

Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions (Preschool-Second Grade)



A Unique One-Day Live Online Seminar Presented by

Lisa Rogers
Linda Davidson

Outstanding Presenters and Behavior Intervention Specialists

Designed Specifically for Early Childhood Educators: Preschool Teachers, Kindergarten Teachers, First Grade Teachers, Second Grade Teachers, Multiage Teachers, Counselors, Special Education Staff, Instructional Aides, Child Care Providers, Specialists who work with young children, Title I Staff, and Administrators

Specific, practical strategies to **reduce disruptive and often repeated, attention-getting behaviors** including tattling, screaming, roaming, blurting out, excessive talking, tantrums, and outright refusal to follow directions

Positive intervention strategies to address problem behaviors and make them teachable moments to develop self-regulation and problem-solving skills whether teaching online or in-person

Key components of **effective consequences that are instructive versus punitive** in order to teach and nurture confidence and resilience

Live Online Seminars presented by Lisa Rogers

February 24

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

February 25

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

February 26

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

Live Online Seminars presented by Linda Davidson

March 1

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

March 2

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

March 3

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

'The instructor did a great job leading the seminar over Zoom.'

- KRISTIN HALLETT, TEACHER

Ten Key Benefits of Attending

"Such a relief to have these tools to use next year! Gives me a chance to focus on the child as a whole. Not just academics, but the heart within. Thank you!"

– WENDY LEE, TEACHER



Who Should Attend

Preschool Teachers,
Kindergarten Teachers,
First Grade Teachers, Second
Grade Teachers, Multiage
Teachers, Counselors,
Special Education Staff,
Instructional Aides, Child
Care Providers, Specialists
who work with young
children, Title I Staff,
and Administrators

1. Practical and Doable Strategies to Reduce Repeated Attention-Getting Behaviors

Specific strategies to significantly decrease attention-getting behaviors that repeatedly disrupt class time and get in the way of learning ... Learn ways to teach your young students how to get what they need in more productive ways whether online or in-person

2. Decrease Tantrum Behaviors that Frequently Turn into Episodes

Positive intervention strategies to address tantrum behaviors and make them teachable moments for developing self-regulation and problem-solving skills in your students

3. Analyze the Function of the Behavior to Develop a Meaningful and Strategic Plan of Action

It is imperative to strive to understand the “why” of the behavior before making decisions on how to best prevent the behavior in the future ... Tools you can use to better understand students’ behavior

4. How Traditional Management Systems May Exacerbate Problem Behaviors

Find new ways to address problem behaviors, especially those problem behaviors that continue to persist in spite of good intentions

5. Practical Strategies to Develop Young Children’s Self-Regulation Skills

Reduce behavior problems and increase learning with practical and doable strategies to develop children’s self-regulation skills ... Ideas you can use and adapt to meet the needs of your preschool-second grade students online or in-person

6. Build the Necessary Skills that are Critical for Success in Social Environments

Ideas for planning actions and carrying them out, following directions, taking turns, and communicating verbally ... Ideas you can use immediately and adapt to meet the needs of your students

7. Increase Your Young Students’ Ability to Stay Engaged in Group Activities

Use strategies to help your students increase their attention, engagement and focus on thinking and learning while participating in small and large group activities, in the classroom or on the playground

8. Develop a Toolkit of Consequences that are Instructive and Teach Replacement Behaviors

Students with more persistent and challenging behaviors may respond negatively in a downward cycle to certain consequences ... Learn how to create more effective consequences that teach students the replacement behavior that gets them what they need whether online or in-person

9. Help Students Generalize Positive Behaviors Across Settings

Discover how to use everyday experiences to teach students how to participate in school activities successfully ... Proactive strategies that will help students generalize positive behaviors in other social settings

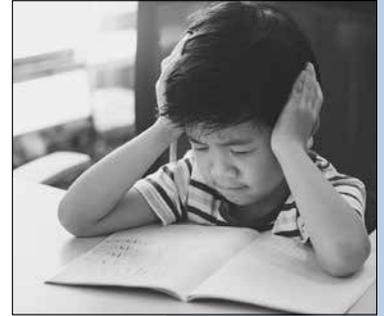
10. Work Successfully with Students with Special Needs

