

Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



A Unique One-Day Live Online Seminar Presented by

Cindy Jones

Outstanding Educator, Behaviorist and National Presenter

Specifically Designed for Classroom Teachers, Special Education Staff, Title I Staff, Behavior Intervention Specialists, Counselors, Instructional Coaches, Instructional Assistants, School Psychologists, and Administrators Serving Grades 1-12

Practical strategies for working successfully with attention-seeking, manipulative and challenging students, whether working with students in-person or online

Classroom-tested strategies to motivate and engage students who take up valuable class time with attention-getting behaviors that disrupt their own and others' learning

Specific intervention strategies that work for students who try to manipulate adults and other students

Dynamic ideas, tools and tips for improving students' attitudes toward school and increase cooperation with teachers and their classmates

Live Online Seminars

November 3

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

November 4

9 AM Mountain, 11 AM Eastern,
10 AM Central, 8 AM Pacific

November 5

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

November 6

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'Cindy is a great presenter! She modeled many ways to work with challenging students. She is a wealth of resources and information!'

— ANNA MARTIN, TEACHER



Who Should Attend

Classroom Teachers, Special Education Staff, Title I Staff, Behavior Intervention Specialists, Counselors, Instructional Coaches, Instructional Assistants, School Psychologists, and Administrators serving grades 1-12

- 1. Increase Your Expertise in Working Successfully with Manipulative and Attention-Seeking Students in the Classroom or Online**
Discover highly effective, classroom-proven strategies for decreasing defiant and attention-seeking behaviors ... Strategies that really work!
- 2. Learn Brain-Compatible Behavior Strategies that Influence the Behaviors of At-Risk Students**
Gain specific methods that increase calm, attentive behaviors ... Help all your at-risk students learn greater self-control and self-awareness
- 3. Discover Ways to Help Students Gain Academic Success**
Help students gain confidence to try and to grow academically ... Enable students to become learners rather than disrupting learning for themselves and others
- 4. Techniques to Help You Stay Out of Power Struggles, Whether You Are Working in the Classroom or Online**
Verbal interventions that stop power struggles and arguing ... Strategies you can use immediately
- 5. Ways to Teach Your Students to Look at the Situation Clearly and Not Respond in Anger**
Teach students to re-tool their faulty thinking and learn to make better choices ... Help students gain more self-control
- 6. Positive Ways to Maintain Classroom Authority While Building Positive Student Relationships**
Learn how to stay in control of your own emotions so you can maintain confidence and authority to build positive teacher-student relationships
- 7. Strategies for Working with Angry, Hard-to-Reach Parents**
Learn proven strategies to help you gain parent support rather than resistance
- 8. Techniques for Immediately Handling Disrespectful and Dangerous Behaviors**
Effective strategies that will quickly end or defuse inappropriate behavior before it escalates
- 9. How to Avoid Counterproductive Consequences and Promote Positive Behaviors**
Changing behavior with therapeutic rather than punishing consequences ... Why many consequences don't work for attention-seeking and manipulative behaviors in the classroom or virtual setting
- 10. Receive an Extensive Digital Resource Handbook**
You will receive an extensive digital resource handbook filled with practical methods, ideas and techniques to use when working with students who are manipulative, attention-seeking and difficult

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Discover highly effective, classroom-proven strategies** for decreasing defiant and attention-seeking behaviors, whether you are teaching in-person or online
- What motivates manipulative students and **how you can help them get what they need in positive ways**
- Specific techniques to use with **ADHD and students with sensory issues**
- **Four types of student behaviors** and how to specifically address them
- **Create a safe and supportive classroom environment** where students can learn and you can teach
- Strategies to help you **be proactive and spend less time addressing difficult behavior**
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Ways to **state directives to gain students' compliance in the classroom and online**
- **Practical ideas** for helping your attention-seeking and manipulative students gain motivation and on-task behavior
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- How to **encourage positive change in students** by facilitating, not punishing
- Ways to **maintain your enthusiasm, energy and focus** on teaching
- How to **teach skills to replace the inappropriate behaviors** that students exhibit
- Ideas to **increase success** in your classroom and **keep all students engaged in learning**
- How to effectively use relationships with students to **solve problems and maintain a positive classroom or online learning environment**



"I really enjoyed this seminar! It was engaging and inspiring. I learned so many practical strategies I will be able to use tomorrow!"

– RACHEL SPEICHTER, TEACHER

Practical Ideas and Strategies

Students with attention-seeking and manipulative behaviors are becoming more and more prevalent in our schools. These students are very difficult to reach and even more difficult to teach. They often exhibit severe and disruptive behavior patterns, infringe on others' rights, disrupt the classroom or online learning environment, and stop their own learning as well as that of others. This outstanding seminar is designed to offer grades 1-12 educators powerful tools and techniques for changing students' negative behaviors into positive, productive learning behaviors.

