

Distance Learning: Increase Your Students' Self-Management, Relationship Skills and Responsible Decision Making



A Unique One-Day Live Online Seminar Presented by

Jennifer Rogers

Outstanding Teacher and National Presenter

**Specifically Designed for Grade K-12 Classroom Teachers,
Instructional Aides, Special Education Staff, Title 1 Staff, Technology
Specialists, Instructional Coaches, and Administrators**

Proven ways to strengthen students' self-management, relationship skills
and responsible decision making **during online learning**

Highly practical instructional strategies to teach complete distance learning
lessons with Social Emotional Learning practices embedded

Specific intervention strategies to increase online engagement

Timesaving ways to organize the distance learning cycle to help you improve
student behavior for virtual learning

Live Online Seminars

November 2

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

November 4

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

November 5

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'The presentation and handbook are very thorough. Jen did a wonderful job!'



Who Should Attend

Grade K-12 Classroom Teachers, Instructional Aides, Special Education Staff, Title 1 Staff, Technology Specialists, Instructional Coaches, and Administrators

- 1. Techniques to Increase Engagement and Motivation**
The best, high-yield practices designed to engage and motivate students in your virtual classroom each day – relationship building, self-management, and responsible decision making ... Learn practical ways to improve these behaviors in your online sessions
- 2. Use Strategies to Promote Responsible Decision Making**
Provide the most effective responsible decision making strategies that impact student behavior ... Decrease challenging situations in your virtual classroom
- 3. Utilize Proven Procedures to Strengthen Your Students' Self-Management Skills**
Reach even your most challenging students ... Teach your students practical self-management strategies for success
- 4. Proactive, Next-Day Ideas and Tools to Develop Stronger Relationships**
Improve relationships even when teaching remotely ... Get better results from proactive strategies
- 5. Avoid Common Mistakes**
Learn how you may be unintentionally reinforcing undesirable behaviors ... Walk away with ready-to-use solutions to more effectively correct and redirect disruptive and inappropriate behaviors
- 6. Improve Students' Self-Management**
Learn how an inability to self-manage impacts your students and how it can easily be turned around into positive behaviors that lead to stronger online learning behaviors
- 7. Integrate Strategies to Foster Positive Decision-Making**
Use specific practices that will help you to teach responsible decision making skills all students need
- 8. Build Positive Relationships and Impact Student Learning**
Identify key components to building more positive relationships with your students when working online ... Updated strategies for positively impacting student learning
- 9. Increase Engagement and Motivation for ALL Students**
Ready-to-use, time-tested engagement strategies that build student capacity to work with others, use problem solving skills, and communicate effectively – all ideal for online teaching and learning
- 10. Receive an Extensive Digital Resource Handbook**
Receive an extensive digital resource handbook filled with practical methods, ideas and research-based strategies to increase your students' self-management, relationships skills and responsible decision making

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies to make a dramatic difference** with your online instruction for grades K-12 students
- How to **promote skill development** to help students manage their behaviors and reactions, whether working with students in-person or online
- **Work smarter, not harder** ... Use classroom-proven tools more efficiently
- How to **develop self-care strategies** that work for you
- **Ways to differentiate your online instruction** and develop the must needed social emotional skills your students need to succeed
- **A wealth of ways to fully engage** grades K-12 students online in productive and meaningful learning
- **Individual vs. small group vs. whole class** ... Getting the most bang for your buck and utilizing online time wisely
- **Proven strategies** for building strong relationships while engaged in distance learning
- **Stress management tips** for you and your students
- Three **keys to developing positive relationships** with your students
- Practical ways to **increase student engagement** through stronger self-management and responsible decision making skills
- **How to choose practices** that work for YOUR strengths and match your setting – online or in-person
- **Numerous ideas for conversation starters** to help you learn more about your students' needs while navigating the virtual setting
- Strategies to help you **work with students who need more support**



'Learned a lot of new information! Excellent information for the school setting and online!'

Practical Ideas and Strategies

This outstanding, **NEW** live online seminar is designed for educators who want to maximize student success online while teaching in a **distance learning** environment. Experienced teacher and national presenter, **Jennifer Rogers** will share dozens of practical, ready-to-use activities to enhance your online instruction while increasing students' self-management, relationship skills, and responsible decision making. Jennifer will share proven, easy-to-implement strategies to engage your learners and increase their self-management and responsible decision making skills while working remotely. You will learn time-saving ways to make every moment count! Jennifer's focus throughout the seminar will be on **PRACTICAL** strategies and activities to help grades K-12 students be more successful with distance learning. Whether you are teaching fully online or in a hybrid teaching environment you'll leave with numerous strategies and resources to strengthen distance learning and students' self-management, relationship skills and responsible decision making with all of your students.



A Message From Seminar Leader, Jennifer Rogers



Uniquely Qualified Instructor

JENNIFER ROGERS is a highly experienced educator with over 20 years of experience working with challenging students in K-12 classrooms. Drawing on her experiences as an educator and school counselor, Jen has spent countless hours in classrooms working directly with students challenged by anxiety, anger and aggression and with educators on the development of practical strategies to teach Social Emotional Learning.

