

Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Susan Jones

Outstanding Educator and National Trainer

Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, Social Workers and Administrators

Practical strategies to **decrease disruptive, difficult and noncompliant behaviors**

How to implement successful, classroom-proven ideas to de-escalate problematic situations with challenging students

A wealth of practical strategies that can help you transform disruptive, difficult and challenging students into a self-disciplined, cooperative, focused community of learners

Specific redirection and intervention strategies to help challenging students stay focused on learning

Powerful strategies to reach and teach all students regardless of their negative attitudes and behaviors

Illinois

Chicago North – February 9
(Elk Grove Village)

Chicago South – February 11
(Alsip)

Peoria (East Peoria) – February 10

Michigan

Detroit (Romulus) – February 7

Wisconsin

Milwaukee – February 8

LIVE ONLINE SEMINAR

February 15

**9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific**

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

*"Very helpful!
It made me
reflect on where
we are lacking
and the building
blocks in our school
that could make
us great!"*



Who Should Attend

Educators Serving
Grades K-12: Classroom
Teachers, Special
Education Staff,
Counselors, Instructional
Assistants, Title I Staff,
School Psychologists,
Social Workers and
Administrators

1. **Practical and Doable Strategies to Decrease Disruptive and Difficult Student Behaviors**

Learn a wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners ... Student-proven strategies that work!

2. **Significantly Decrease Disruptive Behaviors in Your Grades K-12 Classrooms**

Create a classroom in which disruptive behaviors and acting out are ineffective ways for students to get their needs met ... Expand your repertoire with numerous tips to maximize your effectiveness in decreasing problematic behaviors

3. **Five Specific Types of Difficult Students and How to Avoid Harmful Power Struggles**

Learn how to work successfully with specific types of hard-to-manage students so that they can succeed instead of interrupt instruction with harmful power struggles and disruptive behaviors

4. **Decrease Negative and Disruptive Behaviors and Increase Positive Interactions**

Discover how you can use specific strategies to create a cooperative, risk-free, positive classroom environment while decreasing the number of negative interactions that occur each day

5. **Key Strategies to Manage Your Personal Reactions and Stress When Faced with Challenging and Difficult Students In Your Classroom**

Use key strategies to manage your own frustration and stress so you can successfully cope with disruptive behavior while maintaining your sense of professionalism and protecting the dignity of your students

6. **Build Your Own Confidence When Faced with Challenging Behavior**

Develop practical skills that will enhance your classroom communication skills and build your confidence when faced with challenging students and difficult behavior

7. **Strategies for Oppositional Defiant Disorder, ADD/ADHD, Emotional Disorders, Executive Function Skill Deficits, and Students with Learning Disabilities**

Learn and practice strategies specific to students with ODD, ADD/ADHD and other learning disabilities ... Decrease your frustration while meeting your students' needs

8. **Decrease Disruptive Behaviors and Increase Student Motivation**

Specific suggestions for increasing accountability, responsibility and pro-social behaviors in your classroom ... Learn practical effective strategies for a cooperative and safe classroom environment

9. **Successful Tips to Create Individualized Behavior Management Plans for Difficult Students in Your Classroom**

Learn innovative techniques to create more effective behavior plans ... Numerous examples, programs, simple documentation forms, and management systems you can use immediately with your disruptive and difficult students

10. **Receive an Extensive Classroom Management Resource Handbook**

Receive a resource handbook filled with strategies to significantly decrease difficult student behavior, techniques for proactively managing your classroom and resolving discipline issues, as well as advice on managing the stresses unique to educators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Make informed decisions** about the most appropriate course of action once a behavior problem has occurred in your classroom
- Numerous proven approaches to **defuse disruptive and angry behavior**
- **Innovative strategies that connect with students** and families to promote respect and trust
- Practical positive behavioral support plans to **help your most challenging students achieve greater success** in your classroom
- **Highly effective intervention strategies** to help keep you out of confrontations with difficult students to maintain everyone's dignity and respect
- Specific ideas to **create individualized behavior management plans** for chronically disruptive students
- **Empower your challenging students** to become accountable and more responsive
- Ideas to **de-escalate problematic situations** with potentially violent students
- **Learn skills in paradoxical responses** with oppositional students
- Develop routines and **methods that work with challenging students**
- **Learn skills to work better with oppositional defiant disorders**, learning disabilities, emotional/behavioral disorders, and ADD/ADHD issues
- Techniques to **avoid power struggles and examine your personal triggers** in relation to disruptive behaviors and develop new skills for dealing with these behaviors
- **Specific "how-to's" for working with parents** including conferencing and home-school communication



"This was an incredible opportunity to engage in some deep reflection and conversations around supporting kids."

