

Effective Strategies for Working Successfully with Difficult and Disruptive Students (Grades K-12)



Seminar Presented by **KATHRYN PHILLIPS**
Outstanding Educator, Author and International Trainer

**Designed Specifically for Educators Working with Students in Grades K-12:
Classroom Teachers, Special Education Staff, Counselors, Instructional
Assistants, Program Specialists, School Psychologists, and Administrators**

- Dozens of strategies to **decrease disruptive, difficult and noncompliant behaviors** in your grades K-12 classrooms
- Effective techniques for **“pro-acting”** rather than **“re-acting”** to student disruptions
- **How to implement successful, classroom-proven ideas** to de-escalate problematic situations with potentially violent students
- Ideas to integrate your state standards **for social/emotional learning** into your management plan

2019 SCHEDULE

Alabama

Birmingham – December 4

Mobile – December 2

AL Verification of Attendance Available
MS CEUs Available

Arizona

Phoenix – December 6

AZ Clock Hours Available

Mississippi

Jackson (Pearl) – December 3

MS CEUs Available

Texas

Dallas (Irving) – December 5

TX Registered Approved CPE Provider

“*Loved this! So helpful to know what to do instead of just why kids act the way they do. Thank you!”*

– KATIE SMITH,
4TH GRADE TEACHER

Practical Ideas and Strategies

Do you feel like you are spending 80% of your time with 20% of your students? Are these 20% disruptive, defiant and your most difficult students? If so, you won't want to miss this fast-paced, practical seminar focusing on the unique needs of difficult and defiant students in grades K-12. You will learn ready-to-use, time-tested strategies to help develop the necessary skills to decrease discipline problems and defuse and prevent anger. In addition, you will walk away with techniques and ideas for de-escalating problematic situations, working with oppositional defiant disorders and ADD/ADHD. Discover easy-to-implement tips for behavior management plans, contracts and effective parent communication. Whether you are a veteran teacher or at the beginning of your career, **Kathryn Phillips** will answer your questions, provide valuable strategies and help you solve the problems you face every day. You will also receive an extensive resource handbook filled with dozens of practical strategies you can use immediately with your challenging grades K-12 students.



Ten Key Benefits of Attending

- 1. Significantly Decrease Disruptive Behaviors in Your Grades K-12 Classrooms**
Create a classroom environment in which disruptive behaviors and acting out are ineffective ways for students to get their needs met ... Expand your repertoire with numerous tips to maximize your effectiveness in decreasing problematic behaviors and rewarding appropriate ones
- 2. Proactive Response Styles Guaranteed to Significantly Decrease Discipline Problems**
Examine your own response styles that may be increasing or prolonging discipline issues ... Develop new techniques that work every time while still valuing each of your students
- 3. Techniques to Use Immediately to Prevent and Defuse Anger and Stop Fights**
Effectively and safely intervene with students who have historically escalated behavior to potentially dangerous levels ... Develop an emergency intervention plan for potentially violent situations
- 4. Successful Tips to Create Individualized Behavior Management Plans for Difficult Students**
Learn innovative techniques to create your own effective behavior plans ... Numerous examples, programs, simple documentation forms, and management systems you can use immediately with your disruptive and difficult students
- 5. Strategies for Oppositional Defiant Disorder, ADD/ADHD, Emotional Disorders, Executive Function Skill Deficits, and Students with Learning Disabilities**
Learn and practice strategies specific to students with ODD, ADD/ADHD and other learning disabilities ... Decrease your frustration while meeting your students' needs
- 6. Decrease Disruptive Behaviors and Increase Student Motivation**
Specific suggestions for increasing accountability, responsibility and pro-social behaviors in your classroom ... Learn simple, yet effective strategies for a cooperative and safe classroom environment
- 7. Establish a Blueprint to Increase Your Success with Disruptive Students Using Positive Behavioral Support Practices**
Structure your classroom to minimize disruptive behaviors and maximize your teaching time ... Effective routines, physical environment considerations and teaching methods that work best with challenging students
- 8. Establish an Effective Home-School Communication System for Parents of Difficult Students**
Learn specific "how-to's" for working with parents including conferencing and efficient documentation techniques ... How to increase accountability from all parties
- 9. Learn Key Ways to Integrate Your State Standards for Social/Emotional Learning**
Strategies to address your state standards for social skills including teaching self-awareness, self-management skills, interpersonal skills, and responsible decision making
- 10. Receive an Extensive Resource Handbook**
Receive an extensive resource handbook filled with practical ideas and strategies to help you better understand and work with difficult students in your classroom ... The handbook includes resources, tips for working with students with special needs, parents and other school staff, and how to incorporate your management plan throughout the school day, as well as addressing your state standards for social/emotional learning