How to apply all the strategies to the most difficult behaviors whether working in-person or online... Implement a comprehensive plan for prevention that works for developing students, including those with special needs

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Specific strategies to significantly decrease attention-getting behaviors** that repeatedly disrupt class time and get in the way of students' learning and your teaching online or in-person
- Teach your students to **develop skills that will help them be successful**, both socially and academically
- How to **help students learn appropriate behavior** through instruction, practice, feedback, and encouragement
- Develop a toolkit of **consequences that are instructive and teach replacement behaviors**
- **Make transition times fast and easy** using visual and auditory cues online or in-person
- **Assess the function of behaviors** through different data collection tools
- Innovative ideas for **making minor adjustments** in your classroom structure for greater results
- Learn specific strategies to **teach students to regulate their thinking, emotions and behavior**
- **Scaffold for success** using visual tools that clarify expectations and provide reinforcement
- Increase your students' ability to **focus and stay engaged** online or in-person
- Practical ways to **prevent conflict due to frustration**, compounded by a lack of self-regulation
- Build a classroom environment that **encourages problem solving between students**
- **Develop specific strategies** that will teach your students to respond more appropriately
- **Help your most difficult students** achieve daily successes and increase confidence



*'The material covered is very helpful to educators on the front lines.
It gave me many extra tools to add to my tool box.'*

– CINDY CARY, TEACHER

Practical Ideas and Strategies

Do you have students who present challenging behaviors online or in-person that disrupt the flow of your classroom and the learning of others? Do some of these behaviors include tattling, screaming, roaming, blurting out, excessive talking, tantrums, and even outright refusal? Of course the answer is yes! While the percentage of students who engage in these types of disruptive behaviors may be small, the impact on the entire class can feel and be much more significant. This outstanding live online seminar is designed to give you practical solutions to teach the skills that will help your students be successful, both socially and academically. You will learn dozens of strategies to use immediately to reach your students who lack the skills to follow directions, share, take turns, stay focused, and remain calm in stressful situations. Ideas for simple, yet highly effective visual cues, ways to talk about behavior and thinking and positive intervention strategies to use when you need to address problem behaviors, will all be given. You won't want to miss this strategy-packed day filled with practical and developmentally appropriate ways to decrease behaviors that disrupt learning and increase the skills students need to be successful in school.



A Message From Your Seminar Leaders, Lisa Rogers and Linda Davidson

Uniquely Qualified Instructors

LISA ROGERS, an acclaimed presenter and veteran educator with over 20 years specializing in working with preschool–second grade students, provides a practical perspective for teaching students who have attention-seeking behaviors and self-regulation deficits including impulsivity, lack of focus and an inability to think and plan actions, which often lead to tantrums.

A frequent presenter at conferences, Lisa has developed inclusive education training modules with accompanying videos. You won't want to miss this seminar where Lisa will answer your questions and provide solutions to addressing your students' most challenging behaviors! **You'll leave with proven strategies that you can utilize right away!**

LINDA DAVIDSON is a highly experienced behavior interventionist and special educator, sought-after consultant and national presenter. Linda's extensive 35-year experience provides a practical perspective for teaching students who exhibit difficult behaviors that prevent them from learning and socializing appropriately with others, which often lead to classroom outbursts. She brings a unique skill set in working with students who have behavior challenges needing individual behavior plans.

Her fast-paced, hands-on seminars will help you work with students who have difficult and challenging behaviors.

You'll leave with proven strategies that you can utilize right away!

Dear Colleague:

Although we have probably never met, we bet we can make an educated guess about why you might be interested in spending a day together. We'll guess that you have a classroom full of beautiful young students who you care about deeply. We also bet that you are passionate about your life as a teacher and consider each day a gift of possibilities – and you have one, two or maybe more students that have rocked your world a bit. They might not sit when you tell them to sit, or they might even scream, run out of the room, talk incessantly, push others, or run around – and all the strategies you have used before don't seem to work.

