

EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques



Seminar Presented by **ERNIE CHAPIN**
Outstanding Seminar Leader and Educator

**Designed for Educators Serving Grades K-12:
General Education Teachers, Special Education Staff, Counselors,
Instructional Assistants, Title I Staff, School Psychologists,
and Administrators**

- **Ideas for working successfully** with angry, defiant, unmotivated, and difficult students
- **Powerful, classroom-proven techniques** to successfully deal with disruptive students
- **Dynamic strategies for teaching defiant students** and techniques to deal with disruptions while maintaining dignity and your classroom authority
- **Highly effective methods** to improve students' attitudes

2019 SCHEDULE

California

Anaheim – November 21

Ontario – November 19

San Diego – November 18

Santa Barbara – November 20
(Goleta)

Hawaii

Honolulu – November 22

“*This is one of the best seminars I have attended. It was truly motivational and inspiring to me as a teacher.*”

– SHERYL RODGERS, TEACHER

Practical Ideas and Strategies

It is no secret that today's classroom can be a challenging environment for learning. Many students come to school, exhibiting challenging behaviors that range from defiance to outright hostility. How can a teacher successfully deal with these behaviors? How can educators work successfully with even the most challenging students and help them find more success in school and life? This outstanding seminar is designed to offer K-12 teachers powerful tools and techniques to deal with the most challenging students.

ERNIE CHAPIN, an exceptional educator and presenter, will share classroom-proven ideas, techniques and strategies he has successfully used with his own students over his extensive teaching career. His down-to-earth manner and warm humor will excite and motivate you to take a new look at how to successfully teach today's most defiant and challenging students.

You will receive an extensive resource handbook filled with dozens of innovative, practical ideas to incorporate into your own school environment.



Ten Key Benefits of Attending

- 1. Expand Your Repertoire of Tools to Work Successfully with Difficult, Defiant Students**
Discover highly effective, classroom-proven strategies to work successfully with and teach disruptive, defiant, difficult students
- 2. Increase Your Effectiveness in Successfully Dealing with Challenging, Disruptive Behaviors as They Happen**
Specific methods to deal with problems and challenges as they happen ... Ideas to help you avoid power struggles and de-escalate negative situations
- 3. Positive Ways to Maintain Your Dignity and Classroom Authority Without Alienating Your Students**
Learn how to handle the most difficult classroom disruptions and challenges without losing control of your emotions ... Specific ideas to help you successfully deal with your most challenging students while keeping your dignity and each student's dignity intact
- 4. Learn the Difference Between Empowering Students and Enabling Them**
Key ideas to help you get what you want from your students during class time and help them get what they want from their learning experience
- 5. Decrease Your Frustration when Dealing with Very Difficult, Defiant Students**
Develop practical skills that will build your communication skills and confidence when faced with classroom challenges and difficult behaviors
- 6. Help Difficult, Angry or Hostile Students Become More Responsible**
Incorporate time-tested techniques that can help even your most difficult, angry or hostile students become more responsible and respectful in their approach to learning
- 7. Teach Your Students to Control Their Anger When Facing Challenges or Difficulties**
Highly effective, practical techniques to help your students rationally and calmly work through problems ... Empower your students to avoid becoming angry when confronted or provoked
- 8. Break the Cycle of Discouragement and Alienation Many Difficult, Disruptive Students Feel**
Practical techniques and methods that instill hope and foster greater academic success for disruptive, disinterested and defiant students
- 9. Increase the Motivation of Your Hard-to-Reach, Difficult, Defiant Students**
Specific strategies to use with disinterested, defiant, hard-to-reach students ... Help your most challenging students develop the desire to learn ... work up to their personal potential
- 10. Receive an Extensive Resource Handbook**
You will receive an extensive resource handbook filled with practical methods, ideas and techniques to use when dealing with students who are disinterested in school, difficult, angry, or defiant

Outstanding Strategies You Can Use Immediately

- Specific techniques to use when **dealing with disruptions or challenges** in the classroom
- **Powerful lessons** you can use immediately to improve the attitude of your challenging students
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Practical ideas to **help your difficult, defiant students develop greater persistence and determination**
- **Classroom-management strategies** designed to support your challenging students
- A variety of ideas to **defuse angry, hostile students**
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- Ways to discover, maintain and **increase your joy of teaching** all students, especially those who cause classroom disruptions or challenges
- Dozens of ways to relate to and **empower motivationally challenged students**
- How to **encourage positive change in students**
- Provide strategies that encourage students **to make good choices**
- Ways to **maintain your enthusiasm, energy** and focus on teaching
- Proven classroom instruction at all levels to **teach students to manage anger**
- Methods on coaching attitude that will **take all students to a higher level of learning**
- Strategies to dynamically **move students from external discipline to self-discipline**
- Ideas to **increase success in your classroom** without affecting the integrity of your classroom or compromising your dignity or authority
- **Effective tools for student success upon re-entering school** from adjudication or disciplinary action
- How to effectively **solve problems without the administration's involvement**
- **Common-sense approaches** to recognizing and dealing with problems before they start and dealing with them when they do occur
- How to **maintain your enthusiasm, sanity, sense of humor, and joy** while working with the most difficult, challenging students

“*Ernie’s energy is contagious. He inspires you to look for the potential in each student. He kept the seminar interesting and moving!*”

– JOY CORN, 6TH GRADE TEACHER



To Register,
Call Toll-Free

1-800-735-3503

A Message From Your Seminar Leader, Ernie Chapin



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability for educators to students who come to school angry, hostile, disinterested, unmotivated, and disconnected from society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students “push my buttons?”
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I ask for help or get the administration involved?
- How can I help students successfully re-enter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to help difficult, defiant, disruptive students find more success in school and life. I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future.

