

Practical Strategies for Working Successfully with Difficult and Disruptive Students



A Unique One-Day Seminar Presented by

Julia G. Thompson

Outstanding Teacher, Author and National Trainer

Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators

Dozens of practical strategies to **decrease disruptive and difficult student behaviors** in your grades K-12 classrooms

A wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners

Powerful strategies to reach and teach all students regardless of their negative attitudes and behaviors

Specific redirection and intervention strategies to help challenging students stay focused on learning instead of getting their needs met in disruptive ways

Kansas

Wichita – November 12

Minnesota

Minneapolis – November 15
(Brooklyn Center)

St. Cloud – November 14

Missouri

Kansas City – November 13
(Independence)

CEUs and Graduate Credits Available
See page 6 for details

'Julia is positive and engaging. She offered great insight and ideas for being successful with the difficult students we all encounter.'

– KRISTIN HOBERG, TEACHER

Ten Key Benefits of Attending

"I'm taking away great information I can use and share with other teachers. Thank you for a useful day."

– ERIC PERKINS, SPECIAL EDUCATION TEACHER



Who Should Attend

Grades K-12 Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators

- 1. Practical and Doable Strategies to Decrease Disruptive and Difficult Student Behaviors**
Learn a wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners ... Student-proven strategies that work!
- 2. Five Specific Types of Difficult Students and How to Avoid Harmful Power Struggles**
Learn how to work successfully with the five specific types of hard-to-manage students so that they can succeed instead of interrupt class with harmful power struggles and disruptive behaviors
- 3. Decrease Negative and Disruptive Behaviors and Increase Positive Interactions**
Discover how you can use specific strategies to create a cooperative, risk-free, positive classroom environment while decreasing the number of negative interactions that occur each day
- 4. Key Strategies to Manage Your Personal Reactions and Stress When Faced with Challenging and Difficult Students**
Use key strategies to manage your own frustration and stress so you can successfully cope with disruptive behavior while maintaining your sense of professionalism and protecting the dignity of your students
- 5. Proactively Manage Disruptive Misbehaviors**
Specific methods for preventing almost every classroom discipline problem as well as successfully resolving misbehavior once it occurs
- 6. Learn Successful Strategies to Command and Sustain Student Attention**
Understand the critical role that effective classroom leadership plays in holding students accountable for achieving the high expectations you have of them all year long
- 7. Discover the Power of Using Available Class Time to Reach 100% of Your Students 100% of the Time**
Expand your repertoire of easy-to-use techniques for reducing misbehavior by using class time effectively – including the start and end of class as well as transition times
- 8. Decrease Your Frustration When Dealing with Very Difficult and Disruptive Students**
Develop practical skills that will enhance your classroom communication skills and build your confidence when faced with challenging students and difficult behavior
- 9. Add 100+ Innovative and Engaging Learning Activities to Your Teaching Toolkit**
Take home new materials, ideas, techniques, and strategies to motivate your students to achieve and succeed ... Save valuable planning time using ideas with classroom-proven appeal
- 10. Receive an Extensive Resource Handbook**
Receive an extensive resource handbook filled with strategies to help you improve your classroom leadership, instructional activities to engage all learners, suggestions on how to connect with students, techniques for proactively managing your classroom and resolving discipline issues, as well as advice on managing the stresses unique to educators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies** to decrease disruptive, difficult and noncompliant behaviors in your grades K-12 classrooms
- Numerous **proven approaches to defuse** disruptive and angry behavior
- Dozens of practical strategies to **motivate your students** to achieve and succeed
- **Redirect students** who are off-task unobtrusively so that learning is not interrupted
- **Make informed decisions** about the most appropriate course of action to take once a behavior problem has occurred
- **Avoid the most frequent mistakes** teachers make with difficult students
- Ways to **build on student strengths** instead of focusing on weaknesses
- **Create a positive group identity** in even the most challenging classes
- **Set clear limits** and stick to them without being negative
- Deal with five specific types of challenging students to **help them achieve success** in your class
- **Nonverbal body language strategies** that connect with students and promote respect and trust
- Use **team-building activities** all year long to create a strong sense of collaborative effort
- Make use of what **every educator needs to know** about high expectations and holding students accountable
- **Numerous Internet resources** that involve students in dynamic learning activities



'This seminar was impeccable. Extremely informative, engaging and valuable content was shared by Julia.'