Outstanding Strategies You Can Use Immediately

- **Practical strategies to decrease disruptive, difficult and noncompliant behaviors** in your grades K-12 classrooms
- Numerous proven approaches to **defuse disruptive and angry behavior**
- **Positive behavioral support plans** to help your difficult-to-manage students achieve greater success in your classroom
- Highly effective **intervention strategies to help keep you out of confrontations** with difficult students
- **Maintain dignity** and respect during conflict
- Specific ideas to **create individualized behavior management plans** for chronically disruptive students
- Empower your challenging students to become **accountable and more responsive**
- **Provide success for students** with diverse learning styles
- Implement successful ideas to **de-escalate problematic situations with potentially violent students**
- **Learn skills in paradoxical responses** with oppositional students
- **Develop routines and teaching methods** that work with challenging students
- Work more successfully with **oppositional defiant disorders, learning disabilities, emotional/behavioral disorders**, and ADD/ADHD issues
- **Techniques to avoid power struggles**
- **Examine your personal triggers in relation to disruptive behaviors** and develop new skills for dealing with these behaviors
- Specific **“how-to’s” for working with parents** including conferencing, home-school communication and efficient documentation techniques
- Tips to structure your classroom to **minimize disruptive behaviors so you can teach and students can learn**
- **Decrease difficult discipline problems** before they arise through planning and organization
- Learn the **skills for working with difficult, angry, defiant, and disruptive students**

“*Kathryn Phillips is outstanding. The content was informative and practical. I feel equipped to apply strategies and practices in my classroom.*”

– LAUREN MORGAN, TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader, Kathryn Phillips



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

As a lifelong educator and one who has spent many years working with challenging children, I often ask my colleagues this question: “How many students does it take to destroy a class?” The resounding answer is always “One!”

Students today are different than they were when we were growing up. The fast pace of our society has created an impulsivity and an expectation in children that their needs and wants be met immediately. Although many students are keenly aware of their “rights”, those same children are often unaccountable for the responsibilities that go hand in hand with those rights. Challenging students can be disrespectful, noncompliant, outright defiant, and even violent. All too often, teachers spend 80% of their time with less than 20% of the students, sometimes using strategies that may actually exacerbate the misbehaviors.

I invite you to spend a day in this engaging, thought-provoking seminar exploring ways to deal effectively with your most challenging students. This seminar will give you practical, ready-to-use strategies that will help make your job less stressful while adhering to the principles of best practices. **You will receive hundreds of proven, effective, research-driven strategies and interventions for dealing with the most challenging of your students so you can teach and your students can learn.**

Sincerely,

Kathryn Phillips

Kathryn Phillips

P.S. You will also receive the extensive resource handbook I wrote specifically for this seminar. It is filled with **strategies and resources you can use immediately in your classroom.**

“*This seminar will give you practical, ready-to-use strategies that will help make your job less stressful ...*”

What Your Colleagues Say About Kathryn Phillips

*"The **best professional development I've attended in many years.** Thank you for all of the fantastic strategies for working with our students."*

– Kathy Vestal, 2nd Grade Teacher

*"Wow! is an understatement. I appreciate the **plethora of ideas to implement immediately.** Thank you for sharing your very important work to help our students."*

– Jessica Padilla de Hernandez, 3rd Grade Teacher

*"Kathryn gave **amazing techniques and enlightening insight** into working with disruptive students."*

– Alfred Pratt, SAI Teacher

*"Mrs. Phillips did an amazing job. You can really tell that she knows her information. She kept the day **fun and engaging.** I would definitely recommend this seminar."*

– Aubrey Moeller, 5th Grade Teacher

*"Kathryn is an excellent presenter – **engaging, funny and captivating.** I am excited to take these concrete strategies back to my school."*

– Tina Ying, Psychiatric Social Worker

*"Excellent seminar. I discovered some missing critical pieces of my behavior plan – need to add positives and redefine expectations and consequences. I **highly recommend this seminar to all teachers** and all levels."*

