

Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



A Unique One-Day In-Person Seminar Presented by

Julie Compton

Outstanding Educator, Innovative Behaviorist
and Dynamic National Presenter

Specifically Designed for Classroom Teachers, Special Education
Staff, Title I Staff, Behavior Intervention Specialists, Counselors,
Instructional Coaches, Instructional Assistants, School Psychologists,
and Administrators Serving Grades 1-12

Practical strategies for working successfully with attention-seeking, manipulative
and challenging students

Classroom-tested strategies to motivate and engage students who take up
valuable class time with attention-getting behaviors that disrupt their own and others'
learning

Specific intervention strategies that work for students who try to manipulate adults
and other students

Dynamic ideas, tools and tips for improving students' attitudes toward school
and increase cooperation with teachers and their classmates

Colorado

Denver (Lakewood) – January 20

Kansas

Wichita – January 19

Oklahoma

Tulsa – January 18

Utah

Salt Lake City – January 21

CEUs and Graduate Credit Available
See page 6 for details

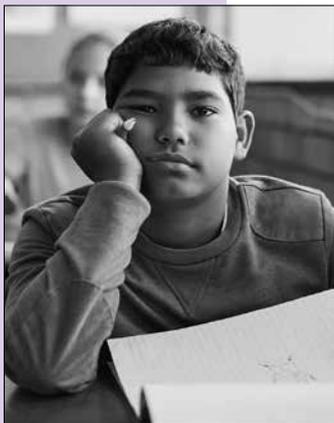
CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Very informative.
Can't wait to implement
all I've learned into
my classroom."*

Ten Key Benefits of Attending

"Julie has very clear, common sense ways to help students through these behaviors and managing them."



Who Should Attend

Classroom Teachers,
Special Education Staff,
Title I Staff, Behavior
Intervention Specialists,
Counselors, Instructional
Coaches, Instructional
Assistants, School
Psychologists, and
Administrators Serving
Grades 1-12

1. Increase Your Expertise in Working Successfully with Manipulative and Attention-Seeking Students

Discover highly effective, classroom-proven strategies for decreasing defiant and attention-seeking behaviors ... Strategies that really work!

2. Learn Brain-Compatible Behavior Strategies that Influence the Behaviors of At-Risk Students

Gain specific methods that increase calm, attentive behaviors ... Help all your at-risk students learn greater self-control and self-awareness

3. Discover Ways to Help Students Gain Academic Success

Help students gain confidence to try and to grow academically ... Enable students to become learners rather than disrupting learning for themselves and others

4. Techniques to Help You Stay Out of Power Struggles

Verbal interventions that stop power struggles and arguing ... Strategies you can use immediately

5. Ways to Teach Your Students to Look at the Situation Clearly and Not Respond in Anger

Teach students to re-tool their faulty thinking and learn to make better choices ... Help students gain more self-control

6. Positive Ways to Maintain Classroom Authority While Building Positive Student Relationships

Learn how to stay in control of your own emotions so you can maintain confidence and authority to build positive teacher-student relationships

7. Strategies for Working with Angry, Hard-to-Reach Parents

Learn proven strategies to help you gain parent support rather than resistance

8. Techniques for Immediately Handling Disrespectful and Dangerous Behaviors

Effective strategies that will quickly end or defuse inappropriate behavior before it escalates

9. How to Avoid Counterproductive Consequences and Promote Positive Behaviors

Changing behavior with therapeutic rather than punishing consequences ... Why many consequences don't work for attention-seeking and manipulative behaviors in the classroom

10. Receive an Extensive Resource Handbook

You will receive an extensive resource handbook filled with practical methods, ideas and techniques to use when working with students who are manipulative, attention-seeking and difficult

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Discover highly effective, classroom-proven strategies** for decreasing defiant and attention-seeking behaviors
- What motivates manipulative students and **how you can help them get what they need in positive ways**
- Specific techniques to use with **ADHD and students with sensory issues**
- **Four types of student behaviors** and how to specifically address them
- **Create a safe and supportive classroom environment** where students can learn and you can teach
- Strategies to help you **be proactive and spend less time addressing difficult behavior**
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Ways to **state directives to gain students' compliance** in the classroom
- **Practical ideas** for helping your attention-seeking and manipulative students gain motivation and on-task behavior
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- How to **encourage positive change in students** by facilitating, not punishing
- Ways to **maintain your enthusiasm, energy and focus on teaching**
- How to **teach skills to replace the inappropriate behaviors** that students exhibit
- Ideas to **increase success** in your classroom and **keep all students engaged in learning**
- How to effectively use relationships with students to solve problems and **maintain a positive classroom environment**



"This was highly informative and gave me great strategies to implement in my classroom to help create a safer and more welcoming environment. Thank you, Julie!"