During our day together, we will give you dozens of practical, doable strategies to stop the cycle of repeated attention-getting behaviors that get in the way of productive class activities and learning. We will explore specific ways to use visual and auditory cues, transition routines, strategies to teach students to regulate their thinking, emotions and behavior, as well as how to increase your young students' ability to focus and stay engaged. We will also look at what to do during and after a tantrum to defuse the situation and reduce re-occurrences.

We hope you will join us so that we can work together to build new strategies and help your students develop the skills and behaviors that we all know they will need to be successful inside and outside your classroom. We promise you will leave with a toolkit of strategies that really work, along with a renewed energy to do the valuable work of teaching young children!

Sincerely,


Lisa Rogers


Linda Davidson

P.S. Be prepared to leave with **dozens of practical solutions** to develop social skills that help young children respond in more appropriate and acceptable ways in the classroom setting.

"I promise you will leave with a toolkit of strategies that really work, along with a renewed energy to do the valuable work of teaching young children!"

What Your Colleagues Say About Lisa Rogers and Linda Davidson

*"This was an excellent seminar. I **appreciated all the real life examples and all the resources** that were shared."*

Debra Davidson, Teacher

*"This was a very informative and interesting day! The instructor was **very generous with the sharing of her knowledge and resources**. Thank you so much for making this day possible through Zoom during this time!"*

Laurie Koval, Grade 1 Teacher

*"Great seminar! I received **more content at this seminar** than I have at other behavior-related seminars."*

Whitley Fragale, Special Education Teacher

*"This was very helpful. Thanks so much! I **loved all of the personal examples used to explain the strategies** and appreciated the plethora of resources she provided. I look forward to utilizing these strategies and sharing them with my teachers!"*

Lauren Salaterski, School Counselor



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

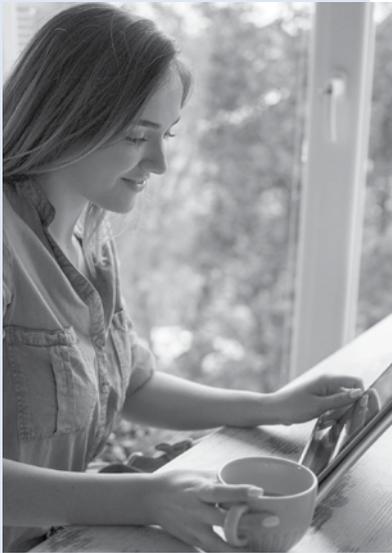
Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I really enjoyed this seminar. The content was very helpful and informative.'

AMY DAVIS, COUNSELOR

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- What to say and do when your students struggle to stay engaged whether online or in-person
- Goal setting and self-evaluation forms
- Choice boards and "I Can..." charts to increase focus, attention and motivation
- Visual strategies to prevent off-task and other behavioral challenges
- Strategies to de-escalate anger and frustration
- Fun ways to transition and celebrate success

Consultation Available

Your instructors will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Both courses will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll in either course, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit www.ber.org/online

Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions (Preschool-Second Grade)

Registration (DCR1S1) Lisa Rogers

1. **February 24, 2021** (Start time: 9 AM Eastern)
 2. **February 25, 2021** (Start time: 9 AM Central)
 3. **February 26, 2021** (Start time: 9 AM Pacific)
 —or—

4. **I'd like to order the recorded version of Lisa's seminar**

Registration (DCD1S1) Linda Davidson

5. **March 1, 2021** (Start time: 9 AM Pacific)
 6. **March 2, 2021** (Start time: 9 AM Central)
 7. **March 3, 2021** (Start time: 9 AM Eastern)
 —or—

8. **I'd like to order the recorded version of Linda's seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EDCR1S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
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FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
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 Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



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An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

LIVE ONLINE:

Decrease Attention-Getting and Tantrum Behaviors!
(Preschool-Second Grade)

Practical PD, No Travel

DCD1S1 | DCR1S1



Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions (Preschool-Second Grade)

Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

Lisa Rogers
Linda Davidson

Outstanding Educators and National Presenters

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