She is the author of *Leading for Change Through Whole School Social-Emotional Learning: Strategies to Build a Positive School Culture* and author of *Distance Learning: Increase Your Students' Self-Management, Relationship Skills and Responsible Decision Making*, the extensive digital resource handbook you will receive at the seminar.

Jennifer's motivating seminar will give you the specific, proven strategies your most challenging students need. She can offer dozens of practical and effective strategies that have worked for her and countless educators in both special and general education settings and are ideal for distance learning.

You will leave this seminar with the tools you need to improve the learning of all of your students, especially students who need to demonstrate greater self-management, better relationship skills, and more responsible decision making.

Dear Colleague:

As an educator, I know firsthand how challenging our job has become because of the uncertainty related to teaching during this pandemic. My collaboration with educators like you who are trying to teach students who are dysregulated or apprehensive about learning in a virtual setting led to the creation of this seminar. It is a challenge for many educators to teach social and emotional competencies in an online environment. But we are all aware of the importance of building relationships with students, helping students to manage their attention, and make responsible decisions that affect their education. Students are demonstrating through their behaviors that they need new tools related to self-management and responsible decision making. As teachers, this new territory can be overwhelming for us. Knowing that we all want to provide the best supports for our students, I invite you to spend the day with me to learn new strategies that support our efforts to pivot between our in-person settings and our online ones. Join me as I share practical techniques, strategies, and tips you can immediately apply to improve the experience of all of your grades K-12 students.

Developing strong relationships, self-management, and responsible decision making skills may be easier for some students when learning in the same room as their teacher. The online environment is unique and needs us to shift our practice to meet the challenge it presents. My goal for the day is for you to leave the seminar with many new, practical tools that can help you work with students who need additional supports as they tackle learning online. This seminar is designed for you to walk away with strategies to improve student behaviors, increase positive interactions and to prevent burnout of hard-working teachers.

Please join me to strengthen your toolkit, avoid common pitfalls and leave with new resources. I am excited to help you add new strategies to help improve the behavior of your students!

Sincerely,

Jennifer Rogers

P.S. You will leave this seminar with **lots of practical ideas and an extensive digital resource handbook** to help you implement the strategies as soon as you return to your school!

"My goal for the day is for you to leave the seminar with many new, practical tools that can help you work with students who need additional supports as they tackle learning online."

What Your Colleagues Say About Jennifer Rogers

*"Even though this wasn't the usual format I take workshops in, this online seminar was great. **Very informative and gave lots of useful resources.**"*

*"This seminar was very helpful and **gave me a lot of good tips** for this year and future years!"*

*"You are a great presenter. **I appreciate your 'real' approach** to these topics! And your humor! Thank you!"*



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your seminar

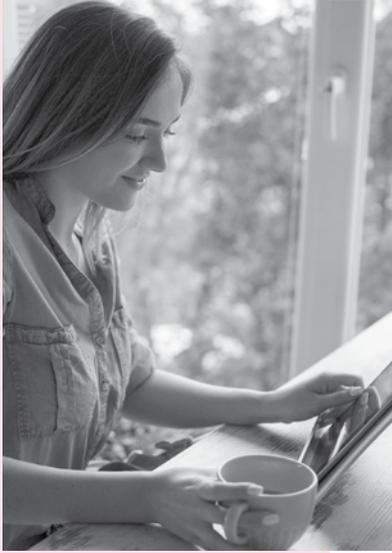
Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'Excellent.
Very informative!
Thank you!'

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Distance learning ideas and best practices for online instruction
- Practical, timesaving strategies and ideas for distance learning that you can implement tomorrow
- Strategies to use you time effectively when addressing the social emotional needs of your students
- Techniques to increase student success with distance learning by increasing your students' self-management, relationship skills, and responsible decision making

Consultation Available

Jennifer Rogers will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, are available for immediate registration. To enroll, visit www.ber.org/online

Distance Learning: Increase Your Students' Self-Management, Relationship Skills and Responsible Decision Making

Registration (DDR1F1)

1. **November 2, 2020** (Start time: 9 AM Central)
2. **November 4, 2020** (Start time: 9 AM Eastern)
3. **November 5, 2020** (Start time: 9 AM Pacific)
- or —
4. **I'd like to order the recorded version of this seminar**

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		GRADE LEVEL _____
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT) _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

IMPORTANT: PRIORITY ID CODE: EDDR1F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)

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Account # _____ Exp. Date: _____ MO/YR

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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DDR1F1

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Distance Learning: Increase Your Students' Self-Management, Relationship Skills and Responsible Decision Making



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

DISTANCE LEARNING Strengthen Students' Self-Management and Relationship Skills

Practical PD, No Travel

DDR1F1



Bureau of Education & Research

Distance Learning: Increase Your Students' Self-Management, Relationship Skills and Responsible Decision Making

Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

Jennifer Rogers

Outstanding Teacher and National Presenter

Proven ways to strengthen students' self-management, relationship skills
and responsible decision making **during online learning**

Highly practical instructional strategies to teach complete distance
learning lessons with Social Emotional Learning practices embedded

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