Practical Ideas and Strategies

Students with attention-seeking and manipulative behaviors are becoming more and more prevalent in our schools. These students are exceedingly difficult to reach and even more difficult to teach. They often exhibit severe and disruptive behavior patterns, infringe on others' rights, disrupt the classroom and stop their own learning as well as that of others. This outstanding seminar by **JULIE COMPTON** is designed to offer grades 1-12 educators powerful tools and techniques for changing students' negative behaviors into positive, productive learning behaviors. We will share classroom-proven ideas, techniques and strategies that have been successfully used with students like yours for many years. The practical ideas and fun, interactive style will keep you excited and entertained as you learn valuable, new strategies that work. You will leave this seminar with many highly effective and game-changing ideas you will be able to use immediately with your attention-seeking and manipulative students.



A Message From Seminar Leader, Julie Compton



Uniquely Qualified Instructor

JULIE COMPTON is a highly experienced educator and practitioner with proven expertise working directly with challenging, defiant students. Her extensive experience across time and grade levels gives her an incredibly unique perspective. The transparency with which she approaches teachers makes her very relatable and trustworthy. Julie presents in a way that gets to the heart of the matter and addresses disruptive behaviors of students seeking attention in the classroom. You will walk away with highly practical strategies you can immediately implement in your classroom.



Dear Colleague:

Student behaviors are changing. Many students come to school hurting, hostile, unmotivated, and uninterested in school. We, as educators, often spend 80% of our time with 20% of the class who are defiant, disrespectful and off-task. You are invited to attend this highly practical seminar focused on strategies for attention-seeking, manipulative and difficult-to-teach students. During the day, you will discover many new ideas for reaching even your most difficult and defiant students.

Many students act out because it has worked for them in the past. They either do not possess the appropriate skills to make good choices or have been reinforced for making the wrong choices. This seminar is designed specifically for teachers, counselors, social workers, administrators, and school psychologists dealing with defiant and hard-to-reach students. The skills presented were gained through personal experience as an educator for several decades and from interactions with many highly skilled educators over the years. I have seen students who were engaged in constant attention-seeking behaviors to those with severe physical aggression change and grow when the correct intervention skills were applied.

The goal for this day is for you to leave the seminar with many new, practical tools that can help you with addressing student behaviors that threaten to stop our teaching, interfere with our students' learning and steal your joy as an educator. Please join your colleagues and me for an exciting day filled with practical and creative strategies for changing the lives of your students and refilling your teacher toolbox.

Sincerely,

Julie Compton

P.S. You will leave this seminar with **dozens of practical ideas and an extensive resource handbook** to help you implement the strategies in your classroom or distance learning setting immediately!

"You are invited to attend this highly practical seminar focused on strategies for attention-seeking, manipulative and difficult-to-teach students ... discover so many new ideas for reaching even your most difficult and defiant students."

What Your Colleagues Say About Julie Compton

*"I'm leaving today's seminar with **the understanding and confidence to tackle my most challenging behavioral situations.**"*

*"**Julie empowered participants** to take the information from the seminar and apply it to any given situation."*

*"She **provided real life examples that helped us really grasp the material**, and she made us laugh with her anecdotes!"*

*"I am so happy that **today was filled with practical tips and techniques we can use with our students tomorrow.**"*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I have so many more tools in my teacher toolbox!"

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- The four most common types of difficult student behaviors and effective strategies for working with each
- Teacher-tested verbal interventions that keep teachers in control and out of power struggles
- How to keep students engaged and motivated to achieve rather than to manipulate
- Practical ideas for working with inattentive and hyperactive students
- How to teach students the social skills that they are lacking

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Julie Compton will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning course, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12 are available for immediate registration. To enroll, visit www.ber.org/online

Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students

Registration (DCC2W1)

- 1. **Denver** (Lakewood), **CO** – January 20, 2022
- 2. **Salt Lake City, UT** – January 21, 2022
- 3. **Tulsa, OK** – January 18, 2022
- 4. **Wichita, KS** – January 19, 2022
—or—
- 5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT – PRIORITY ID CODE: EDCC2W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

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(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **EMAIL** this form to: register@ber.org

 **PHONE** toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX** this form to: **1-425-453-1134**

 **MAIL** this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Denver: Hampton Inn West – Lakewood, (303) 969-9900
- Salt Lake City: DoubleTree – Airport, (801) 539-1515
- Tulsa: Hyatt Place – South/Medical District, (918) 491-4010
- Wichita: SpringHill Suites – Airport, (316) 260-4404

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

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Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

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Practical Strategies to Improve Student Behavior

DCC2W1

Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



Bureau of Education & Research

In-Person Seminar
or Recorded Version



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Presented by

Julie Compton

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Practical strategies for working successfully with attention-seeking, manipulative and challenging students

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