– TRACY GAMBLE, MEDIA SPECIALIST

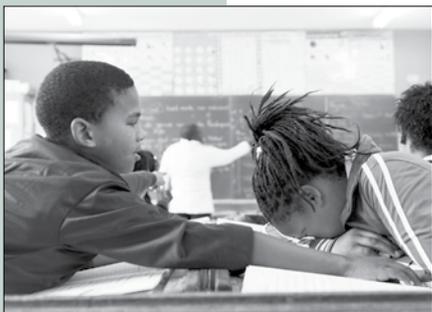
Practical Ideas and Strategies

Are you tired of leaving school each day exhausted and frustrated because of a difficult class or even just a few challenging students who manage to hijack your carefully planned instruction? Are you searching for effective ways to avoid or minimize discipline problems while helping all your students achieve academic and behavioral success? Would you like to become the teacher that you dreamed of becoming when you first decided to be an educator? If so, this fast-paced seminar is one that you won't want to miss! **Julia Thompson**, outstanding teacher trainer and bestselling author, will provide you with a wealth of practical strategies to help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners. In this intensive, idea-packed day, you'll learn successful management techniques, instructional strategies and ready-to-use ideas to inspire your students and enrich your classroom.

You will leave the seminar with an extensive resource handbook packed with prevention and intervention strategies you can put to immediate use as well as dozens of ideas, activities and strategies to help you make a real difference in your students' lives and renew your enthusiasm for teaching.



A Message From Seminar Leader, Julia G. Thompson



Uniquely Qualified Instructor

JULIA THOMPSON

understands firsthand the realities of today's classroom. Julia's extensive experience as well as the insights she has gained as a teacher trainer have shaped her dedication to promoting excellence among her colleagues and to helping teachers translate their dreams into successful practice. Julia is the bestselling author of many books on managing disruptive students as well as *Practical Strategies for Working Successfully with Difficult and Disruptive Students*, the extensive resource handbook you will receive at the seminar. As a presenter and experienced teacher, Julia's enthusiasm and experience make her seminars practical as well as inspiring.

Join Julia for a highly motivating day filled with ideas, strategies and activities you can implement immediately with your difficult and challenging students.

Dear Colleague:

Few teachers have been spared the miserable, sinking feeling that happens when we are forced to deal with a lesson that has been destroyed by disruptive, unmotivated and rude students. In fact, research shows that dealing with difficult and challenging classes is one of the most frequent reasons that teachers burn out and leave the profession.

As an experienced teacher, I know firsthand how tough and exhausting a difficult class can be. I also know that challenging classes can be turned around. Those students who are almost unmanageable at the start of the year can become focused, productive classroom citizens in just a short time. What causes this change? An informed, consistent teacher who makes deliberate and caring choices for the good of all students. A teacher who is empowered with a positive attitude, successful strategies and an extensive toolkit of options and activities.

In this seminar, I will share with you the practical techniques, strategies, activities, and tips that can make your classroom one where all of your students work together with each other and with you. I will guide you through the elements that comprise a successfully managed classroom environment, helping you decide how to adapt and adjust the seminar strategies to fit your needs. You will discover new approaches to create a climate for success in your class, one where every student is motivated to achieve and succeed. These strategies have been classroom proven and are practical enough for you to use with your students right away.

Please join me for an exciting, fast-paced seminar filled with workable, ready-to-use strategies designed to help you reach and teach difficult and challenging students so that they can find academic and behavioral success.

I look forward to meeting you at the seminar!

Sincerely,

Julia G. Thompson

P.S. You, too, can make a difference in the lives of your students—even the most difficult and challenging ones. Spend the day with me and **you'll leave with highly practical strategies** that can make the enormously complex task of teaching just a bit easier.

