

# Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior



A Unique One-Day Live Online Seminar Presented by

**Susan Jones**

Outstanding Educator and National Trainer

**Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, Social Workers and Administrators**

Practical strategies to **decrease disruptive, difficult and noncompliant behaviors** whether you are working in-person or online

**How to implement successful, classroom-proven ideas** to de-escalate problematic situations with challenging students

**A wealth of practical strategies** that can help you transform disruptive, difficult and challenging students into a self-disciplined, cooperative, focused community of learners

**Specific redirection and intervention strategies** to help challenging students stay focused on learning, both in-person and in distance learning

## Live Online Seminars

**January 28**

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

**January 29**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

**February 5**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available  
See page 6 for details

*"Susan's expertise is so valuable."*

# Ten Key Benefits of Attending

*"Very helpful!  
It made me  
reflect on where  
we are lacking  
and the building  
blocks in our school  
that could make  
us great!"*



## Who Should Attend

Educators Serving  
Grades K-12: Classroom  
Teachers, Special  
Education Staff,  
Counselors, Instructional  
Assistants, Title I Staff,  
School Psychologists,  
Social Workers and  
Administrators

- 1. Practical and Doable Strategies to Decrease Disruptive and Difficult Student Behaviors Whether You Are Teaching In-Person or Online**  
Learn a wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners ... Student-proven strategies that work!
- 2. Significantly Decrease Disruptive Behaviors in Your Grades K-12 Classrooms**  
Create a classroom or virtual learning environment in which disruptive behaviors and acting out are ineffective ways for students to get their needs met ... Expand your repertoire with numerous tips to maximize your effectiveness in decreasing problematic behaviors
- 3. Five Specific Types of Difficult Students and How to Avoid Harmful Power Struggles**  
Learn how to work successfully with specific types of hard-to-manage students so that they can succeed instead of interrupt class or online instruction with harmful power struggles and disruptive behaviors
- 4. Decrease Negative and Disruptive Behaviors and Increase Positive Interactions**  
Discover how you can use specific strategies to create a cooperative, risk-free, positive classroom or distance learning environment while decreasing the number of negative interactions that occur each day
- 5. Key Strategies to Manage Your Personal Reactions and Stress When Faced with Challenging and Difficult Students In Your Traditional or Virtual Classroom**  
Use key strategies to manage your own frustration and stress so you can successfully cope with disruptive behavior while maintaining your sense of professionalism and protecting the dignity of your students
- 6. Build Your Own Confidence When Faced with Challenging Behavior**  
Develop practical skills that will enhance your classroom and online teaching communication skills and build your confidence when faced with challenging students and difficult behavior
- 7. Strategies for Oppositional Defiant Disorder, ADD/ADHD, Emotional Disorders, Executive Function Skill Deficits, and Students with Learning Disabilities**  
Learn and practice strategies specific to students with ODD, ADD/ADHD and other learning disabilities ... Decrease your frustration while meeting your students' needs
- 8. Decrease Disruptive Behaviors and Increase Student Motivation**  
Specific suggestions for increasing accountability, responsibility and pro-social behaviors in your classroom ... Learn practical effective strategies for a cooperative and safe classroom and distance learning environment
- 9. Successful Tips to Create Individualized Behavior Management Plans for Difficult Students in Your Classroom or Distance Learning Environment**  
Learn innovative techniques to create more effective behavior plans ... Numerous examples, programs, simple documentation forms, and management systems you can use immediately, in-person and online, with your disruptive and difficult students
- 10. Receive an Extensive Classroom Management Digital Resource Handbook**  
Receive a digital resource handbook filled with strategies to significantly decrease difficult student behavior, techniques for proactively managing your classroom and resolving discipline issues, as well as advice on managing the stresses unique to educators

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Make informed decisions** about the most appropriate course of action once a behavior problem has occurred in your classroom or online
- Numerous proven approaches to **defuse disruptive and angry behavior**
- **Innovative strategies that connect with students** and families to promote respect and trust
- Practical positive behavioral support plans to **help your most challenging students achieve greater success** in your classroom or distance learning community
- **Highly effective intervention strategies** to help keep you out of confrontations with difficult students to maintain everyone's dignity and respect
- Specific ideas to **create individualized behavior management plans** for chronically disruptive students
- **Empower your challenging students** to become accountable and more responsive whether at school or learning from a distance
- Ideas to **de-escalate problematic situations** with potentially violent students
- **Learn skills in paradoxical responses** with oppositional students
- Develop routines and **methods that work with challenging students** both in-person and online
- **Learn skills to work better with oppositional defiant disorders**, learning disabilities, emotional/behavioral disorders, and ADD/ADHD issues



*'This was an incredible opportunity to engage in some deep reflection and conversations around supporting kids.'*

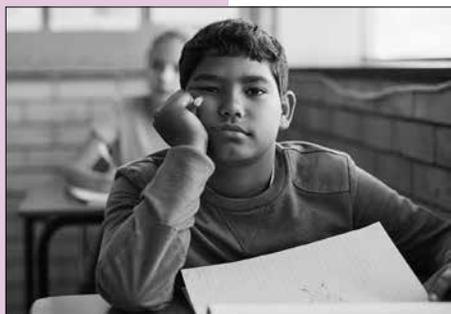
## Practical Ideas and Strategies

Do you feel like you are spending 80% of your time with 20% of your students? Are these 20% disruptive, defiant and your most difficult students? If so, you won't want to miss this, **NEW** fast-paced, practical seminar focusing on the unique needs of difficult and defiant students in grades K-12. You will learn ready-to-use, time-tested strategies to help you decrease discipline problems and defuse and prevent anger, whether teaching in-person or online. You will walk away with techniques, tools and ideas for de-escalating problematic situations, working with oppositional defiant disorders and ADD/ADHD students. Discover easy-to-implement tips for behavior management plans, contracts and effective parent communication. Whether you are a veteran teacher or at the beginning of your career, **Susan Jones** will answer your questions, provide valuable strategies and help you solve the problems you face in your classroom and distance learning environments every day. You will also receive an extensive classroom management digital handbook filled with dozens of practical strategies you can use immediately with your difficult students and when dealing with challenging behaviors at school and online.