I have worked successfully for many years with students who are angry, hostile, disruptive, and very challenging. I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, common-sense ways that we can successfully deal with and help challenging students in our classrooms and schools.

Sincerely,

Ernie Chapin

P.S. The emphasis of this seminar will be on **practical and proven techniques** that are successful with the most difficult, defiant students.

“*I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.*”

What Your Colleagues Say About Ernie Chapin

*“Such enthusiasm – thank you – invigorating. **Wish I could bottle you up and take you back to my faculty.** I am honored to be here today.”*

– Stacy Johnson, Assistant Principal

*“This seminar gave me **helpful suggestions that I can implement immediately** in the classroom.”*

– Edwina Gordon-Fox, Counselor

*“Very **enjoyable and uplifting.**”*

– Sara Jane Russell, High School Teacher

*“Ernie is **inspirational and knowledgeable** on how to interact with children in a positive manner in order to build success, self-esteem and respect.”*

– Carlene Holt-Gray, Teacher

*“This is a **great seminar!** All teachers should use the techniques Ernie presented.”*

– Charles Harris, Assistant Principal

*“Powerful, **useful information.**”*

– Andrea Henderson, High School Teacher

*“A super seminar! **Ernie has a lot of great insight!**”*

– Danielle Schneider, 2nd Grade Teacher

*“I am **excited to get back and put all these tools to use** with my class.”*

– Sara Brubaker, 1st Grade Teacher

*“Wonderful job! Ernie’s techniques are **easy to implement** in the classroom.”*

– Emily Young, Teacher

*“**New as well as veteran teachers will benefit** from the information in this seminar.”*

– Jo Odom, High School Teacher

*“This is the **first seminar I’ve attended that gives me ‘hope’** for all kids by learning how behavior can change.”*

– Jennifer Purtell, 3rd Grade Teacher

*“Ernie gave **many great ideas** to take back to my class.”*

– Kiersten Shelton, 5th Grade Teacher

*“There are **so many strategies that I am excited to take back** to school.”*

– Mary Angela McKenzie, 4th Grade Teacher

*“I now have useful, **new ways to deal with my disruptive students.**”*

– Varonia McGee-Hays, 5th Grade Math Teacher

Uniquely Qualified Instructor

ERNIE CHAPIN is especially qualified to present this seminar. He has many years of teaching experience, most of those years working with difficult, disruptive and defiant students. He currently works in a juvenile justice center teaching classes with diversion and truancy offenders. His success with these students stands as testament not only of his skills as an educator, but also of his compassion and concern for all students, especially those whom many in society have cast aside. Ernie has shared his ideas and message with educators throughout the United States. His audiences consistently praise his common-sense, practical approach to dealing with difficult, defiant students. Ernie’s down-to-earth style, humor and real-life stories make his ideas clear and accessible to the audience. Ernie is also the author of *EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques*, the extensive resource handbook each participant will receive at the seminar.

Join Ernie for this thought-provoking, practical seminar. You’ll leave with proven strategies that you can utilize with your challenging, disruptive and defiant students.



Special Benefits of Attending



Who Should Attend

Educators Serving Grades K-12: General Education Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

You'll Receive an Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar.

Included in the handbook are:

- Ready-to-use strategies for all students, even the most difficult
- Anger and conflict resolution lessons
- Ideas for improving the motivation of students
- Relationship-building lessons for teacher-to-student AND student-to-student

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Techniques

RESOURCE HANDBOOK
by Ernie Chapin



Bureau of Education & Research

Meet and Share

This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in effectively dealing with disruptive students.

Consultation Available

Ernie Chapin will be available at the seminar for consultation regarding your questions about the unique needs of your own program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend?

Other Professional Development Options:

Related Online Learning Courses

Related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/online

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Registration (DDZ0F1)

- 1. **Anaheim, CA** – November 21, 2019
- 2. **Honolulu, HI** – November 22, 2019
- 3. **Ontario, CA** – November 19, 2019
- 4. **San Diego, CA** – November 18, 2019
- 5. **Santa Barbara (Goleta), CA** – November 20, 2019

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT: PRIORITY ID CODE EDDZ0F1

METHOD OF PAYMENT

The registration fee is **\$279 per person**, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

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FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
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Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Red Lion, (714) 750-2801
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Ontario: Ontario Gateway Hotel, (909) 975-5000
- San Diego: Crowne Plaza, (619) 297-1101
- Santa Barbara: Courtyard Marriott – Goleta, (805) 968-0500

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques

- **Best Practices for Working Successfully with Disruptive Students**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

DDZ0F1

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A Unique One-Day Seminar Coming to a Location Near You

Ideas for working successfully with angry, defiant, unmotivated, and difficult students

Powerful, classroom-proven techniques to successfully deal with disruptive students

Dynamic strategies for teaching defiant students and techniques to deal with disruptions

Highly effective methods to improve students' attitudes



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