Cindy Jones, an exceptional educator and presenter, will share classroom-proven ideas, techniques and strategies that she has successfully used with her own students for many years. Her practical ideas and fun, interactive style will keep you excited and entertained as you learn valuable, new strategies that work in-person or online. You will leave this seminar with many highly effective and game-changing ideas you'll be able to use immediately with your attention-seeking and manipulative students.



A Message From Seminar Leader, Cindy Jones



Uniquely Qualified Instructor

CINDY JONES has extensive experience as a teacher of special needs and general education students, a crisis interventionist, a principal of a school for students with behavior and emotional challenges, an at-risk consultant, and behavior specialist. In addition, she is an energetic and passionate national presenter specializing in instructional and behavior strategies and creative approaches to working with students who have attention-seeking and manipulative behaviors that disrupt their own learning, along with other students' learning.

Because of her extensive background, she is able to offer dozens of practical and effective strategies that have worked for her and countless educators in both special and general education settings. Her lively, practical seminars feature cutting-edge, research-based information, engaging activities and effective strategies that will work for you.

You will leave Cindy's seminar with a new bag of tools for working with attention-seeking, manipulative and difficult student behaviors.

Dear Colleague:

Student behaviors are changing. Many students come to school or show up for online learning hurting, hostile, unmotivated, and uninterested in school. We, as educators, often spend 80% of our time with 20% of the class who are defiant, disrespectful and off-task. I invite you to join me for a highly practical seminar focused on strategies for attention-seeking, manipulative and difficult-to-teach students. During the day, you will discover many new ideas for reaching even your most difficult and defiant students.

Many students act out because it has worked for them in the past. They either do not possess the appropriate skills to make good choices or have been reinforced for making the wrong choices. I have designed this seminar specifically for teachers, counselors, social workers, administrators, and school psychologists dealing with defiant and hard-to-reach students. The skills presented are ones I have gained through my own experience as an educator for over forty years and from interacting with many highly skilled educators. I have seen students who were engaged in constant attention-seeking behaviors to those with severe physical aggression change and grow when the correct intervention skills were applied.

My goal for the day is for you to leave the seminar with many new, practical tools that can help you with addressing student behaviors that threaten to stop our teaching, interfere with our students' in-person or online learning and steal your joy as an educator. Please join your colleagues and me for an exciting day filled with practical and creative strategies for changing the lives of your students and refilling your teacher toolbox.

Sincerely,

Cindy Jones

P.S. You will leave this seminar with dozens of practical ideas and an extensive digital resource handbook to help you implement the strategies in your classroom or distance learning setting!

'Please join your colleagues and me for an exciting day filled with practical and creative strategies for changing the lives of your students and refilling your teacher toolbox.'

What Your Colleagues Say About Cindy Jones

*"Cindy provided **helpful, practical information and tips that I can take back to my school and immediately use.** Her personal stories and experiences were fascinating and relevant."*

– Marcy Horne, Principal

*"Excellent! I learned so much about how to address the needs of my students with behavioral challenges. **I will begin using the strategies tomorrow!**"*

– NaShonda Cooke, Special Education Teacher

*"I am so glad I was able to attend this professional development! **Cindy gave practical ideas that I can put to use immediately!**"*

– Corinne Grandbois, 4th Grade Teacher

*"Great seminar! I am so happy that **today was filled with practical tips and techniques we can use with our students tomorrow.** I have so many more tools in my teacher toolbox!"*

– Suzanne Kettel, Paraeducator



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'Thank you! Great ideas, valuable information! I appreciate Cindy's real-world experience and practical strategies!'

– MOLLY REITER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar.

The handbook includes:

- The four most common types of difficult student behaviors and effective strategies for working with each, whether working at school or online
- Teacher-tested verbal interventions that keep teachers in control and out of power struggles
- How to keep students engaged and motivated to achieve rather than to manipulate
- Practical ideas for working with inattentive and hyperactive students
- How to teach students the social skills that they are lacking
- Strategies for working with parents who are angry and uncooperative

Consultation Available

Cindy Jones will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, are available for immediate registration. To enroll, visit www.ber.org/online

Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students

Registration (DCJ1F1)

1. **November 3, 2020** (Start time: 9 AM Pacific)
2. **November 4, 2020** (Start time: 9 AM Mountain)
3. **November 5, 2020** (Start time: 9 AM Central)
4. **November 6, 2020** (Start time: 9 AM Eastern)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT: PRIORITY ID CODE: EDCJ0S1


METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
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FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DCJ1F1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience



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Practical Strategies to Improve Student Behavior

Practical PD, No Travel

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Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

Cindy Jones

Outstanding Educator and National Presenter

Practical strategies for working successfully with attention-seeking, manipulative and challenging students, whether working with students in-person or online

Classroom-tested strategies to motivate and engage students who take up valuable class time with attention-getting behaviors that disrupt their own and others' learning

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