

Catching Up SECOND GRADE Students Who Have Fallen Behind



A Unique One-Day In-Person Seminar or Live Online Seminar Presented by

Karen Krey

Outstanding Educator and National Presenter

Specifically Designed for Second Grade Teachers, Instructional Aides, Title I Staff, Instructional Coaches, and Administrators Who Work with Second Grade Students

Effective and **engaging teaching strategies** to catch up your Second Graders who have fallen behind and to get your whole class off to a great start

Instructional techniques and model lessons to rapidly close the achievement gap, provide **differentiation**, acceleration, and help students master key grade level academic skills

Practical methods for assessing, managing and building your Second Graders' skills to prepare them for on-level instruction in all content areas

Receive an **extensive resource handbook** full of strategies and resources to help you accelerate social, emotional, and academic rates of success for your Second Graders

CAN'T ATTEND? Order the recorded version and take the seminar online at your convenience (see page 6)

Illinois

Chicago – November 30

(Elk Grove Village)

Peoria – December 1

(East Peoria)

Minnesota

Minneapolis – November 29

(Brooklyn Center)

Missouri

Kansas City – December 3

(Independence)

St. Louis – December 2

(Clayton)

New Hampshire

Manchester (Bedford) – November 10

New York

Albany – November 9

(Troy)

Long Island – November 8

(Plainview)

LIVE ONLINE SEMINAR

December 10

9 AM Central, 10 AM Eastern,

8 AM Mountain, 7 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

'Karen is so knowledgeable, organized and motivating. I'm excited to go to school on Monday and try some of these new ideas.'

– KERRY FINDLOW,
GRADE 2 TEACHER



Who Should Attend

Second Grade Teachers,
Instructional Aides, Title I
Staff, Instructional Coaches,
and Administrators
Who Work with Second
Grade Students

- 1. Help Your Second Grade Students Who Have Fallen Behind to Catch Up**
Discover new teaching tools to help your students who have fallen behind and accelerate the learning of all
- 2. Shrink Your Second Grade Students' Gaps**
Catch up your Second Grade students' skill development ... Lessen the gaps through the implementation of developmentally age appropriate techniques
- 3. Provide Social and Emotional Support for Second Grade Students**
Incorporate practical strategies for supporting the social and emotional needs of Second Grade students who have suffered trauma, are anxious, or simply need a little more encouragement and understanding
- 4. Help Your Reluctant Learners Make Strong Confident Gains**
Discover the power of building personal relationships and self-awareness ... Watch your learners' confidence and skills grow
- 5. Employ Research-Based Accelerated Learning Methods for Phonological Awareness, Phonics, and Reading Skills**
Learn how to accelerate reading skills acquisition through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your Second Grade students as they blossom as readers
- 6. Incorporate Key Strategies and Methods to Accelerate Math Skills**
Target instruction using engaging and fun activities and strategies that reinforce foundational math skills necessary for learning at a Second Grade level
- 7. Identify Gaps in Your Second Grade Students' Learning and What to Do About It**
Explore effective, easy-to-use assessments to help you pinpoint gaps in your students' learning ... Target your instruction to help your students accelerate beginning from where they are right now
- 8. Keep Your Second Grade Students Engaged and Actively Participating**
Explore practical strategies and teacher-friendly ideas to engage your Second Grade students and to get and keep them actively participating in your lessons and learning
- 9. Make Thinking Visible to Accelerate Second Grade Students' Academic Learning**
Promote engagement, understanding, and independence by incorporating thinking routines
- 10. Receive an Extensive Second Grade Resource Handbook**
Each participant will receive a comprehensive Second Grade resource handbook full of ideas, strategies, lessons, and useful resources you can immediately use in your instruction