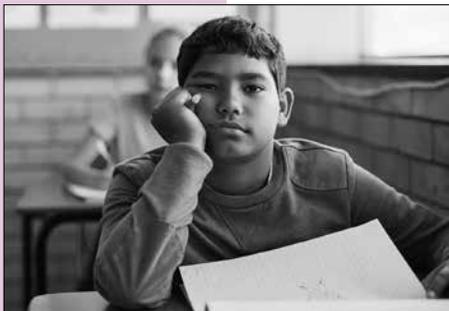
Practical Ideas and Strategies

Do you feel like you are spending 80% of your time with 20% of your students? Are these 20% disruptive, defiant and your most difficult students? If so, you won't want to miss this fast-paced, practical seminar focusing on the unique needs of difficult and defiant students in grades K-12. You will learn ready-to-use, time-tested strategies to help you decrease discipline problems and defuse and prevent anger. You will walk away with techniques, tools and ideas for de-escalating problematic situations, working with oppositional defiant disorders and ADD/ADHD students. Discover easy-to-implement tips for behavior management plans, contracts and effective parent communication. Whether you are a veteran teacher or at the beginning of your career, **Susan Jones** will answer your questions, provide valuable strategies and help you solve the problems you face in your classroom every day. You will also receive an extensive classroom management handbook filled with dozens of practical strategies you can use immediately with your difficult students and when dealing with challenging behaviors at school.

You will leave with a resource handbook packed with prevention and intervention strategies you can put to immediate use as ideas, activities and strategies to help you make a real difference in your students' lives and renew your enthusiasm for teaching.



A Message From Seminar Leader, Susan Jones



Uniquely Qualified Instructor

Susan Jones understands firsthand the realities of challenging behavior in today's learning environments. With over 20 years of experience in schools, her extensive experience in general and special education, Susan brings to her seminar a practical perspective for managing and intervening with highly disruptive and challenging students. Susan's extensive experience as a presenter on the topics of behavior, discipline, and special needs have shaped her dedication to promoting understanding of comprehensive behavior management and conflict resolution. You will receive the resource handbook, *Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior*, filled with strategies, ideas and tools you can use the very next day.

You will leave this seminar with tools to feel re-energized, less stressed and ready to deal with discipline problems in a more productive manner.

Dear Colleague:

As a committed trainer, lifelong educator and one who has spent many years working with challenging behavior, I often ask my colleagues this question: "How many students does it take to destroy a class?" The resounding answer is always "One!"

Students today are different than they were when we were growing up. The fast pace of our society has created an impulsivity and an expectation in students that their needs and wants will be met immediately. Although many students are keenly aware of their "rights", those same students are often unaccountable for the responsibilities that go hand in hand with those rights. Challenging students can be disrespectful, noncompliant, outright defiant, and even violent. All too often, teachers spend 80% of their time with less than 20% of the students, diminishing productive instructional time.

I invite you to spend a day in this engaging, thought-provoking seminar exploring ways to deal effectively with your most challenging students. This seminar will give you practical, ready-to-use strategies that will help make your job less stressful while adhering to the principles of best practices.

I look forward to meeting you at the seminar!

Sincerely,

Susan Jones

Susan Jones

P.S. You will also receive the behavior management resource handbook I wrote specifically for this seminar. It is filled with **strategies and resources you can use immediately** in making a difference in the lives of your students and increase their success – even the most difficult and challenging ones.

"This seminar will give you practical, ready-to-use strategies that will help make your job less stressful while adhering to the principles of best practices."

What Your Colleagues Say About Susan Jones

"Susan mixed humor, personal observations and her many years of classroom experience into her seminar. I highly recommend her to teach and motivate teachers who work with who want to do better with challenging students. Her expertise really shines!"

"Very informative and reassuring for the practice I put into place on a daily basis, as well as model/preach to other staff and families."

"The material Susan presented was relevant, research driven and applicable to the population I serve. I would highly recommend anyone dealing with at-risk students attend her seminar so they can increase engagement, retention and outcomes. Great seminar all the way around!"

"Susan has absolutely hit the nail on the head with regard to how I see our role in serving the children we work with."

"Because of what Susan taught me, I will try to think and speak from a wholly different empathetic perspective when working with difficult students. The results are taking me personally AND professionally further than any professional development I can ever remember."



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I am leaving with a new internal toolKit and the confidence to try out new strategies, right away!"

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Strategies for dealing with specific types of challenging students including those who are defiant, disruptive and aggressive
- A blueprint for establishing your classroom management plan using positive behavioral supports
- Samples of individual student behavior management plans, contracts, monitoring cards, home-school communication systems, data tracking and much more
- Practical strategies for managing class time efficiently to reduce off-task behavior and restoring productive relationships with students
- Procedures for resolving discipline problems once they occur with challenging students

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Susan Jones will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global
A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details

for direct enrollment with University of Massachusetts Global, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior

Registration (DAJ2W1)

- 1. **Chicago North** (Elk Grove Village), IL – February 9, 2022
- 2. **Chicago South** (Alsip), IL – February 11, 2022
- 3. **Detroit** (Romulus), MI – February 7, 2022
- 4. **Milwaukee**, WI – February 8, 2022
- 5. **Peoria** (East Peoria), IL – February 10, 2022
- 6. **LIVE ONLINE:** February 15, 2022 (Start time: 9 AM Central)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EDAJ2W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **EMAIL this form to:** register@ber.org
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Chicago North: Holiday Inn Elk Grove Village, (847) 437-6010
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- Detroit: Delta by Marriott – Airport, (734) 721-3315
- Milwaukee: Hilton Garden Inn Park Place, (414) 359-9823
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

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An outstanding one-day In-Person Seminar or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience



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Decrease Disruptive and Difficult Behaviors

DAJ2W1

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Bureau of Education & Research

In-Person Seminar,
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