school angry, hostile, disinterested, unmotivated, and disconnected from society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, defiant students.

These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students “push my buttons?”
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I ask for help or get the administration involved?
- How can I help students successfully re enter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to help difficult, defiant, disruptive students find more success in school and life. I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future.

I have worked successfully for many years with students who are angry, hostile, disruptive, and very challenging. I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, common sense ways that you can successfully deal with and help challenging students.

Sincerely,

Ernie Chapin

P.S. The emphasis of this seminar will be on **practical and proven techniques** that are successful with the most difficult, defiant students.

“*I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.*”

What Your Colleagues Say About Ernie Chapin

*"Such enthusiasm – thank you – invigorating. **Wish I could bottle you up and take you back to my faculty.** I am honored to be here today."*

– Stacy Johnson, Assistant Principal

*"This seminar gave me **helpful suggestions that I can implement immediately** in the classroom."*

– Edwina Gordon-Fox, Counselor

*"Very **enjoyable and uplifting.**"*

– Sara Jane Russell, High School Teacher

*"Ernie is **inspirational and knowledgeable** on how to interact with children in a positive manner in order to build success, self-esteem and respect."*

– Carlene Holt-Gray, Teacher

*"This is a **great seminar!** All teachers should use the techniques Ernie presented."*

– Charles Harris, Assistant Principal

*"Powerful, **useful information.**"*

– Andrea Henderson, High School Teacher

*"A super seminar! **Ernie has a lot of great insight!**"*

– Danielle Schneider, 2nd Grade Teacher

*"I am **excited to get back and put all these tools to use** with my class."*

– Sara Brubaker, 1st Grade Teacher

*"Wonderful job! Ernie's techniques are **easy to implement** in the classroom."*

– Emily Young, Teacher

About BER Live Online Seminars

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Digital Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Uniquely Qualified Instructor

ERNIE CHAPIN is especially qualified to present this live online seminar. He has many years of teaching experience, most of those years working with difficult, disruptive and defiant students. He currently works in a juvenile justice center teaching classes with diversion and truancy offenders. His success with these students stands as testament not only of his skills as an educator, but also of his compassion and concern for all students, especially those whom many in society have cast aside. Ernie has shared his ideas and message with educators throughout the United States. His audiences consistently praise his common sense, practical approach to dealing with difficult, defiant students. Ernie's down to earth style, humor and real life stories make his ideas clear and accessible to the audience. Ernie is also the author of *EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom Proven Techniques*, the extensive digital resource handbook you will receive at the seminar.

Join Ernie for this thought provoking, practical seminar. You'll leave with proven strategies that you can utilize with your challenging, disruptive and defiant students.



Special Benefits of Attending



Who Should Attend

Educators Serving
Grades K 12: General Education
Teachers, Special Education Staff,
Counselors, Instructional Assistants,
Title I Staff, School Psychologists,
and Administrators.

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar.

Included in the handbook are:

- Ready to use strategies for all students, even the most difficult
- Ideas for improving the motivation of students
- Relationship building lessons for teacher to student AND student to student

Share Ideas

This seminar provides a great opportunity for participants to share ideas with other educators interested in effectively dealing with disruptive students.

Consultation Available

Ernie Chapin will be available to answer your specific questions and address the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities.

Details for direct enrollment with University of Massachusetts Global, will be available at this program.

EFFECTIVELY DEALING WITH
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Practical, Classroom-Proven
Techniques

RESOURCE HANDBOOK
by Ernie Chapin



Bureau of Education & Research

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom Proven Techniques

Registration (DDZ2M1)

- 1. **July 7, 2022** (Start time: 9 AM Central)
- 2. **July 21, 2022** (Start time: 9 AM Eastern)
—or—
- 3. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT – PRIORITY ID CODE: EDDZ2M1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____
/
- Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 EMAIL this form to: register@ber.org

 PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 4:00 pm Pacific Time)

 FAX this form to: **1-425-453-1134**

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom Proven Techniques

SUMMER 2022

- **An outstanding one-day Live Online Seminar**
- **Includes an extensive digital Resource Handbook**
- **Can't Attend? A Recorded Version is available to use online at your convenience**

DDZ2M1

SUMMER 2022

EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom Proven Techniques



A Unique One-Day Live Online Seminar

(Also available as a Recorded Online Version to Use at Your Convenience)

Ideas for working successfully with angry, defiant, unmotivated, and difficult students

Powerful, classroom proven techniques to successfully deal with disruptive students

Dynamic strategies for teaching defiant students and techniques to deal with disruptions

Highly effective methods to improve students' attitudes



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