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative, instructional strategies** to catch up your Second Graders
- **Ensure student engagement** through strategies designed to increase voice and choice
- Ways to scaffold and differentiate your instruction **to best meet the diverse needs** of your Second Grade students
- Quick formative assessments that allow you to **rapidly close the learning gap** in your Second Grade classroom
- Specific direct instruction **reading, writing and math strategies** to catch up Second Grade students who have fallen behind
- **Engaging, high interest and motivating thinking routines** that accelerate the learning of all your Second Graders
- **Immediately usable tools and strategies** to help keep students engaged and ensure active participation in learning
- Hands-on learning activities that allow students to **work at their appropriate level**
- **Creative ideas for differentiated teaching** and learning accompanied by a growth mindset
- **Maximize instruction** by “knowing” students in order to provide opportunities aligned with developmental patterns typical of Second Grade students
- Implement student-teacher conferring to support students as they **set attainable goals** and work towards increased levels of achievement
- Employ **social and emotional support**



'I've only been teaching second grade for two years and this was a lot of great info. Thanks for sharing, I will be implementing a lot of these strategies.'

– LINDA DORN, SECOND GRADE TEACHER

Practical Ideas and Strategies

Do you have Second Graders struggling with gaps in learning? Are you seeking practical ways to catch up Second Graders who've fallen behind? If so, you won't want to miss this **NEW** strategy-packed seminar by outstanding Second Grade teacher, **Karen Krey!** The focus of this seminar includes building an understanding of the social, emotional, and developmental foundations necessary for learning to “stick” while tailoring instruction to meet the needs of Second Grade students on a wide curve of skill levels. You will step away from this session with dozens of ideas for helping your students who have fallen behind, moving them back on track more quickly and effectively.

Join Karen for a fast-paced day packed with practical, use-tomorrow, Second Grade-tested strategies! You will receive an extensive resource handbook packed with dozens of practical, easy-to-implement strategies, and network with fellow educators in a relaxed and responsive setting. Leave this session with renewed enthusiasm and a wealth of innovative ideas for supporting your Second Graders who've fallen behind.



A Message From Seminar Leader, Karen Krey



Uniquely Qualified Instructor

KAREN KREY is an outstanding, highly experienced Second Grade teacher, instructional coach, literacy leader, and national presenter. She has worked in classrooms with teachers modeling instruction as well as helping schools develop, maintain and fine tune intervention services tailored to students' needs. She is known for her interactive, hands-on and strategy-packed seminars along with a passion for developing strong, confident young scholars. She is the author of *Catching Up SECOND GRADE Students Who Have Fallen Behind*, the extensive resource handbook you will receive. You won't want to miss this opportunity to spend the day with Karen at her fast-paced, idea-packed seminar. Walk away with ideas for supporting your Second Graders as they increase confidence and skills through the building of relationships, developmental milestones, thinking routines, differentiation options, and key strategies aligned to boost academic levels of proficiency. Prepare to **MAKE A DIFFERENCE!**

Dear Colleague:

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." – Maya Angelou

As educators, we are aware of the developmental, social, emotional, and academic diversity within a classroom. Recent times have created widening gaps, making our role as educators increasingly challenging, but also more critical. In spite of all this, we persevere, because we know we can and **MUST** do our part to continue to do what we do best – **TEACH** – to help students always remember how we "made them feel" valued and uniquely special!

The good news is that I can help you! In this information-packed, fast-paced, **NEW** seminar, I will share with you a wealth of cutting-edge, proven information and techniques to help you catch up your students who have fallen behind. I have designed this seminar to share practical ideas and approaches you can use to help your students who are frustrated, reluctant, lack the stamina and motivation, or struggle to understand the instruction. I will share ways to engage your Second Graders and make learning fun. We will explore scaffolding techniques as well as ways to make the most of your small group targeted instruction.

Join me for a day packed with meaningful learning that includes practical, easy-to-implement, and classroom proven ideas to raise the achievement of your Second Grade students while also building meaningful student-teacher relationships that matter far beyond a school year. I can't wait to meet you!