**You will leave with a digital resource handbook packed with prevention and intervention strategies you can put to immediate use as ideas, activities and strategies to help you make a real difference in your students' lives and renew your enthusiasm for teaching.**



# A Message From Seminar Leader, Susan Jones



## Uniquely Qualified Instructor

**Susan Jones** understands firsthand the realities of challenging behavior in today's learning environments. With over 20 years of experience in schools, her extensive experience in general and special education, Susan brings to her seminar a practical perspective for managing and intervening with highly disruptive and challenging students. Susan's extensive experience as a presenter on the topics of behavior, discipline, and special needs have shaped her dedication to promoting understanding of comprehensive behavior management and conflict resolution. You will receive the digital resource handbook, *Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior*, filled with strategies, ideas and tools you can use the very next day.

**You will leave this seminar with tools to feel re-energized, less stressed and ready to deal with discipline problems in a more productive manner.**

Dear Colleague:

As a committed trainer, lifelong educator and one who has spent many years working with challenging behavior, I often ask my colleagues this question: "How many students does it take to destroy a class?" The resounding answer is always "One!"

Students today are different than they were when we were growing up. The fast pace of our society has created an impulsivity and an expectation in students that their needs and wants will be met immediately. And now, they are bringing that mindset into their distance learning environments as well. Although many students are keenly aware of their "rights", those same students are often unaccountable for the responsibilities that go hand in hand with those rights. Challenging students can be disrespectful, noncompliant, outright defiant, and even violent. All too often, teachers spend 80% of their time with less than 20% of the students, diminishing productive instructional time whether they are working in the classroom or online.

I invite you to spend a day in this engaging, thought-provoking seminar exploring ways to deal effectively with your most challenging students. This seminar will give you practical, ready-to-use strategies that will help make your job less stressful while adhering to the principles of best practices.

I look forward to meeting you at the seminar!

Sincerely,

*Susan Jones*

Susan Jones

**P.S.** You will also receive the behavior management digital resource handbook I wrote specifically for this seminar. It is filled with **strategies and resources you can use immediately** in making a difference in the lives of your students and increase their success – even the most difficult and challenging ones.

*'This seminar will give you practical, ready-to-use strategies that will help make your job less stressful while adhering to the principles of best practices.'*

# What Your Colleagues Say About Susan Jones

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*"Susan mixed humor, personal observations and her many years of classroom experience into her seminar. I highly recommend her to teach and motivate teachers who work with who want to do better with challenging students. Her expertise really shines!"*

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*"Very informative and reassuring for the practice I put into place on a daily basis, as well as model/preach to other staff & families."*

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*"Susan has absolutely hit the nail on the head with regard to how I see our role in serving the children we work with."*

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*"Because of what Susan taught me, I will try to think and speak from a wholly different empathetic perspective when working with difficult students. **The results are taking me personally AND professionally further than any professional development I can ever remember.**"*



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

**Outstanding Instructors**

All programs are led by outstanding BER national trainers

**Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

**Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

**Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*"I am leaving with a new internal toolkit and the confidence to try out new strategies, right away!"*

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Strategies for dealing with specific types of challenging students including those who are defiant, disruptive and aggressive in-person and online
- A blueprint for establishing your classroom and online management plan using positive behavioral supports
- Samples of individual student behavior management plans, contracts, monitoring cards, home-school communication systems, data tracking and much more
- Practical strategies for managing class and online time efficiently to reduce off-task behavior and restoring productive relationships with students
- Procedures for resolving discipline problems once they occur with challenging students

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in strategies for working with difficult students.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior

## Registration (DAJ1W1)

1. **January 28, 2021** (Start time: 9 AM Central)
2. **January 29, 2021** (Start time: 9 AM Eastern)
3. **February 5, 2021** (Start time: 9 AM Pacific)
- or —
4. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT: PRIORITY ID CODE: EDAJ1W1**

## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,** for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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## FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE at: [www.ber.org](http://www.ber.org)**

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **[www.ber.org](http://www.ber.org)**. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DAJ1W1

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# Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience



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Research

## Decrease Disruptive and Difficult Behaviors

### Practical PD, No Travel

DAJ1W1

## Effective Strategies for Working Successfully with Difficult Students and Challenging Behavior



Bureau of Education & Research

Live Online Seminar  
or Recorded Version



**A Unique One-Day Live Online Seminar**  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

### Susan Jones

Outstanding Educator and National Trainer

Practical strategies to **decrease disruptive, difficult and noncompliant behaviors** whether you are working in-person or online

**How to implement successful, classroom-proven ideas** to de-escalate problematic situations with challenging students

**A wealth of practical strategies** that can help you transform disruptive, difficult and challenging students into a self-disciplined, cooperative, focused community of learners

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