– Mark Zavodnik, 5th Grade Teacher

*"The seminar was engaging and I feel prepared to try practical solutions in my classroom as early as tomorrow. At the end of the day, I **was reinvigorated about my choice in being a teacher.**"*

– Desiree Patterson, Teacher

*"Great seminar! The best and most useful I've ever attended. I have **so many useful tools and strategies** to take back to my classroom."*

– Gillian Campbell, Math Teacher

*"The seminar was extremely beneficial. It was a **huge 'eye opener'** for a lot of positive reasons. I plan to implement these strategies."*

– Hollie Allensworth, 5th/6th Grade Teacher

*"This was one of the best trainings I've ever attended because Kathryn gave us specific things we could do in working with our difficult students. She **provided us with resources – apps, books, video, and websites** – that we could use and share."*

– Tari Ward, 4th Grade Teacher

*"This was a wonderful seminar **filled with very helpful information and great examples.** Mrs. Phillips is personable, knowledgeable and makes learning delightful!"*

– Vicky Swicegood, Art Teacher

*"Kathryn was very interesting and knows her stuff! She **used updated and practical examples** to help us assimilate the information. I definitely have some new tools in my toolbox."*

– Stacy Irwin, School Counselor

Uniquely Qualified Instructor

Kathryn Phillips is a highly recognized international presenter, author and teacher of difficult and disruptive students. With over 35 years of experience in schools, she has worked with thousands of educators in comprehensive behavior management and conflict resolution. Kathryn's extensive experience in special education brings to her seminars a practical perspective for managing and intervening with highly disruptive students. You will receive the resource handbook, *Effective Strategies for Working Successfully with Difficult and Disruptive Students (Grades K-12)*, filled with strategies, ideas and samples of student plans, contracts and monitoring cards you can use the very next day with your difficult students.

You will leave this seminar re-energized, less stressed and ready to deal with discipline problems in a more productive manner.



Special Benefits of Attending



Extensive Resource Handbook

You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:

- Strategies for dealing with specific types of difficult grades K-12 students including those who are defiant, disruptive, challenging, and aggressive
- A blueprint for establishing your classroom management plan using positive behavioral supports
- Samples of individual student behavior management plans, contracts, monitoring cards, home-school communication systems, and much more
- Specific suggestions for working with parents of challenging students

Effective Strategies for Working Successfully with Difficult and Disruptive Students (Grades K-12)

RESOURCE HANDBOOK

by **Kathryn Phillips**



Bureau of Education & Research

Who Should Attend

Educators Working with Students in Grades K-12: Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Program Specialists, Parents, School Psychologists, and Administrators.

Meet and Share

This seminar provides participants a great opportunity to meet and share ideas with other educators interested in learning about how to decrease disruptive, difficult and noncompliant behaviors in grades K-12.

Consultation Available

Kathryn Phillips will be available at the seminar for consultation regarding the unique needs of your own program.

Earn One to Four Graduate Semester Credits



CHAPMAN UNIVERSITY SYSTEM

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/online



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Registration (DAY0F1)

- 1. **Birmingham, AL** – December 4, 2019
- 2. **Dallas (Irving), TX** – December 5, 2019
- 3. **Jackson (Pearl), MS** – December 3, 2019
- 4. **Mobile, AL** – December 2, 2019
- 5. **Phoenix, AZ** – December 6, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EDAY0F1

METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)
- _____/_____/_____
- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
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PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Birmingham: SpringHill Suites – Downtown, (205) 322-8600
- Dallas: Hilton Garden Inn Las Colinas – Irving, (972) 444-8434
- Jackson: Holiday Inn – Pearl, (601) 939-5238
- Mobile: Holiday Inn – Downtown, (251) 694-0100
- Phoenix: Four Points by Sheraton North, (602) 943-2341

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Research

Significantly Decrease Disruptive Behaviors in Your Classroom

- **Best Practices to Decrease Disruptive Behaviors**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

DAY0F1

Effective Strategies for Working Successfully with Difficult and Disruptive Students (Grades K-12)



A Unique One-Day Seminar Coming to a Location Near You

Dozens of strategies to **decrease disruptive, difficult and noncompliant behaviors**

Effective techniques for **“pro-acting” rather than “re-acting”** to student disruptions

Ideas to help students own and become accountable for their behavior

Ideas to integrate your state standards **for social/emotional learning** into your management plan



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