"You will discover new approaches to create a climate for success in your class, one where every student is motivated to achieve and succeed."

What Your Colleagues Say About Julia G. Thompson

*"Julia presented **practical ideas that are easy to put into place**, and provided assurance that we are already using many effective strategies. She is engaging, organized and humorous. A beneficial seminar!"*

– Erin Marella, Teacher

*"Julia is **personable, realistic, upbeat, and engaging.**"*

– Faith Notz, Middle School Teacher

*"I enjoyed the group discussions and sharing of ideas for working with and helping difficult and disruptive students. Julia fostered a **comfortable learning atmosphere** and shared great ideas and strategies."*

– Nancy Coffey, Special Education Teacher

*"Julia is amazing and inspiring. Her love and **compassion for education was very apparent.** She's full of knowledge that I'm now able to use in my classroom."*

– Ashley Shaw, Teacher



*"Julia is very insightful and knowledgeable. I'm **excited to implement all that I learned** today into my classroom!"*

– Whitney Goucher, 1st Grade Teacher

*"I now have **so many great ideas.** Julia's students were lucky to have had her as a teacher. It was a pleasure to attend this seminar."*

– Wendy Remez, 7th Grade Teacher

*"This seminar was a great opportunity to meet other teachers facing similar struggles. I'm leaving with **wonderful ideas and strategies for making my classroom better.** Julia is a wonderful presenter."*

– Kimberly Cox, 6th Grade Teacher

*"**Julia Thompson is a class act.** Her knowledge of the topic, charismatic demeanor and compassion for children is admirable. She covered so much information that was so relevant to the audience – one of the best seminars I've ever attended!"*

– Joy Sesker, Teacher

*"The seminar content was enlightening and accompanied **realistic strategies that can be put into practice immediately.**"*

– Marvin Smith, Master Teacher

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/online



Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- More than 100 instructional activities to increase engagement
- Practical strategies for managing class time efficiently to reduce off-task behavior
- Techniques for building productive relationships with students
- Suggestions for removing the barriers to peer acceptance among students
- Specific strategies for redirecting difficult students who are off task
- Reproducible anecdotal behavior record templates
- Procedures for resolving discipline problems once they occur with challenging students

Meet and Share

This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in strategies to successfully work with difficult and disruptive students.

Consultation Available

Julia Thompson will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available:

Kansas

KS Inservice Credit Available with Prior District Approval

Minnesota

MN Clock Hours Available

Missouri

MO Inservice Credit Available with Prior District Approval

KS Inservice Credit Available with Prior District Approval

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Practical Strategies for Working Successfully with Difficult and Disruptive Students

Registration (DA10F1)

- 1. **Kansas City** (Independence), **MO** – November 13, 2019
- 2. **Minneapolis** (Brooklyn Center), **MN** – November 15, 2019
- 3. **St. Cloud, MN** – November 14, 2019
- 4. **Wichita, KS** – November 12, 2019

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT: PRIORITY ID CODE: EDA10F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

_____/_____
Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE * PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Kansas City: Hilton Garden Inn – Independence, (816) 350-3000
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- St. Cloud: Best Western Plus Kelly Inn, (320) 253-0606
- Wichita: Aloft Hotel, (316) 744-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



915 118th Avenue SE
 PO Box 96068
 Bellevue, WA 98009-9668
www.ber.org

Prsrt Std
 U.S. Postage
PAID
 Bureau of
 Education &
 Research

Practical Strategies for Working Successfully with Difficult and Disruptive Students



Successfully Work with Difficult and Disruptive Students

**Best Practices to Successfully Work with
 Difficult and Disruptive Students**

A Unique One-Day Seminar

Coming to a Location Near You

DA10F1



Practical Strategies for Working Successfully with Difficult and Disruptive Students



A Unique One-Day Seminar Coming to a Location Near You

Presented by

Julia G. Thompson

Outstanding Teacher, Author and National Trainer

Dozens of practical strategies to **decrease disruptive and difficult student behaviors** in your grades K-12 classrooms

A wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners

Powerful strategies to reach and teach all students regardless of their negative attitudes and behaviors