Sincerely,

Karen Krey

P.S. You will also receive the **extensive resource handbook** I wrote specifically for this seminar that is filled with the ideas and strategies we will cover, along with other highly practical suggestions to explore on your own!

'... I have designed this seminar to share practical ideas and approaches you can use to help your students who are frustrated, reluctant, lack the stamina and motivation, or struggle to understand the instruction.'

What Your Colleagues Say About Karen Krey

*"I can't wait to dig in to all that the handbook has to offer! I was familiar with some of the strategies that Karen shared, but it is always a good reminder on how to properly implement them. I also was **introduced to new strategies and ideas that I can't wait to use.**"*

Krista Alexander, 2nd Grade Teacher

"Wonderful resources!"

Christina Taylor, Teacher

"Loved all of the strategies presented. I am so happy to have had an instructor who models how to use them. I will gladly be using some and sharing with other teachers as well!"

Tiffany Smith, Intervention

"Karen is such an engaging presenter! She has created a very valuable and enjoyable seminar. I have learned so much today, and I can't wait to utilize these strategies!"

Ashley Ryan, First Grade Teacher

"Loved and enjoyed the strategies shared during this seminar."

Yulissa Rosa, Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants.

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'The seminar and handbook were full of information that I will use right away.'

CANDACE LEUSNER,
KINDERGARTEN TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Specific tips, tools and procedures for closing the Second Grade learning gap
- A wealth of easy-to-implement resources to target students' differentiated needs and provide intention with teacher clarity
- Opportunities to focus on age-appropriate developmental milestones and thinking routines to maximize the effectiveness of teaching and learning
- Key strategies and methods aligned to reading and math instruction that reinforce foundational skills necessary for learning at a Second Grade level
- Easy-to-use assessments to help you pinpoint gaps and target instruction
- Multiple video clips designed to support the implementation of strategic instructional routines

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up their second grade students who have fallen behind.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Catching Up SECOND GRADE Students Who Have Fallen Behind

Registration (2CX2F1)

- 1. **Albany** (Troy), **NY** – November 9, 2021
- 2. **Chicago** (Elk Grove Village), **IL** – November 30, 2021
- 3. **Kansas City** (Independence), **MO** – December 3, 2021
- 4. **Long Island** (Plainview), **NY** – November 8, 2021
- 5. **Manchester** (Bedford), **NH** – November 10, 2021
- 6. **Minneapolis** (Brooklyn Center), **MN** – November 29, 2021
- 7. **Peoria** (East Peoria), **IL** – December 1, 2021
- 8. **St. Louis** (Clayton), **MO** – December 2, 2021
- 9. **LIVE ONLINE:** December 10, 2021 (Start time: 9 AM Central)
— or —
- 10. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: E2CX2F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:



REGISTER ONLINE at: www.ber.org



EMAIL this form to: register@ber.org



PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Kansas City: Stoney Creek Hotel – Independence, (816) 908-9600
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Manchester: Country Inn & Suites – Bedford, (603) 666-4600
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- Peoria: Embassy Suites – East Peoria, (309) 694-0200
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

2CX2F1

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Catching Up SECOND GRADE Students Who Have Fallen Behind



An outstanding one-day In-Person Seminar
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

Catch Up Your SECOND GRADE Students

2CX2F1



Bureau of Education & Research

Catching Up SECOND GRADE Students Who Have Fallen Behind



In-Person Seminar,
Live Online Seminar, or
Recorded Version

A Unique One-Day
In-Person Seminar or Live Online Seminar
(Also available as a Recorded Online Version to Use at Your Convenience)

Presented by

Karen Krey

Outstanding Educator and National Presenter

Effective and **engaging teaching strategies** to catch up your
Second Graders who have fallen behind and to get your whole class
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Instructional techniques and model lessons to rapidly close the
achievement gap, provide **differentiation**, acceleration, and help
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Practical methods for assessing, managing and building your
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